



## Eveswell Primary School

Ysgol Gynradd Eveswell

Chepstow Road, Newport, South Wales, NP19 8GX

Executive Headteacher: Mrs Catherine Barnett

Website:

[www.eveswellandsomertonprimaryschoolspartnership.co.uk](http://www.eveswellandsomertonprimaryschoolspartnership.co.uk)

Email: [eveswellprimary@newportschools.wales](mailto:eveswellprimary@newportschools.wales)

Tel: 01633 272142

*Inspire, Achieve, Respect*  
*Ysbrydoli, Llwyddo, Parchu*

**Please note** - The governing body is no longer required to hold an annual meeting with parents to discuss this report and is only required if the governing body decides to hold a meeting or a parental petition is received as outlined in the School Standards and Organisation (Wales) 2013 Act. No meeting was required under Section 94 of the School Standards and Organisation (Wales) Act 2013 in 2022-2023.



**The Governing Body's Annual Report to Parents  
For  
Eveswell Primary School  
Academic period 2022 to 2023**

Chair of Governors

Dear Parent / Guardian

Welcome to the Eveswell Primary School Annual Report to Parents. This report reflects the high standards which have been achieved and sustained by our school during the academic year 2022-2023, standards that can only be maintained with the full co-operation of our parents and guardians who ensure their children attend regularly, punctually and prepared for study (and hopefully a little joy).

With the pandemic behind us we have now returned to a more normal way of school with a good deal of catch-up that was needed. Your Executive headteacher, Deputy headteacher, teachers and staff have worked hard to maintain high standards. I would like to take this opportunity, on your behalf and that of the Governing Body to say a big thank you to our *all* our staff for providing continuity and improvement through this period.

At the same time, we, the Governors, recognise the part you play as parents and carers of our children.

I can promise you that your Governing body will continue to work with the dedicated team here at Eveswell Primary School to ensure that your children receive the very best and most enjoyable education we can provide for them during these most important years of their school life.

I would like to point out that a number of your governing body are parents, and I would urge that whenever a place becomes available that you put yourself forward to join us on the governing body, helping us ensure that our school continues in this most successful vein.

Finally, attendance is essential – for your child to learn they have to be with us in school. Please be assured that your child's success is of paramount importance to us all.

I have great pleasure in sending you this, the governors' annual report to parents for the school year 2022 to 2023.

Mr A. Speight  
Chairman of Governors

**EVESWELL PRIMARY SCHOOL**  
**GOVERNORS' ANNUAL REPORT SEPTEMBER 2022/JULY 2023**

**GOVERNORS**

**Chair**

Mr A. Speight  
C/o the school

**Chief Education Officer**

Mrs. Sarah Morgan

**Address**

Eveswell Primary School  
Chepstow Road  
Newport  
NP19 8GX  
Tel: 01633 272142

**Address**

Education Department  
Civic Centre  
Newport  
NP20 4UR  
Tel: 01633 656656

REPRESENTATIVE	NAME	ELECTED OR APPOINTED BY	TERM OF OFFICE ENDS
----------------	------	----------------------------	------------------------

<u>Parents</u>	Mr. J. Denham	Parents' Ballot	08/05/2026
	Ms A. Brown	Parents' Ballot	10/10/2027
	Mr. P. Jones	Parents' Ballot	31/12/2023
	Mrs. H. Gordon	Parents' Ballot	06/10/2025

<u>Teachers</u>	Mrs V. Brooks	Teachers' Ballot	31/12/2023
	Ms. R. Sultana	Teachers' Ballot	27/10/2026

<u>Ancillary</u>	Mr J. Virgo	Ancillary Staff Ballot	31/12/2023
	Mrs. C. Thatcher	Ancillary Staff Ballot	31/12/2023

<u>Appointed</u>	Mr. A. Speight	Newport LA	31/12/2023
	Mr. D. Parselle	Newport LA	29/11/2027
	Cllr. A. Pimm	Newport LA	25/09/2027
	Mr. J. Guy	Newport LA	31/12/2023

<u>Community</u>	Mrs G. Drave		07/09/2027
	Ms. V. Jones		08/01/2024
	Ms. R. Mahmood		28/09/2027
	Mr D. Harvey		10/02/2025

**Ex Officio**

Mrs C. Barnett                      Headteacher

**Clerk**

Mr. T. Slaoui c/o governor.support@sewaleseas.org.uk

**Link Governors**

Mr. R. Taylor

Mrs. S. Rodda

## **Governors' Functions**

The Governing body meets at least twice a term as a full board.

Additional sub committees met to discuss the following:

Staffing

Finance and Policy

Performance Management

Appointments and Pay Review

Curriculum and school performance

Premises

Governors are kept fully informed of matters concerning the curriculum and are involved in decision- making.

Governors agreed the training days, which support the school development plan. These are the days when school is closed and all staff are trained in curriculum or other matters. In 2022-2023, staff spent time planning for changes to the curriculum in light of national developments, updating school self-evaluation and sharing good practice in teaching and progression. We revisited safeguarding training.

Governors have been delighted to see in-house school events during the year including concerts, Harvest, Christmas, etc. Our thanks go to all members of the school community who made these events successful.

