



Community



Nursery

- Number songs & rhymes.
- Positional language: the place where something or someone is, in relation to other things, such as over, under, behind, in front of, inside, in between, next to etc.
- Counting activities to 5.
- Match, order & compare, leading to sorting objects.
- Patterns - Explore and copy simple repeating patterns.

Full time children

- Order and sequence time; First, next, finally.
Days of the week. Months of the year. Please use your child's calendar at home.
- Number activities to 10; one more/one less, number bonds, odd & even, doubling.
- Mass and Capacity.
- Length and Height.
- 2D & 3D shapes - properties & sorting.
- Patterns - Explore, copy, complete and create their own repeating patterns.

Nursery

- Bucket time groups - building children's attention, focus and communication skills.
- Clear and effective communication through role play areas.
- Listening and memory games.
- Retelling stories and rhymes with actions.
- Fine motor / Pencil control activities.

Full time children (as above plus...)

- Read Write Inc. Letter sounds. Word building
- Pencil hold. Correct letter formation. Handwriting.
- Reading decodable books.
- Emergent writing.

Our concept this term will help the children to make sense of the world they live in. The children are naturally curious about the people around them, how things work and where they belong. The concept '**Community**' will begin to help the children understand that they are part of something bigger than their immediate family. Learning about our community will help them practise sharing, cooperating and recognising the needs of others. These are the foundations of empathy. The children will learn about how people and places are connected. They will be talking about who they help, who helps them and the people who help in our community providing the children with rich languages experiences through stories, activities and role play. They will be finding out about the places they can visit in Neath and what they can do in there. The children will be describing their favourite local place and learn to give reasons why it is special to them. Together we will discuss which materials were used to construct buildings in our local area and question why these materials were chosen. We will explore both natural and human-made materials to find out about the different properties. The children will be working together to create a small world model of places of interest, beginning to develop an understanding directions and maps. We will talk about how humans can have a positive or negative impact on our area and what we can do to help. Artwork will be produced to remind people in our community to keep our local area litter-free. **Home link:** We are very lucky to have so many places to visit in our local area. We would love to have photographs of your child out and about exploring the different places to visit for our class display this term. Please email any photo's you have of your child enjoying; the Gnoll Park, Victoria Gardens, the Gwyn hall cinema, Neath Library etc to stjosephsprimary@npt.school. Many thanks for your continued support! Mrs Edwards