

**ANNUAL GOVERNORS'  
REPORT  
ADRODDIAD Y  
LLYWODRAETHWYR  
2022-2023  
KNIGHTON CHURCH IN  
WALES PRIMARY  
SCHOOL  
YSGOL GYNRADD TREF  
Y CLAWDD**

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# **MESSAGE FROM THE CHAIR OF GOVERNORS**

**Dear Parents and Guardians,**

**On behalf of the governing body I am pleased to bring you the annual report for 2022 to 2023. Many of us have been able to visit the school, talk and work with the children and staff , and we are all fully aware of the strong progress being made within the school.**

**We are all familiar with the policies and procedures of the school and have been part of producing the school's development plan.**

**I wish to place on record my thanks to the school staff for all their hard work and commitment during the past year. I would also like to thank my fellow governors for their time, effort and support.**

**Please accept my thanks to all of you for your support throughout the year.**

**Eirlys Spawton**

**Chair of Governors.**



# THE GOVERNING BODY

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The governing body and Headteacher share responsibility and are accountable for the strategic direction of Knighton Primary School and for the quality of education provided. The core responsibilities of the Governing Body are:-

- Promoting high standards of educational achievement and behaviour
- Setting targets for pupil achievement
- Ensuring that there is a broad and balanced curriculum for all pupils to access
- Determining the aims, policies and priorities of the school
- Monitoring the school's budget
- Staffing- staff appointments, performance management and development
- Informing parents/carers with information regarding the school
- The well-being and safeguarding of all learners





# MEET THE GOVERNORS

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**Chair of Governors- Eirlys Spawton**

**Vice Chair- Vanessa Scott**

**Parent governors- Marty Jones, Ceri Pearmain, Joe Buckingham, Sara Spencer**

**Community & LEA governors- Rev. Petra Goodband, Judy North, Councillor Angelique Williams, Ben Caine, David Williams, Phillip George**

**Staff governors- Jess Fielding & Kath George**

**Clerk to the governors- Zoe Burgess**

**Headteacher- Charlotte Rimmer**

# SCHOOL DEVELOPMENT PRIORITIES 2022-2023

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## **Priority: 1**

Ensure effective questioning is used by teachers and TAs so that it has a positive impact on pupils' learning

## **Priority: 2**

To develop opportunities for outdoor learning

## **Priority: 3**

Welsh oracy

## **Priority: 4**

To improve problem solving and inference skills across the school

## **Priority 5**

Develop leadership structure and skills



# PUPIL VOICE 2022-2023

## OVERVIEW FROM THE SCHOOL COUNCIL

- A lot of work has gone on this year so far to try and improve our school surroundings! We chose equipment that we wanted for the playground to make it look nicer and brighter. There is a new red canopy for shade, some of the wooden play equipment has been painted in bright colours, we now have football pitches and a netball pitch marked out on the playground and we also have a giant snakes and ladders board painted on the ground, as well as a hopscotch game and a number snake! We really like the changes and we are hoping to add a few more things next year- we still need to paint the shelters, we would like more games to play on the playground and we need to repair and improve the shed in the corner and the 'triangle' playhouse. On the field we chose a lovely outdoor classroom and we have decided to add some throws and cushions to make it more cosy. One Y6 pupil said 'I love to just sit in here and read my book, it's really peaceful!', a Y2 pupil said 'We came out to the outdoor classroom for story-time, we read Hairy Maclary', several classes have completed 'Jigsaw' (PSHE) lessons in the outdoor classroom. We had to remove the slide from the bank on the field as it was broken, so we would like to order a new one soon. We would also like to have a new football goal up on the field so we are going to talk to the sports council about this.
- Mrs Stokes has been busy tidying up the school grounds and planting some flowers, with the help of Y3 and Y4. Some classes have been litter picking around school too, to make sure that it is looking tidy.
- We are hoping to arrange a 'tidy up and fix it' morning or afternoon where some parents and carers may be able to help us to improve our school surroundings
- We are in the process of replacing the display boards outside Mrs Rimmer's office to show you all the different activities that we do across the six areas of the curriculum. We chose photos from our website to put up!
- We chose to support Children in Need, Comic Relief and Air Ambulance this year. In the Autumn term we have voted to support the RSPCA and we would like to invite some speakers in to help us understand more about the work that the RSPCA does.
- 'It is fun to be on school council because we get to decide how to improve our school and make it a better place!'





