

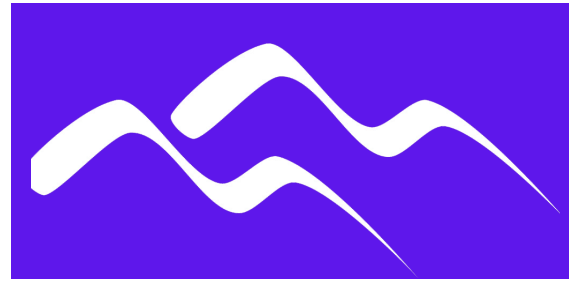
# YSGOL BAE BAGLAN



2026/27

Prospectus

# CROESO WELCOME



Thank you for your interest in Ysgol Bae Baglan, a 3-16 all through school. I hope that this prospectus reflects the unique opportunities that an all through school can bring. The 21st Century facilities that we provide support an innovative approach to learning that provides our pupils with the digital skills that will prepare them for an active role in society.

The wider facilities enable all our pupils to fully participate in all elements of curricular and extra-curricular provision and ensure that everyone has the appropriate support to reach their potential.

Expectations of all pupils are high and in order for all pupils to flourish, a good working relationship between home and school is critical. Together, we can ensure our pupils reach their fully potential.

Mr Richard Rees  
Headteacher



# School Organisation

## Reception - Year 6

The Primary Phase is organised into 9 full time classes with the addition of daily morning and afternoon nursery sessions. Children from age 3-7 are taught mainly within year groups. Nursery, Reception, Year 1 and Year 2 known as the Foundation. Children from age 7-11 are taught mainly within year groups Year 3, Year 4, Year 5 and Year 6.

All pupils from Nursery to Year 6 follow the Curriculum for Wales 2022.



## Years 7 - 11

On entry to Secondary Phase, pupils are placed in registrations groups or "forms". These also act as their teaching groups. Pupils will remain with their Wellbeing Director and form teacher for their time at the school. All pupils are taught by specialist subject teachers where the emphasis is on skill development based on the literacy and numeracy framework. Where necessary, several smaller classes are created for pupils who require greater support in acquiring the necessary basic skills to enable them to fully access the curriculum. In addition, those needing extra help in their basic skills development are withdrawn for additional tuition.

It is envisaged that the vast majority of all pupils will continue to be taught in the streams to which they were placed during Years 7 and 8. In addition to this English, Maths and Science may have the opportunity to set the pupils within these streams.



# School Curriculum



## Primary Phase

At Ysgol Bae Baglan we have developed a purpose-led curriculum, which has a secure foundation on the Four Purposes of the Curriculum for Wales 2022. Our curriculum is broad and balanced with a focus on the acquisition of knowledge and skills, whilst ensuring it is both motivating and challenging to engage pupils and foster a love of learning. It has a strong focus on promoting pupil independence and digital competency, enabling our pupils to become effective citizens of the 21st century. It is also designed for a school in Wales, being tailored to reflect the unique nature of our country and our culture. Our curriculum is underpinned by the twelve pedagogical principles and employs a range of teaching approaches. Our progressive approach is a child centred, inquiry-based approach which has an emphasis on the acquisition of both skills and knowledge. All topics are set within an authentic context for learning. There is an over-riding theme across the school of endeavouring to ‘solve the problems of tomorrow in the classrooms of today.’ Children will make presentation of their findings to audiences in and beyond the school. An inquiry-based learning approach, develops the skills integral to the four purposes: creativity and innovation, critical thinking and problem-solving, personal effectiveness and planning and organising. The development of these skills allows learners to work in a holistic way, providing them with opportunities for both innovation and inquiry and to use connections between different Areas of Learning and Experience effectively. Inquiry-based learning is a form of active learning that starts by posing a question, problem or scenario. Inquirers will identify and research issues and questions to develop knowledge through the Curriculum for Wales 2022. Instead of the teacher consistently telling pupils what they need to know, they are encouraged to explore the material, ask questions, and share ideas. Inquiry-based learning uses different approaches to learning, including small-group discussion and guided learning. Instead of memorising facts and material, pupils learn by doing. At Ysgol Bae Baglan we are using an Inquiry based approach. We have ensured coverage of the requirement of the Curriculum for Wales by addressing the What Matter Statements and Progression Steps.

The overarching purpose of our assessment procedures is to support every learner to make progress. In our curriculum, assessment is an integral part of the learning process, with teachers working with pupils to help identify their strengths, areas for development and next steps in learning. We will draw on a wide range of assessment approaches both informal and formal e.g. Baseline Assessment in both Nursery and Reception, PIRA and PUMA assessments, RWI, Salford and National Tests, to build a historic picture of our pupils’ development.

# Year 7, 8 and 9

At YBB using national guidance, working collaboratively across our cluster and listening to feedback from staff and students we have created our new curriculum. We have made sure this curriculum secures a broad and balanced learning and teaching experience for each student.

Through our curriculum, we will enable and expect students to become:

- an ambitious, capable learner, ready to learn throughout their life
- an enterprising, creative contributor, ready to play a full part in life and work
- an ethical, informed citizen, ready to take part in Wales and the world, and
- healthy, confident individuals, ready to lead a fulfilling life as a valued member of society.

Students will experience and develop cross curricular skills, these are:

- literacy
- numeracy
- digital competence

Learning at YBB will be taught in subject disciplines within the six Areas of Learning Experience (AoLE).

Expressive Arts – Art, Drama and Music.

