

**SOMERTON PRIMARY SCHOOL
ANNUAL REPORT
BY
THE SCHOOL GOVERNORS TO PARENTS FOR
SEPTEMBER 2022 – JULY 2023**



**SOMERTON PRIMARY SCHOOL ANNUAL REPORT BY
THE SCHOOL GOVERNORS TO PARENTS FOR
SEPTEMBER 2022 – JULY 2023**

We would welcome any feedback from parents regarding this report.

Chair of Governors

Dear Parent / Guardian

Welcome to the Somerton Primary School Annual Report to Parents. This report reflects the high standards which have been achieved and sustained by our school during the academic year 2022-2023; standards that can only be maintained with the full co-operation of our parents and guardians who ensure their children attend regularly, punctually and prepared for study (and hopefully a little joy).

With the pandemic behind us we have now returned to a more normal way of school with a good deal of catch-up that was needed. Your Executive headteacher, Deputy headteacher, teachers and staff have worked hard to maintain high standards. I would like to take this opportunity, on your behalf and that of the Governing Body to say a big thank you to our *all* our staff for providing continuity and improvement through this period.

At the same time, we, the Governors, recognise the part you play as parents and carers of our children.

I can promise you that your governing body will continue to work with the dedicated team here at Somerton Primary School to ensure that your children receive the very best and most enjoyable education we can provide for them during these most important years of their school life.

I would like to point out that a number of your governing body are parents, and I would urge that whenever a place becomes available that you put yourself forward to join us on the Governing body, helping us ensure that our school continues in this most successful vein.

Finally, attendance is essential – for your child to learn they have to be with us in school. Please be assured that your child's success is of paramount importance to us all at Somerton Primary School.

I have great pleasure in sending you this, the governors' annual report to parents for the school year 2022 to 2023.

Mr A. Speight
Chairman of Governors

School Information

Name	Somerton Primary School
Classification	English medium community Primary School
Pupil age range	Boys and girls aged 3 to 11 years
Address	Hawthorne Fosse, Newport, South Wales NP19 9AB
Telephone	01633 272504
E-mail	somerton.primary@newport.gov.uk

SOMERTON PRIMARY SCHOOL

GOVERNORS' ANNUAL REPORT SEPTEMBER 2022/JULY 2023

GOVERNORS

Chairman

Mr A. Speight
C/o the school

Chief Education Officer

Mrs. Sarah Morgan

Address

Somerton Primary School
Hawthorne Fosse
Newport
NP19 9AB
Tel: 01633 272504

Address

Education Department
Civic Centre
Newport
NP20 4UR
Tel: 01633 656656

REPRESENTATIVE	NAME	ELECTED OR APPOINTED BY	TERM OF OFFICE ENDS
<u>Parents</u>	Mr. J. Denham	Parents' Ballot	08/05/2026
	Mr. P. Jones	Parents' Ballot	31/12/2023
	Mrs. H. Gordon	Parents' Ballot	06/10/2025
	Mrs. A. Brown	Parents' Ballot	
<u>Teachers</u>	Mrs V. Brooks	Teachers' Ballot	31/12/2023
	Miss R. Sultana	Teachers' Ballot	
<u>Ancillary</u>	Mr J. Virgo	Ancillary Staff Ballot	31/12/2023
	Mrs. C. Thatcher	Ancillary Staff Ballot	31/12/2023
<u>Appointed</u>	Mr. A. Speight	Newport LA	31/12/2023
	Mr. D. Parselle	Newport LA	29/11/2027
	Cllr. A. Pimm	Newport LA	25/09/2027
	Mr. J. Guy	Newport LA	31/12/2023
<u>Community</u>	Mr J. Suter		08/01/2024
	Ms. V. Jones		08/01/2024
	Mr D. Harvey		10/02/2025
	Ms. R. Mahmoud		
	Mrs. G. Drave		

Ex Officio

Mrs C. Barnett

Headteacher

Clerk

Mr. T. Slaoui

c/o governor.support@sewaleseas.org.uk

Link Governors

Mr. R. Taylor

Mrs. S. Rodda

Any correspondence to the Governors should be addressed to 'The Chair of the Governors', c/o Somerton Primary School.

Governors did not claim any travel or subsistence expenses during the year.

The Governing Body

The Governing Body is committed to the school's mission statement, 'Respectful, Safe, Successful'- 'Parchus, Diogel, Llwyddiannus'. This statement and our overarching aims are reviewed regularly. We want to equip every pupil with the attributes, learning skills and knowledge for life in the twenty-first century. The achievements of all pupil groups are evaluated and reported to the governors. Governors and staff constantly update their skills and knowledge for the benefit of the pupils in the school. Everyone at the school is on a learning journey together. Governors agreed the training days which are planned to support the school development plan. These are the days when school is closed and all staff are being trained in curriculum or other matters. Training Days during the year focussed on aspects of school self-evaluation, RSE (relationships and sex education), Team Teach training, safeguarding and the Curriculum for Wales, progression and assessment.