# MEET THE STAFF

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## TEACHING ASSISTANTS

- Jackie Shaw (HLTA)
- Nat Jeakings (HLTA)
- Kath George
- Sally Humphries
- Emma Wozencraft
- Pat Bywater
- Mary Gittins
- Lucie Love
- ACTIV8- Dave Rose

## •SENIOR LEADERSHIP TEAM

- Charlotte Rimmer
- Jess Fielding
- Tara Jones
- Michelle Warner (RBSC)
- Jane Watts (ALNCO)

## DINNER SUPERVISORS

- Pauline Johnson
- Diane Scotford
- Lucie Love
- Carole Stokes
- Mandy Bunn
- Claire Bennett

## TEACHERS

- Sian Evans (maternity leave)
- Hannah Apter
- Mandy Blower
- Lauren Rees
- Louise Lowe (RBSC)
- Ann Clarke
- Charlotte Guy
- Calum Evans-Williams

## CLEANING STAFF

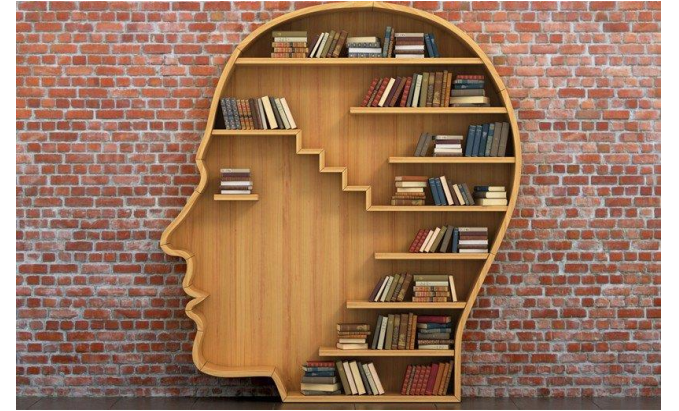
- Jade Stokes
- Pauline Johnson
- Alison Apperley
- Beatrix Frajda

## BREAKFAST CLUB

- Pat Bywater
- Nat Jeakings

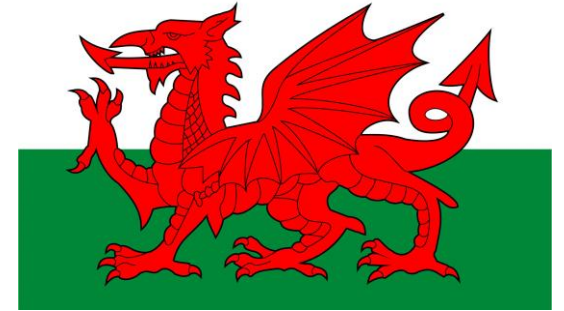
## OFFICE MANAGER

- Sarah Hamer



# OUR CLASSES 2022-2023

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Class name	Teacher(s)	Year group(s)
Hwyaid Bach	Miss Apter/Mrs Evans	Reception and Year 1
Eryr	Mrs Blower	Reception and Year 1
Gwennol	Mrs Fielding	Year 2
Jac y Do	Miss Rees	Year 3
Cnoc y Coed	Mrs Watts/Mrs Clarke	Year 4
Barcud Coch	Mrs Guy/Miss Jones	Year 5 and Year 6
Aderyn Du	Mr Evans-Williams	Year 5 and Year 6



# COMMUNITY LINKS

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- Parents' Evenings
- Y5/Y6 Outdoor Pursuits trip to Oaker Wood
- St David's Day Celebration
- Harvest Festival
- World Book Day
- P.C. Ainsworth
- Music/French lessons with JBC teachers
- Peter Duncan- circus skills
- Remembrance Sunday
- Bishop John & John Meredith
- Pyjama drama!
- Urdd sports events
- Christmas Fayre & Carol service
- Local artist- Stuart Roper
- Radnor Valley
- Branching Out- Forest School sessions
- Larry Wright- refugee group
- Open the Book assemblies







# COMMUNITY LINKS

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- Children in Need
- Comic Relief
- Air Ambulance
- Knighton Food Bank
- Animal Man
- Singing with Judith
- Dancing with Emily George
- Gardening with Tom
- Knighton Museum
- Kerbcraft

# OUR CURRICULUM- MANTLE OF THE EXPERT

Mantle of the Expert is an education approach that uses imaginary contexts to generate purposeful and engaging activities for learning.

