



Ysgol Gynradd Melin Primary School



Meet the Teachers
September 2025



Our School Vision



We have high expectations that encourage good habits, promote ambition and positive attitudes to learning.

This will enable the children to grow to be literate, numerate, digitally competent and independent life-long learners.

They will be happy, healthy, safe and contribute creatively and ethically to their community, Wales and the world.



Meet the Teachers

Class teachers:

Mrs Jeremy

Classroom support:

Miss Williams, Miss Evans and Miss
Wycherey



Senior Management Team

Acting Headteacher/DCPO: Mrs. D. Harris

Acting Deputy Head/Deputy DCPO: Mrs. L.

Jeremy

Key Stage Two Leader: Mrs. S. Cooke

Assessment and Progression Lead: Mrs. D. Beer

ALNCo: Mrs. A. Lewis (Infant Site)

Mrs. N. Davies (Junior Site)



Curriculum for Wales

Four Purposes



Ambitious Capable Alys



To enable our children to be ambitious capable learners, ready to learn throughout their lives



Ethically Informed Enfys



To enable our children to be ethical, informed citizens of Wales and the wider world.



Enterprising Creative Evan



To enable our children to be enterprising, creative contributors, ready to play a full part in life and work.



Healthy Confident Huw



To enable our children to be healthy, confident individual, ready to lead fulfilling lives as valued members of society.

Non-Maintained Nursery Curriculum



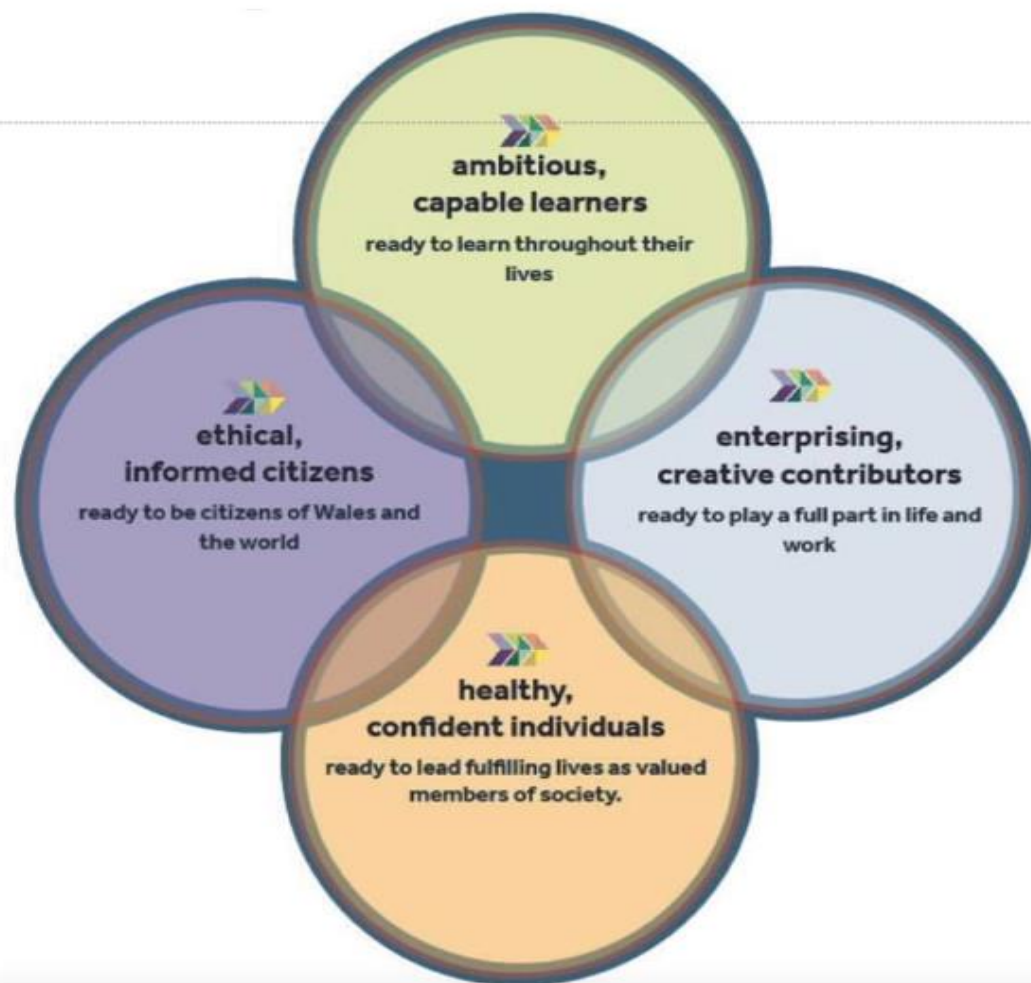
Non -Maintained Nursery Curriculum

- * Belonging
- * Exploration
- * Physical Development
- * Communication and Language
- * Personal, social and emotional development

Promotes child led learning and authentic learning experiences.

