

The Governing Body's Annual Report to Parents and Guardians 2022-23



Dear Parents,

I am delighted to introduce this school report for the academic year 2021/2022; my second as Chair of Governors. This year saw us return to some sense of normality although there was some disruption after Christmas with a further Covid outbreak. I would really like to commend the hard work of the staff in ensuring that this sense of normality was returned as quickly as possible so that the children continue to be positive and happy. I would also like to thank the children themselves and you as parents/carers for your roles in maintaining a positive approach to school.

The staff have worked incredibly hard on the curriculum over the past year and although there is still work to do they are ready to go with rolling it out. We do hope this year that we will be able to continue and expand the incredible work that the School does. We, as always, have an active and engaged Governing Body who take their roles seriously and work hard to support our school. I know that all of you appreciate their efforts. We hope that you take the opportunity to read the report and reflect on the many successes of our school this year.

Karen Jones Chair of Governors

Dear Parents,

Once again a somewhat disrupted year, with both staff and children being hit quite hard with COVID after Christmas. However, it has been truly fantastic to have been able to have some of our traditional annual events, with parents, families and friends joining us for our Easter Hat Parade, The Talent Show and Sports Day, to name a few. We were also able to celebrate our Y6 leavers properly this year, with a residential trip, a leavers' service in Brecon and our infamous Y6 leavers' sleepover!

We are really hoping 2022-23 will be even more 'normal' and we will be able to celebrate Christmas with everyone!

As always we are very proud of the achievements of our school, and we know that this is due to the enthusiasm and commitment of the children, staff, parents, governors and wider community.

Thank you all for your continued support; we couldn't do it without you!

Kathryn Marshall Headteacher

Contact Details for 2022-23

Headteacher: Kathryn Marshall

Llangatwg C in W School, Crickhowell,
Powys, NP8 1PH

Tel: 01873 810608

Email: head@llangatwg.powys.sch.uk

Website: www.llangatwg.powys.sch.uk

Chair of Governors: Karen Jones

Email: karen.jones@northampton.ac.uk

Clerk to the Governors: tbc

Email: office@llangatwg.powys.sch.uk

School Parent/Teacher Association (PTA)

Treasurer: Sophie Close (temp)

Education Authority:

Powys County Council, Education

Department, Llandrindod Wells, Powys, LD1 5LG

Tel. 01597 826000

Autumn Term 2022

Monday 5th Sept to Wednesday 21st Dec 2022
(Non-Pupil Day-Thurs 1st Sept/Fri 2nd Sept & Fri 30th Sept)
Half-Term

Monday 31st October –Friday 4th November

Spring Term 2023

Monday 9th January-Friday 31st March 2023
(Non-Pupil Day-Tues 4th Jan/Friday 8th April)
Half-Term

Monday 20th February-Friday 24th February

2022/23 Term Dates

Summer Term 2023

Monday 17th April-Friday 21st July 2023
(Non-Pupil Day-Fri 7th July & Mon 24th July)
Half-Term

Monday 29th May-Friday 2nd June

Governors' News

Once again the Governing Body continued to work to support the School to improve and the School made good progress against its priorities for development. This year the Governors have continued to monitor the well-being of staff and children, attitudes to reading, the effectiveness of safeguarding procedures and the children's understanding of the Curriculum for Wales.

The Governors have also reviewed statutory policies, including the uniform policy, developed the School's Curriculum statement and further developed their understanding of the new Curriculum for Wales.

This year we sadly lost Brian Cox, a Governor for many years and a huge critical friend to the school. We very much miss his contributions to the Governing Body. We also would like to thank Sarah KilBride for her contributions to school improvement.

This year we plan to:

- Review statutory policies
- Continue to work on the New Curriculum for Wales, with a focus on assessment
- Visit School to review maths and numeracy



Congratulations to everyone for achieving the Bronze Cymraeg Campus Award!!



Bishop John with Y5/6

Church Links

Following almost 2 years of COVID restrictions we were delighted to be able to once again re-establish our close links with St Catwg's Church.

Rev Jeremy Bevan visited regularly to lead Open the Book Assemblies for all the children. Rev Margaret Williams also led an assembly for us.

All of the children visited St Catwg's to learn about the building and its significance to our School.

Our Y6 children attended Brecon Cathedral for the Leavers' Service.

Rev Jeremy Bevan led regular classes for our Y6 children and we were delighted that 2 of our children chose to be Confirmed this year. This is something new for us, but we very much hope it will continue.