The governing body and the finance and premises sub-committee usually meet around half termly, other committees such as for health and safety meet as required.

Complaints procedure

Should you wish to make a complaint, please discuss it with the headteacher or deputy headteacher in the first instance. Our full complaints policy and procedure is available from our school office and on the website.

School organisation

The school currently has 1 (Executive) headteacher, 1 deputy headteacher and 7 full-time teachers, sometimes along with specialist music providers who work part-time. The school is also supported by Gwent Ethnic Minority Support Service (GEMS) support teachers. There are 4 full-time teaching assistants (1 works part of her time on family engagement matters) and 2 part-time teaching assistants, 1 school support officer and a caretaker.

The year ended with 183 pupils on roll. There were 6 classes in addition to the Nursery/ Reception class. We offered nurture support to pupils who needed it. The school has three qualified first aiders.

Additional Educational Needs (ALN)

Mrs S. Rodda is the governor with responsibility for ALN. She has met regularly with senior leaders and with the school's ALN coordinator. In the year 2022-2023 during the autumn term, there were very few pupils at the school with statements of special need. The coordinator invites parents of children on the school's special needs register to discuss their progress at least twice during the year. All pupils with special needs have individual plans. Regular meetings have taken place with Additional Learning Needs advisory teachers and the school's designated Educational Psychologist. The school also participates in a pupil counselling service offered by the local authority in conjunction with the University of Wales, Newport. This service is offered where appropriate.

Many pupils may require some form of extra help and support for their special needs at some stage of their education, whether at primary or secondary school.

To ensure that this extra support can be given when needed, schools work within the framework of a Code of Practice to meet pupils' special needs.

A copy of this document is available at the school. It is based on a series of stages of need and provision, depending on the level of difficulty encountered by the pupil. Currently, all schools in Wales are moving towards a new system in line with Welsh Government's Additional Learning Needs transformation bill.

On entry to school all children receive a baseline assessment and their progress is tracked very carefully as they proceed through the school. Consequently, early identification of additional needs is made.

The school has a register of pupils for whom support is provided. This support may include extra time in a small group with the teacher or a classroom assistant, or time to work with a specialist support teacher. Regular reviews are held with parents to discuss their child's progress and to set targets for the future.

The number of children on the Additional Needs Register stood at 32 children at the start of the school year.

Where educational needs are found to be specific and long-term, the Local Authority may issue a statement of educational provision or a local authority funded individual plan to ensure that a child's special needs are addressed over an extended period of time.

The school receives support from outside agencies including the Educational Psychology Service, School Nurse, Speech and Language Therapists, Gwent Ethnic Minority Support Service, The Hearing Impaired and Visually Impaired Services, School Based Counselling Service and the Local Authority's Advisory service for special needs.

Strategies to support our children with particular needs including more able and talented pupils are supported by the following specific interventions: -

Literacy intervention and Number catch up

Emotional Literacy Support Assistant support and Lego Therapy

Nurture provision

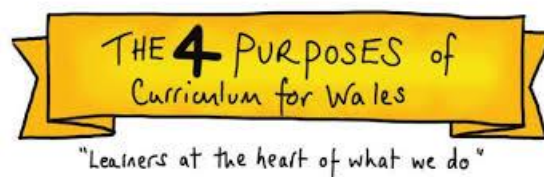
Teaching assistants who assist pupils by working with small groups, individuals and by using ICT programmes and speech and language programmes. All teachers track the progress of all pupils carefully.

In order to enhance all of our pupils' wellbeing, a personal and social education programme called Jigsaw has been introduced throughout the school. Age-appropriate activities are used in each class.

