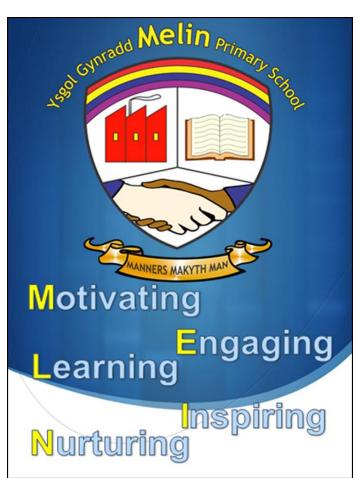




Meet the Teachers September 2025

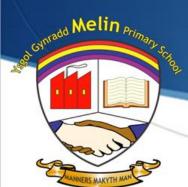


### Our School Vision



We have high expectations that encourage good habits, promote ambition and positive attitudes to learning. This will enable the children to grow to be literate, numerate, digitally competent and independent life-long learners.

They will be happy, healthy, safe and contribute creatively and ethically to their community, Wales and the world.



# Meet the Teachers Class teachers:

Miss Cochrane

Classroom support:

Mrs Craven



### Senior Management Team

Acting Headteacher/DCPO: Mrs. D. Harris Acting Deputy Head/Deputy DCPO: Mrs. L. Jeremy

Key Stage Two Leader: Mrs. S. Cooke Assessment and Progression Lead: Mrs. D. Beer

ALNCO: Mrs. A. Lewis (Infant Site) Mrs. N. Davies (Junior Site)



### School Day

Infant site		Junior Site	
8.20am – 8.30am	Breakfast club	8.20am – 8.30am	Breakfast club
8.45am	School starts	8.50am	School starts
11.55am – 12.55pm	Dinner hour	12.00pm – 1.00pm	Dinner hour
3.15pm	School ends	3.20pm	School ends

*Infant site* gates will be locked between 8.55am – 3.00pm

**Junior site** main gate will be locked between 8.35am – 9.00am and 3.00pm and 3.30pm

To gain access during these times please contact the school on 01639 645414



### Curriculum for Wales Four Purposes





To enable our children to be ambitious capable learners, ready to learn throughout their lives





To enable our children to be ethical, informed citizens of Wales and the wider world.



**Enterprising Creative Evan** 



To enable our children to be enterprising, creative contributors, ready to play a full part in life and work.





To enable our children to be healthy, confident individual, ready to lead fulfilling lives as valued members of society.



### 6 Areas of Learning and Experience

### The Areas of Learning

- · Languages, Literacy and Communication
- · Mathematics and Numeracy
- · Health and Well-being
- · Science and Technology
- Expressive Arts
- · Humanities



# Key Skills

Literacy and
 Numeracy
 Framework

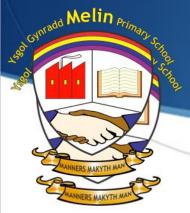
Dígítal
 Competency Skílls











### Curriculum for Wales Integral Skills



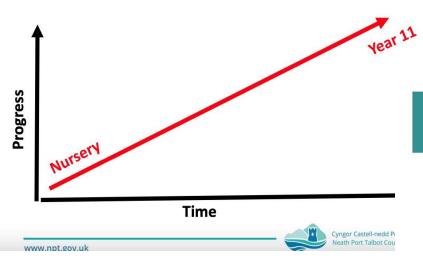
Integral skills are an important aspect of the curriculum. With the children we call them 'life skills'

- · Creativity and innovation
- · Critical thinking and problem solving
- ·Personal effectiveness
- ·Planning and organising

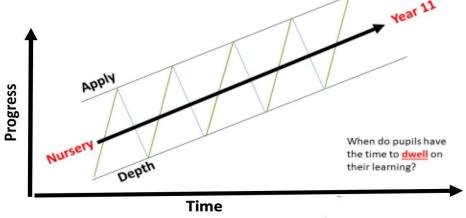


## Curriculum for Wales

### What does pupil progress look like?



### What does pupil progress look like?





### Classroom Routines

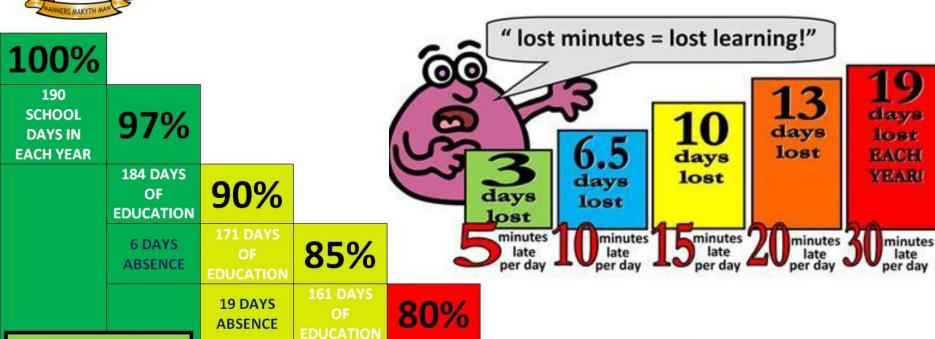
Dínners are now free for all children. The menu is available on the Broccoli Bob website. However, if you think your child is eligible for free school meals please still apply. <u>Please bring a water bottle to school</u>.