We had a visit from Bishop John, who led the Confirmation Service, but also had lunch with us and talked to Y5/6 about his job.



Bishop John Lomas following the Confirmation Service at St Catwg's.



Thank you to Rev Jeremy Bevan for leading our Open the Book Assemblies.



Leavers' Service at Brecon Cathedral.

Some Photos of School Life 2021/22



Our Whole School Picnic



Sports Day in glorious sunshine-again!



Celebrating our amazing Year 6 Leavers



Year 3/4 Pyjama and Film Day



Gareth started guitar lessons and gave us a demonstration of his amazing skills!



Foundation Phase trip to SS Great Britain



Y3/4 had great fun at The Wild Place, Bristol.



Fun at Crickfest!

Main short term and long term priorities following: School Self Evaluation, Inspection, Performance Management , Local and National Priorities	
4:1 Care, Support and Guidance	<p>Priority 1.Implementation of the ALN transformation</p> <p>The School has made good progress with this priority.</p> <ul style="list-style-type: none"> All teaching staff have received training on the ALN transformation and understand their legal responsibilities within the framework All teaching staff have received training on using the Powys ALN platform Tyfu and are familiar with new terminology eg ULP/IDP when implementing support for children with ALN Parents/carers were invited to complete a one page profile for their child/ren. These have been useful in enabling staff to provide appropriate support and guidance for all pupils Governors have received some training on their responsibilities and will continue to develop their understanding of the requirements of the transformation this year. The School has developed its own tracker system to ensure that concerns/queries raised around ALN are recorded and acted on in an appropriate time scale. <p>Although good progress has been made against this target, the school will continue to develop this priority over the next year.</p>
1-Learning 2:2-Attitudes to Learning 3:1- Teaching and Learning Experiences	<p>Priority 2: New Curriculum-Further develop understanding and implementation of the Curriculum for Wales in readiness for September 2022</p> <p>The School has made good progress with this priority</p> <ul style="list-style-type: none"> All staff have received training on the Curriculum document and are now more familiar with terminology and content Termly and weekly planning is now closely linked to the Areas of Learning and Experience and all activities reflect the Four Purposes Nearly all older children are more familiar with the 4 Purposes The School has worked closely with cluster schools to begin to develop a cluster approach to the Curriculum, A Curriculum statement has been developed, shared with parents and published on the School website, in line with Welsh Government guidance Information on the Curriculum for Wales has been shared with Governors and parents/ carers. <p>Although good progress has been made against this priority, the School will continue to develop this priority over the next year, with a focus on progression and assessment.</p>
5:3- Professional Learning	<p>Priority 3: Establish an enquiry-based approach to professional development and school improvement using the adoption of the Wordshark programme as a basis for an enquiry.</p> <p>The school has made good progress with this priority</p> <ul style="list-style-type: none"> All teaching staff received training on an enquiry based approach to school improvement Wordshark was used to help improve spelling with a targeted group of pupils. Almost all children who used the programme regularly saw an improvement in their spelling age All teaching staff implemented an enquiry within their own classes to improve teaching and learning. As a result our approach to reading in the early years has been adapted to include more opportunities for discussion and comprehension. Foundation Phase also identified a target group of children to practice High Frequency words daily. All children's sight reading improved and most children moved onto the next reading level, with some moving on two levels. An enquiry was also carried out as part of the National Profession Enquiry Project (NPEP) in the Year 5/6 class, which investigated the use of 'wellbeing partners' to develop relationships and emotional wellbeing of pupils. This showed positive results and we will continue to use our findings from this enquiry to inform our 'wellbeing' provision.
4.1 Care, support and Guidance	<p>Priority 4: To develop support materials for parents/carers to support their child's learning.</p> <p>The school has made adequate progress with this priority</p> <ul style="list-style-type: none"> A reading meeting was held for early readers A meeting to introduce the New Curriculum for Wales was held via Teams The School's Curriculum statement was shared with parents and comments invited The Homework policy was reviewed and adapted in response to parents' suggestions A spelling strategy booklet was produced and shared with parents Maths strategies were reviewed, but the planned meeting was cancelled. This will be shared in the Autumn Term <p>This priority will be carried forward for the Autumn Term.</p>

School Improvement Plan Priorities 2022/23

**Main short term and long term priorities following:
School Self Evaluation, Inspection, Performance Management , Local and National Priorities**