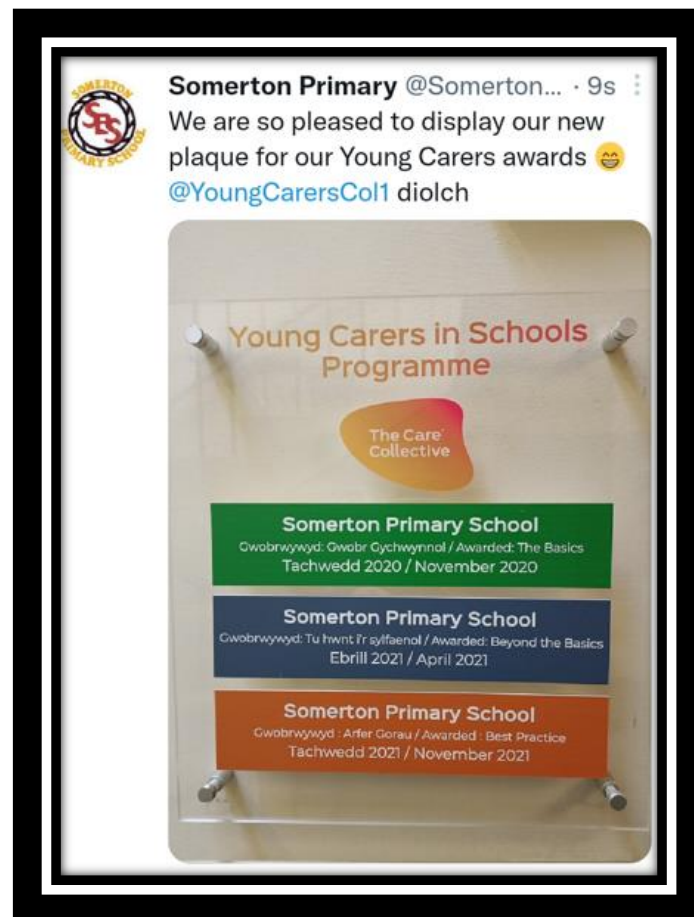
The Curriculum

The aim of Newport Local Authority and of Somerton Primary is to provide a well-balanced and broad primary curriculum which will contribute to the whole development of the child. This includes a focus on literacy, numeracy and information communication technology (ICT) as well as thinking and learning skills.

The development of literacy, numeracy and digital skills remains a priority throughout the entire school with a skills-based thematic approach to learning. Although a cross-curricular approach has been adopted, discrete teaching of some subjects also takes place when they do not fit the theme. Pupils have the opportunity to follow areas of personal interest within the theme, and are encouraged to research at home. Many children have brought their research to school to share in the class. Pupils are taught Welsh as a second language as well as learning about Welsh heritage and culture. Daily worship is presented in a non-denominational way. If parents wish their children to be excused from collective worship a written request to the headteacher will be respected and observed. We provide a stimulating and inspiring range of activities and learning for our children and we believe in celebrating achievement in all its forms. Instruction is through the medium of English.



Information on the Curriculum for Wales is available on the 'Hwb' website. In successful futures, there are four main purposes or aims: 1. Ambitious, capable learners; 2. Enterprising, creative contributors; 3. Ethical, informed citizens; 4. Healthy, confident individuals. Please look at our Curriculum Summary on our school website: eveswellandsomertonprimaryschoolspartnership.co.uk



The school is committed to supporting vulnerable learners. In this case, receiving a plaque to celebrate achieving the 'Best practice' award for Young Carers (Twitter post)

Welsh

The Welsh Language is encouraged throughout the school, using incentives for pupils to use Welsh around school situations such as the tuck shop. We use Welsh in school assemblies and throughout the school day. Office staff will answer the phone in Welsh and all teachers and children give and receive information in Welsh. We have a team of pupils (Criw Cymraeg) who promote Welsh and arrange Welsh initiatives. Songs, prayers, writing and conversation in Welsh is promoted daily. Each class has a 'helper heddiw' to carry out important jobs within the class. The school is continuing to work towards the Silver Award for Cymraeg Campus, which aims to further raise the profile of Welsh within the school.

Welsh is planned for by teachers within phases. Progress in Welsh is moderated and discussed within and across year groups in order to aid transition. In line with the curriculum, we promote bilingualism and make use of Welsh and other languages represented in school.

Religious Education

Religious Education is of a broadly Christian nature but the study of aspects of other faiths are also included.

In addition, we aim to address the children's spiritual and moral needs and to encourage respect and consideration for others. In 2022-2023, we re-visited our values and worked to further promote them with children, staff, parents and governors.

Schemes of work for Religious Education have been developed across the school. In R.E., pupils have opportunities to implement their literacy and numeracy skills as well as thinking and ICT skills.

Sport

At Somerton Primary School the development of children's physical skills is supported through a number of initiatives.

Extra-curricular clubs for sport included dance, ballet, rugby and football. These activities are led by staff and Ballet Cymru dancers.

All children take part in sports days towards the end of the summer term. Somerton Primary School pupils have undertaken transition lessons with Llanwern High and used their facilities in order to develop skills in sport.

Welsh traditional dancing is taught as part of the curriculum.

P.E. equipment was refurbished and purchased as necessary in order to ensure provision was appropriate for the children at Somerton Primary.

Teaching assistants provide cover at lunchtime for all learners; all have been trained in the use of playground games and assertive discipline.

Swimming instruction was scheduled for our Y3 Pupils and they enjoyed this in the summer term. The children did exceptionally well and definitely benefited from these sessions.



