

EVESWELL PRIMARY SCHOOL  
Prospectws yr Ysgol  
School Prospectus



Date 2023/2024

Dear Parent / Guardian,

I am very pleased to present you with our school prospectus.

This booklet contains information concerning the curriculum and ethos of the school, the organisation of the school and a summary of many of our school policies. I hope you find the information useful but please contact us with any queries.

I wish to assure you of our commitment to ensuring that your child has the best opportunity to excel and that you and your child's association with the school will be a long and happy one.

Yours sincerely

Mrs. C. Barnett  
Headteacher

# **Eveswell Primary School – 'Inspire, Achieve, Respect'**

Our aims are:

- ❖ To enable children to realise their full potential in all aspects of their learning by meeting their needs as effectively as we can
- ❖ To develop each child's love of learning and give them the desire and confidence to continue to expand their skills and knowledge throughout their lives
- ❖ To recognise a wide range of talents and to encourage all children to aim high, developing a sense of ambition and resilience
- ❖ To develop our pupils' basic skills of literacy, numeracy and digital competence so that they can access the whole curriculum effectively
- ❖ To develop children's bilingual skills and their understanding of their own identity and culture, including their Welsh identity
- ❖ To ensure all children have access to a broad and balanced skills-based curriculum that meets the requirements of the Four Purposes for the Curriculum for Wales. The curriculum
  - encourages creativity and a sense of enquiry and exploration;
  - develops children's independent thinking, problem solving and ability to reflect and improve on their own learning;
  - encourages pupils to participate in determining how and what they learn;
  - develops learning skills – including resourcefulness, resilience and perseverance, reflection, learning together and from each other
- ❖ To provide children with an education that prepares them for transfer to secondary school and for the future beyond that
- ❖ To actively and consistently promote the health and wellbeing of children and other school stakeholders in our curriculum and our day-to-day work
- ❖ To develop in children a strong sense of moral and social responsibility and self-discipline, based on respect for themselves and others
- ❖ To help children to live together in a community, to develop empathy towards different cultures and ways of life so as to become responsible, independent and considerate young people
- ❖ To encourage in children a sense of awe and wonder and to develop and meet their spiritual needs
- ❖ To collaborate with parents and families as partners in their child's education
- ❖ To work as a team and to ensure that all staff take responsibility for the education and development of all children
- ❖ To ensure that staff are developed and trained and that their performance is managed effectively
- ❖ To develop the governing body of our school by ensuring that governors are both well-informed and fully involved in the life and work of the school
- ❖ To continually monitor and evaluate standards in order to improve the quality of education and outcomes for our pupils

**EVESWELL PRIMARY SCHOOL  
CHEPSTOW ROAD  
NEWPORT  
SOUTH WALES  
NP19 8GX**

**Tel 01633 272142**

**[eveswell.primary@newportschools.wales](mailto:eveswell.primary@newportschools.wales)**

**[www.eveswellandsomertonschoolspartnership](http://www.eveswellandsomertonschoolspartnership)**

**Executive Headteacher**

Mrs Catherine Barnett  
B.A. (Hons) P.G.C.E. Dip Ed.  
HLTA Assessor, ESTYN Lead School Inspector

**Chair of Governors**

Mr. Alan Speight

### **SCHOOL PROFILE**

Eveswell Primary School is a large English medium Community Primary School situated in an urban but very pleasant area of Newport, South Wales. Serving a catchment area of privately owned and rented houses, the school has a tradition spanning 133 years and has a very supportive community. A modern school replaced the 100-year-old Victorian buildings in 1989. The new building was designed to house the two previous Infant and Junior Schools and they amalgamated in 1989.

The nursery unit is housed in a separate building on the same campus.

The accommodation is modern and of a high standard and the school is very well resourced.

There are at present 504 pupils on roll including nursery.

There are currently 2 Nursery, 6 Foundation Phase classes and 8 Key Stage 2 classes. The school has 12 full-time teachers, 6 part-time teachers, 1 higher level teaching assistant (HLTA), 21 other teaching assistants, 1 assistant Headteacher, 1 deputy Headteacher and an executive Headteacher.