Inspection Area	Priority Focus
3.2	<p>Priority 1: Ensure Assessment, Marking and Feedback is informative and effective in enabling all pupils to understand their strengths, areas for development and next steps.</p> <p>This priority has been identified following monitoring activities, including book looks, listening to learners and staff.</p>
3.1 3.2	<p>Priority 2: Develop understanding of progression within all Areas of Learning to ensure consistency across the school</p> <p>This priority has been identified as a national priority in the light of the Curriculum for Wales</p>
3.2	<p>Priority 3: Ensure a consistent, structured approach to the teaching of maths and numeracy across the school. Developing contextual learning to develop problem solving</p> <p>This priority has been identified following monitoring activities including review of Welsh National Test data, progress made against implementation of the Curriculum for Wales, listening to learners, book looks and in response to views raised by parents and staff.</p>
3.1 3.2	<p>Priority 4:</p> <p>This priority is carried forward from 2021/22 as it was not fully met. Further support and information evenings will be offered to all parents in the Autumn term</p>

Additional Learning Needs (ALN)

Mrs Smith, our Additional Learning Needs Co-ordinator (ALNCO), currently works 2 days a week in school (Thursday and Friday), but is also working for Powys to support other schools with their ALN provision. This time is spent supporting children with their specific needs out of class and within class. As the co-ordinator for ALN provision, Mrs Smith is responsible for assessing children's particular needs and supporting staff to write Universal Learning Plans/Individual Development Plans for children who are on the ALN Register within the school. She also co-ordinates a range of intervention programmes which are delivered both by her and LSAs. These include: Wordshark, Springboard maths, 'Nessy' and Warwickshire and Staffordshire Reading intervention, as well as a nurture group to support the emotional needs of some children.

Mrs Smith has also provided training for staff on ALN Transformation and the Powys inclusion platform Tyfu, and is also responsible for working with staff when making referrals to outside agencies, when needed.

The Governors are responsible for planning to meet the needs of any child who may apply for admission to our school. Mrs Jackie Charlton is the link Governor for ALN and Children Looked After (CLA).

School Governors Information 2022/23

Parent Governors:

Tom Close (awaiting confirmation)

Diocesan Education Committee Foundation Governors:

Reverend Jeremy Bevan (N/A)

Foundation Governor

Karen Jones (Chair)
Richard Thomas (Parent)
Nell Cawley (Parent)
Jim Retallick (Parent)

Local Education Authority Governors:

Jackie Charlton (County Councillor) (Sep 2017–tbc)

Additional Community Governor

Cllr Ann Williams

Teacher Governor:

Mrs Joanne Jones (Sept 2022— Sept 2026)	Llangattock C in W School	01873 810608
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Non-Teacher Staff Governor

Jill Pritchard (Sept 2022 –Sept 2026)	Llangattock C in W School	01873 810608
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Headteacher:

Kathryn Marshall (Sept 2016 – on-going)	Llangattock C in W School	01873 810608
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Clerk to Governors: TBC

Admissions to the School

As Llangattock Church in Wales School is a Voluntary Aided School, the governing body are responsible for admissions.

A copy of the Admissions Policy can be found on the school website.

Governor Expenses

During the year 2021/22 no Governors were paid expenses for their work for the school, or travelling costs incurred as a result of training and meetings.

School Prospectus

The school has a comprehensive prospectus which is currently being reviewed and all relevant information has been updated. Prospectuses are available to all prospective children of the school. The prospectus is available on the school website at www.llangattock.powys.sch.uk

How is the School Funded?

The LA provides the school with a budget for each financial year based upon a number of factors, including the number of children on the special needs register, floor space within school, but the main factor is the school's pupil numbers.

The money received from the LEA is called the **Delegated School Budget**.

On receiving the delegated school budget the governors then decide how this money should be allocated and agree a budget that is followed for the year. This account is monitored continually by the County Council, the School Management Staff and the Governing Body at their regular meetings.

School Fund

The school also manages a school fund which is an account where all the money collected for events and daily expenses is placed before the money is then paid out. This account is audited on an annual basis after the accounts are recorded.

In the year 2021-22 the school received £12,501 in donations. At the end of the financial year the fund stood at £18,450.

£5,000 has been ringfenced for the Foundation play equipment.

Thank you to Jill Pritchard for her help with the school accounts.

