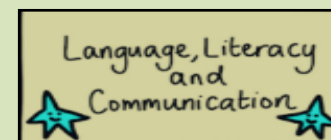


Belonging



I am learning to ...

- Notice colour, shape, size, symmetry and pattern in my environment
- Match, sort & compare
- Compare size. Compare capacity. Compare mass
- Explore simple patterns by copying, completing and creating their own
- Identify and name 2D shapes
- Play with quantities and numbers
- Explore number activities to 5
- Use simple mathematical language in my play and with purpose
- Understand and communicate using 'positional language'. Developing spatial awareness and their ability to follow and give directions. E.g. Using words and phrases such as; under, in front of, behind, next to, above, below, inside, in between.

I am learning to ...

- Develop my attention, listening, speaking and understanding in my play and interactions
- Express my needs, thoughts, feelings, ideas and opinions
- Act out familiar routines and take on roles in my play
- Listen attentively to stories and begin to share my own
- Retell stories and recall events using pictures to support me
- Join in with familiar stories and rhymes
- Use mark-making tools with increasing control
- Learn letter sounds through the Read Write Inc. phonics programme.



'Belonging' is the foundation for children's development and our school concept this term. Children develop positively when they feel secure, cared for and supported by adults around them. A strong sense of belonging helps children to; regulate emotions, manage change and try new experiences. Belonging teaches children that they are an important part of a group and that positive relationships matter. It supports; turn taking, empathy, cooperation and forming friendships. These skills are essential for nursery and reception school life.

The children will experience the concept of 'Belonging' through adults greeting them warmly, routines, play, stories, role play, art and through nature. They will see themselves reflected in books, displays and resources where diversity is celebrated and inclusion is intentional. Your child will express themselves creatively through art, sharing their choices, their ideas and feelings. The children will be asked to bring in photographs of themselves with their families to share with the class and we look forward to hearing about different family traditions. They will take part in Forest School sessions where they will feel part of nature, part of a team and build cooperation skills. The children will use iPads to take photos of themselves, their favourite places in our school and record short voice notes to share with their friends.

They will know our school moto 'One family, many gifts', strengthening their sense of identity, belonging and pride in where they come from. Our Early Years team this year is Mrs Evans, Mrs Adams, Miss Evans & Miss Thomas and we are looking forward to a new exciting school year with your child. If you have any worries or questions, please let me let me know. Thank you for your continued support, Mrs Edwards.