Joint rugby training - Somerton and Eveswell on the Somerton playing field

Activities included:

Virtual and in person visitors to the school enhanced learning:

- Pupils organised a very successful Harvest festival along with class assemblies throughout the year
- Gwent Police delivered workshops on different aspects of personal safety and anti-social behaviour
- Size of Wales workshops were delivered across the school
- The Food Standards Agency delivered workshops to pupils in Y1 - Y6 via 'Pirates of the Chillibean'
- Newport Live delivered various workshops and programmes throughout the year including 'Improving Resilience', 'Anti-smoking' and 'Emotional well-being' to Y6, 'Cooking Together Wales' to Y5, Move and Motivate (Rec - Y2), the Healthy and Active programme (Y4 and Y5 pupils)
- Dwr Cymru visited school to deliver a whole school assembly and workshops on water efficiency
- Gateway Rugby delivered rugby training to children in Y4 - Y6
- Gwent Police supported sessions with Heddlu Bach (mini police)
- Ballet Cymru worked weekly with the Duets Scholars
- Compass For Life workshops for Y4, 5 and 6 (personal development)
- Germs and Hygiene workshops were delivered by Newport Live to Y5
- Gwent Police delivered a series of educational sessions through the Schools Liaison officer such as 'stranger danger', 'dangerous substances' and 'anti-social behaviour'
- The British Transport Police delivered sessions on railway safety
- GEMS delivered a project called 'See the world through our eyes' on Turkey with Y3 - Y6
- The Fire Service delivered sessions of fire safety to Y2 and Y5 classes
- Llanwern High School staff visited to support Y6 pupils with choir
- An illustrator visited pupils in Rec - Y2 for a 'live draw-along' funded through the National Literacy Trust
- Newport Live delivered after school football sessions
- Tree planting (organised through the tree Council for Wales)
- NDEC (National Digital Exploitation Centre) delivered workshops for Y4, Y5 and Y6 Digital Leaders
- Ringland Library delivered an assembly and worked over a series of sessions with the Librarians (pupil voice group)
- A local storyteller delivered sessions across the school, virtually
- Size of Wales workshops - Y1, Y3 and Y5
- Anti-racism workshops
- Y2 visited the Welsh museum, St. Fagans
- The British Deaf Association delivered BSL (British Sign Language) lessons online across the school
- 'Bullies Out' delivered anti-bullying workshops, 'Kidscape' delivered ZAP workshops - anti-bullying
- Gwent Music delivered lessons to Y3 pupils using the P-Buzz instruments
- The Healthy Gurus organised Zumba sessions through Newport Live for the whole school

- Pupils from Y3-Y6 performed in a joint choir concert at school (Eveswell and Somerton choir pupils)

Pupils took part in the following visits and organised activities in school:

- Y6 visited Raglan Barracks for 'Crucial Crew' - essential life skills and teambuilding exercises
- Pupil Voice groups organised events to raise awareness such as Diwrnod Shwmae (Criw Cymreag), International Languages Day (Language Ambassadors), Show Racism the Red Card (School Council), Jambori (Urdd World Cup) Criw Cymraeg, Carers Rights Day (School Council),
- Duets scholars visited The Riverfront to perform a curtain raiser before Ballet Cymru shows
- Y6 pupils visited Llanwern High School for several planned days to experience life in secondary school
- Selected pupils visited Eveswell Community Centre as part of a project to improve the centre
- Y1 visited Cardiff Castle as part of their project work
- Y5 and Y6 pupils took part in a rugby tournament at Newport Velodrome
- Y3 visited St. Fagans as part of their curriculum work
- The Ballet Cymru Duets performed for parents in the school hall
- The school choir visited a local supermarket to sing Christmas carols
- Ballet Cymru visited school to deliver workshops and perform during assembly for the upcoming performance "Little Red Riding Hood" at the Riverfront
- Criw Cymraeg organised celebrations for the Welsh St. Valentine - Santes Dynwen, St. David's Day, Eisteddfod and Dydd Miwsig Cymru (Welsh Music Day)
- Y6 pupils visited Newport Velodrome to see the National Track (cycling) Championships (funded by Newport Live)
- Nurture group children visited a local care home regularly to make connections and organise activities to complete whilst there
- Reception pupils took part in a science project delivered with the teacher, alongside experts from Techniquet, Cardiff
- Y4 visited Lliswerry Pond for work on habitats
- The Language Ambassadors visited Pill Centre, Newport for a city-wide GRT (Gypsy, Roma, Traveller) launch
- Pupils in Y3 - Y6 visited Noah's Ark Farm Park
- Newport Live delivered tennis sessions to Reception, Y1 and Y2
- Hip Hop culture sessions took place through Gwent Music
- Parent Workshop organised in conjunction with Newport Live - Cooking Together (parents & children)
- Newport County delivered football training sessions to pupils in Y6
- Dragon rugby taught rugby to Y6 pupils
- Gwent Ethnic Minority Service (G.E.M.S.) continued to support EAL pupils



Children enjoy designing and making as part of a whole school science project on 'Forces'

A number of events were celebrated in school throughout the school year. E.g. Christmas Concerts, Harvest Festival, Remembrance, Children in Need. Multi-cultural festivals were celebrated - e.g. Diwali, Eid, and Chinese New Year etc.