- This year we have received 2 days training from Tim Taylor, MoE expert and author, who spent time in class developing our commissions. We have also developed links with Priory Primary School in Brecon who use this pedagogical approach.
- Visit <https://www.mantleoftheexpert.com/> if you would like to know more. Mantle of the Expert works by the teacher planning a fictional context where the students take on the responsibilities of an expert team. As the team, they are commissioned by a client to work on a assignment, which has been planned to generate tasks and activities that will involve them in studying and developing wide areas of the curriculum.
- From the beginning the students are aware they are involved in a fiction and **Mantle of the Expert is not a simulation invented by the teacher to trick them into thinking what is going on is real.** Consciously going in and coming out of the fiction is an important dimension of the Mantle of the Expert approach. And much like imaginative play, the participants are always aware that the fiction is something that can stop and start as a when they or the teacher decides.
- For example, a class of students are cast as a team of archaeologists excavating an Egyptian tomb for the Cairo Museum. To complete the commission the students will need to research ancient Egyptian history – finding out about tombs, artefacts, and rituals – and, in the process, will study wide areas of the curriculum including, history, geography, art, design and RE, as well as developing skills in reading, writing, problem solving, and inquiry. Mantle of the Expert is not designed to teach the entire curriculum, all the time, but is rather an approach to be used selectively by the teacher along with a range of other methods.





# OUR CURRICULUM - MATHS & NUMERACY

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Throughout the school we use the Abacus Evolve scheme of work. It provides plans for each year group which has been cross-referenced with the Wales' curriculum. It contains lessons with differentiation, utilising different resources and approaches. We embellish our planning with other resources to ensure the children experience a variety of activities, such as: Minute Maths, PinPoint Maths, Groups Work, White Rose Maths and NRich.

Within problem-solving, we make use of 5 strategies which we teach discreetly and provide children with similar tasks at a later date to find out if they have retained what they have learned. The strategies are:

- try smaller numbers; useful for word problems and deciding whether to add/subtract/multiply or divide
- use trial and improvement; useful when you have a target number or rule to prove
- create a list/chart/table; helpful when you have data to work with or are trying to find a pattern
- working backwards; to be used when you need to find a starting number, where the inverse function will need to be used (+ and -, x and ÷)
- draw a picture; which can help when small numbers are in the problem, working with fractions or trying to find different combinations

We have a subscription to Emile which the children are encouraged to access at home; children can play games within different areas of Maths, but it also allows staff to set tasks at the correct level of challenge and to track if these tasks have been completed. Some children also like to log in to Times Tables Rock Starts to develop their recall of the times-tables.



This Photo by Unknown Author is licensed under CC BY



# OUR CURRICULUM- LANGUAGE, LITERACY AND COMMUNICATION

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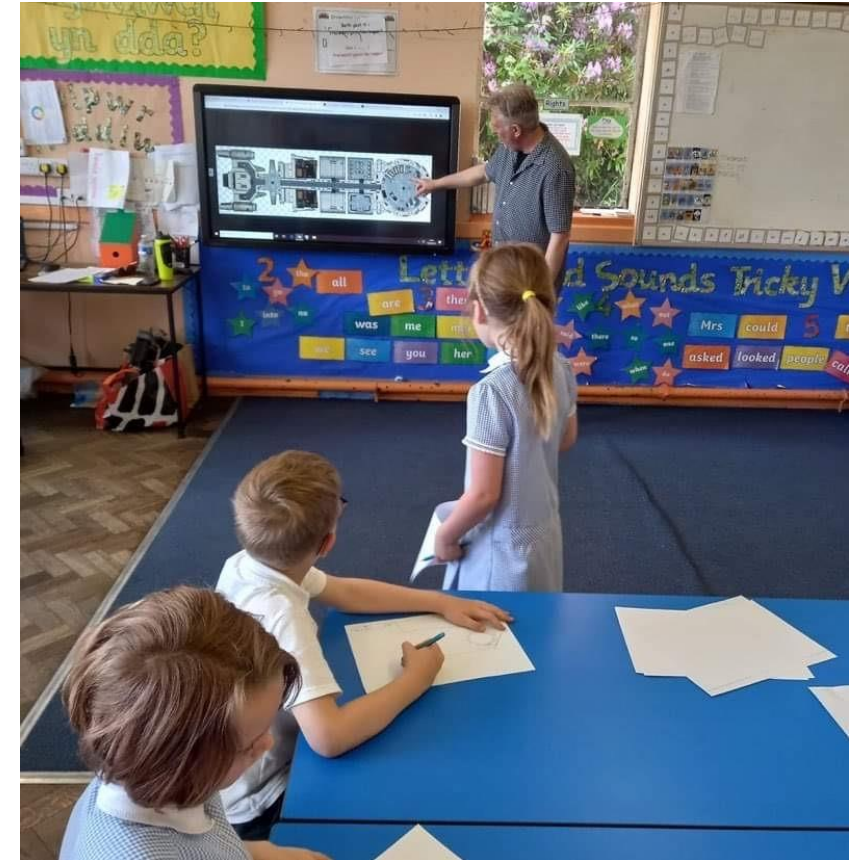
The 'Letters and Sounds' Phonics scheme is used to develop phonological knowledge, as well as developing pupils reading and writing skills. Sessions are carried out throughout the week and sounds are reinforced daily.

