

Year 9 – Learning Pathways



January 2024 Which Way Now?







Aims of the Evening

To provide information on:

- ► The Option process at YBB
- ► The core curriculum
- ► Subjects on offer
- ► Advice on subject selection
- ► Key dates



Choosing your options can involve some difficult decisions.

Your choice of subjects may affect your options at 16 and beyond, so it's important that you make the choices carefully.



The Option System at Bae Baglan

- ► Is aimed to provide a range of experiences relevant to future needs
- ▶ Provides a broad choice that also includes the ability to specialise
- ► Offers subjects at the level appropriate to the pupil's ability
- ► Offers subjects that lead to nationally recognised qualifications.



The Process

- ► Access to Option Booklet and online free choice form
- ► Choices made 3 subjects and one reserve from the list of available subjects
- ► Careful analysis of choices by school staff e.g. Wellbeing Director, HoD, SLT
- ► Analysis of free choice to produce curriculum based on a best fit scenario, maximising pupil choice
- ► Are all courses viable to run?



What courses are available to study?

- ▶ GCSEs the majority of courses studied. Level 1 and 2 outcomes
- ▶ BTEC / Vocational developing skills that are directly linked to a line of work e.g. Business, Construction, Hairdressing etc. Level 1 and 2 outcomes
- ► Entry Level lower level qualifications to help develop skills in order to progress onto Level 1 or 2 courses.



Qualification Grading

	Level 2	GCSE Grades A*/ A / B / C Vocational Grades L2 Distinction* / L2 Distinction / L2 Merit / L2 Pass.
	Level 1	GCSE grades D /E /F /G Vocational Grade L1 Distinction* / L1 Distinction / L1 Merit / L1 Pass. Level 1Pass
	Entry Level Qualification	Entry 1, Entry 2 or Entry 3



The Core Compulsory Curriculum

- ► All pupils will be given the opportunity to follow GCSE courses in:
 - English Language / Literature
 - Mathematics / Numeracy
 - Science

GCSE English Language

- ► The Language GCSE will:
- Focus on the skills that learners will need in their everyday lives
- Be linear all assessments taken at the end of the course
- No tiered entry
- Awarding of grades at A* G.



GCSE English Literature

- ► The Literature GCSE will:
- Focus on Poetry, prose and plays
- One unit is sat at the end of Year 10
- Tiered entry Higher grades A* D and Foundation grades C – G.



GCSE Mathematics / Numeracy

- ► The Mathematics GCSE will:
- Feature problems set both in real-life and purely mathematical contexts
- Encourage learners to employ and evaluate different mathematical techniques.
- ► The Numeracy GCSE will:
- Focus on the skills that learners will need in their everyday lives
- Assess candidates' ability to solve 'real-life' problems, application of knowledge and skills.

GCSE Mathematics / Numeracy

- **▶** Both Mathematics GCSEs will:
- Be linear all assessments taken at the end of the course;
- Have three tiers Higher (A*-C), Intermediate (B-E) & Foundation (D-G);
- Have three tiers of entry Higher, Intermediate and Foundation with 2 examinations being sat for each qualification. Unit 1 - non calculator, Unit 2 - calculator;



Double Award Science

- ► Study 3 hrs each of Biology, Chemistry and Physics over the two-week cycle
- ► Examinations at the end of Y10 and 11 one in each discipline
- ► Coursework tasks x2 during the Spring term of Y11
- ► Awarding of two grades.



Single Award Applied Science and Entry Level

Single Award Applied

- ►Unit 1 in year 10
- ►Unit 2-4 in year 11 (Unit 3 and 4 have set windows to be completed).



Additional Compulsory Subjects

- **▶GCSE** Welsh / Intervention
- **▶GCSE RS**
- Skills Challenge Certificate / YBB Careers and Work Related Programme
- ► Health and Fitness

YBB Choices

Level 2 Certificate in Hair Services
GCSE Health & Social Care & Childcare
GCSE History
Level 1/2 Award in Hospitality and Catering
GCSE Music
GCSE Physical Education
GCSE Product Design
GCSE Science - Triple Award
GCSE Spanish
Level 1/2 Award in Sport and Coaching
Principles
Level 2 Vehicle Technology
Life skills / Basic skills



The KS4 Experience

Week A + Week B = 50 lessons

Compulsory Subjects

Mathematics / Numeracy = 7 lessons

English = 7 lessons

Science = 9 lessons

Welsh = 4 lessons

Skills Challenge Certificate = 3 lessons

RS = 3 lessons

Health and Fitness = 2 lessons

Total = 35 lessons



The KS4 Experience (cont.)

Option 1 = 5 lessons

Option 2 = 5 lessons

Option 3 = 5 lessons

Total = 15 lessons

Total Number of lessons 35+15 = 50 lessons



Pupils should

- ► Find out as much as possible about the courses on offer especially if choosing a "new" course
- ► Choose subjects they like and are good at
- ► Talk to you their parents / carers about their choices
- ► Think about their futures and how choices made may help them with any future careers that they may have in mind
- ► Choose a balance of subjects.



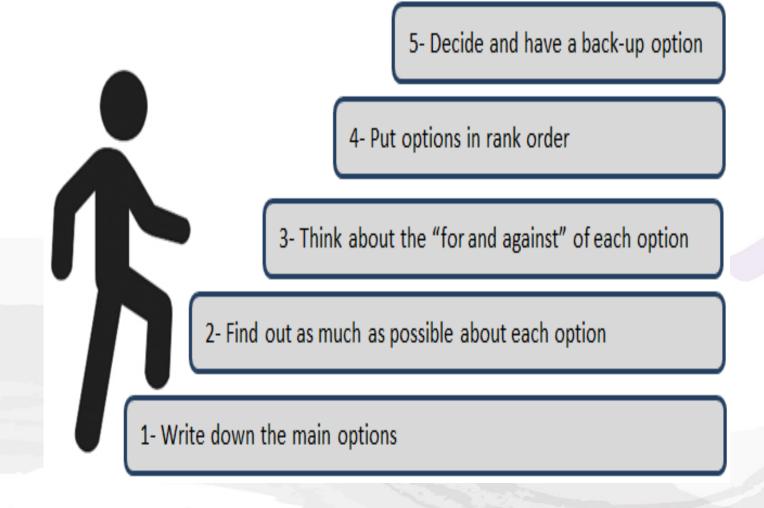
Pupils should not

- ► Think that they are expected to know what to do later in life; keep as many doors open as possible
- ► Follow their friend's choices. You might find yourself in a different teaching group anyway!
- ► Choose a subject because they like the teacher
- ► Rush and make hasty decisions
- Choose a subject because they think it will be easier than others
- ► Worry because they can't fit everything in they simply cannot study everything.

Where do I start?

Don't jump in at the deep end and make your choices straight away.

The best approach is to follow these 5 steps.





Options Help and Advice

- ► Options booklet has all the information on the courses available
- ► Mrs D. Devonald Careers Adviser
- **►** Careers Wales website
 - http://www.careerswales.com
 - https://careerswales.gov.wales/courses-andtraining/year-8-and-9-subject-options
- ► School staff, subject teachers and website



Key Dates

- ► Parents Evening with class teachers January 15th 2024 via SchoolCloud
- ►Online Submission of choices by Friday January 26th 2024.
- ► Queries please email <u>ybboptions@npt.school</u>



Three Simple Rules

- **►**Enjoyment
- **►**Success
- **►**Your future



Thank you

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