Links with the wider community

There are strong links with the cluster high school and other primary schools in the cluster with shared meetings to ensure progression and consistency across the curriculum and the development of transition policies. The governors are pleased with the school's endeavours to establish links within the community especially with parents of the school.

Somerton Primary School has been working regularly with the cluster and other local schools, including Eveswell Primary School in order to further develop joint learning. Multi agency working is also developed with the school working closely with health services, the police, Social Services and Preventative Services/Families First.

Harvest festival was celebrated as a school and donations of food parcels were distributed to the elderly residents of Somerton.

Police Schools' Liaison officers have visited the school regularly, presenting a number of sessions on keeping safe - don't go with strangers, bullying, cyber-safety and anti-social behaviour.

The PTA raised a total of £839.20 through the Christmas Fayre and Summer Fete. This money is spent directly on the children.

The school supported Show Racism the Red Card, £248.77 for Children in Need; we raised £77.60 for Red Nose day.

Parents

Parent consultation evenings were held in October where meetings were arranged between parents and teachers. These important meetings were very well attended.

Our Family Engagement Officer provided a range of support to help parents to engage in school life and to support their children. These included communicating with outside agencies such as Gwent Ethnic Minority Service, County in the County, Newport City Homes, food parcels and accessing IT.

Community Development

Somerton Primary School has supported joint working and involvement within the community. Resilient Communities worked closely with us to support families by liaising with them at school.

Newport City Homes (NCH) have continued to work closely with the school to support community life. In particular, the regeneration project of the Somerton continues to be an area of focus for discussion and together, the school and NCH are supporting residents. Strong links remain with community partners. Local supermarkets helped out with food donations where needed, in liaison with the family engagement officer.

Police involvement and support has benefitted the pupils. The school participates in the Gwent Schools Police Liaison Scheme. A community police officer has delivered lessons on a variety of subjects and is always on hand to support and give advice where needed.

Buildings and Premises

Work was undertaken across the school as an ongoing project to improve the learning environment for the pupils. This included internal refurbishment of the nursery building (as part of an ongoing plans by Flying Start).



Outdoor spaces allow children to explore their environment, supporting their progress

Facilities

Our school building and grounds were maintained by the caretaker who is supported through local authority service level agreements for: grounds maintenance; property services; and cleaning.

Health and safety - the gate under the shelter is secured during the school day.

The courtyard area has been further developed for outdoor learning to take place.

The Nurture group are using the demountable for their learning.

There are suitable arrangements for pupils to access toilet facilities. Toilets are maintained and cleaned by the caretaker and a cleaner on a daily basis.



Nursery pupils enjoying a 'touchy, feely experience' exploring textures

Disabled provision

The school has a disabled toilet and shower room in the building. Teaching Assistants work on a regular basis with children who have special needs or disabilities.

The School and Governing Body will work with the Local Authority to make any reasonable adjustments and arrangements for the admission and access of disabled pupils, and will take steps to prevent disabled pupils being treated less favourably than any other pupils.

School dinners

Chartwells (part of the Compass Group) provides dinners in the local authority's primary schools. The school is serving fresh food daily. A school meal costs £2.15. Somerton Primary School makes use of the Parent Pay system.

Pupil groups

There are several pupil groups running across the school including the Eco Warriors, Attendance Champions, Safety Crew, School Council, Digital Leaders, Heddlu Bach (mini Police), Senedd and Criw Cymraeg. These groups meet regularly and make important decisions about school events and everyday life. They have been elected by their peers to represent all pupils. They have developed action plans and share their progress in assemblies. The Somerton Buddies promote positive behaviour. Digital Leaders help us to stay safe online and to use technology effectively.

We believe that our children have great and diverse potential and we aim to enable them to grow in confidence and to develop a love of learning that will stay with them throughout life. Improving their confidence by encouraging them to express their views confidently and appropriately is an aim for all pupils.

Healthy eating and drinking

We always strive to be a healthy school and have gained 5 Welsh Government accreditation 'leaves' identifying that we are a health promoting school. The school is currently working towards the national quality award. This prestigious award is given to schools that demonstrate a whole school approach. Children are expected to drink water (not flavoured) on a daily basis in school. Children take part in healthy eating/packed lunch competitions. Our children usually run a school tuck shop where a variety of fruit is sold on a daily basis. Children are encouraged to buy fruit tokens for 25p. Children are rewarded with praise and stickers when they are spotted being healthy; they should not bring sweets or crisps into school for breaks.

We encourage healthy eating, water on desks and regular exercise. We encourage all pupils to take regular exercise in a wide variety of ways. Pupils learn about healthy eating through the curriculum and we invite parents to workshops and events to support this message.