During the year, the governors considered a whole range of topics including the following:

Headteacher's Report

School Building and Premises

Additional Education Needs

Staffing

Health and Safety

Performance Management

School Policies

Relationships and sexuality and health education

Pay Review

Annual Report

School Security

The School's Aims & Objectives

School Development Plan

School Self-Evaluation

No expenses were paid to any of the governors for travel and subsistence during the year.

## **School Policies**

Policies are available to parents on request. Several are on our website. The school has agreed policies for a wide variety of aspects of school life and these are constantly under review. Please ask if you are unsure about anything; staff will do their best to help you and will get back to you with the information you need. Policies and information of particular interest to parents are posted on our school website - [eveswellandsomertonschoolspartnership.co.uk](https://eveswellandsomertonschoolspartnership.co.uk).

## **Teaching Staff**

The school has 1 Executive headteacher, 18.8 full-time equivalent teachers (including a deputy headteacher and an assistant headteacher) and 7 of these are part-time teachers. The school is also supported by Gwent Ethnic Minority Support Service (GEMS) language support teachers and up to six peripatetic music teachers.

**P.P.A.** teachers and teaching assistants cover whilst class teachers take Planning, Preparation and Assessment time (PPA = 10% of teaching time).

Qualified sports coaches and music teachers also provide tuition during PPA time.

## **Non-Teaching Staff**

The school has the services of a full-time business manager, 1.7 secretaries, 20 full time equivalent teaching assistants, (several of whom also supervise at lunchtimes,) 1 caretaker, 4 cleaners, 1 cook, 4 canteen assistants and 3 midday supervisors. These staff make a vital contribution to the wellbeing of the pupils and to the school as a whole.

## **The Curriculum**

The aim of the Newport Local Authority and of Eveswell School is to provide a well-balanced and broad primary curriculum, which will contribute to the whole development of each individual child. This will include an emphasis upon literacy, numeracy, digital communication technology (DCT), thinking and learning skills. Children's learning is arranged under six areas of learning and experience, namely language, literacy and communication; mathematical development; expressive arts; science and technology; humanities and health and well-being.

Therefore, our school provides an opportunity for all children to learn English, Welsh, mathematics, science, geography, history, art, design technology, P.E., music, religious education, Welsh heritage and culture and information communication technology and aspects of healthy living. Much of the work is based around studying topics or projects so that pupils can make links between subjects and areas of learning. We implement the Curriculum for Wales, focussing on the Four Purposes for the Curriculum for Wales - see further on in this report. You can also look at our curriculum summary on our school website.

The daily worship is presented in a non-denominational way. If parents wish their children to be excused from collective worship a written request to the headteacher will be respected and observed.

We provide a stimulating and inspiring range of activities and learning for our children and we believe in celebrating achievement in all its forms. Teaching is through the medium of English.

## **Internal Organisation**

The children are grouped in fourteen mixed ability mainstream classes and two part-time Nursery classes as follows:

Nursery	3-4 years	2 P/T classes	Morning and afternoon Nursery sessions
Reception	4-5 years	2 classes	RJR/ ME and RVB
Year 1	5-6 years	2 classes	1JJ and 1LG/JF

Year 2	6-7 years	2 classes	2CB and 2VA/JO
Year 3	7-8 years	2 classes	3MG and 3DH
Year 4	8-9 years	2 classes	4OS and 4BJ
Year 5	9-10 years	2 classes	5JB and 5JR
Year 6	10-11 years	2 classes	6JS and 6LJ

Specific educational support is given in all year groups as required.

Teachers are responsible for the teaching and learning which takes place in his/her own class.

All pupils have access to a full curriculum with extra special needs tuition given by teachers or teaching assistants where appropriate.

Total School Roll (mid-year - as at the end of the spring term 2023).

Junior	238
Infant	178
Nursery	79 (Part-time)
<hr/>	
495 children	

### **TIMES OF SCHOOL SESSIONS**

Nursery	Morning	9.10 - 11.40	Afternoon	12.40 - 3.10
Infant	Morning	9.05 - 12.15	Afternoon	1.15 - 3.15
Junior	Morning	9.00 - 12.00	Afternoon	12.45 - 3.25

### **Transition**

The pupils at Eveswell Primary School are aged between 3+ and 11+ and they transfer to secondary schools in the September after their eleventh birthday. In September 2023, 60 pupils transferred to six secondary schools, namely Llanwern, St Julian's, Lliswerry, Caerleon and Bassaleg.

### **Dealing with racist or other incidents protected by the Equality Act 2010**

The school takes any instances of bullying, homophobia or racism very seriously. Incidents are dealt with in accordance with the school and education authority policy. The school takes a positive stance on cultural and all forms of diversity and does not tolerate racism or negative discrimination of any kind. Incidents of bullying including name-calling are all investigated and logged. Through the curriculum and other activities, we challenge stereotyping and we see community cohesion as an important part of our work. We encourage children to develop respect for themselves and all others and for our school and local community. Our curriculum has many strengths, including our teaching about diversity in all its forms.

### Links with the Community and parental liaison

The governors are pleased with the school's endeavours to establish links within the community especially with parents of the school. During the year there were parent/teacher consultations offering individual and private meetings between parents and teachers. These important meetings were again very well supported by parents and almost 100% of children were represented by parents and carers. School reports were issued to all parents in July 2023. Parents are also reminded that they may view their children's books and records, and speak to their child's teacher and/or the headteacher at other times by making a mutually agreed appointment.