The Delegated School Budget April 2022 / March 2023

Income		Expenditure	
Delegated budget	£438,946	Salaries and Wages	£ 448,660
Class Size Protection	£ -	Premises	£ 47,905
In year transfer funding	£ -	Supplies/Office/	
Teacher Cost adjustment	£ -	Capitation	£ 47,307
ALN Band Led Funding	£ 17,200	Sports Facilities	£ 4,108
ALN Delegated Funding	£ 12,790	Core Package Services (LA)	£ 5,777
Total Delegated Funds	£ 468,936	Total Expenditure	£ 553,757
Income	£ 35,020		
Planned Under/ (Over) spend	£ (39,916)		
Balance (01/04/22) B/F	£ 126,961		
Under/(over) spend C/F	£ 87,045		

- The capitation budget is the budget with which the school buys all the paper, books, art materials, computers and resources for the whole school.
- Salaries and wages include all the teaching staff, learning support assistants, secretarial help and midday supervisors.
- The premises expenditure includes repairs and maintenance, cleaning, electricity, gas, rates, water/ sewerage and any furniture purchased.
- Core Package Services is the advice and support provided by the LA which we buy in from the County Council.
- Office expenses is mainly the use of the photocopier and also includes telephone and postage and the purchasing of new computers.
- The School pays £4,108 annually to use the Community Hall. An electricity sub-meter provides actual rather than estimated costs. In addition, due to the solar panels, which generate free electricity and greatly reduce our usage, we also receive a FIT (Feed in Tariff) payment of approximately £2,000 per annum. This is paid into our school fund.

School Events

Despite another difficult year, during which both staff and children were hit really hard by COVID, the school continued to enjoy a variety of exciting events, and made every effort to ensure parents, family and friends were able to enjoy celebrating special events with the children.

In the Autumn term families made donations to the Abergavenny Food Bank as part of our Harvest celebrations. We also raised money for Children in Need, Comic Relief, WWF, Save the children and Macmillan Cancer

In December the children participated in Christmas plays, learning lines and acting out short scenes which were recorded and shared with families. We also had Christmas lunch, wore our favourite Christmas jumpers on Save the Children Christmas Jumper Day and had fun at our Christmas parties!

In the Spring term we held our annual Eisteddfod, with children demonstrating their Welsh language skills through poetry, recitation and singing, as well as creating some impressive poems and art work. We also ran a charity market to raise money for Ukraine.

In the Summer term, we held our fantastic Talent Show, which was a huge success, showcasing how confident and talented Llangattock School children are. We were very proud! Foundation Phase enjoyed their visit to Mumbles Beach. Y3/4 had a great day out at The Wild Place and Y5/6 developed their independence and collaborative skills at PGL. We were also able to hold our sports day and summer fair with parents, carers, family and friends. We celebrated the Queen's Platinum Jubilee with in class activities and a whole school picnic.

Our amazing Dragon Deli was once again a massive success at the Greenman Festival, raising over £10,000 for our school. Thank you to everyone involved.



Rev Margaret Williams talked to us about



Y5/6 had great fun at PGL. So many smiles!



Sports day was great fun, especially as we welcomed family and friends



Easter Hat Parade-our first whole school event for a long time!

Staffing 2022/23

Headteacher	Kathryn Marshall
FPh	Liz Thomas/Rhian Whittle/ Kathryn Marshall
Years 3/4	Bethan James/Marcell Smith/Kelly Sandercock
Years 5/6	Joanne Jones
ALNCo	Marcell Smith

Support Staff:

Jill Pritchard	Secretary/LSA
Jennie Masters	LSA
Kirsty Jones	LSA
Chelsea Viveash	LSA
Kacey Powell	LSA
Kelly Sandercock	HLTA
Beth Warman-Powell	LSA

Sarah Kirkwood Secretary

Rita Waldron	Midday Supervisor
Jennie Masters	Midday Supervisor
Jill Pritchard	Midday Supervisor
Chelsea Viveash	Midday Supervisor
Kirsty Jones	Midday Supervisor
Kacey Powell	Midday Supervisor

Glenys Edwards	Breakfast Club Leader
Kacey Powell	Breakfast Club

Glenys Edwards	Cook in Charge
Jenny Bailey	Assistant Cook

Please note that a meeting to discuss this report will be held on **Thursday 29th September at 5:30pm.** Please contact the school, via email or letter, by midday Monday 25th September to confirm your attendance.

head@llangattock.powys.sch.uk

Thank you.



We had lots of fun supporting Comic Relief!

School Website

The school website is a forum for information regarding the daily running of the school. The weekly 'update for parents' will be published under the 'NOTICES' section. This weekly bulletin is also emailed to parents. You will also be able to find copies of class letters, the school prospectus, policies etc. The website address is www.llangattock.powys.sch.uk



Our charity market to support the people of Ukraine. Organised by our Y6 pupils.