Humanities – Geography, History and RE

Health and Wellbeing – PE and PSE

Languages, Literacy and Communication - English, Welsh and International Languages (French and Spanish)

Mathematics and Numeracy – Mathematics

Science and Technology - Science, Design Technology and ICT.

At Key Stage 4, pupils follow a compulsory curriculum of English, Welsh, Mathematics, Science, Health and Fitness and RE. Pupils then choose from a variety of subjects via an initial free choice. These choices are then analysed, from which option blocks are created based on a best fit scenario. Pupils can choose from GCSE, IVET's and BTEC courses which are offered either at school or collaboratively with local providers.

The school actively monitors and targets pupils to identify underachievement and provides support and specific mentoring programmes to help pupils with their KS4 studies.

## 14-19 Learning Pathways

The courses offered at YBB form part of a pupil's 14-19 Learning Pathway and can lead on to further studies at Neath Port Talbot College or any post 16 provider. The College offers the broadest range and choice of A levels, AS levels and Vocational Courses within the LA's post 16 education provision.

YBB has strong links with the College and representatives will regularly visit the school to discuss issues with pupils and attend parents' evenings. Many YBB pupils will also benefit from bursaries awarded by the College to assist them with their studies

# Year 10 and 11

# Teaching Facilities

Ysgol Bae Baglan is well equipped to cater for all the academic, creative and sporting needs of students. All teaching rooms are 'networked' for the use of computers and contain state of the art teaching walls with short throw projectors which instantly connect to the portable devices, enhancing teaching and learning experiences. There are also 2 well-resourced Information Technology Rooms.

The large modern Library/Study Support Room is readily accessible to pupils and contains a wide range of resources. Other specialist accommodation includes 8 Science Laboratories, 8 Technology Rooms including specialist rooms for Food/Catering, CAD/CAM, Graphics, Textiles, Engineering as well as Resistant Materials. In addition, there is a purpose built garage area for Construction and Motor Vehicles. There are also 3 Art Rooms, a Music Room with several practice rooms, a Recording Studio, a Drama Studio and a fully equipped theatre for large theatrical productions. There is also a wide range of sporting facilities that include a large multipurpose sports hall, gymnasium, fitness studio, floodlit 3G and astro turf all weather pitches, a high spec football pitch, 3 additional grass pitches, sprint track, jump pit and jog track as well as a multi-use games area.



# Assessment, Report and Tracking

We view assessment as being a continuous process which is integral to learning and teaching. It is how teachers gain knowledge of their pupils' needs, achievements and abilities, enabling planning and delivery to be more effective, thereby raising attainment for every child.

At Ysgol Bae Baglan we use assessment for the following:

- To provide information to support progression in learning through planning
- To provide information for target setting for individuals, groups and cohorts
- To share learning goals with children
- To involve children with self-assessment
  - To help pupils know and recognise the standards they are aiming for
- To raise standards of learning
- To identify children for intervention
- To inform parents and other interested parties of pupil progress
  - To complete a critical self-evaluation of performance.



# Pupil Progress

Parents and Carers are informed of pupil progress in a number of ways. Detailed subject specific formative reports are written once a year for all pupils. In addition, pupils in years 7 - 9 will receive an Interim Progress Report every term outlining progress made and also to bring about an improvement in performance. In years 2 - 9, pupils will also receive a copy of the Literacy and Numeracy reports for the National Tests that are produced exclusively by external agencies on behalf of the Welsh Government.

At Key Stage 4 (Year 10 & 11), pupils progress reports will be completed and sent home to parents. This rigorous tracking of pupil performance enables early identification of any issues which maybe affecting pupil progress. This allows staff to apply appropriate intervention strategies to support each pupil to get back on track to achieve their potential.

Parents are given the opportunity to discuss progress at parents' evenings and they are also given an opportunity to comment on their child's progress in the formative reports. As well as this, parents will also be contacted to discuss issues affecting pupil progress when it is appropriate.



# Public Examination Policy

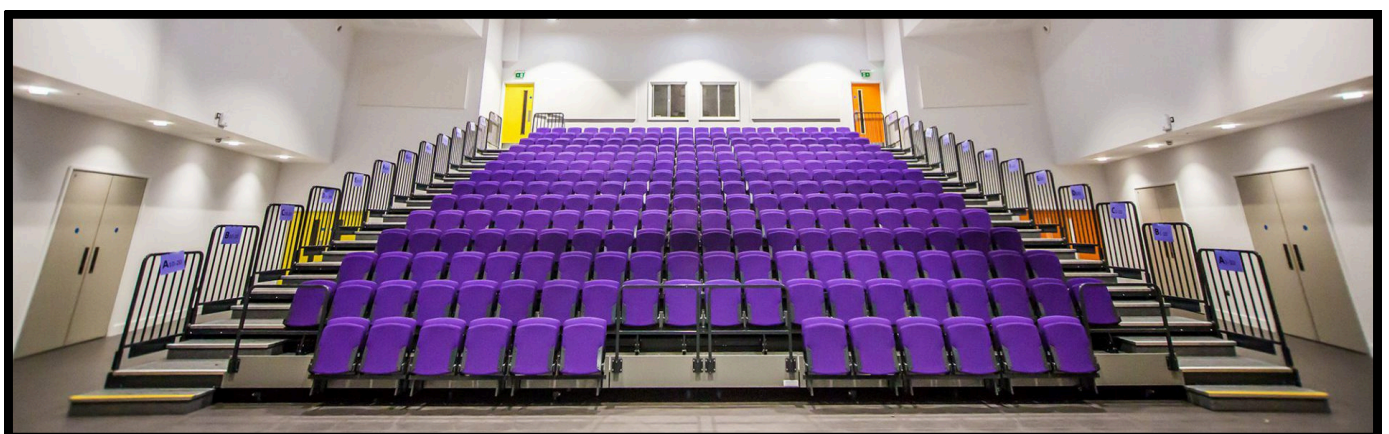
Courses organised for pupils up to the age of 16 prepare them for WJEC examinations at GCSE and Entry Level. Vocational Qualifications offered by other boards are also made available. All external qualifications for which pupils are prepared appear on the 'approved list' issued by the Welsh Government.