- New Nursery parents attended prior to admission. New Reception parents attended to hear about transition prior to starting Reception classes.
- Fund raising was undertaken: Red Nose Day (£100.09) and Children in Need (£349.90). The Eco committee pupils sold pre-loved uniform off and raised £110 for the Turkey/ Syria earthquake appeal. We raised £37.56 for the NSPCC for Number day. Thank you for your support for school fund raising for a variety of good causes.
- Older pupils raised £767.00 for school funds with their summer fun day.
- Year 2 held a sale of their own made products, raising £179.90, which subsidised a trip.
- We are grateful to the Vicar of St. John's for church visits. We have links with a local mosque. These links support our curriculum work.
- Educational visits included 'meet a knight' at Cardiff Castle, visiting Big Pit and Beechwood Park to learn about healthy smoothies in the cafe. We were able to welcome visitors such as Newport County, Dragon rugby, Upbeat music and Newport Live to support a wide range of interesting and engaging activities to promote health and well-being.
- The school participates in the Gwent Schools Police Liaison Scheme. A community police officer has visited and spoken on a variety of subjects. Children learn about "Keeping themselves safe", "Stranger Danger", "Online bullying" and a variety of topics according to their needs.
- We continued our excellent link with Ballet Cymru and identified pupils experienced dance and creativity sessions prior to performing at the Riverfront with professional dancers.
- We kept parents involved by using Seesaw, Twitter and Google Classroom to share pupils' individual work and their activities in school. Parents have weekly overviews of what their children are learning so that they can support at home or during periods of self-isolation or illness. In the Christmas and summer term, we invited parents to school for performances. This was appreciated by families and we put pupils' work on show often, such as when we held anti-racism workshops from Show Racism the Red Card for parents.
- We welcome students from the University of South Wales, Cardiff Met and the Open University. We support initial teacher training and teaching assistants whilst doing their courses. Eveswell is a Lead Partner school for initial teacher training at the University of South Wales.





Learning through exciting and engaging experiences



### **More Able and Talented Pupils**

We identify children who have particular ability in a range of areas, namely academic, creative, physical, social and emotional and leadership. It is our aim to monitor carefully the provision for these children and to encourage them to pursue their interests in order to further develop and make progress in line with their ability. Academically, children who are more able attain very well at Eveswell. Our extra-curricular provision enables all pupils to achieve highly in a range of areas, such as sport, dance and music. We have well-developed links with Llanwern High school to help extend more able pupils.

### **Musical Successes**

The school has a very successful choir, and various other musical groups, such as guitar and our jumpod band. We have other groups now that school is fully reopened, with brass and woodwind. Additionally, a few pupils have been offered places in the St Woolos Cathedral choir with whom we have links.

Year 4 had weekly percussion lessons and Year 3 learnt to play the clarinet.



## **Sport**

All pupils are actively encouraged to participate in all sporting activities available throughout the school. Younger pupils' games activities take place on the school grounds and in the summer term, children take part in a sports day. Older pupils may take part in rugby, netball, football, cricket and fitness sessions. Year 5 also attend the Newport International Sports Village swimming baths for swimming lessons and all pupils make good progress in line with their ability; parents are often invited to see their children awarded certificates for swimming progress. Extra-curricular sports available to pupils include soccer (boys and girls), netball, rugby and cricket.



## **Friends of Eveswell**

The Friends of Eveswell usually meet regularly throughout the year and arrange functions including Santa's grotto, discos, and a Mothers' Day gift sale.

The governors and staff wish to thank the association whose generosity has enabled the school to purchase outdoor equipment, a new stage and sound system over the years. In 2023, the 'Friends' purchased leavers' hoodies and paid for Year 6 to go bowling. They paid for leavers' hoodies and a trip to Superbowl for Year 6 at the end of the year, they bought a new football kit and our Harvest loaf. Governors would also like to pay tribute to the many parents who have



previously supported the school by helping in the classroom and on trips. We are often looking for new members so please ask at the school office.

### **Premises / Security**

Any issues are addressed in accordance with our premises action plan and local authority priorities.

Various minor repairs were undertaken.

The CCTV cameras continue to deter vandals.

Visitors sign in and wear identification badges. Doors are locked throughout the day, latecomers use the main entrance and a security lock system is installed on the back (hall) door. All visitors to the back entrance can be seen in the office.

Visitors are asked to remain in the main entrance if waiting and not to proceed further unaccompanied unless given permission by the headteacher.

The school is furnished with sufficient toilet areas for the numbers of pupils. The school building, including the toilets and communal areas is maintained in good condition by the local authority and the governing body. The school site manager takes day-to-day responsibility for minor repairs and security. Local Authority cleaning contractors are employed to clean all areas daily. In 2022-2023, we started on a large programme of window replacement and external redecoration. This was funded by the local authority and school working together.

### **Fire Drills**

Fire drills have taken place each term. The children and staff have left the building in a sensible but speedy manner and assembled on the infant and junior play yards.

### **Complaints Procedure**

A complaints procedure has come into force because of the Education Reform Act 1988. Information on the arrangements for the consideration of complaints about the school curriculum and related matters is available from school. All complaints should be addressed to the headteacher in the first instance. A copy of the procedure is available from the school and on the school website. The school is pleased to note that it receives very few complaints and that usually any issues can be quickly resolved.