Safety

Our first priority is to provide a safe and happy environment for our children and staff. Security is maintained by means of a buzzer entry system and locks on all doors. Locks can be opened by children in the case of an emergency. All visitors must sign in on their arrival at the school and sign out when leaving. Children leaving school during the school day must be signed out by the collecting adult.

Timed fire drills are carried out each term to ensure that staff and children are trained in the correct procedures. The gate giving access to the KS2 corridor just off the KS2 yard remains locked at specific times throughout the school day.

Aspects of keeping safe are addressed in our curriculum. Pupils learn about internet safety, stranger danger and other important topics. Visitors to school help to give positive messages such as Gwent Police and the fire service.

Equalities

Our vision for equality and community cohesion has been developed in line with changes in legislation. The following equalities statement summarises our approach:

'We seek to remove barriers to learning with imaginative curriculum delivery that will use the best of innovative educational practice and enterprise to transform learning and teaching. We seek to provide an inspirational learning environment based on a personalised style of learning. Learning is at our core and we believe it will broaden horizons, raise aspirations and enhance students' self-confidence as successful learners, both now and in the future. Students will have every opportunity to achieve standards that match their potential and to gain successes as effective lifelong learners. We are committed to equality of opportunity and access for all our learners and to eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equalities Act 2010. We further recognise the protected characteristics as detailed in the Act. We will advance equality of opportunity between all learners and foster good relationships between all our learners and our stakeholders.'

This year we have ensured that:

- We encourage children to discuss, debate and share issues relating to disability, gender, race, sexual orientation and to respond to issues raised in books or as a result of any incident, particularly through restorative approaches.
- Children for whom English is a second language are supported by G.E.M.S. (Gwent Multi-Ethnic Service), helping them to learn effectively.
- Resources in school reflect the multi-ethnic nature of our society.

At Somerton Primary School our aim is to:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act.
2. Advance equality of opportunity between people who share a relevant protected characteristic and those who do not.
3. Foster good relations between people who share a protected characteristic and those who do not.

Our Strategic Equalities Plan was updated in September 2020 along with the school action plan. For 2020-2024 this focusses on:

- Developing our work on equalities, linking explicitly to the United Nations Convention on the Rights of the Child across the school and promoting the rights of all to be safe from harassment
- Making ongoing use of electronic data relating to incidents of harassment in order to meet the needs of pupils
- Maintaining and extend our work on promoting diversity positively and explicitly in order to prevent discrimination and harassment
- Further developing our whole-school approaches to meeting the needs of pupils with additional needs or disability through consideration of changes to ALN provision

We continue to ensure that all children and staff have equal opportunities and rights. We do not tolerate any form of bullying or prejudice and continue to be proactive by raising awareness through the curriculum. All incidents of harassment or bullying are recorded and dealt with in relation to our school and local authority policies. For disputes within school, we follow a restorative approach, which supports our wellbeing and behaviour policy. All staff have been trained in this and we use this approach across the school. Essentially, it is a positive way of repairing harm done to relationships (when people fall out and argue) and we use this approach consistently.

We do not tolerate any form of bullying or prejudice and continue to be proactive by raising awareness through the curriculum. The school takes any instances of bullying, homophobia and racism very seriously. Parents will be contacted where pupils use offensive language or promote bullying on the basis of the protected characteristics.



Team work and independence is encouraged from an early age

The Parent Teachers' Association (PTA)

The Governors are indebted to the PTA for its efforts in raising funds for the school, by holding events for pupils. Events were suspended due to Covid restrictions but a small group of active parents supported the school through the year with things such as helping to celebrate Christmas, where selection boxes were donated and wrapped, to give out to children.

The Governors wish to thank all those who work at the school, for their care and commitment towards the pupils as it continues to make such a positive difference.

School Website

www.eveswellandsomertonschoolspartnership.co.uk

The school has a new federated website for general information. Twitter is also being used to celebrate our success.

Texting to parents is used in order to inform parents of up and coming events.

Regular newsletters also provide information via email. Please ask if you require a hard copy or enlarged print or translation.

Times of school sessions

Nursery	Foundation Phase	KS2
8:50 am - 11.20am	8.50 am - 12.00 pm	8.50 am - 12.30 pm
	1.00 pm - 3. 10 pm	1.15 pm - 3.10 pm

(NB Please note that all doors will open at 8.45am to allow the children entry to their classroom)

ADMISSIONS

Where places are available, it may be possible for your child to be admitted to the Nursery class at the beginning of the term following their third birthday. Admission to the Reception class takes place at the beginning of the autumn term following the child's fourth birthday.

Full details of the admissions process, including application forms for admission, should be obtained from Newport City Council at www.newport.gov.uk/schooladmissions or by ringing the City Contact Centre on 01633 656656.