All pupils are generally entered for public examinations for which they are studying provided they fulfil all the course requirements. This includes completion of all coursework elements - projects and other written assignments as well as practical and oral assessments to a satisfactory standard. This cannot be achieved, of course, without regular attendance and a consistent effort. Parents of pupils who are entered for an examination, but who subsequently default will be required to pay the fees incurred. All information regarding external examinations is available on our school website.

# Literacy

At Bae Baglan all teachers are teachers of literacy with the aim of ensuring every child is a literate child, able to cope with the changing demands of literacy in a digital world. The Literacy Framework, with its focus on Oracy, Reading and Writing is incorporated into pupils' lessons at all Key Stages, complementing and consolidating skills introduced in English lessons.

Pupils at Bae Baglan also have the opportunity to participate in a variety of literacy enrichment activities including the 'Bae Book Award', reading groups, creative writing and Young Reporters' clubs, Youth Speaks competitions and joining our team of 'Literacy Ambassadors' to promote literacy across the curriculum.





# Numeracy

Good Numeracy skills are essential to success in school and in later life. As a result, Numeracy has a high profile at Ysgol Bae Baglan. We develop Numeracy skills both within Mathematics lessons and across all curricular subjects, and also in Tutor Periods where pupils have the benefit of peer based learning. Mathematics lessons provide the main focus for the teaching of correct methods and through the wide range of experiences pupils can integrate these skills in other subject areas. Numeracy is essential to the curriculum in Wales as all pupils will work toward the Numeracy framework laid down by the Welsh Assembly Government and sit the statutory external examinations required for all learners aged 5 to 14.

There is also the opportunity to sit the new Numeracy GCSE which complements the traditional Mathematics GCSE and extends upon the knowledge of the Numeracy Framework. Pupils at YBB will have the opportunity to access these qualifications early in their GCSE studies.

We also have a comprehensive programme of enrichment activities to support the More Able and Talented. As pupils are identified, they will have the opportunity to sit the UKMT Mathematics challenge, which will extend the numeracy and reasoning skills of these pupils. These take place in February for year 9 to 11 and April for year 7 and 8.

Further details for the UKMT can be found here:

<https://www.ukmt.org.uk/>

# Homework Policy

Homework is an important part of school life and is an integral part of the learning process helping to remove the idea that pupils only learn during school hours. We believe that regular, meaningful homework will help to set high expectations and standards for our pupils. It may be writing, reading, revision, research or other types of assignments. Homework encourages self-discipline and personal study and encourages parents and carers to become involved in their child's work. All homework set will be recorded by the class teacher via the Satchel One Homework app and as a result parents/carers can be kept up to date with all work set.

# Admissions Policy

Application forms are distributed by the Local Authority to all Year 6 students as part of the local Admissions Policy. These will be issued on 6<sup>th</sup> October and the form will need to be returned to the Local Authority by 28<sup>th</sup> November. The Authority will oversee all admissions and are then responsible for notifying you of your child's placement. It is important to note that our planned admission limit is 220. Students within the catchment areas will be offered a place, subject to the admission number not being exceeded.

In such instances, places will be allocated in accordance with the Authority's over subscription criteria. For further information, please contact Helen Lewis on 01639 763580.

"If you dream it you can achieve it"

# Mission Statement/School Aims

*Through hard work and application all our pupils will have opportunities to reach their potential and achieve their goals.*



## School Aims:

- To have high expectations and aspirations for all our pupils
- To ensure all pupils receive appropriate support to reach their academic and personal potential
- To provide a wide range of opportunities, both curricular and extra-curricular, to support our pupils' development
- To develop a full range of wider skills so that our pupils show respect to one another and understand the world in which they live

# Pastoral Care Arrangements

The day to day organisation and guidance of pupils is the main responsibility of the Wellbeing Directors. They have responsibility for the welfare, attendance, punctuality and behaviour of pupils in their Year Group. Pupils within each Year Group are grouped into forms made up of pupils from all our partner Primary Schools. We do, where possible, ensure there is a familiar face from their Primary School, but we also encourage pupils to mix and to make new friends. Each form will be in the care of a Form Tutor who will get to know pupils well during daily morning registration. Pupils should feel free to discuss with their Form Tutor any issues that are worrying them, as well as informing them of any successes and achievements.

In September 2026 Mr Mike Bowring will be the Wellbeing Director of Year 7, Mrs Eve Jenkins will be the Wellbeing Director of Year 8, Miss Aimie Holland will be the Wellbeing Director of Year 9, Miss Louise Preedy will be the Wellbeing Director of Year 10 and Mrs Victoria Clark will be the Wellbeing Director of Year 11. Mrs Mel Harries facilitates the transition and can be contacted throughout this process regarding any pastoral issues. Pupils in the Lower School can share concerns with their class teacher and classroom assistants with whom they have daily contact, or with their Wellbeing/Learning Director Mrs Judith Hughes.

