

Ysgol yr Eglwys yng Nghymru Llangatwg



Llangattock Church in Wales

Primary School



Curriculum Policy

Reviewed and Adopted by the Governing Body September 2022
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Kathryn Marshall - Headteacher	
Jim Retallick - Chair of Governors	

VISION STATEMENT

Llangattock School will provide a happy, healthy, safe and stimulating environment, where creative and thoughtful learning is encouraged, and effort and achievement are recognised and rewarded. We aim to provide education of the highest possible standard, based on strong, respectful and mutually supportive relationships, within the context of Christian belief and practice.

We will nurture children's spirituality and have the utmost care for their moral, physical and emotional welfare. We aim to help them become healthy, confident individuals, ready to lead fulfilling lives as members of society.

They will be encouraged to develop community spirit and become responsible citizens. We will encourage respect for, and understanding of, the faiths and cultures of others.

Children at Llangattock School will be bilingually confident and learn to celebrate their Welsh heritage and culture. We will also encourage them to learn about sustainability and help them to become ethical, informed citizens of Wales and the World, ready for challenges ahead.

The children will develop and apply their literacy, numeracy, creative and technological skills to be equipped to deal with a changing world. Where possible they will learn from first hand, outdoor experiences in both local and wider environments to become enterprising, creative contributors ready to play a full part in life and work.

Our children will be confident, ambitious, capable learners ready to learn throughout their lives, who share responsibility for their goals and achievements. We will promote independence, a desire for learning, strive for excellence and meet the needs of each individual child, in an inclusive, safe environment.

CURRICULUM STATEMENT

At Llangattock School we provide our pupils with a curriculum which seeks to educate the 'whole person', academically, practically and emotionally. We strive to make our curriculum appropriate to pupils' needs with pedagogies that develop positive attitudes through enquiry-based learning, developing transferable skills, resilience and enquiring minds.

Children across the school will be given opportunities to develop and apply knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales, and develop their sense of Cynefin.

Links with the local community will be fostered and celebrated, to enhance the children's learning.

As a Church in Wales school our curriculum supports our Christian ethos and establishes strong links with the Church community. The school uses the Understanding Christianity programme to deliver its RE Curriculum. See RE policy for further information.

CURRICULUM AIMS:

The 4 Purposes of the Curriculum for Wales are at the heart of our School. These form the basis of our varied, balanced, creative and evolving curriculum that celebrates individual learning styles, and develops lively, enquiring minds and children's natural curiosity about the world in which they live.

We aim to nurture open minded, critical thinking individuals who embrace diversity.

Our pupils will become:

- Ambitious, capable learners who are ready to learn throughout their lives
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society
- Enterprising, creative contributors who are ready to play a full part in life and work
- Ethical, informed citizens who are ready to be citizens of Wales and the world

OUR CURRICULUM

TOPIC LEARNING

The curriculum at Llangattock is delivered through a topic based approach to learning, in line with the Curriculum for Wales and The Digital Competence Framework (DCF).

Topic learning at Llangattock C in W School

- is underpinned by the 4 purposes of the Curriculum for Wales
- makes genuine links between areas of the curriculum
- is linked to children's experiences and surroundings
- incorporates a balance of subject knowledge, skills and experiences
- is differentiated to groups and individuals
- uses Assessment for Learning (AfL) and ongoing assessment
- includes pupil voice implicitly in teaching and learning-what would the children like to learn in this topic?
- includes opportunities to revisit learning and apply skills
- reflects the What Matters Statements of the 6 Areas of Learning (AoLEs)
- is skills-based. Teachers will select appropriate skills from the AoLEs to form their Medium-Term Planning (topic overview).
- enables skills acquired in literacy, mathematics and ICT to be applied in meaningful contexts. Literacy, mathematics and ICT will also be developed outside of the topics.
- Immerses learners in experiences linked to the main topic e.g. trips, launch event, a visitor to school etc.

Content of AoLEs that doesn't link to the main topic may form mini topics/projects or may be taught discretely, as appropriate.

CROSS CUTTING THEMES

Our Curriculum will include the cross-cutting themes:

- Relationships and Sexuality Education,
- Local, National and International Contexts,
- Careers and work related experiences,
- Human Rights Education

- Diversity, Religion, Values and ethics

These will be incorporated into topics wherever possible, but may be presented as stand alone learning opportunities.

DEVELOPMENT OF CROSS CURRICULAR SKILLS

The school will provide opportunities that promote learning across the curriculum in Literacy, Numeracy and digital Competency, which are mandatory cross-curricular skills within Curriculum for Wales, and will ensure progression in these skills across the school. The requirements of these are set out in the Language, Literacy and Communication AoLE, Maths and Numeracy AoLE and the DCF.

PEDAGOGY

Content of the curriculum will be delivered through a range of pedagogies, which cater to different learning styles and create an exciting varied range of learning experiences for our children.

These may include:

- Creating authentic contexts for learning
- Learning through play
- Learners taking responsibility for their own learning
- Fostering positive relationships
- Collaboration
- Metacognition (helping children reflect on the learning process; learning how to learn)
- Encouraging a Growth Mindset
- Setting high, but achievable targets
- Using problem solving and critical thinking skills
- Building on prior knowledge
- AfL
- Making connections

Differentiation

Staff will personalise learning experiences to ensure **all** learners make progress, regardless of their starting point. A range of strategies will be used to support and extend individual learners including modelling, questioning, scaffolding and feedback tailored to individual learners or groups.

ADDITIONAL LEARNING NEEDS

All children will have access to a broad, balanced curriculum. Provision for children with ALN is the responsibility of the class teacher, support staff and ALNco, as appropriate, using a variety of suitable strategies and equipment. For further details, see the school's ALN/MAT Policy.

EQUAL OPPORTUNITIES

All children are given the opportunity to access all aspects of the curriculum, regardless of gender, religion, ability, ethnic or home background. For further details, see the school's Strategic Equality Plan.