The children thoroughly enjoyed working with Judith and Gilles to learn Christmas carols in English, Welsh and French for our 'Carols around the Christmas tree' event, which was attended by our Diocesan Director of Education, John Meredith and Bishop John.

In Welsh pupils have demonstrated enthusiasm to continue to use and develop their Welsh language. They really enjoyed our Dathiad Cymreig where they performed songs, recitations and wrote poems. They have also enjoyed working with

Celebrations – Nadolig Llawen, Santes Dwynwen, St. David's Day – a day of Welsh activities in classes!

Criw Cymraeg meetings with Mr Evans-Williams continued, as well as Welsh assemblies for all classes, led by members of Criw Cymraeg, on a Wednesday morning each week.



# OUR CURRICULUM- HEALTH & WELL-BEING!

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Staff have worked incredibly hard over the past year in supporting our Pupils' Health and Well Being. Our Incredible Years Programme is embedded in the school ethos and intertwines with our core Christian Values. Well-being 'think tanks' have been set up for pupils and staff; worries, concerns, positives and ideas for well-being activities are shared at these meetings. Well-being afternoons were introduced for all classes and well-being activities bought in for the children from the ideas that they came up with:- The Animal Man, Dance workshops, Music Workshops (Jim Elliott), Circus Skills (Peter Duncan) and Pyjama Drama.

This year, children and staff promoted children's mental health week with #Helloyellow day during which they dressed in something that made them feel good or the colour yellow. This was in conjunction with In-Reach CAMHS.

Friday 'celebration' assemblies have continued, where children from each class receive certificates and are celebrated by their peers.







# OUR CURRICULUM- HEALTH & WELL- BEING

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Teachers plan for children to be developing their literacy, numeracy and ICT skills across the curriculum, as well as in subject specific lessons.

## Educational Visits

Educational visits greatly enhance the learning for our pupils and are hugely beneficial. Wherever possible we keep the cost of trips to a minimum, and we also try to organise plenty of local visits.



# OUR CURRICULUM- SCIENCE & TECHNOLOGY

Foundation Learners enjoyed designing and making rainforests in shoeboxes. A variety of materials were used to create the habitat and animals, thinking carefully about the different layers of the forest and animals living there. We have also made kites from plastic bags and castles from recyclable materials.

Year 2 children have enjoyed looking at a range of Scientific activities through both discrete teaching and during our Science Enrichment Days. Children have investigated materials, electricity, friction and they have looked at sources of light.

Year 4 have focused on developing investigational skills: asking questions, writing methods, understanding fair tests, sorting and classifying, using keys, measuring and recording results. These skills have been accessed through studying the following topics: habitats, changing materials, scientists and inventors.

Year 3's focus has been to look at developing more formal recording methods through practical, hands-on science experiments. The children have covered the topics: light, the properties of materials, space, plants and what scientists do.

As well as developing a holistic approach to teaching Science, children also regularly complete Science investigations that develop their planning, doing and reviewing skills. This year alone they have covered materials, animals, recycling, reflection and habitats all through their Mantle of the Expert termly themes!