The school has the services of a business manager, 2 administration officers, 1 caretaker, 3 cleaners, 1 cook, 3 canteen staff, and 3 midday supervisors.

These staff make a vital contribution to the wellbeing of the pupils and to the school as a whole.

As can be expected, the caring and happy ethos of a well-established school generates a very positive attitude from staff and pupils alike to both education and the community. The school sets very high expectations of achievement and this is reflected in the standards achieved by pupils at all levels of ability over many years. The school takes great pride not only in its academic successes but also in notable achievements in the fields of sport, music, drama and art at local and county levels.

Eveswell enjoys the benefit of an active "Friends of Eveswell" association providing much-appreciated social links with the community together with a considerable resource and fund enhancing commitment.

Eveswell is federated with Somerton Primary school, which is nearby. This enhances our capacity for developing staff, sharing resources and improving community links.

Children are valued and celebrated at Eveswell and our mission statement is "Inspire, Achieve, Respect". We aim to inspire a desire to learn and to celebrate achievement in all its forms within an atmosphere of mutual respect and understanding.

## **TIMES OF SCHOOL SESSIONS**

<b>NURSERY</b>	<b>Morning</b>	<b>9.10 a.m. - 11.40 a.m.</b>
	<b>Afternoon</b>	<b>12.40 p.m. - 3.10 p.m.</b>
<b>INFANT</b>	<b>Morning</b>	<b>9.05 a.m. - 12.15 p.m.</b>
	<b>Afternoon</b>	<b>1.15 p.m. - 3.15 p.m.</b>
<b>LOWER JUNIOR</b>	<b>Morning</b>	<b>9.00 a.m. - 12.00 p.m.</b>
	<b>Afternoon</b>	<b>12.30 p.m. - 3.25 p.m.</b>
<b>UPPER JUNIOR</b>	<b>Morning</b>	<b>9.00 a.m. - 12.30 p.m.</b>
	<b>Afternoon</b>	<b>1.00 p.m. - 3.25 p.m.</b>

## **EVESWELL PRIMARY SCHOOL**

### **School year 2023/2024**

<b>Term</b>	<b>Start</b>	<b>Half-term starts</b>	<b>Half-term ends</b>	<b>Term ends</b>
Autumn	01/09/23	30/10/23	03/11/23	22/12/23
Spring	08/01/24	12/02/24	16/02/24	22/03/24
Summer	08/04/24	27/05/24	31/05/24	19/07/24

**School reopens for pupils on 4th September 2023.**

**SCHOOL CLOSURES FOR TEACHERS IN SERVICE TRAINING (INSET) - 6 DAYS**  
1<sup>st</sup> September 2023, 22<sup>nd</sup> December 2023, 9<sup>th</sup> February 2024, 11<sup>th</sup> March 2024, 3<sup>rd</sup> June 2024 and 4<sup>th</sup> June 2024.

All teaching and ancillary staff are trained regularly in basic first aid. There are 6 fully qualified first aiders.

### **INTERNAL ORGANISATION**

The children will be grouped in fourteen mixed ability mainstream classes and two part-time nursery classes as follows:

Nursery	3-4 years	2 part-time classes
Reception	4-5 years	2 classes
Year 1	5-6 years	2 classes
Year 2	6-7 years	2 classes
Year 3	7-8 years	2 classes
Year 4	8-9 years	2 classes
Year 5	9-10 years	2 classes
Year 6	10-11 years	2 classes

These classes may be mixed on transfer during their time at the school.

Extra educational support is given in all year groups as required. Teachers are responsible for the teaching and learning which takes place in their own class. All pupils have access to a full curriculum with special needs provided for according to need.

### **ADMISSION**

Children are admitted to Nursery at the beginning of the autumn term provided they have reached the age of 3 years by the 31<sup>st</sup> August. It is also possible for children to start nursery in the spring term if they are 3 years old between 1<sup>st</sup> September and 31<sup>st</sup> December and the summer term if they are 3 years old between 1<sup>st</sup> January and 31<sup>st</sup> March, providing there are still places available in nursery. Children are admitted to the Infant department at the beginning of the autumn term provided they have reached the age of 4 years by the 31<sup>st</sup> August.