### **Additional Needs (ALN)**

Governors have developed an additional needs policy according to the special needs "**Code of Practice**". We are currently working on the Welsh Government's ALN transformation bill requirements. This allows for effective identification and support for children with additional needs to ensure that these children receive the variety of learning opportunities which are offered to all children - including the maximum possible access to the curriculum working alongside their peer group in mainstream school.

The additional needs provision in school is provided by teaching assistant support, with special needs advisory staff and an educational psychologist to support. The school's designated additional needs coordinator oversees the smooth running of this provision. She works with staff

to plan for individual needs; these plans are shared with parents and reviewed regularly. The nominated school governor with responsibility for additional needs is Mrs V. Brooks. Pupils with additional needs achieve very well in relation to their ability, and provision is continuously evaluated. The school is delighted to have received accreditations, including 'learning with autism' and 'communication-friendly status,' which we renewed during the year. We use yoga, mindfulness and a nurturing approach to help pupils to manage their emotions in a healthy way.

Funding for SEN (ALN) amounted to £148,474 for April 2023 - April 2024  
Numbers of pupils on the additional needs register autumn 2023: 27

### **Pupils with Disabilities**

The additional needs provision within the school includes pupils with disabilities who are integrated into mainstream classes with the appropriate support according to their disability. These pupils are encouraged to take a full part in the curriculum and all the other activities provided within the school environment. The school accommodation is mostly furnished with disabled facilities and all reasonable adjustments are made to accommodate disabled pupils and visitors. The nursery toilets have been adapted to allow for disabled access, and there are disabled toilets in the infant/junior school. Parents are warmly invited to help the school to consider its Equality Plan or accessibility plan if they have a personal requirement or interest in this area. Staff training on positive handling is updated as needed. Staff are regularly trained in manual handling or to meet the needs of specific pupils, for example, in supporting diabetes, epilepsy, asthma and allergies.

### **English as an Additional Language**

Children who speak English as an additional language receive support from bilingual assistants and support teachers. Children with English as an additional language make very good progress over time with us and we are proud to celebrate different cultures and languages in school. In analysing our results, we find that children from different ethnic groups achieve and attain highly. We promote diversity positively in all its forms. For example, we celebrate Eid, Christmas and Easter every year and pupils lead the learning by sharing their own cultures and traditions. We visit different places of worship and promote understanding and respect for difference. At the same time, we promote our Eveswell family and a sense of togetherness, with opportunities to learn from each other.

### **School Targets for Improvement (School Development Plans)**

Each year we review our school aims and our plans for continual improvement. Plans reflect our own identified priorities, along with local and national priorities, such as Welsh and the Curriculum for Wales.

Very good progress was made with plans for development in 2022-2023, as summarised below:

## **School Development Plan (SDP) Priorities:**

### **Priorities for 2022-2023 were:**

- **Raise standards in science and technology, Welsh oracy, mathematical development and**
- **Implement Curriculum for Wales and continually refine provision, developing curriculum leadership and understanding of strong teaching, progression and assessment across the schools**

We made very strong progress in developing our curriculum again this year. We worked effectively across the two schools in our federation and shared our work extensively with the cluster of schools and across the South East Wales region in 'practice worth sharing' events. We are using progression steps and developing an understanding of progression in What Matters statements through whole school trials of pedagogy and approaches to illustrate the increasing sophistication and depth needed at each progression step. We focussed on developing our shared understanding of progression in aspects of science and technology (in 2023-2024 we will link design and science more closely), in aspects of literacy and music. This is part of our long-term plan to develop our curriculum in detail and with real rigour. As a result, our staff have gained in confidence, standards are high and our curriculum is broad and developing very well across all areas.

We will build on this with linking design technology with science closely in 2023-2024, further developing staff confidence in teaching Welsh and encouraging spoken Welsh, revisiting aspects of skills development in literacy, numerical reasoning and exploring more of the What Matters statements in detail to further develop our understanding of progression.

Staff developed their leadership skills, for example, through leading aspects of curriculum development, pupil participation and research work with Cardiff Met.

- **Address well-being and equity needs and promote positive values and aspects of safety**

We maintained our proactive and successful approaches to supporting the needs of pupils, updating our database to ensure that we know our pupils and families well. We maintained Emotional Literacy support and other interventions to support those who needed it and will continue this work in 2023-2024. In particular, we completed our pilot of the Whole School Approach to well-being toolkit and this enables us to identify areas for future development and also our strengths. We will update this in 2023-2024 which will ensure that we evaluate and plan effectively to promote and support well-being. Pupil participation is strong and this will continue. Nearly all pupils have very good attitudes to learning and we involve pupils in making decisions about their learning and curriculum which helps their participation and engagement. We promoted our main values through the curriculum, including in acts of collective worship and in our day-to-day interactions. We will include further work on e- safety, as pupils need this, introducing short wellness sessions as a daily activity and promoting use of the outdoors for health and well-being.

- **We will continue to prepare effectively for Additional Learning Needs (ALN) transformation to meet the needs of ALN learners.**

The additional learning needs coordinator (ALNCO) at Eveswell is the cluster lead and she has provided strong leadership in this role and across the federation. The school has made excellent progress in line with our timeline for ALN transformation.