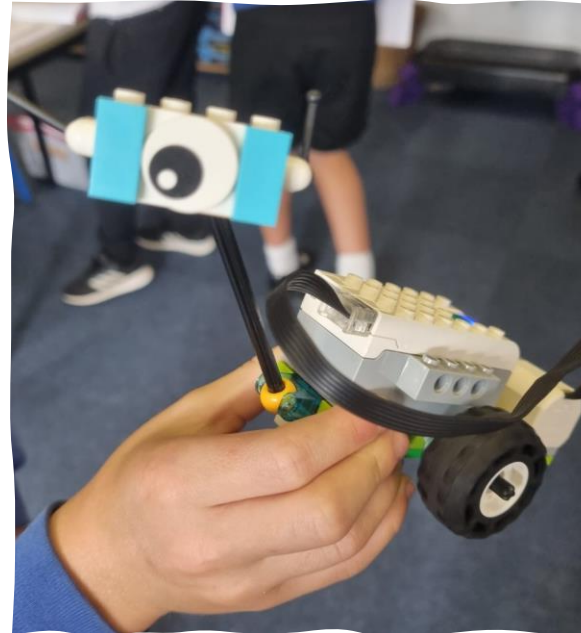




# OUR CURRICULUM- SCIENCE & TECHNOLOGY

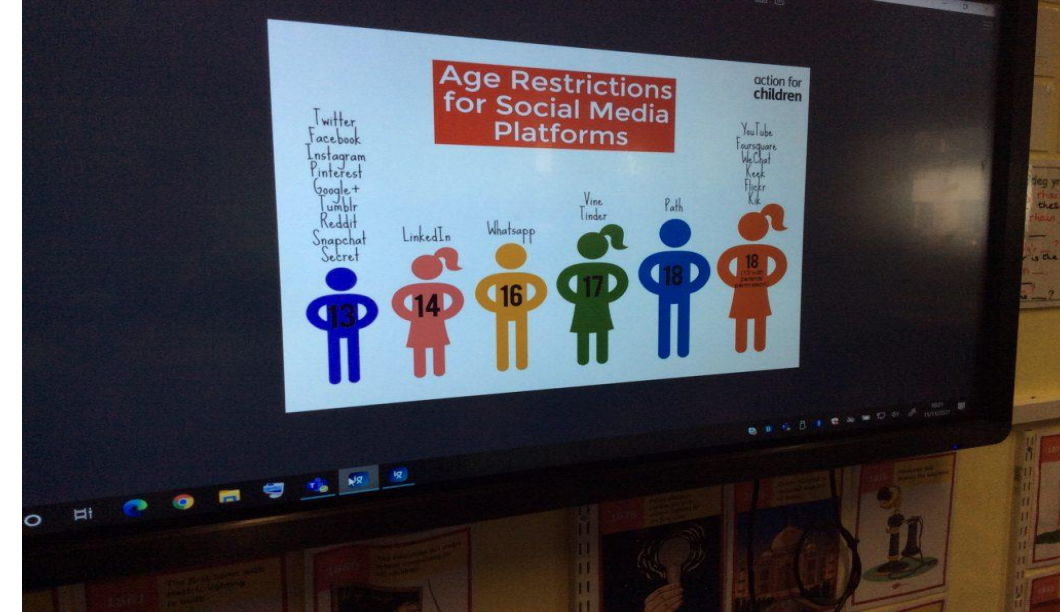
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- In ICT, classes have continued to follow the Gareth Morgan scheme of work, to ensure coverage of the curriculum skills without repetition. Each term begins with an online safety focus. Then pupils interact and collaborate with each other to produce digital work across the different areas of the curriculum on Hwb and other digital resources. Pupils have also developed their programming skills through Jit Turtle, Codey Rocky Robots, Bluebots and apps on the I pads.
- Pupils continued using websites and apps at home such as TT Rock Stars, Emile and NESSY to build key skills in Literacy and Numeracy.





# E-SAFETY



E-Safety is an important focus for our school throughout the school year. Pupils once again began the school year by revisiting and signing the school's 'Acceptable Use' policy. Staff continued to review the school's online safety performance through the 360 Cymrusafe tool on Hwb and great progress was made. Twenty-one aspects of online safety policy and practices were self-assessed and our current level in each aspect was then compared to that of other establishments nationally. We are performing better than the national average.

Safer Internet Day took place in February 2022 with pupils enjoying a variety of activities that explored 'Together for a Better Internet.' PC Ainsworth visited and reinforced how to keep safe when out and about and online.

The school's E-Safety council met termly. They sent out a newsletter to parents with tips on how to support their children keeping safe online and surveyed all pupils to assess their E-Safety understanding. Council members held an online safety poster competition which many of our pupils entered. They have also worked with staff and pupils in the Children Centre to develop their E-safety and digital skills.

The school's Facebook page provided parents and carers with information regarding current social media apps that their children may be using.

IT skills were taught discretely throughout the academic year and these skills were applied across the curriculum.

Pupils in the Foundation Phase enjoyed using the tools on Hwb to develop their IT skills while creating digital work on rainforests and Journeys.

## OUR CURRICULUM- HUMANITIES

Humanities seeks to awaken a sense of wonder, fire the imagination and inspire learners to grow in knowledge, understanding and wisdom. Learners are actively encouraged through our Mantle of the Expert themes to engage with the most important issues facing humanity, including sustainability and social change, and help to develop the skills necessary to interpret and articulate the past and the present whilst developing a sense of place and *cynefin*.

In the Autumn term the theme was 'changes'. R/1 focused their work around the story 'Somebody swallowed Stanley' where they looked at the damages caused by pollution. Years 2 and 3 followed in a similar direction focusing on the story 'Captain Green and the Plastic Scene' where the children were commissioned to help Captain Green clean up our planet. Years 4, 5 and 6 were commissioned to create a documentary documenting the changes in technology over time.