## Ysgol Bae Baglan operates the following system:

Lower School led by Mr Aaron Davies for pupils in Nursery to Year 6



Middle School led by Mr Mark Morgan for pupils transitioning to Ysgol Bae Baglan and pupils in Year 7 and 8.



Upper School led by Mrs Sarah Rogers for pupils in Year 9 to Year 11.



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The school also employs Pastoral Support Assistants who work closely with pupils and the Education Welfare Service. In addition, Ysgol Bae Baglan has a school-based counselling service which pupils can access through an online self-referral process via our school website.

The school follows all child protection guidelines and procedures and has a Designated Child Protection Officer, Mr Stewart Davies and Deputy Designated Child Protection Officers in Mrs Ria Williams (ALNCO), Mr Aaron Davies (Lower School), Mr Mark Morgan (Middle School) and Mrs Sarah Rogers (Upper School).

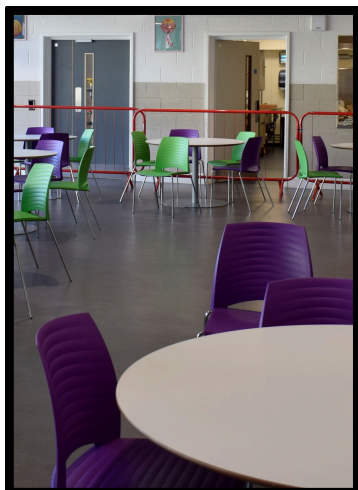
# School Meals and Lunch Arrangement

The school runs three canteens based upon a cafeteria system. In the Primary Phase, we are open for early breakfast, at break and lunch-time. In the Secondary Phase, we are open at break and lunch-time. Pupils have access to our new state of the art canteen facility. A range of healthy meals are available to pupils. These include a set meal for the day, served in the small canteen area, filled baguettes, rolls and sandwiches, pasta and curry.

Menus are available on the school's website. The school operates a cashless system and has implemented a new student recognition system using biometrics.

Children who choose to bring a packed lunch are also well catered for. Pupils are not permitted to leave the school site to purchase lunch.

Applications for free meals and clothing grants should be made directly to the Local Authority, either by emailing [fsm@npt.gov.uk](mailto:fsm@npt.gov.uk) or by calling 01639 763515.



## ALN

Ysgol Bae Baglan is an inclusive school and pupils have the opportunity to access a full range of national curriculum subjects. There are a variety of smaller groups catering for pupils who experience difficulties in their learning. Other pupils requiring assistance with their learning receive help either on an individual or small group basis for short periods of time. The school, in line with the local authority, embraces the fundamental principles outlined in the code of practice. The ALN coordinator is Mrs R. Williams.

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## Equal opportunities

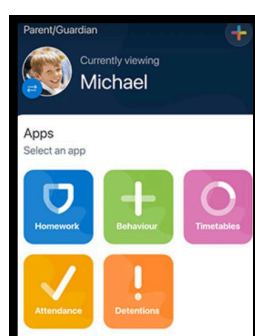
The aims of Ysgol Bae Baglan make it clear that we recognise the uniqueness of every child and we value the contribution they are able to make to our school and the wider community. We are opposed to discrimination on the grounds of race, gender, sexuality or disability. We pride ourselves in providing equal opportunities for all of our employees and pupils. We achieve an environment in which members of the school community can be respected as individuals and in which the varied experiences of the community can enrich the life of the school. All staff, governors, parents/guardians and pupils regardless of race, ethnicity, disability, gender and socio-economic background, are welcome and will be encouraged to participate in the life of the school. The school is also mindful of trying to ensure accessibility for pupils and staff with disabilities.

# Discipline for Learning

Ysgol Bae Baglan aims to create an atmosphere where learning is at the heart of school life, promoting self-discipline and a proper regard and respect for others. We aim to celebrate good behaviour and make pupils aware of the high standards expected of them and their responsibilities to staff and other pupils. Good discipline is the shared responsibility of all stakeholders within the school and enables pupils to learn in a well ordered and safe environment.

As far as sanctions are concerned, the school has developed a staged referral system which outlines the types of behavioural issues that may occur, the range of interventions that could be employed to deal with inappropriate behaviour and the person(s) who would be expected to deal with it. It is important that our pupils recognise what is expected of them in terms of behaviour with the main emphasis being on respect.

That Satchel One App is critical to communicate with parents about behaviour, but Wellbeing Directors contact parents in the event of a cause for serious concern. Further information is outlined in the school's Behaviour Policy.



# Anti-bullying

Everyone in the school has a right to feel welcome, secure and happy. We are committed to providing a caring, friendly and safe environment for all our pupils so they can learn in a relaxed and secure atmosphere. Bullying in any form is considered to be totally unacceptable at Ysgol Bae Baglan.



Every effort is made by members of staff to make children aware of the effects and consequences bullying behaviour may have. Through assemblies, form period, class discussions and guidance lessons, pupils are regularly reminded of the issues regarding bullying. The school's Anti-Bullying Policy can be found on the school website.

# Sex and Relationship Education

Sex and relationship education (SRE) is compulsory from age 11 onwards. In the middle school SRE will be a graduated programme based on the age and maturity of the pupils. It involves teaching children about puberty, reproduction, sexuality and sexual health. It doesn't promote early sexual activity or any particular sexual orientation.

At Ysgol Bae Baglan, all pupils will be taught about sex and relationships during PSE, RE and Science lessons. The lessons will be taught by the head of PSE, the linked School Nurse, the school's Police Liaison Officer and the Science/RE department. The lessons are designed to provide opportunities for young people to develop the skills, knowledge and understanding they need to lead confident, safe, healthy and independent lives.