Year 6 leavers

The children who left Year 6 in July 2022 moved on to the following schools:

School	Llswerry High	Llanwern High	Caerleon
No. of children	9 pupils	15 pupils	2 pupils

Policies and strategies adopted by the Governing Body in 2022-2023

Policies are available to parents on request. Some policies are included on the website or are available in the foyer of the school. The school has agreed policies for a wide variety of aspects of school life and these are updated in line with the school development plan and the policy review cycle. Please ask if you require any further information regarding individual policies and staff will do their best to get back to you with the information you need.

The school prospectus and changes made

The school prospectus is reviewed annually and changes have been made to staffing, term dates and holidays and training days. A full prospectus is available upon request.

School Development Plan (SDP) Priorities:

Priorities for 2022-2023 were:

- **Raise standards in science and technology, Welsh oracy, mathematical development and**
- **Implement Curriculum for Wales and continually refine provision, developing curriculum leadership and understanding of strong teaching, progression and assessment across the schools**

We made very strong progress in developing our curriculum again this year. We worked effectively across the two schools in our federation and shared our work extensively with the cluster of schools and across the South East Wales region in 'practice worth sharing' events. We are using progression steps and developing an understanding of progression in What Matters statements through whole school trials of pedagogy and approaches to illustrate the increasing sophistication and depth needed at each progression step. We focussed on developing our shared understanding of progression in aspects of science and technology (in 2023-2024 we will link design and science more closely), in aspects of literacy and music. This is part of our long-term plan to develop our curriculum in detail and with real rigour. As a result, our staff have gained in confidence, standards are high and our curriculum is broad and developing very well across all areas.

We will build on this with linking design technology with science closely in 2023-2024, further developing staff confidence in teaching Welsh and encouraging spoken Welsh, revisiting aspects of skills development in literacy, numerical reasoning and exploring more of the What Matters statements in detail to further develop our understanding of progression.

Staff developed their leadership skills, for example, through leading aspects of curriculum development, pupil participation and research work with Cardiff Met.

- **Address well-being and equity needs and promote positive values and aspects of safety**

We maintained our proactive and successful approaches to supporting the needs of pupils, updating our database to ensure that we know our pupils and families well. We maintained Emotional Literacy support and other interventions to support those who needed it and will continue this work in 2023-2024. In particular, we completed our pilot of the Whole School Approach to well-being toolkit and this enables us to identify areas for future development and also our strengths. We will update this in 2023-2024 which will ensure that we evaluate and plan effectively to promote and support well-being. Pupil participation is strong and this will continue. Nearly all pupils have very good attitudes to learning and we involve pupils in making decisions about their learning and curriculum which helps their participation and engagement. We promoted our main values through the curriculum, including in acts of collective worship and in our day-to-day interactions. We will include further work on e- safety, as pupils need this, introducing short wellness sessions as a daily activity and promoting use of the outdoors for health and well-being.

- We will continue to prepare effectively for Additional Learning Needs (ALN) transformation to meet the needs of ALN learners.

The additional learning needs coordinator (ALNCO) at Eveswell is the cluster lead and she has provided strong leadership in this role and across the federation. The school has made excellent progress in line with our timeline for ALN transformation.

Governors are kept fully informed. Communication with parents is effective, open and informative. Most pupils with ALN make strong progress or better.



Y6 trip to Gilwern Outdoor Centre (February 2023)

Priorities and objectives for 2023-2024

- Raise standards in Welsh oracy, numerical reasoning, technology (design) and science and expressive arts by further looking at shared understanding of progression in these aspects of our provision – further develop our very strong teaching and staff expertise.
- Address wellbeing and equity needs and promote positive values and aspects of safety.
- Improve staff confidence, knowledge and skills to deliver the Curriculum for Wales effectively and ensure strong progress for learners.
- We will continue to prepare effectively for ALN transformation to meet the needs of ALN learners and continue our success as an inclusive school.

Pupil Development Grant (PDG)

- The total number of pupils on school roll for September 2022 was 148 not including 16 part-time Nursery pupils
- The school's free school meal population is over 24%
- The percentage of free school meal pupils is slightly more than the population for the previous year
- The total allocation of PDG to this school for April 2021 to April 2022 is £56,350.
- The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:
 - *Working with families to improve attendance and support family engagement*
 - *Enrichment opportunities including working with sports coaches, etc.*
 - *Extra support for identified needs - 'catch-up' or boost sessions*
 - *Monitoring and evaluating the progress and provision for identified pupils; training for staff to meet the needs of those pupils.*
 - *Provision of nurture opportunities and small group provision*

We also ensured that early years pupils had extra support.

The school's PDG and other grant plans are regularly scrutinised by the governing body, supported by advice from the Education Achievement Service.