Places equal value on emotional, social and cognitive growth

Strong emphasis on observation in the setting





Key Skills

- Literacy and Numeracy Framework
- Digital Competency Skills





Curriculum for Wales Integral Skills

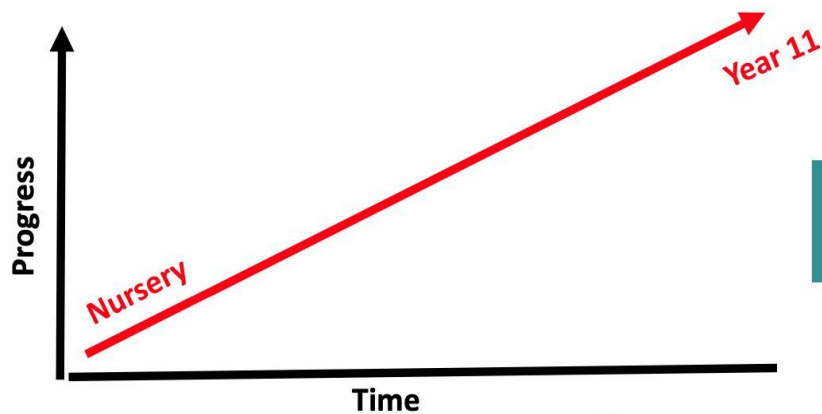
Integral skills are an important aspect of the curriculum. With the children we call them 'life skills'

- Creativity and innovation
- Critical thinking and problem solving
- Personal effectiveness
- Planning and organising

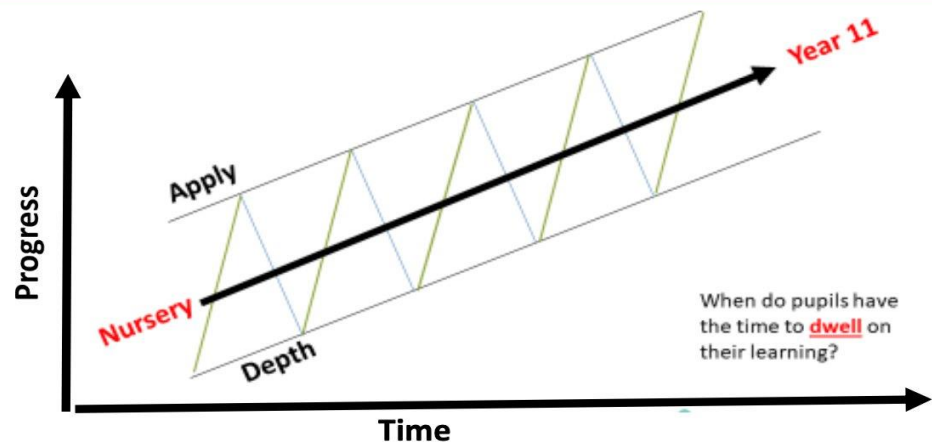


Curriculum for Wales

What does pupil progress look like?



What does pupil progress look like?



When do pupils have the time to dwell on their learning?