Lessons will include information about reproduction, puberty, looking after the body, respect and responsibilities within relationships, marriage, contraception, sexually transmitted diseases, sex and the law, healthy and unhealthy relationships, pregnancy and domestic abuse. Lessons will be appropriate to the age of pupils and will follow the recommended NPT guidelines.



# Religious Education

The Agreed Religious Education Framework for Neath Port Talbot has been written to comply with the legal obligations of Religious Education.

- The promotion of the spiritual, moral, cultural, mental and physical development of pupils
- That Christianity should be studied at each key stage and that the other principal religions should be those represented in Great Britain
- That Religious Education be non-denominational

At Ysgol Bae Baglan the Religious Education syllabus for years 3-11 develops in every learner a sense of personal and cultural identity that is receptive and respectful towards others. Pupils will develop their knowledge and understanding, skills, values and attitudes that will enable them to participate in our multi-ethnic society in Wales. Through the Religious Education curriculum our school develops approaches that support the ethnic and cultural identities of all learners and reflect a range of perspectives to engage pupils and prepare them for life as global citizens.

Religious Education in the 21st century encourages pupils to explore a range of philosophical, theological, ethical and spiritual questions in a reflective, analytical, balanced way that stimulates questions and debates. It also focuses on understanding humanity's quest for meaning, the positive aspects of multi-faith/multicultural understanding and pupils own understanding and responses to life and religion.

# Cymraeg

All pupils are given the opportunity to study Welsh Second Language throughout the school. All pupils at KS4 follow the WJEC course. Welsh is taught using a range of skills, reading, writing and oracy. Pupils are encouraged to use incidental Welsh whenever possible throughout the school.



In 2025, Ysgol Bae Baglan became the first school in Neath Port Talbot to achieve the Welsh Government Siarter Iaith Gold Award status. The Welsh Department works closely with the Urdd organisation and arranges a variety of trips to enhance understanding of the culture e.g. Llangrannog and Glan Llyn. Both camps offer a range of activities within Wales, whilst promoting the language and culture. In celebration of St. David's Day, we host an Eisteddfod for all pupils to showcase their talent through various events such as dancing, singing, reciting and much more. Following this, we team up with the French Department to support the Urdd Eisteddfod winners' performance in Disneyland Paris. The department offers lunchtime/after school clubs to further develop the language skills and confidence of all pupils.

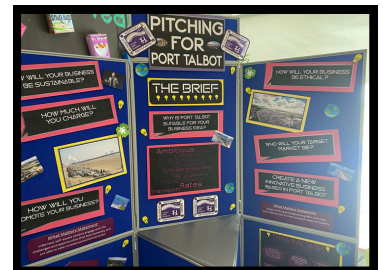


# Careers Education and Guidance

“The ways in which young people are introduced to the world of work and the potential pathways for their future careers play a critical role in providing them with the springboard to imagine and to plan their future.”  
(<http://learning.gov.wales/resources/browse-all/careers-world-of-work>)

At Ysgol Bae Baglan Careers and the World of Work (CWW) will form part of the curriculum for all pupils aged 11-16. In the lower school, careers will be linked to appropriate topics studied. The main features of the provision are listed below.

- Pupils will learn about CWW across the curriculum with detailed information, guidance and support within PSE lessons and registration periods
- In Years 7, 8 and 9 Enterprise education will form part of ICT lessons. In Years 10 and 11, pupils complete the Skills Challenge Certificate.
- Pupils will be introduced to the website [www.careerswales.com](http://www.careerswales.com) to begin career planning in year 8



- From year 9 onwards, as pupils begin planning their individual learning pathways and option choices. They will be supported by the school's Careers Advisers
- Pupils in Years 10 and 11 will have bespoke lessons to support their personal development in career and work related education.
- In year 11, pupils will be supported with their transition to college, training or the workplace by the school's Careers Advisers, their Wellbeing Director and relevant outside speaker during assemblies, registration time, and one to one interviews with their Careers Adviser, if required.

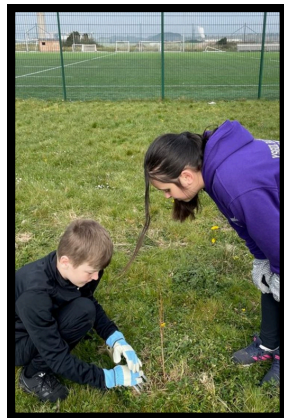
# Peer Mentoring

Mentoring at YBB takes place at all levels in the school community. Within the Lower School Peer Mediators help pupils with all aspects of school life including paired reading initiatives.

Pupils in the Middle School have the opportunity to become Peer Supporters and deliver specific campaigns. This allows pupils to make new friends and quickly integrate into the life of the school more quickly, thus helping the transition process.

In the Upper School, year 10 students have the opportunity to apply to become Peer Mentors. The successful candidates will be fully trained and will be actively in a variety of intervention strategies supporting literacy, numeracy and linking sports clubs and the community.

Pupils identified as having specific needs will also be mentored by Learning Coaches to ensure that every member of our school community reaches their full potential.



# Healthy Schools/School Nutrition Action Group

Ysgol Bae Baglan is committed to becoming a Healthy School and an Eco School. Eco Schools is a method for providing environment education from ages 3-16 and for empowering young people to make an impact on their school environment.