Appendix A - budget out-turn statement for 2022-2023

Somerton Primary		
Financial Statement for Year Ending 31st March 2023		
2021/22		2022/23
Outturn		Outturn
£	Employees	£
528,317	Teachers	581,851
161,904	Support Staff	151,670
24,318	Caretakers	26,217
0	Midday Supervisors	855
0	Cleaners	0
Other Employee Costs		
7,758	Supply Insurance Premium	7,838
78,478	Agency Staff	67,937
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
0	Advertising	0
0	Interview Expenses	0
6	Misc Employee Costs	100
Energy		
7,208	Gas	9,594
6,895	Electricity	9,933
0	Oil	0
23,262	Capitation and ICT	22,596
0	SCC, EIG and PDG Expenditure	0
Premises Related		
673	Hire of Facilities	673
10,700	Rates	10,700
8,721	Building Maintenance and Alarm Lines	5,036
5,025	Grounds Maintenance	4,601
3,867	Water	6,325
9,434	Building Cleaning Contract	9,434
2,369	Refuse Collection	2,548
3,591	Miscellaneous Premises	1,902
Communications		
99	Postage/Fax/Telex	0
3,522	Telephones	3,506
Transport		
0	Vehicle Maintenance	0
0	Purchase of Vehicles	0

1,540	Vehicle Hire	-240
0	Car Allowance	0
0	Travel Expenses	0

0	Exam Fees	0
---	------------------	---

External Courses		
2,775	School Funded Training	525
0	Alternative Curriculum Provision	0
0	Sixth Form	0

30,794	Central Services	28,429
--------	-------------------------	--------

Income		
-100	Lettings	-141
-3,614	Sales Income	-1,752
0	Music Service Income	0
-2,540	Donations	0
-2,138	Miscellaneous	0
-40,490	Supply	-48,008
0	Exam Fees	0
7	Interest	-233
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-243,933	Other Grant and Contributions	-233,864
0	Reserve Transfer	0
0	After Schools Club	0

628,448	Total Net Expenditure	668,032
---------	------------------------------	---------

609,891	Total Funding	675,290
-18,557	In Year Surplus / Deficit	7,258
154,768	Prior Year Surplus / Deficit	136,211
136,211	Accumulated Surplus / Deficit c/fwd	143,469
22.33%	Balance as % of Funding	21.25%

Appendix B – school fund account 2021/2022

NEWPORT CITY COUNCIL									
ANNUAL STATEMENT OF ACCOUNT									
FINANCIAL STATEMENT FOR YEAR EN #####					NAME OF FUND : Somerton Primary School Fund				
SCHOOL : Somerton Primary School					NUMBER OF ACCOUNTS OPERATE 1				
Commencement of year balance b/fwd :									
Cash in Hand		5911.10							
Cash at Bank (Curr A/c)		0.00							
Cash at Bank (Dep A/c)		0.00							
RECEIPTS during year:					PAYMENTS during year:				
Trips		3,618.95		Trips		5,909.00			
Tuck		1,078.28		Tuck		450.00			
Uniform		387.00		Uniform		331.35			
Books / Equipment		0.00		Books / Equipment		0.00			
End of Term Activities		0.00		End of Term Activities		350.00			
Photographs		0.00		Photographs		0.00			
NCC Reimbursements		0.00		NCC Reimbursements		0.00			
Nursery		0.00		Nursery		0.00			
Charity		326.37		Charity		0.00			
Fundraising Events		839.20		Fundraising Events		0.00			
Donations		295.00		Donations		0.00			
Miscellaneous		980.00		Miscellaneous		381.85			
TOTAL		13,435.90		End of year balance c/fwd :					
				Cash in Hand		6013.70			
				Cash at Bank (Curr A/c)		0.00			
				Cash at Bank (Dep A/c)		0.00			
				TOTAL		13,435.90			
CERTIFICATION:					AUDITORS STATEMENT				
		HEADTEACHER		I, the undersigned, have audited the above statement of receipts and payment:					
		FUND TREASURER		of the _____ school fund with the books and voucher:					
		DATE		relating thereto and have obtained all the information and explanations which I					
				have required. I certify that in my belief the receipts and payments statement					
				gives a true and fair view of receipts and payments for the year ending _____					
				according to the information and the explanations provided to me.					
				Signed : _____ (Auditor)					

FRIENDS OF SOMERTON PTA

STATEMENT OF ACCOUNTS FOR YEAR ENDING 31ST AUGUST 2022

Balance brought forward from 31.08.2021 **£358.22**

The above amount is in the HSBC account

INCOME

Disco KS1 £134.00

Disco KS2 £115.07

Half term Disco £123.10

Mother's day sale £129.50

Welsh disco £69.82

.....

£571.49

EXPENDITURE

Leavers T shirts **£170**

.....

£401.49

Balance at 31/08/2020	£401.49 + £358.22	Total £759.71
-----------------------	-------------------	---------------

I have examined the statements, vouchers and documents relating to the above statement and state that to the best of my knowledge and belief confirm that the statement gives a true and fair view of the Income and Expenditure of the above Association.

Auditor

Treasurer - C Thatcher

All the above accounts have now been audited.