Consent Forms/info - please complete and return.

Attendance and lateness - please let us know on the first day if your child will be absent. If your child is late, please bring them to the school front door and sign your child in. Ring school if no answer.



### **Attendance and Punctuality**



#### WELL DONE!

High attendance leads to improved high achievement which means a greater chance of success.



#### WORRYING!

29 DAYS

**ABSENCE** 

Too many missed school days. Less chance of success.

**152 DAYS 75%** OF **EDUCATION** 

**ABSENCE** 

**143 DAYS** 

OF **EDUCATION** 

47 DAYS **ABSENCE** 

#### **SERIOUS** CONCERN!

Lowest chance of success. Possible Court Action.



### Class Information

Reception pack - coming soon including RWI phonics help and name writing practice cards.

Snack for breaktime to be brought in. Only fruit or vegetables. Please make sure the snack is cut up especially smaller foods like grapes etc.



### Classroom Routines

Homework - In the future, your child will have literacy and numeracy homework given once a week on a Monday to be returned on a Friday.

PEKÍT - Your child will need to bring their PE kit on a Monday.



### Teaching and Learning



Following the outcome of our recent Estyn inspection we are making changes to our curriculum.

This is an exciting time to change our teaching and learning.



### Teaching and Learning

This year, our teaching and learning will be guided by a whole school concept, providing a consistent theme across all year groups. Each year group will explore this concept through their own unique 'Big Idea' question, allowing for ageappropriate inquiry and deeper understanding.

For the Autumn Term, our overarching concept will be:

Change



### Teaching and Learning

Our class's Big Idea question is: Why do the leaves fall?

Children can see this change happening all around them in autumn, making it real and meaningful. It helps them understand how nature changes with the seasons and gives lots of opportunities to explore through play and discovery. We will be linking it to stories, art, counting, sorting, and outdoor activities, so children learn across different areas in fun, hands-on ways. It's a simple question that encourages curiosity and helps children notice and talk about the world around them.





Our maths lessons will now be taught using a scheme called White Rose Maths.

- This scheme provides many practical, hands-on learning opportunities as well as well planned activities and maths problems to create a more real-life authentic learning experience for pupils.
- We will use a carousel approach to teaching to ensure that your child is taught at the correct level and to also provide our pupils with a variety of activities.



# Read Write Inc. Phonics

All staff have recently received Read Write Inc training.

- Read Write Inc. phonics is a method of teaching reading and writing, which is centred
  around learning the sounds of the letters (phonics) and then blending them together to
  read words. The children also learn to break down words into individual sounds in order
  to write them.
- All pupils in school will be screened to gain and understanding of their individual phonological understanding.
- Pupils will be arranged in <u>mixed year groups</u> when completing Read Write Inc activities. Please don't worry about this, it is done to ensue that your child is taught at their level to make the best progress.
- Once pupils complete the Read Write Inc programme they will transfer to 'Languages' and Literacy' to support writing skills and develop creativity in writing
- Further training will be delivered to staff on 20<sup>th</sup> October 2025 (INSET day).
- Further information regarding reading scheme books etc. will be sent out after this training.



### Adult Learning

The school is committed to supporting parents/carers to take part in adult learning. We now have our 'Cwtch Cynefin' on our Infant site which is a new community room to hold our courses.

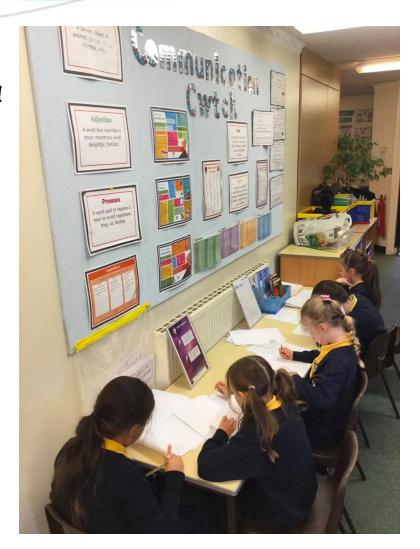
We are working with NPT Adult Learning, Flying Start and Communities for Work as well as local colleges and universities to provide opportunities for courses. Mrs Jeremy is also acting as our family engagement officer.

If you have any ideas of what type of course you would like us to hold, please let us know and we will do our best to arrange courses that follow your interests..



### How we'll keep in touch

- School Newsletter link via the text message service
- School website (has policies, information and online newsletters on there!)
- · Twitter @melinprimary
- Occasional letters and other text messages
- · Phone calls (if needed)
- Parent Progress Meetings





### If there's a problem...

- Speak to the class teacher either at the end of the day, or by telephone or by email to office@melinprimary.npt.school
- If you aren't happy with the resolution from the class teacher please ring to speak to or arrange to meet Mrs.
   Harris
- If you are not happy with the resolution put forward by Mrs. Harris you may contact the Governing Body by emailing the school or writing to us.
- A copy of the complaints policy is on the school website.



### Contact us

- Email: office@melinprimary.npt.school
- Telephone: 01639 645414



- · School clerks are situated on the Junior Site
- · Monday and Tuesday Mrs. L. Chapple
- · Wednesday, Thursday and Friday Lezlie