The 'Healthy School' is one which takes responsibility for maintaining and promoting the health of all who 'learn, work, play and live' within it not only by formally teaching pupils about how to lead healthy lives, but enabling pupils and staff to take control over aspects of the school environment which influence their health. It actively promotes, protects and embeds the physical, mental and social health and wellbeing of its community through positive action.

(<http://www.wales.nhs.uk/sitesplus/888page/82249>)

Working together as governors, staff and pupils, the school will be aiming to create a healthy environment for all. The seven topics to be addressed are below. Pupils will be taught about a healthy lifestyle through lessons, extra-curricular activities and educational visits. The school will also actively encourage a healthy lifestyle through school policies and the general ethos of the school.

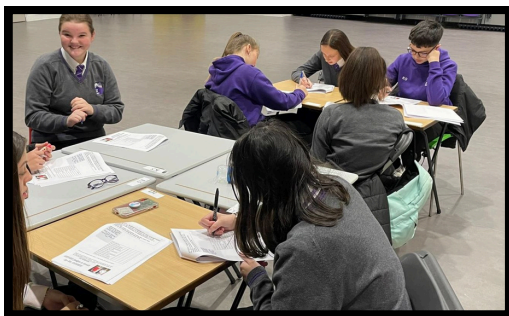
- Food and Fitness
- Mental and Emotional Health and Wellbeing
- Personal Development and Relationships (including SRE)
- Substance Use and Misuse
- Safety
- Hygiene

# Pupil Voice/ School Council

Selected pupils will represent their peers through; Eco-Schools, Active Travel, Community Leaders, Healthy Schools and Teaching and Learning via Subject Ambassadors. There will also be links made and representation with Digital Leaders and School Sports Council.

From these groups, chosen pupils will have the opportunity to work together in sub committees that will make up the Pupil Leadership Team.

These subcommittee members in addition with elected senior prefects will make up 'Ysgol Bae Baglan Pupil Leadership Team'. Two of them will be elected as Associate Governors.



Roles and responsibilities will be assigned to team members and training will be offered to establish the skills required within their roles.

The PLT will then be the representation for the entire school, giving YBB pupils the platform to be heard within our school and the wider community.

We also hold elections for the Neath/Port Talbot Youth Council and have 4 elected members.

# Parental Visits

Parents are formally invited into school or online once a year for a Parents' Evening on a Year Group basis to discuss their child's progress with their teachers. It is hoped that as many parents as possible will take advantage of these opportunities to visit the school. There are also open invitations to all parents to meetings set up to provide information on courses or aspects of school organisation and to a variety of school functions.

The school regards the development of a close working relationship with parents as being particularly important. To this end, parents are most welcome, at any time, to come and talk over any problems that arise in relation to their child's education and wellbeing. Indeed, parents may on occasion be invited into school for this purpose. It would be appreciated, however, if, except in cases of urgency, an appointment could be made with the Learning/Wellbeing Directors, Heads of School or a member of the Senior Leadership Team by letter or telephone.



# Charging for School Activities



The types of activities for which schools may and may not charge are outlined in the 1996 Education Act. In general, if an activity is a compulsory part of a pupil's study no charge may be made. However, some visits and excursions which occur during the school day cannot go ahead without additional finances. Consequently, when a visit or excursion is being arranged parents may be asked to make a voluntary contribution to cover the cost. If sufficient money is not collected, the trip may not be possible.

The Governing body has agreed a policy on charges for school activities, a copy of which may be obtained from school on written request. This includes the principle that compulsory education should be free, but it also allows voluntary contributions to be made for certain activities. A small fund has been set up to provide assistance with the cost of certain activities for pupils from families in receipt of certain means tested benefits. Parents in this category who are asked to make a contribution should write in confidence to their son/daughter's Wellbeing Director to request financial help.

# Attendance and Punctuality

At Ysgol Bae Baglan, we value full attendance and punctuality in all our pupils. Where absence or lateness is unavoidable, due to illness or other reasonable cause, parents are asked to telephone the school. On return to school a brief note of explanation should be sent to the Form Tutor. The school will phone home to check on pupil non-attendance. Therefore, parents are asked to ensure that the school is kept informed of contact details. These procedures are in accordance with government guidelines and designed to help ensure the safety of the children. Where illness is likely to prevent attendance for some time, parents are asked to notify the school. Annual family holidays should not be taken in school time and absences for holidays will not be authorised. In addition, our Education Welfare Officer, Miss Chelsie Howard, supports us in ensuring attendance is excellent.



# Uniform

## Girls - Lower School

- White polo-shirt with school badge
- Black tailored trousers, black jogging bottoms or black skirts
- Crew neck sweatshirt with school motif
- Cardigan with school motif
- In the summer, girls may wear Pinafore/Gingham style dresses - lilac and white in colour

## Boys - Lower School

- White polo-shirt with school badge
- Black tailored trousers or black jogging bottoms
- Crew neck sweatshirt with school motif
- In the summer boys may wear black tailored shorts

## Lower School

### PE Kit

- Purple T-shirt
- Black shorts or jogging bottoms



The Governing Body and staff at Ysgol Bae Baglan believe that a school uniform is an essential part of the ethos of the school giving a sense of belonging and helps create a working atmosphere. It also ensures that all pupils look the same which is extremely important for safeguarding, removes the stigma in terms of what to wear thus providing an identity for all.

## Girls - Middle and Upper School

- White long/short sleeved shirt/blouse with traditional collar
- Black tailored trousers or appropriate length skirt. No Jeans or Skinny Trousers
- Black or dark grey socks/tights
- All black footwear - No logos allowed
- School Tie

## Boys - Middle and Upper School

- White long/short sleeved shirt with traditional collar
- Black tailored trousers. No Jeans or Skinny Trousers
- All black footwear - No logos allowed
- School Tie

## All pupils

Pupils can only wear the school's tie and grey V-necked badged pullover which are both available exclusively from Sportec. No other grey pullover/hoodie is acceptable.