Governors are kept fully informed. Communication with parents is effective, open and informative. Most pupils with ALN make strong progress or better.

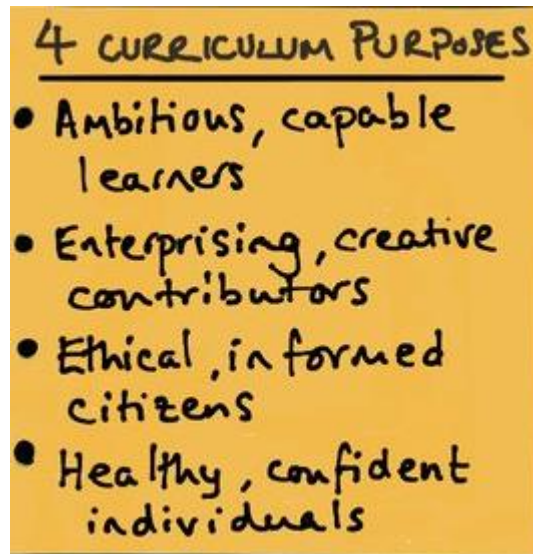
#### Priorities and objectives for 2023-2024

- Raise standards in Welsh oracy, numerical reasoning, technology (design) and science and expressive arts by further looking at shared understanding of progression in these aspects of our provision – further develop our very strong teaching and staff expertise.
- Address wellbeing and equity needs and promote positive values and aspects of safety.
- Improve staff confidence, knowledge and skills to deliver the Curriculum for Wales effectively and ensure strong progress for learners.
- We will continue to prepare effectively for ALN transformation to meet the needs of ALN learners and continue our success as an inclusive school.

#### **The Curriculum for Wales:**

We are a Welsh Government regional professional lead school, working with other schools in the cluster to develop the Curriculum for Wales (see the Hwb website). This will continue in 2023-2024 and we will further refine our provision and assessment processes.

In the Curriculum for Wales, there are four main purposes or aims:



#### **Cymraeg/Welsh:**

We encourage the use of Welsh language in school, using incentives for pupils to use Welsh around school in situations such as the tuck shop, playground pals, etc. We use Welsh in school assemblies and during the day. We were awarded 'Cymraeg Campus' bronze accreditation for our work on promoting Welsh. In 2023-2024, we will provide a range of training for staff and in line with the curriculum, we will promote bilingualism and make use of Welsh and other languages

represented in school. We emphasise the interconnectedness of languages at every opportunity and aim to develop pupils' curiosity and enjoyment of language.

### **Maths:**

We have previously identified additional opportunities for pupils to practise numeracy skills across all subjects and areas of learning, enhancing our numeracy provision in project work. With curriculum development, this work is ongoing. We also revisited progression post Covid-19, to ensure that pupils continue to build systematically on their skills.

Teachers use a wide range of strategies, including problem solving and numerical reasoning work; small group/ individual support, flexibly arranged to meet needs and we have 'My Maths' which can supplement home learning. We make very good use of the outdoors, for example, to calculate perimeter or to practise compass points.

We have developed a whole school approach to maths through working with the cluster of schools in 2022-2023. In 2023-2024, we will revisit our previous work on developing numerical reasoning skills.

### **Science and technology**

We are focussing on aspects of science in the curriculum, unpicking progression in skills and content. This year we will make links between design and science and trial lessons where pupils use their science skills and knowledge in design activities.

We maintained work on our **Equality Plan** and for 2020-2024, this focusses on:

- Develop our work on equalities, linking explicitly to the United Nations Convention on the Rights of the Child across the school and promoting the rights of all to be safe from harassment
- Make ongoing use of electronic data relating to incidents of harassment in order to meet the needs of pupils
- Maintain and extend our work on promoting diversity positively and explicitly in order to prevent discrimination and harassment
- Further develop our whole-school approaches to meeting the needs of pupils with additional needs or disability through consideration of changes to ALN provision



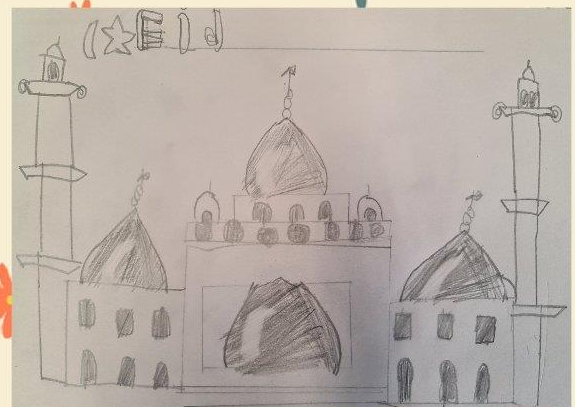
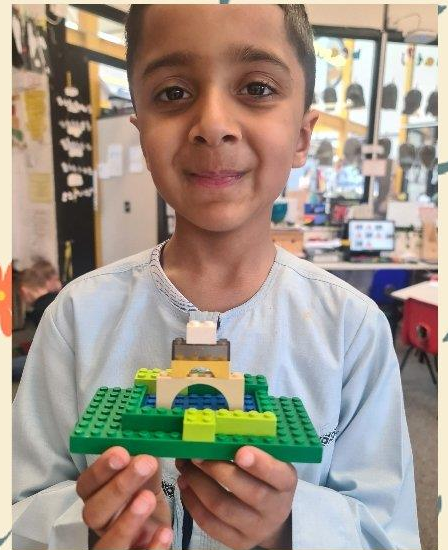
Coconut barfi 24/04/23

Ingredients

- condensed milk
- icing sugar ✓
- desiccated coconut

Method:

- 1) first put the condensed milk into a bowl carefully ✓
- 2) Next put the icing sugar slowly in the bowl
- 3) Then carefully put the desiccated coconut in the bowl and mix it
- 4) Get a tray and spread the mixture on the tray and put it in the fridge
- 5) Next take it out of the fridge



We enjoyed celebrating and learning about Eid.



