

St Joseph's Primary School

Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	<i>Full time 95 Part Time 13 TOTAL 108 (FTE 101.5)</i>
Proportion (%) of PDG eligible pupils	<i>34.29%</i>
Date this statement was published	<i>September 2025</i>
Date on which it will be reviewed	<i>Termly June 26</i>
Statement authorised by	<i>Mrs P. Brooks – Headteacher</i>
PDG Lead	<i>Mrs P. Brooks - ALNCo</i>
Governor Lead	<i>Mrs B Lee - ALNCo Governor</i>

Detail	Amount
PDG funding allocation this academic year	£35,650
Early Years PDG	£12,650
Smoothing allocation	£3,711
Total budget for this academic year	£52,011

Statement of Intent

Vision Statement

St. Joseph's provides a small, caring, nurturing Catholic environment where all pupils receive encouragement and guidance to develop their abilities and talents to the full; reflecting our Mission statement, "One Family, Many Gifts", whilst living out the Gospel Values.

We aim to create an inclusive environment where pupils are encouraged to form healthy relationships, be happy, literate, numerate and digitally competent, creative, confident and resilient learners; proud of their Welsh heritage. We challenge our pupils to reach their full potential, equipping them with the skills necessary to continue on their journey of life-long learning and to leave our school with happy memories of their formative years.

The school allocated funding from the Pupil Development Grant to promote educational equity for all pupils. Removing barriers to learning is a key principle of our approach within school. Targeted use of funds to develop cross curricular skills such as literacy and numeracy, our pupils will enable our pupils to access the whole curriculum. Wellbeing interventions focus on supporting pupils in developing positive attitudes to learning and relationships, at all levels throughout the school.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To develop pupils' understanding of phonics so that they develop key literacy skills and are able to recognise sounds, read and spell words.	The majority of pupils will be able to: • Recognise and say the 44 speech sounds. • Blend sounds to read words. • Read a series of levelled decodable texts both fiction and non fiction. • Form letters correctly. • Spell words, write simple sentences and extended texts.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £ 48,543 (*Break these costings down – cost of TA's, cost of supply cover*)

Activity	Evidence that supports this approach
To meet the language needs of eFSM pupils, as identified in assessment, through	Younger children have lower language skills than previously and need re-enforcement of phonics and reading skills to have a positive impact on reading skills. To do this, we use a range of interventions such as

effective delivery and monitoring of specific literacy based interventions, specifically Read, Write, Inc.	Speech Link, Language Link, WellComm as well as one to one Read Write Inc. sessions.
Through self evaluation, identify specific training needs for all support staff in relation to specific learning needs of our eFSM pupils.	Through Performance Management Review meetings school recognises opportunities for professional learning. Support staff to receive additional training on specific needs of pupils.

Wider strategies

Budgeted cost: £ 3,468 (*Break these costings down – cost of TA's, cost of supple cover*)

Activity	Evidence that supports this approach
To provide bespoke or small group support to pupils who require health and wellbeing support through a range of approaches e.g. Emotional Literacy Support Assistant, SMART Moves .	The school has seen a significant increase in the number of pupils who are experiencing difficulties with wellbeing. Staff have been trained to deliver and support additional pupils These sessions support pupils to be able to recognise their thoughts and feelings and how this helps them to regulate their behaviour. Pupils benefit from strategies that will help them to develop positive attitudes to learning.
Provide opportunities for eFSM pupils to widen their learning experiences by accessing trips and residential visits.	School self-evaluation and listening to learners highlight the importance of out of school learning as being important to developing relationships and widening experiences for all learners. The school recognises the need for some pupils to have the opportunity to access all extra-curricular activities to promote educational equity for all pupils.

Total budgeted cost: £ 52,011

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Reading Eggs	3P Learning
Language Link	Speechlink Multimedia
Read Write Inc.	Oxford University Press