Physical Education PE kit is only available exclusively from Sportec and can be ordered online or by visiting the store in Neath Abbey. Details can be found here on the School Website.



# Unreasonably hot weather

In excessively hot weather the school will inform parents and pupils that they may wear their full PE kit as an alternative to the normal school uniform. Sports clothing or shorts that are not YBB PE kit will not be permitted.

This does away with the need for parents to buy additional school clothing, reinforces the PE kit and reduces the impact of non-school clothing.

# Safeguarding

Mr Stewart Davies (Deputy Head teacher) has responsibility for the safeguarding and wellbeing of all pupils. The school's safeguarding procedures adhere to guidance from

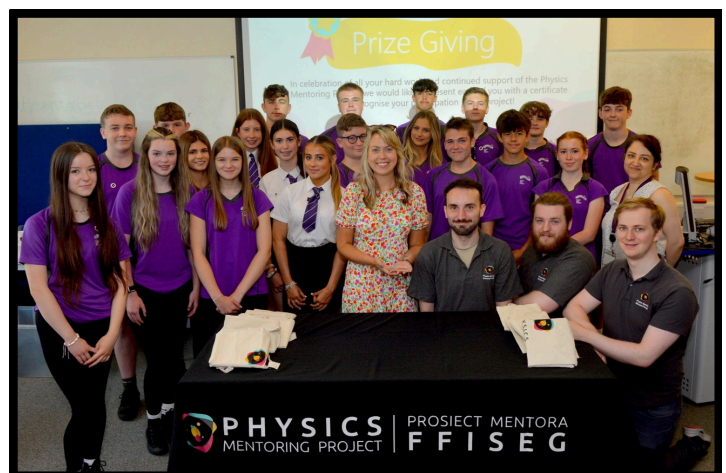


the Welsh Government and Local Safeguarding Board. Ysgol Bae Baglan also has a CCTV system within its grounds and security fencing has been erected around the perimeters. All visitors to the school must report to the school office on arrival to sign in. The premises are monitored throughout the day, with teaching staff also supervising the premises at both break and lunch times. No pupil is allowed off school site at either break or lunchtime.

Traffic through the school is speed limited and pupils are restricted from entering the car park areas. In addition, all staff driving the school minibus are suitably qualified.

# Parental Concerns and Complaints

The school has an 'open door' policy with regard to parents and visitors and encourages any parent, or member of the general public with a concern, to make a direct approach to the school. Our Complaints Policy can be found in the Policy Section on our website.



# Teaching Staff List



## **SLT**

Richard Rees  
Stewart Davies  
Gareth Williams  
Ria Williams  
Aaron Davies  
Mark Morgan  
Sarah Rogers  
Kate Willment

Headteacher (English)  
Deputy Headteacher (Maths)  
Deputy Headteacher (Maths)  
ALNCO  
Head of Lower School  
Head of Middle School (Welsh)  
Head of Upper School (Science)  
Leader of Teaching, Learning & Assessment (SCC)  
Strategic Business Lead

## **English**

Emma Breeze  
Ruth Davies  
Cara Davies  
Gemma Jones  
Jodie Jones  
Gemma McGowan  
Meryl Probert

Head of Department  
2nd in Department

## **Mathematics**

Sarah Chandler  
Lowri Glassey  
Andrea Brabrook  
Sarah Griffiths  
Richard James  
James Masters  
Adrian Lewis  
Roger Thomas  
Peter May

Head of Department  
2nd in Department

## **Science**

Ellie Carter  
Kelly Jones  
Ieuan Hosgood  
Duncan Christian  
Chelsea Gee  
Donna Golding  
Sophie Scully  
Gareth Thomas

Head of Department  
2nd in Department

<b>Art</b>	Adam John Michael Larkman Dawn Noonan	Head of Department
<b>Business/ICT</b>	Stephanie Llewelyn Paul Watkins Monika Jones	Head of Department (Business) Head of Department (ICT)
<b>Cymraeg</b>	Claire Thomas Aimie Holland Helen Dyer Emyr Thomas	Head of Department Wellbeing Director Y8 (Also History)
<b>Drama</b>	Eve Jenkins	Wellbeing Director Y7
<b>Geography</b>	Darren Grounds Louise Preedy	Head of Department Wellbeing Director Y10
<b>History</b>	Joanne Farrell Charlene Morgan Will Daniels	Head of Department  (Also Geography)
<b>MFL</b>	Gaelle Jones Victoria Clark	Head of Department Wellbeing Director Y11
<b>Music</b>	Sean Lewis	Head of Department
<b>P.E</b>	Geraint Davies Helen Austin Mike Bowring Alison Harrison Scott Gorvett Aaron Bramwell	Head of Department  Wellbeing Director Y7  (Also SCC)
<b>PSE</b>	Annette Stead	Head of Department