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In the Spring term the theme was 'Journeys'. R/1 looked at different modes of transport in the local area both in the present. Years 2 and 3 focused on the journeys made by evacuees during WW2. Years 4,5 and 6 explored the journeys made by the Welsh princes and kings during the middle ages. They were inspired by Gruff from Menter Iaith who was happy to talk to the children about historical events in Wales.

In the Summer term the theme was 'exploration'. R/1 were inspired by the story 'Yara's Tawari Tree' and they became a team of Rainforest explorers. Years 2 and 3 pupils became a team of Space Explorers and Years 4,5 and 6 explored the sustainability of the Teme Valley. Community links were formed during the River Project based at the Offa's Dyke Centre.





# OUR CURRICULUM- EXPRESSIVE ARTS

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We have covered a wide range of Expressive Arts throughout our curriculum and extra-curricular activities. Pupils enjoy taking part in class assemblies, demonstrating what they have been learning in class through drama and role play. All pupils have worked hard to create a production to parents and carers, and have been actively involved in directing and producing these performances. Some children have started learning instruments through Charanga, which is an online resource accessible for all children. Children in Year 4 have been taking part in Brass lessons, and have been part of a performance with Knighton Town Band. Pupils in Year 4/5/6 have been looking at the work of Stuart Roper, and were fortunate to have been visited by him- he talked about his inspiration and showed them how he created his work using acrylic paints.

Year 5 and 6 have had regular music lessons with Mr Burrows from John Beddoes, where they have been looking at the musical elements.





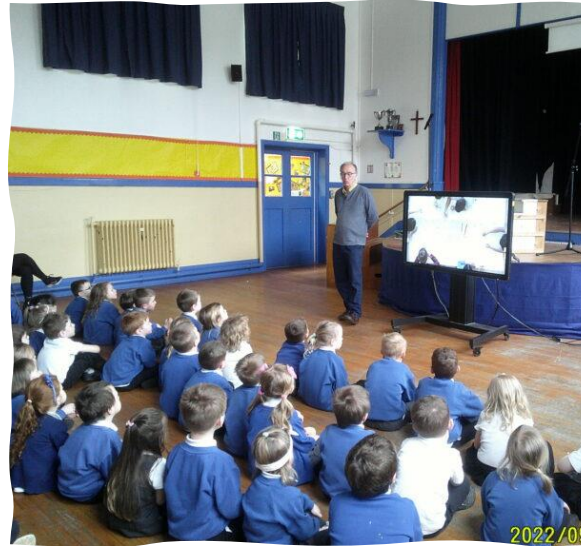
# OUR CURRICULUM- RVE (Religious Values and Ethics)

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This year, we have started our journey working towards being a School of Sanctuary and have welcomed Peter Duncan to work in classes delivering physical literacy sessions based on themes of sanctuary and empathy towards refugees. Larry Wright from Knighton District Refugee Support Group has led sessions of Collective Worship based on our core values.

In RVE, the whole school has continued to follow the 'Understanding Christianity' scheme of work with the support of the Dioceses focusing on Fall, People of God, Incarnation, Gospel, Salvation and the Kingdom of God. John Meredith our Diocese Director of Education has worked with children though out the school on both a digital project based around Bible Stories and a project based upon the artwork of Welsh artist Jeremy Thomas.

As well as learning about the Christian festivals of Harvest, Christmas and Easter, children have also shared many multicultural stories about beliefs, celebrations and religions around the World including Diwali, Ramadan and the Chinese New Year. We celebrated World Religion Day.





# OUR CURRICULUM- RVE (Religious Values and Ethics)

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The Worship Council have really enjoyed meeting up in person this year. We have welcomed Rev. Petra, Bob and the Open the Book team to deliver weekly Collective Worship sessions. We also continue to have celebration, class, extra-curricular and Brawddeg yr Wythnos assemblies.

To celebrate the 100th year anniversary of the Diocese, the children have worked hard with Rev. Petra to record the anthem 'For this reason' with Mal Pope.

We welcomed Bishop John to our school at Christmas time where he delivered his Christmas message.

We have visited the Church for our Harvest Festival and we were honoured to be asked to decorate the Church to celebrate the coronation of King Charles.

The children worked with Camila to perform and record the 'Song of Children's Rights' which they performed live for members of the school community.

Spoken Word Poet, story-teller and author Dai Woolridge worked with children to create their own poems based around the Creation story. After school he did a special performance for pupils, parents and members of the Church community.