Newport Local Authority retains the right of admission to nursery and school.

During the summer term, we invite parents of children soon to enter school to visit with their children. The boys and girls are able to familiarise themselves with classrooms, cloakrooms and play areas. Parents are notified of the class and the teacher's name before the close of the school year (July).

### **COMPREHENSIVE SCHOOL**

At the end of year 6 pupils transfer to a comprehensive school; the designated school for Eveswell catchment area is Llanwern High School. Parents have the right of choice with respect to schools and applications to attend another school should be indicated when forms are made available in the autumn term.

## **PUPILS WITH DISABILITIES**

The special needs provision within the school includes pupils with disabilities who are integrated into mainstream classes with the appropriate support according to their disability. These pupils are encouraged to take a full part in the curriculum provision - all the activities provided within the school environment. The school accommodation is furnished with disabled facilities. The school has an equality policy and action plan, which is reviewed annually. Parents of disabled pupils or those with a particular interest are invited to discuss the scheme and contribute to its review.

## **EQUAL OPPORTUNITY**

The school is committed to equal opportunity; facilities in school are available to all pupils. Eveswell Primary School has achieved several awards and recognition for its work and provision for equalities issues. We monitor any incidents and promote positive attitudes towards diversity through our curriculum.

## **MORE ABLE AND TALENTED PUPILS**

We are committed to meeting the needs of able children and we endeavour to advance skills and abilities in the following areas:

Academic intelligence

Emotional intelligence/social skills

Physical talents

Leadership skills

Creativity and innovation

Expressive arts

We have achieved the national association for childhood excellence (NACE) award for our provision for more able pupils.



## **THE CURRICULUM**

The planning of the school curriculum policies and schemes of work is governed by the statutory requirements of the Curriculum for Wales. In this context, the school aims to provide a wide range of learning experiences to enable each pupil to develop his or her abilities to the full.

Children follow our curriculum, which is arranged in the following six areas of learning and experience:

- \* Language, Literacy & Communication Skills including Welsh
- \* Mathematical Development
- \* Science and technology
- \* Expressive Arts
- \* Health and wellbeing
- \* Humanities

We focus on literacy, numeracy, and digital skills across the curriculum. Literacy development plays a prominent part in the curriculum as reading, speaking and listening and writing (for a variety of purposes) are essential pre-requisites for progress in all other curriculum areas.

Mathematics is taught in such a way that children not only possess a range of skills and techniques but also develop concepts, which enable them to solve practical problems. The basic rules of number and tables are taught and practised throughout the school.

Science, geography and history are taught mainly within topics and we aim to equip children with appropriate skills and concepts, which they can relate to the real world.

Welsh as a second language is a statutory subject in all the schools of Wales. We aim to develop bilingualism at every opportunity. We aim to enhance children's education in terms of language awareness, their knowledge of Welsh history and geography and the rich culture, which belongs to them as young citizens of Wales. We encourage children to understand that languages are inter-connected and we give our pupils a taste of different languages such as French as well as the rich diversity of languages, which are represented, in our school.

We give importance to physical education, particularly movement, games, swimming, and the aesthetic activities such as art, craft and music. A well-resourced music room is available to pupils. Pupils also design, make and evaluate their work in design technology work. Some work includes the development of entrepreneurial skills, encouraging children to plan, design, make, market and sell their products. For physical education, we sometimes use the Newport International Sports Village (NISV) facilities and local parks. We also use our partner school, Somerton, for sports events using their field. The school possesses up-to-date computers, whiteboards and tablets to which all pupils have access.

A fully equipped computer suite is available for whole class activities. Classrooms are equipped with interactive whiteboards and computers linked to the local authority intranet. Pupils use technology (ICT) across the curriculum and learn to send e-mails within a safe environment. We place great emphasis on internet safety. We have a scheme for developing pupils' digital competence across the other curriculum areas.