<b>R.E</b>	Clare Thomas Amy Summerfield	Head of Department MAT Co-ordinator
<b>STF</b>	Kath Lewis Kate Chapell Luisa Wiseman Amy Sherwood Karon Leonard	I/C Resource Based (English) HI  S&L
<b>Technology</b>	Jayne Lewis Adrian Barnsley Abbie Challenger Janet Davies Alison Hill Dai Morris Alysha Walters Dylan Wright	Head of Department     Head of Vocational Education
<b>Skills Challenge Certificate</b>	Sara Folland	Head of Department (Also PSE)
<b>Lower School</b>	James Harris-Rowley Lauren Bell Victoria Daniel  Jaime Davies  Judith Hughes Caroline Jenkins Joy John Joe Westermark	Nursery Reception/Year 1 Primary Welsh Lead Year 1/2 Primary Language, Literacy and Communication Lead Year 2/3 Primary Expressive Arts, Health & Wellbeing & Humanities Lead Year 3/4 Wellbeing/Learning Director Year 4/5 Year 5/6 Year 6/Primary Maths, Numeracy, Science and Technology Lead

# THE SCHOOL DAY



## Primary Phase

<b>7.45</b>	Breakfast Club
<b>8.30 - 8.50</b>	Registration
<b>8.50 - 10.20</b>	Session 1
<b>10.20 - 10.40</b>	Break
<b>10.40 - 12.10</b>	Session 2
<b>12.00 - 12.50</b>	Foundation Phase Lunch
<b>12.30 - 13.20</b>	KS2 Lunch
<b>12.50 - 15.00</b>	Foundation Phase Session (Break to be taken as appropriate)
<b>13.20 - 15.00</b>	KS2 Session 3
<b>15.00 - 16.00</b>	Enrichment

## Secondary Phase

<b>7.45</b>	Breakfast Club
<b>8.30 - 8.55</b>	Registration
<b>8:55 - 9.55</b>	Lesson 1
<b>9.55-10.55</b>	Lesson 2
<b>10.55-11.10</b>	Break
<b>11.10-12.10</b>	Lesson 3
<b>12.10-13.10</b>	Lesson 4
<b>13.10-13.55</b>	Lunchtime
<b>13.55-14.55</b>	Lesson 5
<b>15.00 - 16.00</b>	Enrichment



# 2026 - 2027 Academic Year

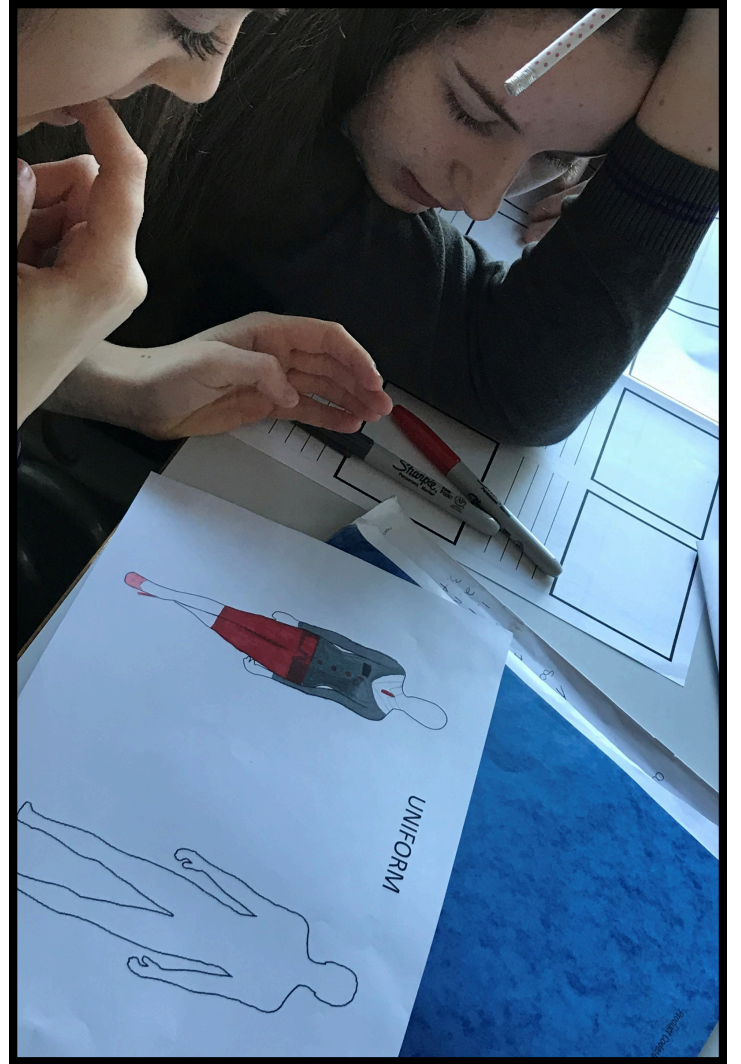
## Period

## Dates

Autumn Term 1	Tuesday 1st September to Friday 23rd October
Autumn Half Term	Monday 28th October to Friday 30th October
Autumn Term 2	Monday 2nd November to Friday 18th December
Christmas Holiday	Monday 21st December to Friday 1st January
Spring Term 1	Monday 4th January to Friday 5th February
Spring Half Term	Monday 8th February to Friday 12th February
Spring Term 2	Monday 15th February to Friday 19th March
Easter Holiday	Monday 22nd March to Friday 2nd April
Summer Term 1	Monday 5th April to Friday 28th May
Summer Half Term	Monday 31st May to Friday 4th June
Summer Term 2	Monday 7th June to Tuesday 20th July

School will have 5 INSET Days between Monday 1st September 2026 and Monday 20th July 2027.  
Dates have yet to be confirmed





*Thank you*  
*Diolch yn fawr*

For visiting us at  
Ysgol Bae Baglan

[www.ysgolbaebaglan.j2bloggy.com/](http://www.ysgolbaebaglan.j2bloggy.com/)

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