# Additional Learning Needs

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All staff have worked hard on developing their skills in writing SMART targets this year; ensuring robust tracking and monitoring of the targets set.

All children, in mandatory year groups, have now been set up on Tyfu with the correct level of support identified and provision set. IDPs have been discussed and agreed with parents. Parents have been invited to Tyfu profiles for those children at IDP level of support and when requested, parents of children at ULP have also been invited to their child's profile.

In order to ensure correct funding is accessed in the following academic year, the ALNCO has met with all teaching staff to update every year group's ALN level on Tyfu. This will be used by County to develop a fair funding formula for the academic year 2023-24.

Staff have worked hard to make referrals for those children who are showing traits of a wide range of ALN or when a parent has requested a referral to be made. This year, we have had 5 diagnosis made from referrals we have submitted in the last two years. Showing that staff have a good understanding of different needs.

The ALNCo has worked with staff and children to ensure monitoring reports have been written each term with targets set in line with the feedback given.

The ALNCo was appointed as ALNCo Champion for our cluster, meaning that she works closely with other cluster schools and other ALNCos throughout Powys. This has developed her knowledge of the role and links to other areas of support within County.

In the Summer term FADE report from our SIA ALN was reported as being a strength in our school.



# Resource Based Specialist Centre

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2022 – 2023

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Currently, nine children access the centre (six full-time and three part-time). In September 2022, we moved into a larger classroom and now access two classrooms. We welcomed two additional pupils into the centre, and three Year six pupils transitioned into a secondary setting. Mrs Mortimer retired, and we welcomed Mrs Gittens permanently working 0.8 with Mrs Shaw working the additional 0.2. The new ALN transformation document has been implemented with children either accessing an LA IDP or a School IDP. All children accessing a centre will have an LA IDP in the future.

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This year we have faced many challenges, including managing extremely challenging behaviour, which has resulted in one child accessing their differentiated curriculum in a 1:1 setting requiring necessary adjustments to the curriculum and staffing to facilitate this. Managers from the inclusion team visited. Additional teaching support from County was requested but declined as specialist centres will be staffed with only one teacher and one teaching assistant. The school funded a part-time teaching assistant, which ended in December and is currently funding an additional 0.2 teaching assistant to support transition and to facilitate PPA.

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Staff have been dedicated to continuing their professional development, with teachers studying for Post Graduate Diplomas and a Masters. This has impacted directly on the children as we have been able to implement new programmes and strategies into our highly differentiated curriculum. Staff work collaboratively with school staff and continue to see themselves as part of the school.

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Centre staff would like to take this opportunity to thank Charlotte, staff and governors for their continued support this year.



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# Friends of Knighton Primary School!

We have a small, but dedicated group of parents/carers that financially support the school for additional treats and offer personal time and practical help. Friends' contributed to the cost of our Y6 Leaver Hoodies- thank you 😊 New members are always welcome! You don't have to commit to all events, but if you have time to help out just a little we would be very grateful!



# SPORTING AIMS & ACHIEVEMENTS!

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Sport plays a vital part of school life here at Knighton, and we plan in plenty of physical activities for the children to participate in:- in the gym, up on the field or on the playground, over at John Beddoes and also on our residential trip to Oaker Wood!

We continue providing many sports activities, such as football, rugby, netball, dodgeball, tennis, as well as more well-being themed activities, such as mud runs, obstacle races, tug of war competitions and yoga.

Parents/Carers were able to come and watch a 'whole school' sports days this year and then enjoy a picnic lunch up on the field with their child afterwards. This was the first time that we have done this and it was a great success!

We welcomed another two new bronze sports ambassadors, who completed their training via Teams!







# SCHOOL GROUNDS

- Outdoor classroom
- Playground updates
- Planting of trees
- New windows
- Gardening club



# FINANCE- FUNDING, INCOME & EXPENDITURE

## Funding

Actual Pupil Numbers	182
Delegated Budget	760,598
Additional funding (pay awards)	6,526
Additional funding from reserves (22	5,220
ALN delegated funding	16,898
In-year pupil transfer funding adjusti	8,500
<b>Total Delegated Funds</b>	<b>797,742</b>

## Income

Music Income	
Welsh Government Grants	(33,011)
Lettings / Room Hire	(965)
RHI Income	(1,596)
Internal Reimbursement	(26,218)
Parental Contributions (eg Trips)	(5,660)
RCSIG (formerly EIG)	(17,577)
Other RCSIG	(4,473)
PDG	(26,450)
EYPDG	(6,900)
Other Grants (please specify)	(4,800)
Interest on surplus	(466)
<b>Sub total - Income</b>	<b>(128,116)</b>
<b>TOTAL INCOME</b>	<b>(128,116)</b>
<b>NET EXPENDITURE</b>	<b>717,749</b>