We also provide an outstanding programme of Personal and Social Education (PSE) that meets the requirements of the Welsh Government's Health and Well-being curriculum. We provide opportunities for learning outdoors to engage pupils and to develop their health and well-being.



## **HOMEWORK**

We are committed to working in close partnership with parents to support children in their learning. A range of different homework activities will be set on a regular basis. Our policy is available from school or on our website.

## **EXTRA-CURRICULAR ACTIVITIES**

It is a tribute to the staff that a wealth of extra-curricular activities takes place out of school hours. These may include, for example: football, rugby, netball, choir, recorders, cookery, music tuition, film club, information communication technology, theatre/concert visits, Gilwern outdoor pursuits visits, safe cycling, "kwik cricket", first aid tuition, country dance, gymnastics and bedtime stories for our youngest pupils. The programme of extra-curricular activities changes regularly to meet a range of interests and many clubs are suggested by the pupils themselves.

## **SPORT**

All pupils are actively encouraged to participate in all sporting activities throughout the school. Younger pupils have games activities on the school playground and in the summer, children walk to Beechwood Park for Sports Day. For older pupils, games activities take place on the school playground with Rugby and Football Academy coaches regularly visiting and helping with coaching. In the summer term, children are transported to Newport International Sports Village or walk to Somerton Primary for Sports Days. Years 5 and 6 also attend the NISV for swimming lessons.





## **School Uniform**

### **Girls**

Grey Skirt / Pinafore Dress / Grey Trousers

White Blouse

Red Cardigan with school logo or V-neck sweater with school logo

School Tie (Juniors)

White Socks

Sensible Shoes - Black, summer sandals - black, red or white.

Red and White Gingham Dress (optional summer wear) or red polo shirt with school logo

### **Boys**

Grey Trousers (or grey shorts in the summer term)

White Shirt

Red Cardigan with school logo or V-neck sweater with school logo

School Tie (Juniors)

Grey Socks

Sensible Shoes - Black

Red Polo Shirt with school logo (optional summer wear)

## **P.E./Games Clothing**

### **Girls and Boys**

Plain White T Shirt

Plain Black Shorts

Black Plimsolls

School hoodie with logo for winter games or team sports

Plain grey or black tracksuit bottoms (optional for KS2 pupils for outdoor games)

PE clothing should be kept in school during term time and be used solely for this purpose, preferably in a drawstring bag, clearly marked with the child's name on it. Items of school uniform and P.E. clothing may be purchased from Macey's on Caerleon Road who also have a website. Please ensure that all items of uniform are labelled.

Pupils will be encouraged to take pride in their appearance and to always comply with school uniform rules. Our uniform enables children to wear one item of uniform with school logo on which makes our pupils easily recognisable on trips and at events and gives pupils a real sense of belonging. However, logos are **optional**.

## **PERSONAL BELONGINGS**

Children are requested to bring a minimal amount of personal possessions to school and any items brought are the responsibility of the individual. No jewellery is to be worn in school except stud type earrings and a wristwatch. This is for safety reasons.

All clothing including ties should be clearly marked as many pupils wear similar garments. Mobile phones must be handed in at the office but remain the responsibility of the pupil.

## **FREE SCHOOL MEALS**

Forms are always available in the general office of the administration area and on completion should be returned to the Chief Education Officer. Please fill in a form if you are eligible as you may be entitled to other grants. All pupils will be able to have a meal at lunchtime free of charge from September 2023.

## **BREAKFAST CLUB**

A Breakfast Club operates from 8.20am and is free to parents, funded by a Welsh Government grant. There is a limit on numbers and good behaviour is essential.

Please contact us for further details.

## **HOME SCHOOL LIAISON**

We attach great importance to fostering and maintaining links with parents.

We wish to help parents to develop a positive role in supporting the work of the school in educating their children.

Parents are encouraged to assist in the school in activities in the classroom or elsewhere as appropriate. It will be necessary for a DBS check to be undertaken for regular helpers who have access to children. Anyone who helps with transport must also prove that they have adequate insurance cover.

