

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Somerton Primary
Number of learners in school	168 + 10 N
Proportion (%) of PDG eligible learners	44%
Date this statement was published	4 October 2023
Date on which it will be reviewed	April 2024
Statement authorised by	C. Barnett
PDG Lead	S. Rodda
Governor Lead	V. Brookes, A. Speight

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£65,550
Total budget for this academic year	£793,842

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Vulnerable pupils will be better able to regulate and access learning	Identified pupils will have the support needed to help them when anxious or upset through dedicated nurture provision
Pupils will receive extra support through interventions to develop literacy and numeracy skills led by teaching assistants in small groups	Most pupils will make good, steady progress in developing their literacy and numeracy skills
Through support for families, vulnerable pupils will attend better and be better able to engage in school life	Identified families and pupils will be supported to ensure that pupils access school and activities to benefit them

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Action
Provide nurture support and check-ins for vulnerable pupils
Provide family support – FEO role
Provide general support for vulnerable pupils in FP
Provide general support and intervention for vulnerable pupils
Roots of Empathy funding

Learning and teaching

Budgeted cost: £22,395

Activity	Evidence that supports this approach
Additional support	Sutton Trust evidence, moderate gain for moderate cost

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £12,868

Activity	Evidence that supports this approach
Family engagement officer working with families	Previous experience and research available evidences the impact of this approach

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £30,287

Activity	Evidence that supports this approach
Well-being check-ins, ELSA support, nurture provision	ACES research Sutton Trust

Total budgeted cost: £65,550

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

Activity	Impact
Additional support for vulnerable pupils – literacy, numeracy and well-being support in	Most pupils made good progress from starting points. Many need extra encouragement and support to develop confidence and to 'have a go'.

class or additional in small groups Class sizes also kept small to provide in class support.	
ELSA, small group nurture support	Helped individual pupils to cope better in school and to achieve well. Staff training - supported pupils' progress and staff understanding of needs, which added very positively to the impact on pupils' well-being and progress in learning.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Coaching from Newport County in the community programme and Dragon rugby	As before. SLAs in place encourage and support pupils in developing social, physical and cognitive skills. High levels of engagement evident for nearly all pupils.

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.

We provide a range of support for families through the use of teaching assistants and other staff. One teaching assistant provides support in her family engagement role.

We introduced a 'Compass for Life' approach to develop pupils' confidence, ambition and strategies for success.