Coconut barfi



PIC•COLLAGE



Leaders receive development and have opportunities to work across both Eveswell and Somerton schools. The federation, from January 2020, enhanced joint working, under one governing body. Staff new to school receive a range of induction training and activities, including health and safety and child protection training. All staff were trained in a range of areas, keeping them up-to-date with current educational developments. All staff are involved in mentoring and coaching from time to time and we aim to work continually to raise standards of achievement and attainment. We receive many visitors to school from Welsh government, Estyn, the Education Achievement Service and the local authority as well as from other schools. We are very proud of our pupils who are polite, welcoming and excited to show off their excellent work.

### **School dinners**

Chartwells (part of the Compass Group) provides dinners in the local authority's primary schools. The school is serving fresh food daily, which is cooked on site. A school meal is free to all pupils. Eveswell Primary School makes use of the Parent Pay system for parents to order meals with their child. We have a breakfast club which operates from 8.20am. The dinner provided complies with Welsh Government's healthy eating and drinking requirements.

### **Pupil Development grant**

#### **USE OF PUPIL DEVELOPMENT GRANT (PDG)**

The total number of pupils on school roll for September 2023 is 409 plus 48 part-time Nursery pupils.

The school's free school meal population is under 24%

This is around the same as the population for the previous year

The total allocation of PDG to this school for April 2023 to April 2024 is £69,000

The school undertakes the following activities in order to support vulnerable pupils including pupils facing the challenges of poverty and deprivation:

Use of nurture activities and emotional support for identified pupils

Extra support for identified needs - 'catch-up' or boost sessions - particularly in reading

Providing support for 'early years' pupils who need it

Monitoring and evaluating the progress and provision for identified pupils; and training for staff to meet the needs of those pupils

The school's PDG and other grant plans are regularly scrutinised by the governing body, supported by advice from the Education Achievement Service.

We have developed the role of senior leadership team (SLT) members to address issues of well-being and the needs of vulnerable pupils. Teachers monitored progress and most vulnerable pupils made very good progress. This remains an ongoing priority, both nationally and locally and

further developments are outlined in the plans for the forthcoming year. See our website for more information.

### **School Attendance:**

We are always working to improve attendance and to once again, reach our usual target of over 95%. We use a system of electronic registration. *In 2023-2024, we are aiming to achieve the best possible attendance levels and we again ask you to support us in doing all you can to ensure that your child attends regularly and on time unless they are too ill. We actively discourage the taking of time for holidays for any reason during term time.*

The local authority also discourages pupil holidays during term time.

Please ask at school or refer to the school website for a copy of the school's prospectus and curriculum newsletters or look at our website. You can see our curriculum summary, school policies and other useful information there.

The school prospectus is reviewed annually and changes have been made to staffing, term dates and holidays and training days. A full prospectus is available upon request and on our website.

Priorities for school improvement are based on our own school self-evaluation outcomes, parental surveys, pupils' views and local and national priorities and initiatives.

Parents are warmly welcomed to share suggestions and in particular, to contribute to our equalities objectives.



### **Healthy Schools**

In 2017, we were accredited as a Welsh government 'Healthy School Phase 6' for the third time - very few schools have achieved this. In 2011, we were only the tenth school in Wales to achieve the Phase 6 Healthy School award, a very prestigious award, which is assessed rigorously. It encompasses all aspects of healthy living and we were assessed as maintaining high standards in several areas - food and fitness, mental and emotional health and wellbeing, safety, the environment, substance misuse education, personal relationships education and community. The school's 'Food and Fitness' policy is available on our website. We encourage healthy eating, water on desks and regular exercise. We encourage all pupils to take regular exercise in a wide variety of ways.



The education authority has commended the work of our pupil committees and groups. This work has contributed to our National Quality Healthy Schools Awards. We enable pupils to take responsibility in many ways, including prefects, Heddlu Bach and many other groups. In 2022-2023, we maintained very good work in these areas.



Pupils have lots of opportunities to play and learn outdoors. This helps their physical development, their health and well-being.

### **Healthy Gurus Action Group**

The Healthy Gurus promoted healthy lifestyles and the fruit tuck shop. They organized a Zumba session in school. The promoted mental health awareness and introduced new worry boxes.

### **School Council**

We have an active school council. Pupils are usually elected by their classmates to represent their views and the council liaises with the headteacher to translate ideas into action.

Last year in the School Council, our main achievements were:

- Fund raising for Children in Need and Red Nose day. The School Council organised Eid activities.
- They gave out certificates in assembly.