## Expenditure

### SALARIES & WAGES

Teachers	460,979
Supply Insurance	4,498
Supply Teachers	53,488
Supply Reimbursement	(33,298)
Teaching Assistants	118,400
Clerical	31,507
Mid-Day Supervisors	24,688
Breakfast Club Staff	1,961
Employee Expenses / Training Cours	7,006
<b>Sub total - Salaries &amp; Wages</b>	<b>669,228</b>

### PREMISES

Repairs & Maintenance (incl stat. te	12,722
Grounds Maintenance	3,978
Property Care	38,441
Electricity	7,447
Gas	11,028
Rates	15,248
Water / Sewerage	3,112
<b>Sub total - Premises</b>	<b>91,976</b>

### SUPPLIES, OFFICE & OTHER EXPENSES

Capitation (incl furniture & stationer	72,614
Photocopier	1,153
Telephone	379
Postage	5
Breakfast Club Expenses	1,167
Core Package Services	7,042
Internal Purchases	2,303
<b>Sub total - Other</b>	<b>84,662</b>

<b>TOTAL EXPENDITURE</b>	<b>845,866</b>
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# ATTENDANCE

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- Authorised absences: 6.34%
- Unauthorised absences: 0.46%

## School Prospectus

- No significant changes were made to the school prospectus which summarises how the school works.
- The prospectus is available on the school website and a hard copy is available outside the office. Please contact the office if you would like a printed copy

## 2022 – 2023 SCHOOL CALENDAR

Autumn Term 2022		
Monday 5 September to Friday 28 October	Thursday 1 September <sup>1</sup> Friday 2 September <sup>1</sup>	40 days
Half Term – Monday 31 October to Friday 4 November		
Monday 7 November to Wednesday 21 December		33 days
Spring Term 2023		
Monday 9 January to Friday 17 February		30 days
Half Term – Monday 20 February to Friday 24 February		
Monday 27 February to Friday 31 March		25 days
Summer Term 2023		
Monday 17 April to Friday 26 May		29 days
Half Term – Monday 29 May to Friday 2 June		
Monday 5 June to Friday 21 July	Monday 24 July <sup>1</sup>	35 days

**Non-pupils days:** there will be two further non-pupil days, agreed on a cluster basis. Please check your school website for these dates.

<b>Good Friday:</b>	Friday 7 April 2023
<b>Easter Monday:</b>	Monday 10 April 2023
<b>May Day Bank Holiday:</b>	Monday 1 May 2023
<b>Spring Bank Holiday:</b>	Monday 29 May 2023
<b>Royal Welsh Show:</b>	Monday 24 July to Thursday 27 July 2023

## Cluster INSET Days 2022-23

Please see below for **autumn term** cluster INSET days:

- 23 September 2022 - Caereinion and Machynlleth Clusters
- 26 September 2022 - Calon Cymru Cluster
- 30 September 2022 – Crickhowell and Gwernyfed Clusters
- 3 October 2022 – Llanfyllin Cluster
- 7 October 2022 - Llanidloes and Ystradgynlais Clusters
- 10 October 2022 – Newtown and Presteigne Clusters
- 14 October 2022 – Welshpool Cluster
- 17 October 2022 – Brecon Cluster

Please see below for **summer term** cluster INSET days:

- Brecon Cluster - 26<sup>th</sup> and 27<sup>th</sup> June
- Caereinion Cluster - 17<sup>th</sup> April and 30<sup>th</sup> June
- Calon Cymru Cluster - 3<sup>rd</sup> July and 4<sup>th</sup> July
- Crickhowell Cluster - 17<sup>th</sup> April and 7<sup>th</sup> July
- Gwernyfed Cluster – 6<sup>th</sup> and 7<sup>th</sup> July
- Llanfyllin Cluster - 7<sup>th</sup> and 10<sup>th</sup> July
- Llanidloes Cluster - 7<sup>th</sup> and 14<sup>th</sup> July
- Machynlleth Cluster - 26<sup>th</sup> and 30<sup>th</sup> June
- Newtown Cluster - 26<sup>th</sup> May and 17<sup>th</sup> July
- Presteigne Cluster - 17<sup>th</sup> April and 17<sup>th</sup> July
- Welshpool Cluster - 30<sup>th</sup> June and 21<sup>st</sup> July
- Ystradgynlais Cluster - 26<sup>th</sup> June and 14<sup>th</sup> July

# TERM DATES