### **"FRIENDS OF EVESWELL" PTA (Parent Teacher Association)**

The school has an active association where the aim is to further cooperation between home and school. It is hoped that as many parents/grandparents as possible will become actively involved in the association which arranges a programme of activities throughout the year and has given practical and financial help to the school.

### **SCHOOL COUNCIL, ECO COMMITTEE, WELLBEING GROUP, 'YOUR VOICE' GROUP**

Children elect representatives to join certain school groups each year.

There are many groups or opportunities for pupils to take responsibility for aspects of school life.

The school council members meet regularly, discuss a range of issues, and develop initiatives to help others and to improve our school. A few Years 5 and 6 pupils also sit on our Eveswell Research Group ('Your Voice') which serves to identify aspects of school life that can be improved because of considering learners' views on how they learn best. There is an overarching group called the 'Senedd', which links with Somerton Primary school as our federated pupil voice group.

Additionally, in year 6 there are prefects and we also have an eco-committee of pupils who take a lead in helping us to act sustainably. School nutrition and wellbeing action groups oversee the development of 'healthy schools' activities relating to wellbeing, food, cookery and healthy eating. All these initiatives are designed to enable pupils to contribute to decisions taken on their behalf and to help them to learn more about responsibility and citizenship. In addition to these groups, all children are encouraged to share ideas and opinions on how they learn and the content of their learning.





We achieved our first Platinum Green flag award in 2015 for our work on sustainability, led by the Eco Committee. It has been renewed regularly since then.

## **VISITS**

All children take part from time to time in visits to places of interest outside the school. The cost is kept to a minimum and no child is excluded solely because of hardship. These visits usually take place because of their relevance to a topic being studied by the pupils. Visits enhance learning and bring it into a 'real life' context. We expect children to participate in visits as places are experienced from an educational perspective. The school aims to foster links with the community and some of the visits are supported by entrepreneurial events in school, by school funds or by grants.

## **ADDITIONAL EDUCATIONAL NEEDS**

Governors have developed a special needs policy according to the special needs **"Code of Practice"** which allows for effective identification and support of children with special needs (with or without legal statements of special needs). This ensures that children with special educational needs (SEN) receive the variety of learning opportunities that are offered to all children, including the maximum possible access to the curriculum working alongside their peer group in mainstream school.

The special needs provision in school is provided by the class teacher and teaching assistant support. The school has support from special needs advisory teachers and a school psychologist. The school's designated additional learning needs coordinator oversees the smooth running of this provision.

There is a named governor with ALN responsibility.

In addition, part time language support teachers/assistants are working with children with English as an additional language (EAL).

## **INCLUSION**

The school aims to be as inclusive as possible and our policy explains how we achieve this. We take a positive stance on promoting diversity in all its forms and we do not tolerate bullying including racism or homophobia or any of the protected characteristics of the Equality Act 2010. We are pleased that our work in this area has been recognised by the Local Authority, Estyn school inspectors and by the British Council.

The school welcomes pupils who are looked after by the local authority. The headteacher and senior leaders oversee the provision for these pupils and their progress and wellbeing. The assistant headteacher is the school's Looked after Children

(LAC/CLA) coordinator.

## **RELATIONSHIPS & SEX EDUCATION (RSE)**

The governing body has a relationships and sex education policy statement in place and a copy can be obtained on request from the headteacher or from our website. Much work is linked to personal and social education with some discrete sex education in Year 6. Parents are welcomed to view resources and discuss the lessons if they wish. Please ask if you require further details.

## **RELIGIOUS EDUCATION**

The 1988 Education Reform Act states that religious education should be taught in all maintained schools. Religious education must 'reflect the fact that the religious traditions in Britain are in the main Christian whilst taking account of the teaching and practices of other principal religions represented in Britain'. In accordance with this requirement, religious education seeks to foster respect and understanding towards those who adhere to different faiths. The focus of religious education is on the living religious traditions. It is hoped that religious education will encourage pupils in their personal search for the meaning and purpose of life through an exploration of religious and spiritual beliefs and concepts.

