

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Eveswell Primary
Number of learners in school	413 + 48 N
Proportion (%) of PDG eligible learners	17%
Date this statement was published	4 October 2023
Date on which it will be reviewed	April 2024
Statement authorised by	C. Barnett
PDG Lead	V. Brookes
Governor Lead	V. Brookes

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£69,000
Total budget for this academic year	£1,842,472

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Vulnerable pupils will be better able to regulate and are readier to learn	Identified pupils will have the support needed to help them when anxious or upset
Pupils will learn to empathise and understand others' emotions	Evident in Roots to Empathy programme, where pupils will learn communication skills
Younger pupils will develop their social and emotional skills	Early years pupils will have support from positive role models to develop their social skills and communication

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Provide ELSA and Lego Therapy and check-ins for vulnerable pupils
Use ELSA knowledge and techniques and keep identified pupils 'in mind' through check-ins and support
Provide general academic support for identified pupils in Y4; lead on Roots of Empathy to develop social skills
Provide general support for identified pupils in Reception/ Y1, Y2, including emotional literacy support (ELSA)
Provide support for vulnerable pupils in Y6, support with identified families
Individual support for pupils to access activities where needed

Learning and teaching

Budgeted cost: £1,881

Activity	Evidence that supports this approach
Additional support	Sutton Trust evidence, moderate gain for moderate cost

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £2,350

Activity	Evidence that supports this approach
Y4 Roots to Empathy provision	Previous experience and research available evidences the impact of this approach

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £64,769

Activity	Evidence that supports this approach
Well-being check-ins, ELSA support, links with families	ACES research Sutton Trust

Total budgeted cost: £69,000

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

Activity	Impact
Additional support for vulnerable pupils	Most pupils made good or better progress. Examples of their success are in their work and in listening to learners.
ELSA, Lego therapy, 1:1 support	Helped individual pupils to cope better in school and to achieve well. Support provided for speech and

	language had good impact. Staff training and resources supported pupils' progress and staff understanding of needs, which added very positively to the impact on pupils' well-being and progress in learning.
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Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
N/a	

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.

We provide a range of support for families through the use of teaching assistants and other staff.

Other teaching assistants also support literacy and numeracy development through specific interventions that help vulnerable pupils as well as others.

We introduced a 'Compass for Life' approach to develop pupils' confidence, ambition and strategies for success.