### **Education Business Partnership/World of Work/ fund raising**

This school promotes positive links with the world of work. Children undertake their own mini-enterprises. We have been mindful of the possible effects of Covid-19 and the cost of living on families and in 2022-2023, we reduced requests for money from parents.

Years 3- 6 summer fair, organised and run by pupils

Children in Need, organised by school council team

Red Nose Day, organised by school council team

Year 2 entrepreneurial event, 'mini makers'

Eco committee sale of uniform

### **Prefects and Heddlu Bach**

Prefects and Heddlu Bach (mini police) helped to resolve conflicts or encourage games on the yards. The Heddlu Bach helped younger pupils at lunchtime. They promoted safety around firework night, Halloween and road safety. They considered parking around the school and asked parents to park safely.

### **Eco-Committee**

The school's Eco-Committee worked hard to help us to reduce waste and to save energy. They gained a £500 Learning through Landscapes grant to buy planters, microscopes and seeds to grow flowers and vegetables. They supported the Newport City Homes 'No mow May' competition and one of our pupils was one of three winners across Newport.

Year 3 planted 60 hedgerow saplings to enhance our forest area.



**Eveswell Language Ambassadors** promoted the use of different languages in school. They liaised with Gwent Ethnic Minority Service (GEMS) staff, welcoming new pupils to school. They promoted the use of 'Word Aware' strategies, where new vocabulary is discussed, practised and celebrated.

#### **Research Group ('Your Voice' team)**

Pupils took on the role of member of our research and school improvement team.

We continued a link with a group of Newport schools who have very good practice in pupil participation. The Eveswell Your Voice team concentrated on developing the learning environment. They asked all pupils for ideas. As a result, teachers used the outdoor areas even more, we continued to promote Welsh and added books to class libraries.

#### **Criw Cymraeg - Welsh Ambassadors**

We focussed on improving our Welsh by leading Welsh assemblies and introducing a weekly assembly with a Welsh theme. We encouraged pupils to use Welsh as much as possible.

#### **Y Senedd - the overarching group for both schools**

The pupils discussed what all the other groups were doing and what was happening with both schools. They play an important role in maintaining an overview of the work of all the committees and sharing this across our federation.

There are several other groups that meet regularly. They promote the use of digital skills in a safe way, they support the community project 'Greening Maindee' or they undertake gardening in the local area.

## **EVESWELL PRIMARY SCHOOL - SCHOOL TERM DATES 2023 / 2024**

<b>Term</b>	<b>Term Begins</b>	<b>Half Term</b>	<b>Term Ends</b>
<b>Autumn 2023</b>	<b>Monday 01.09.23</b>	<b>Monday - Friday 30.10.23 - 6.11.23</b>	<b>Friday 22.12.23</b>
<b>Spring 2024</b>	<b>Monday 08.01.24</b>	<b>Monday - Friday 12.02.24 - 16.02.24</b>	<b>Friday 22.03.24</b>
<b>Summer 2024</b>	<b>Monday 8.04.24</b>	<b>Monday - Friday 27.05.24 - 31.05.24</b>	<b>Friday 19.07.24</b>

**SCHOOL CLOSED MAY BANK HOLIDAY - Monday 6<sup>th</sup> MAY 2024**

The Welsh Assembly Government has granted six closure days for staff training

### **SCHOOL CLOSURES FOR TEACHERS' IN SERVICE TRAINING:**

1<sup>st</sup> September 2023; 22<sup>nd</sup> December 2023; 9<sup>th</sup> February 2024; 11<sup>th</sup> March 2024; 3<sup>rd</sup> and 4<sup>th</sup> June 2024

**Our aims are described in full on our website, in our prospectus.**

We believe that our children have great and diverse potential and we aim to enable them to grow in confidence and to develop a love of learning that will stay with them throughout life.

We aim to create a happy, secure and stimulating learning environment in which all can learn and thrive as positive members of our school community.

**Appendix A - Financial Statement** - This statement is prepared by Newport City Council. The governors finance committee monitor the budget throughout the year. The school's financial position is sound and its resources are well managed.

**Appendix B** - Financial statement for school fund.

**Appendix C** - 'Friends of Eveswell' fund.

### **Appendix A**

See below

---

---

**Eveswell Primary****Financial Statement for Year Ending 31st March 2022**

<b>2020/21</b>		<b>2021/22</b>
<b>Outturn</b>		<b>Outturn</b>
<b>£</b>	<b>Employees</b>	<b>£</b>
1,082,584	Teachers	1,179,997
464,869	Support Staff	461,950
21,906	Caretakers	23,458
12,465	Midday Supervisors	10,153
0	Cleaners	0
<b>Other Employee Costs</b>		
18,770	Supply Insurance Premium	23,343
68,644	Agency Staff	95,509
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
0	Advertising	0
0	Interview Expenses	0
104	Misc Employee Costs	138
<b>Energy</b>		
5,929	Gas	11,181
11,060	Electricity	11,834
0	Oil	0
41,261	<b>Capitation and ICT</b>	46,009
0	<b>SCC, EIG and PDG Expenditure</b>	0
<b>Premises Related</b>		
911	Hire of Facilities	673
32,903	Rates	32,903
26,704	Building Maintenance and Alarm Lines	9,712
8,288	Grounds Maintenance	13,536
2,939	Water	4,342
29,173	Building Cleaning Contract	28,679
2,442	Refuse Collection	3,642
5,337	Miscellaneous Premises	6,779
<b>Communications</b>		
0	Postage/Fax/Telex	-46
8,121	Telephones	5,232
<b>Transport</b>		
0	Vehicle Maintenance	0
0	Purchase of Vehicles	0