Classroom Routines

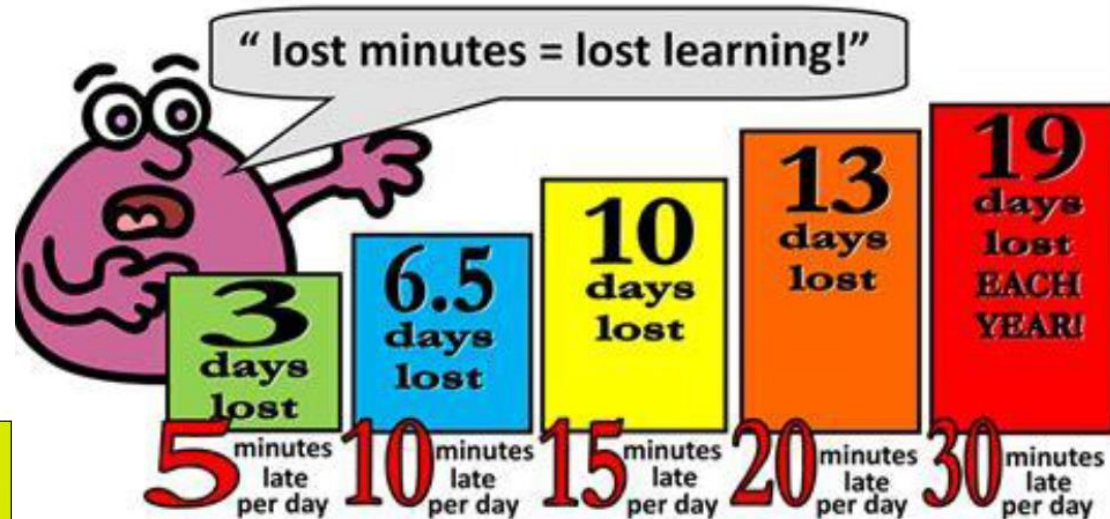
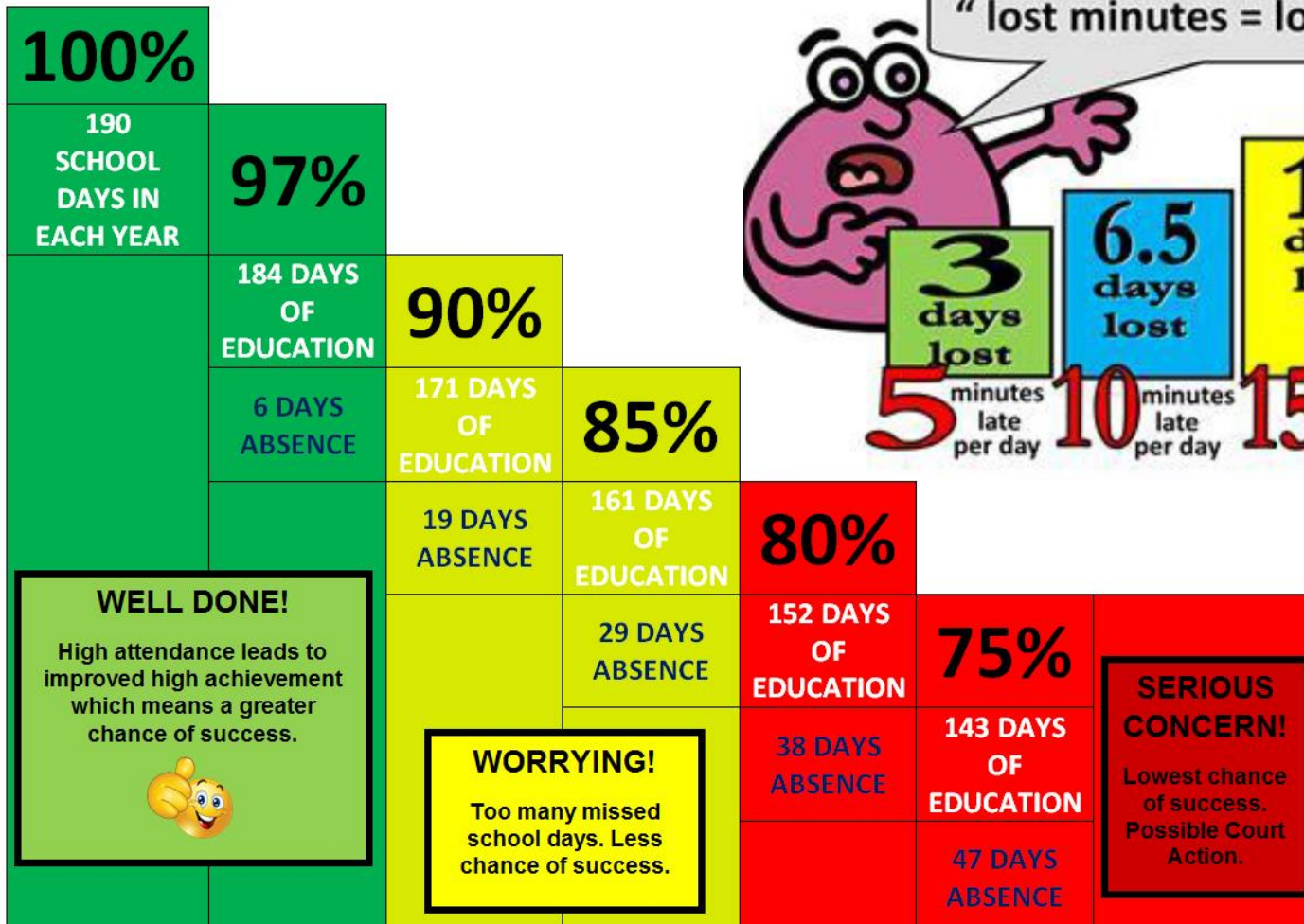
Dinners are now free for all children. The menu is available on the Broccoli Bob website. However, if you think your child is eligible for free school meals please still apply.

