Byddwn yn ymdrechu i gefnogi ein disgyblion a phobl ifanc i fod yn:

ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu gydol eu bywydau	gyfranwyr mentrus, creadigol sy'n barod i chwarae rhan lawn mewn bywyd a gwaith	ddinasyddion egwyddorol, gwybodus yng Nghymru a'r byd	unigolion iach, hyderus sy'n barod i fyw bywyd cyflawn fel aelodau gwerthfawr o gymdeithas

Dosbarth: Sêr y Môr a Pysgod Chwim **Tymor: Y Hydref** **Thema: Fi fy hun**

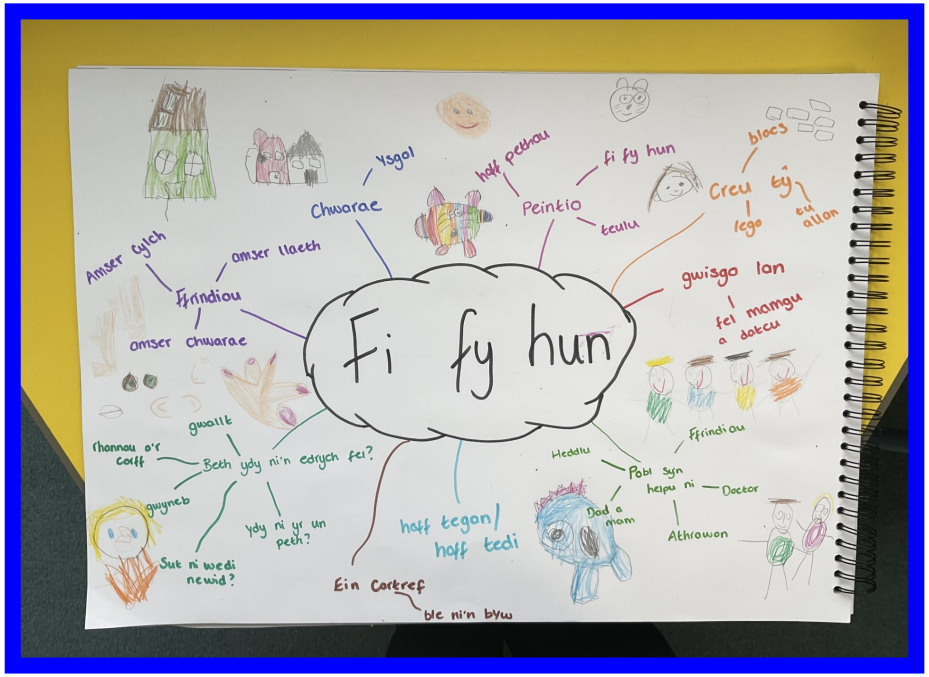
Sbardun

- Stori a Symud gan Lowri Sion
- Fy corff
- Gwisgo fyny fel hen bobl
- Hugan Fach Goch
- Yr amgylgedd tu allan
- Ymweliad Draenogod

Ffocws llythrennedd:

- Newyddion
- Labelu / rhestr – Gwybodaeth
- Llythyr / Nodyn
- Cerdyn

Llais y Plentyn



Digwyddiadau'r Tymor

* Diwrnod Shwmae
* Cwrdd Diolchgarwch
* Noson Tan Gwyllt
* Sul y Cofio
* Plant Mewn Angen
* Dangos cerdyn coch i Hiliaeth

Ffocws Rhifedd:

- Rhif
- Amcangyfri
- Mwy na / llai na
- Adio a thynnu

Fframwaith Cymhwysedd Digidol:

- Gallaf adnabod pobl sy'n bwysig i mi. .
- Gallaf adnabod fy emosiynau fy hun ar y sgrin a dangos hynny i oedolyn.
- Gallaf ddilyn cyfarwyddiadau dau gam

We will endeavour to support our pupils and young people to be;

ambitious, capable learners who are ready to learn throughout their lives	enterprising, creative contributors who are ready to play a full part in life and work	ethical, informed citizens of Wales and the world.	healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Class: Sêr y Môr a Pysgod Chwim **Term: Autumn** **Theme: myself**

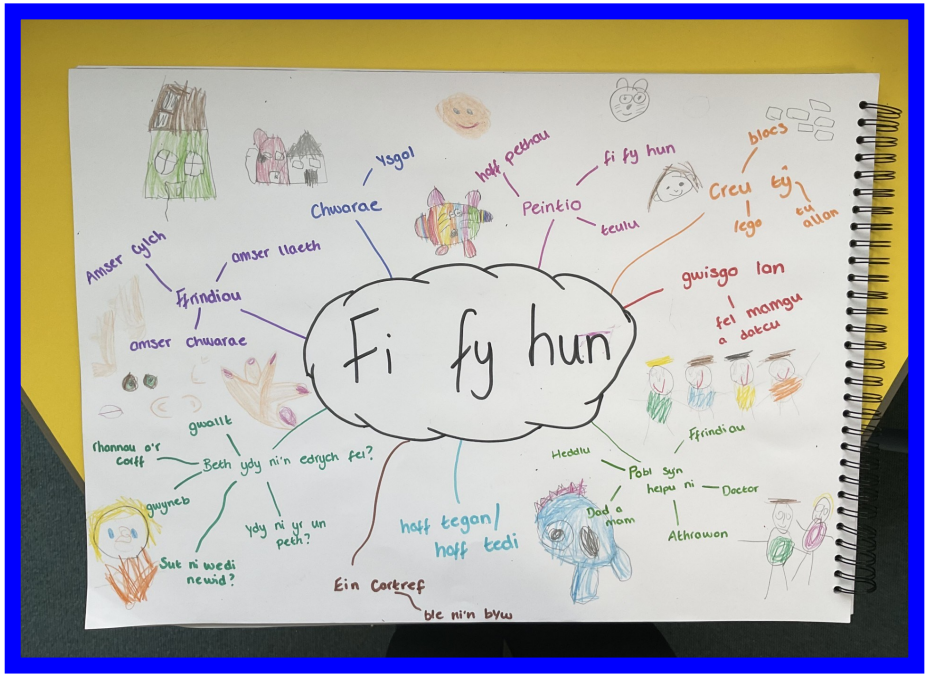
Hooks

- Dress up as an old person
- My body
- Old toys
- Little Red Riding Hood
- Outside environment
- Visit of a hedgehog

Literacy focus:

- News
- Labels
- List
- Card

Pupil voice



Term Events:

* Diwrnod Shwmae
* Harvest Festival
* Bonfire Night
* Remembrance Day
* Children in Need
* Show racism the red card

Numeracy focus:

- Number
- Estimation
- More than/ less than
- Adding and subtraction

Digital Competence Framework

- I can identify people who are important to me. .
- I can identify my own emotions on screen and indicate that to an adult.
- I can follow two-step instructions