0	Vehicle Hire	2,115
0	Car Allowance	0
2	Travel Expenses	0

0	<b>Exam Fees</b>	0
---	------------------	---

	<b>External Courses</b>	
770	School Funded Training	3,510
0	Alternative Curriculum Provision	0
0	Sixth Form	0

50,393	<b>Central Services</b>	46,088
--------	-------------------------	--------

	<b>Income</b>	
0	Lettings	0
-725	Sales Income	-10,598
0	Music Service Income	0
0	Donations	-100
0	Miscellaneous	0
-33,995	Supply	-111,934
0	Exam Fees	0
-1,570	Interest	-220
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-479,734	Other Grant and Contributions	-500,921
0	Reserve Transfer	0
0	After Schools Club	0

1,379,551	<b>Total Net Expenditure</b>	1,396,964
-----------	------------------------------	-----------

1,508,421	<b>Total Funding</b>	1,601,593
128,870	In Year Surplus / Deficit	204,629
237,939	Prior Year Surplus / Deficit	366,809
366,809	<b>Accumulated Surplus / Deficit c/fwd</b>	571,438
24.32%	Balance as % of Funding	35.68%



**NEWPORT CITY COUNCIL  
ANNUAL STATEMENT OF ACCOUNT**

**FINANCIAL STATEMENT FOR YEAR ENDING :** Aug-22 **NAME OF FUND :** Eveswell Primary School Fund

**SCHOOL :** Eveswell Primary School **NUMBER OF ACCOUNTS OPERATED :**                     

Commencement of year balance b/fwd :

Cash in Hand	<u>0.00</u>
Cash at Bank (Curr A/c)	<u>4696.43</u>
Cash at Bank (Dep A/c)	<u>1207.92</u>

**RECEIPTS during year:**

Trips	14,443.25
Tuck	526.50
Uniform	0.00
Books / Equipment	0.00
End of Term Activities	420.50
Photographs	255.00
NCC Reimbursements	366.67
Nursery	0.00
Charity	0.00
Fundraising Events	211.40
Donations	300.00
Miscellaneous	1,237.95

TOTAL	<u>23,665.62</u>
-------	------------------

**PAYMENTS during year:**

Trips	13,957.00
Tuck	648.10
Uniform	0.00
Books / Equipment	400.68
End of Term Activities	0.00
Photographs	0.00
NCC Reimbursements	0.00
Nursery	0.00
Charity	0.00
Fundraising Events	58.48
Donations	136.91
Miscellaneous	387.32

End of year balance c/fwd :

Cash in Hand	<u>0.00</u>
Cash at Bank (Curr A/c)	<u>6869.06</u>
Cash at Bank (Dep A/c)	<u>1208.07</u>

TOTAL	<u>23,665.62</u>
-------	------------------

**CERTIFICATION :**

_____	HEADTEACHER
_____	FUND TREASURER
_____	DATE

**AUDITORS STATEMENT**

I, the undersigned, have audited the above statement of receipts and payments of the \_\_\_\_\_ school fund with the books and vouchers relating thereto and have obtained all the information and explanations which I have required. I certify that in my belief the receipts and payments statement gives a true and fair view of receipts and payments for the year ending \_\_\_\_\_ according to the information and the explanations provided to me.

Signed : \_\_\_\_\_ (Auditor)

## **FRIENDS OF EVESWELL**

### **STATEMENT OF ACCOUNTS FOR YEAR ENDING 31<sup>ST</sup> AUGUST 2023**

Balance brought forward from 31.08.22

£ 3, 629.28

#### **INCOME**

Disco	£638.00
Santa	£732.00
Santa	£ 5.00
Mother's Day Shop	£516.00
Father's Day Shop	£415.00
Disco	£720.00
Tea/Coffee for parents (Assembly)	£ 20.00
Disco	£ 3.00
-	
<b>Total</b>	<b>£3049.00</b>

#### **EXPENDITURE**

Sticky Ink (uncleared from previous)	£748.57
Hot Bread Shop (Harvest Bread)	£ 50.00
A Mcilquham Jones (Burgers/Rolls)	£138.95
Mad Mel Disco	£160.00
J Bennett (Photographs – Santa)	£166.00
NCC Renewal Lotteries Licence	£ 20.00
Macey Sports (Football Kit)	£630.00
Baker Ross (Badges)	£ 45.25
Superbowl ( Year 6 Leavers)	£708.00
Mad Mel Disco	£170.00
Mrs J Lawrence (Hotdogs/Rolls)	£107.21
	-----
	<b>£2943.98</b> ✓

Balance in Bank Account as at 31.08.23

£ 3, 734.30

*I have examined the statements, vouchers and documents relating to the above statement and state that to the best of my knowledge and belief confirm that the statement gives a true and fair view of the Income and Expenditure of the above Association.*

  
Auditor – Mrs G Dave

  
Treasurer – Mrs S Jennings