

Termly Overview

Term: Spring 2026

Class: Dreigiau

Teacher: Miss Beesley

Catholic Virtues

This term we will be trying to be ***Curious, Active, Intentional and Prophetic*** learners.

RE topics for this term:

Galilee to Jerusalem: - In this topic we will be developing our understanding of:

- The Presentation of Jesus at the temple.
- The Feast of Candlemas.
- Jesus' mission for all of us.
- The call of the disciples.
- The story of Zacchaeus.

Desert to garden: - In this topic we will be developing our understanding of:

- The events of the last week of Jesus' life – Jesus enters Jerusalem, The last Supper, The Crucifixion and death of Jesus and the angel's message.
- Lent and how it is a special time for praying and helping others.
- The parable of the widow's mite,

Weekly Reminders

Pupils have school reading books (Read Write Inc books) to take home and will be changed during the week. Please encourage and listen your child to read at home.

Please provide your child with a drink bottle daily. Fruit can be brought into school, or school will provide fruit daily for a cost of £1 per week.

Monday: £1 fruit money.

Tuesday: Homework to be returned. Library books to be returned.

Wednesday: Our P.E. day. **All** pupils must bring a kit to school. Please return

Thursday: Forest School Afternoon. **All** pupils will need to wear a coat and wellies in our sessions.

Friday: Homework sent home.

Reading books, spellings and homework

Regular Read Write Inc reading books will be home, depending on your child's group. Practice at home has a great impact on children's progress.

Activities will be sent home which link directly to what the children are learning in school and supports their work in class. Please make every effort to support them and to complete the tasks set.



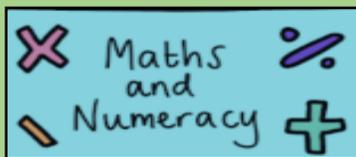
- Read, Write Inc phonics.
- Letter Formation and handwriting practise.
- Word building.
- Pencil control activities.
- Spellings.
- Punctuation.
- Sentence Writing.
- Letter Writing.

Year 1/2/3

Autumn

2025

Community



- $+$ $-$ \times \div
- Shape.
- Addition and subtraction.

Can I help improve my school community?

This term the pupils will be learning about community, closely looking at their school community. Learning about their school community helps them feel included and valued, which boosts confidence and emotional security. Understanding roles within the school (teachers, staff, classmates) teaches respect, cooperation, and empathy. These skills are essential for building positive relationships. When children learn how their school works and their role in it, they begin to understand concepts like rules, fairness, and shared responsibility—early foundations for citizenship. Knowing who to go to for help and understanding routines makes children feel safe and more independent in navigating their environment. When the pupils see themselves as part of a community, they are more motivated to engage in learning because they understand they contribute to something bigger. We will work together to improve our school environment for the better and the children learn that their ideas and actions matter. When the pupils can see they can make a difference, they start to take ownership of their environment—whether it's keeping the classroom tidy or being kind to others.

- We will learn what a community is and the different communities the children belong to.
- We will learn about of school community – who is in it and how we can make small changes for the better.
- We will learn how to write letters which will improve our literacy skills.
- We will learn how to create and carry out questionnaires which will improve our communication skills and numeracy skills when we analyse the data collected.
- We will learn how to carry out a science investigation and learn how to read and create our own bug identification keys.