## **COLLECTIVE WORKSHIP**

The school act of worship is considered an important part of the school day when children and staff come together as a family. This provides the opportunity to promote thoughtful attitudes regarding children's relationship with each other, with others in their families and communities and with the world community.

Parents may ask that their children be excused from religious education and the daily act of worship. However, we would ask that they first visit the school to discuss their decision and the alternative arrangements to be made for their children at these times. The school enjoys established links with representatives from our local church as well as from other religious denominations in the local area.

## **PARENT TEACHER CONSULTATIONS**

We invite you to parent teacher consultations at least twice a year when you can discuss your child's progress with the class teacher. These meetings are held during the autumn and spring terms. Written reports are sent home in the summer term when parents will also be offered the opportunity to discuss the report with teachers.

If at any time, a parent has a concern about a matter relating to school life you are invited to make an appointment to see the teacher or headteacher. Parents are requested not to approach a teacher when they are teaching a class. All matters will be dealt with in confidence except for child protection or anything necessary for further investigation.

## **DISCIPLINE**

Discipline is firm and fair. A responsible parent would expect whether in the classroom, on the playground or in the dining hall, pupils are required to show the kind of behaviour that is respectful and sensible. The school expects all pupils to:

- \* Address members of the teaching and ancillary staff and visitors courteously and respectfully and follow instructions, being ready to learn and do their best
- \* Show respect and consideration for the needs and feelings of other pupils: keep hands, feet, objects and unkind words to themselves
- \* Take a pride in the appearance of the school building and grounds, look after property
- \* Keep themselves and others safe

Pupils who do not respond to directives stipulated by the class teachers or lunchtime supervisors are reported to the deputy headteacher or headteacher. It is the policy of the school to involve parents in disciplinary procedures at an early stage when a child is not conforming to an acceptable pattern of work or behaviour.

The school believes in praising all aspects of a child's development through implementing the positive behaviour and well-being policy in the school and praise, incentives and awards are in operation to support this. Our children learn to behave sensibly and responsibly and staff make a point of using praise and encouragement throughout the day. Our Respect and Well-being (Behaviour) Policy is available from school or on our website.

## **PUPIL RECORDS**

The Education (school records) Regulations 1989 states that regarding access to pupils' records, all parents have the right of access to their own child's records stored at the school. Any parent wishing to view the records of their child must contact the headteacher to arrange an appointment time. Please see the Privacy Policy on our website.

## **HEALTH and SAFETY / SECURITY**

A keypad security system is in operation on the main front entrance and the rear hall entrance. A procedure for visitors to sign a register on arrival and departure is in operation. The school site is monitored via CCTV. All members of staff take responsibility for security and health and safety.

Fire drills take place each term.

Risk assessment procedures concerning health and safety matters are undertaken regularly according to health and safety and local authority policy.

The school keeps an accident book and all accidents are investigated.

Members of staff are regularly trained in first aid and health and safety matters.

The school is furnished with sufficient toilet areas for the numbers of pupils. The school building, including the toilets and communal areas is maintained in good condition by the local authority and the governing body. The school caretaker takes day-to-day responsibility for minor repairs and security. Local authority cleaning contractors are employed to clean all areas daily.

### **COLLECTING PUPILS AT THE END OF SESSIONS**

Please inform us if anyone other than yourself is collecting your child. We require written permission from you if a child is to go by taxi, with full details of the taxi firm. We also ask for written permission if pupils in Year 5 or Year 6 walk home alone. Younger pupils must not be collected by anyone under the age of 16.

### **POLICY ON CHARGING FOR SCHOOL ACTIVITIES**

The governing body recognises the valuable contribution that a wide range of additional activities and experiences can make towards pupils' personal and social education.

Contributions may be requested for visits to theatres, museums and other places of educational interest. In cases of genuine hardship, a donation is acceptable or an exception to contributing can be made. These donations will be requested to cover admission prices and transport costs. (In the event of absence, it may not be possible to refund the cost of the bus.) A small charge may also be requested for items made in design technology / cookery, which pupils may choose to keep. This covers replacement batteries, bulbs, ingredients etc. Similarly, children undertake entrepreneurial work and will be involved in marketing, making and selling their own products. Children budget and plan how to use any profits made from entrepreneurial events.