Consent Forms/info – please complete and return.

Attendance and lateness – please let us know on the first day if your child will be absent. If your child is late, please bring them to the school front door and sign your child in. Ring school if no answer.



Attendance and Punctuality





Classroom Routines

Snack- £1 a week (ParentPay)

Home/ school Bear- Friday. Please write a short paragraph about 'Max the Monkey's' weekend. Add a drawing/ photographs.

PE Kit - Your child will need to wear trainers (no tights) on a Friday

Garden- School provides wellies and waterproof clothing. Please wear dark coloured socks and old clothing. This will be rotated on a fortnightly basis. Group A and B

Importance of Play

It's sharing

It's using
our
imagination

It's
problem
solving

It's
collaborating

It's
skill
building

It's
being
creative

It's
being
resilient

It's making
mistakes

It's
time
management

It's trying
something
new

It's
being
sociable

It's learning

Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!



Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers.



I will need these when I learn to write.

Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!



Teaching and Learning



Following the outcome of our recent Estyn inspection we are making changes to our curriculum.

This is an exciting time to change our teaching and learning.



Teaching and Learning

This year, our teaching and learning will be guided by a whole school concept, providing a consistent theme across all year groups. Each year group will explore this concept through their own unique 'Big Idea' question, allowing for age-appropriate inquiry and deeper understanding.

For the Autumn Term, our overarching concept will be: Changes.



Teaching and Learning

Our class's Big Idea question is:

'Why do leaves fall from trees?'

Following pupil interest, we have decided to look at seasonal changes, changes in weather, growth and routines. We will also be celebrating seasonal celebrations.

Our Focus story will be 'We're Going on a Bear Hunt'. A lot of our learning will be based on this.



Our maths lessons will now be taught using a scheme called White Rose Maths.

- This scheme provides many practical, hands-on learning opportunities as well as well planned activities and maths problems to create a more real-life authentic learning experience for pupils..
- We will use a carousel approach to teaching to ensure that your child is taught at the correct level and to also provide our pupils with a variety of activities.



Read Write Inc.

Phonics

All staff have recently received Read Write Inc training.

- Read Write Inc. phonics is a method of teaching reading and writing, which is centred around learning the sounds of the letters (phonics) and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them.
- All pupils in school will be screened to gain an understanding of their individual phonological understanding.
- Pupils will be arranged in mixed year groups when completing Read Write Inc activities. This is done to ensure that your child is taught at their level to make the best progress.
- Once pupils complete the Read Write Inc programme they will transfer to 'Languages and Literacy' to support writing skills and develop creativity in writing.
- Further training will be delivered to staff on 20th October 2025 (INSET day).
- Further information regarding reading scheme books etc. will be sent out after this training.



Adult Learning

The school is committed to supporting parents/carers to take part in adult learning. We now have our 'Cwtch Cynefin' on our Infant site which is a new community room to hold our courses.

We are working with NPT Adult Learning, Flying Start and Communities for Work as well as local colleges and universities to provide opportunities for courses. Mrs Jeremy is also acting as our family engagement officer.

If you have any ideas of what type of course you would like us to hold, please let us know and we will do our best to accommodate.



How we'll keep in touch

- School Newsletter link via the text message service
- School website (has policies, information and online newsletters on there!)
- Twitter @melinprimary
- Occasional letters and other text messages
- Phone calls (if needed)
- Parent Progress Meetings





If there's a problem

- Speak to the class teacher either at the end of the day, or by telephone or by email to office@melinprimary.npt.school
- If you aren't happy with the resolution from the class teacher please ring to speak to or arrange to meet Mrs. Harris
- If you are not happy with the resolution put forward by Mrs. Harris you may contact the Governing Body by emailing the school or writing to us.
- A copy of the complaints policy is on the school website.