Byddwn yn ymdrechu i gefnogi ein disgyblion a phobl ifanc i fod yn:

ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu gydol eu bywydau	gyfranwyr mentrus, creadigol sy'n barod i chwarae rhan lawn mewn bywyd a gwaith	ddinasyddion egwyddorol, gwybodus yng Nghymru a'r byd	unigolion iach, hyderus sy'n barod i fyw bywyd cyflawn fel aelodau gwerthfawr o gymdeithas

Dosbarth: Cregyn Tymor: Hydref Thema: Fy Nghartref

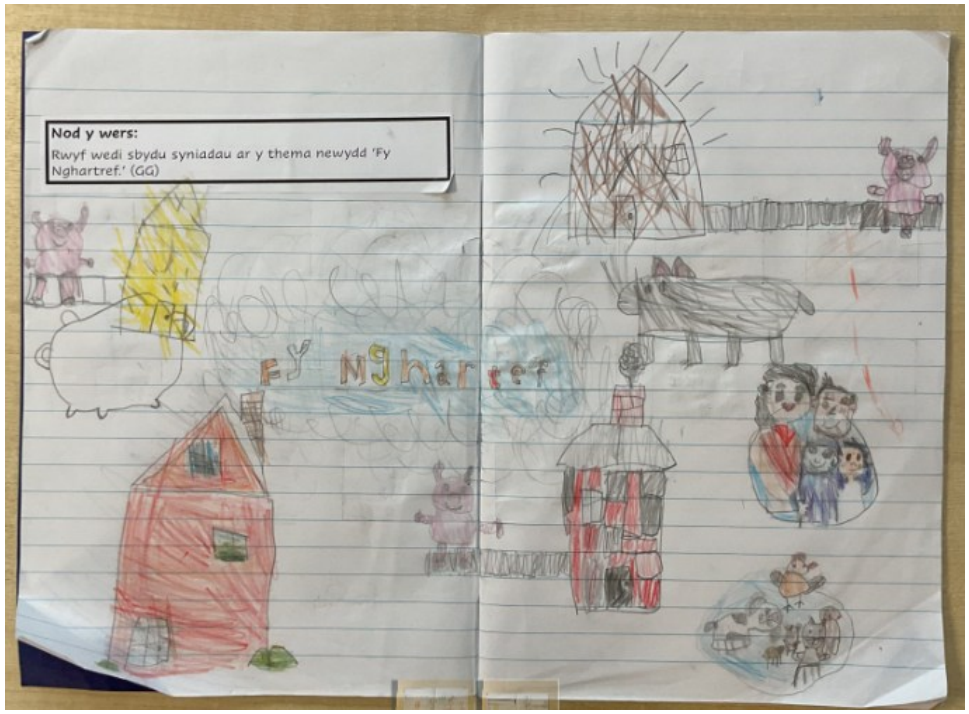
Sbardun

- Sbydu syniadau
- Ymweliad i dŷ Maenordy Tudur
- Dysgu am y cartref
- Dysgu am y corff
- Tymhorau/tywydd

Ffocws llythrennedd:

- Sgiliau gramadeg
- Tric a Chlic
- Neges destun fer

Llais y Plentyn



Digwyddiadau'r Tymor

* Cwrdd Diolchgarwch
* Diwrnod Shwmae
* Dangos y carden coch i hiliaeth
* Plant Mewn Angen
* Nadolig

Ffocws Rhifedd:

- Gwerth lle
- Amcangyfri
- Mwy na/llai na
- Amcangyfri
- Adio a thynnu

Fframwaith Cymhwysedd Digidol

- Rwy'n gallu gwahaniaethu rhwng rhywun rwy'n ei adnabod a rhywun nad wyf erioed wedi cyfarfod ag ef.
- Rwy'n gallu nodi a defnyddio ystod o gyfryngau a dyfeisiau digidol o brofiadau cyfarwydd.
- Rwy'n gallu ychwanegu fy enw at waith digidol.
- Rwy'n gallu adnabod gwaith sy'n berchen i eraill.

We will endeavour to support our pupils and young people to be;

ambitious, capable learners who are ready to learn throughout their lives	enterprising, creative contributors who are ready to play a full part in life and work	ethical, informed citizens of Wales and the world.	healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Class: Cregyn Term: Autumn Theme: My Home

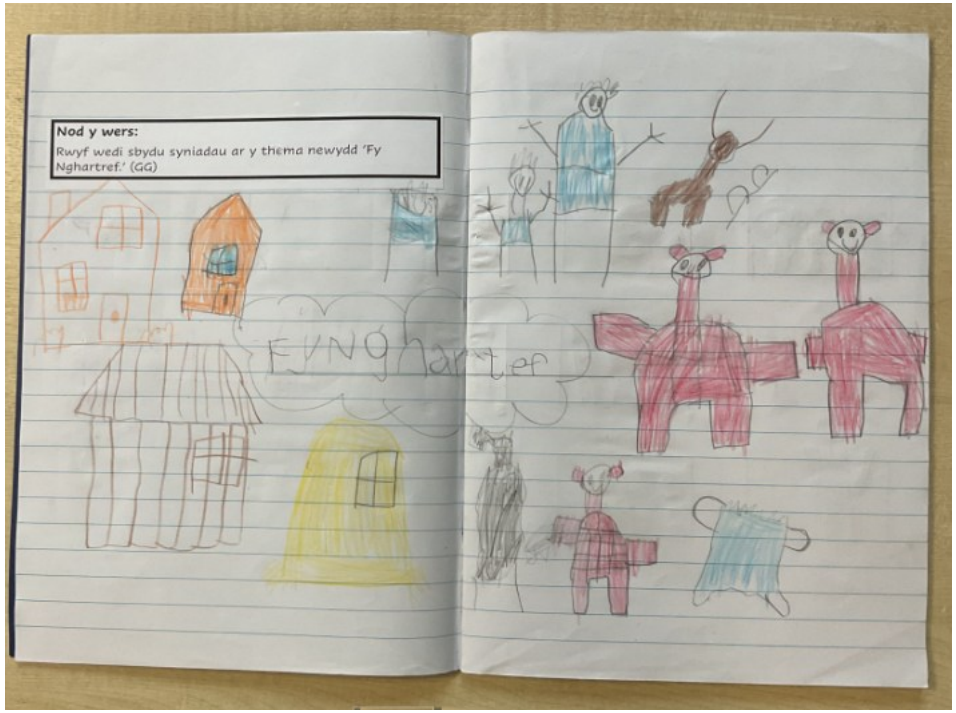
Hooks:

- Sbydu syniadau
- Visit Tudor Merchant House
- Learn about 'My Home'
- Learn about the body
- Seasons/The weather

Literacy focus:

- Grammar skills
- Tric a Chlic
- Write a short text message

Pupil voice



Terms events:

* Harvest
- Shwmae day
* Show the red card to Racism
* Children in Need
* Christmas

Numeracy focus:

- Place value
- Estimation
- More than/Less than
- Adding/Subtracting

Digital Competence Framework

- I can tell the difference between someone I know and someone I do not know.
- I can name and use different digital devices, such as a computer, tablet, or camera.
- I can add my name to my digital work.
- I can recognise when work belongs to someone else.