The Friends of Eveswell or the school fund generally funds visits to the school by theatre groups, musicians and professional writers, but the governors retain the right to seek contributions for participation in such activities.

Activities for which charging is allowed under local authority policies are residential visits, such as to Gilwern and Hilston Park outdoor pursuits centres.

Activities for which voluntary contributions are sought will generally be cancelled if the cost to the school is not adequately covered, although many class visits are partly subsidised from school funds. We do not make any profit on these activities.





## **COMPLAINTS PROCEDURE**

Any parent wishing to lodge a complaint about the organisation and/or content of the curriculum (under section 23 of the Education Reform Act 1988) is asked to follow the following procedure:

- (a) Notify the headteacher of the complaint, it will then be investigated and a response made.
- (b) If you are not satisfied with the response then - notify, in writing, the chairperson of the governing body. The governors will investigate your complaint and respond to it.

Please ask for a full copy of the complaints policy if needed. It is also available on the website.

Parents and carers are asked **not** to use social media to air concerns or complaints as this is not school procedure and can cause problems for the school, other parents or pupils. We ask parents to work with us to resolve any problems.

## **CHILD PROTECTION and SAFEGUARDING**

The school fully recognises the contribution it makes to child protection.

There are three main elements to our policy:

- A. Prevention through the teaching and pastoral support offered to pupils;
- B. Procedures for identifying and reporting cases, or suspected cases of abuse.  
Because of our day to day contact with children school staff are well placed to observe the outward signs of abuse; and
- C. Support to those pupils who may have been abused.

We take our responsibilities in this area very seriously and if we have any concerns, we will notify the relevant agencies. The welfare of the child is paramount and in certain circumstances, this may mean that the parents are not initially informed of a referral made by the school. This is in line with Wales Safeguarding Procedures guidance. Our child protection and safeguarding policy is available from school upon request and is on our website. Members of staff are regularly trained in child protection matters.



## **HEALTH and FITNESS POLICY**

Children run a fruit tuck shop and only bring fruit as a snack. We encourage healthy lunchboxes and allow for regular exercise. We are very proud to have achieved Welsh Government accreditations for our work in this area; we were the tenth school in Wales to achieve the complete Healthy Schools National Quality award; we have now achieved this award for the third time. Copies of our policy are available from the school or on our website. It is our policy to promote healthy living and the benefits of a healthy lifestyle in its broadest sense.

Cyflwyno Tudalen Iechyd a Fforddau Iechyd



Welsh Network of Healthy School Schemes

## **ATTENDANCE**

We place great emphasis on good attendance and punctuality so that pupils may get the very best from their education from start to finish. Our attendance policy explains how attendance is marked and monitored and how we work together to ensure excellence for all pupils. Copies are available at the school or on our website.

We ask for your cooperation in **not** taking holidays during term time and ask that parents notify the school of reasons for absence on the first day, as soon as possible. Excellent attendance is praised and celebrated.

Our target for attendance is 95% and we do not usually authorise holidays during term time.

## **School Inspection**

In 2014, His Majesty's Inspectorate for Wales, (ESTYN), inspected our school.

## **We were awarded the highest possible judgements:**

Current performance - EXCELLENT

Prospects for improvement - EXCELLENT

Standards of learning, teaching and leadership were all judged excellent.

## **FURTHER DETAILS**

Prospective parents are encouraged to contact us at school. We are always happy to show new parents around to discuss our very high-quality provision in more detail.

As a very popular school, we suggest that enquiries are made as early as possible.

You may also wish to visit our website on [eveswellandsomertonschoolspartnership.co.uk](http://eveswellandsomertonschoolspartnership.co.uk).

where several of our policies can be read in more detail. You can also read our latest inspection report and see the range of achievements by our children - of which we are very proud.

We look forward to welcoming you.

A handwritten signature in black ink, appearing to read 'C. Barnett'.

Mrs. Catherine Barnett, Headteacher