



Inspire, Achieve, Respect
Ysbrydoli, Llwyddo, Parchu

**EVESWELL PRIMARY SCHOOL
ANNUAL REPORT
BY
THE SCHOOL GOVERNORS TO PARENTS FOR
SEPTEMBER 2024 – JULY 2025**

Dear Parent / Guardian

Welcome, this report reflects the high standards which have been achieved and sustained by our school during the academic year 2024-2025, as endorsed by our Estyn inspection, standards that can only be maintained with the full co-operation of our parents and guardians who ensure their children attend regularly, punctually and prepared for study (and hopefully a little happiness).

This last year has seen great change in our school with the retirement of our first ever Executive Headteacher Mrs Barnett and the Deputy Headteacher Mr Taylor and I know we all wish both a very happy retirement, while welcoming their replacement's Mrs Orford as EHT and Mrs Webb-Clements as DHT. They along with their teachers and staff have worked hard to maintain high standards.

I would like to take this opportunity, on your behalf and that of the Governing Body to say a big thank you to all our staff for providing continuity and improvement throughout this period.

At the same time, we, the Governors, recognise the part you play as parents and carers of our children.

I can assure you that your Governing body will continue to work with the dedicated team here at Eveswell Primary School to ensure that your children receive the very best and most enjoyable education we can provide for them during these most important early years of their school life.

I would like to point out that several of your governing body are parents, and I would urge that whenever a place becomes available that you put yourself forward to join us on the governing body, helping us ensure that our school continues in this most successful vein.

Finally, attendance is essential – for your child to learn they have to be with us in school. Please be assured that your child's success is of paramount importance to us all.

I have great pleasure in sending you this, the governors' annual report to parents for the school year 2024 to 2025.

Mr A. Speight

Chairman of Governors

GOVERNORS

Chair

Mr A. Speight
C/o the school

Address

Eveswell Primary School
Chepstow Road
Newport
NP19 8GX

Tel: 01633 272142

Chief Education Officer

Mrs. Sarah Morgan

Address

Education Department
Civic Centre
Newport
NP20 4UR

Tel: 01633 656656

REPRESENTATIVE	NAME	ELECTED OR APPOINTED BY	TERM OF OFFICE ENDS
<u>Parents</u>	Mr. J. Denham	Parents' Ballot	08/05/2026
	Ms A. Brown	Parents' Ballot	10/10/2027
	Ms A. Begum	Parents' Ballot	16/01/2028
	Mrs. H. Gordon	Parents' Ballot	06/10/2025
<u>Teachers</u>	Mrs V. Brooks	Teachers' Ballot	31/12/2027
	Ms. R. Sultana	Teachers' Ballot	27/10/2026
<u>Ancillary</u>	Mr J. Virgo	Ancillary Staff Ballot	31/12/2027
	Mrs. C. Thatcher	Ancillary Staff Ballot	31/12/2027
<u>Appointed</u>	Mr. A. Speight	Newport LA	31/12/2023
	Mr. D. Parselle	Newport LA	27/11/2027
	Cllr. A. Pimm	Newport LA	25/09/2027
	Mr. G. Morgan	Newport LA	23/09/2028
<u>Community</u>	Mrs G. Drave	Governing Body	07/09/2027
	Ms. V. Jones	Governing Body	08/01/2028
	Ms. R. Mahmood	Governing Body	28/09/2027
	Mr D. Harvey	Governing Body	10/02/2025
<u>Ex Officio Clerk</u> <u>Link Governors</u>	Mrs C. Barnett (Sept-Dec) / Mrs C. Orford (January onwards) Headteacher Mr. T. Saloui c/o governor.support@sewaleseas.org.uk Mrs. J. Webb-Clements Mrs. S. Rodda		

Any correspondence to the Governors should be addressed to 'The Chair of the Governors', c/o Eveswell Primary School.

Governors did not claim any travel or subsistence expenses during the year.

The Governing Body

The Governing Body is committed to the school's mission statement, Inspire, Achieve, Respect Ysbrydoli, Llwyddo, Parchu. We review this statement and our overarching aims regularly. We want to equip every pupil with the attributes, learning skills and knowledge needed for life in the twenty-first century. The achievements of all pupil groups are evaluated and reported to the governors. Governors and staff constantly update their skills and knowledge for the benefit of the pupils in the school. Everyone at the school is on a learning journey together.

Governors agreed the training days which are planned to support the school development plan. These are the days when school is closed and all staff are being trained in curriculum or other matters. Training Days during the year focussed on aspects of school self-evaluation, safeguarding and Curriculum for Wales, progression and assessment.

The governing body and the finance and premises sub-committee usually meet around half termly, other committees such as for health and safety meet as required.

Complaints procedure

Should you wish to make a complaint, please discuss it with the headteacher or deputy headteacher in the first instance. Our full complaints policy and procedure is available from our school office and on the website.

Policies and strategies adopted by the Governing Body in 2024-2025

Policies are available to parents on request. Some policies are included on the website or are available in the foyer of the school. The school has agreed policies for a wide variety of aspects of school life and these are updated in line with the school development plan and the policy review cycle. Please ask if you require any further information regarding individual policies and staff will do their best to get back to you with the information you need.

The school prospectus and changes made

The school prospectus is reviewed annually and changes have been made to staffing, term dates and holidays and training days. A full prospectus is available upon request.

Teaching Staff

The school has 1 Executive Headteacher, 19.4 full-time equivalent teachers (including a deputy headteacher and an assistant headteacher) and 5 of these are part-time teachers. The school is also supported by Gwent Ethnic Minority Support Service (GEMS) language support teachers and up to six peripatetic music teachers.

Non-Teaching Staff

The school has the services of a full-time business manager, 1.7 school support officers, 20 full time equivalent teaching assistants, (most of whom also supervise at lunchtimes,) 1 caretaker, 4 Norse cleaners, 1 Chartwells kitchen manager, 4 Chartwells kitchen assistants and 3 midday supervisors. These staff make a vital contribution to the wellbeing of the pupils and to the school as a whole.

Internal Organisation

The children are grouped in fourteen mixed ability mainstream classes and two part-time Nursery classes as follows for September 2025:

<u>Year Group</u>	<u>Age of Pupils</u>	<u>Class Structure</u>
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Nursery	3-4 years	NCB: 2 part-time classes (morning & afternoon session)
Reception	4-5 years	2 classes-RAN & RVB
Year 1	5-6 years	2 classes-1KC & 1LG/JO
Year 2	6-7 years	2 classes-2JR/ET & 2JJ
Year 3	7-8 years	2 classes-3MG & 3DH
Year 4	8-9 years	2 classes- 4EB & 4RH
Year 5	9-10 years	2 classes-5JB & 5JR
Year 6	10-11 years	2 classes-6VA/MG & 6JF/LJ/JS

Specific educational support is given in all year groups as required.

Teachers are responsible for the teaching and learning which takes place in his/her own class.

The 2024-2025 year ended with 507 pupils on roll.

Year 6 leavers

The children who left Year 6 in July 2025 moved on to the following schools:

St Julian's	Llanwern	Lliswerry	Caerleon	St Josephs	Bassaleg
36	6	2	10	1	1

Term dates

2025-26
Autumn term ^
Starts: Monday 1 September 2025 Half term: Monday 27 October 2025 to Friday 31 October 2025 Ends: Friday 19 December 2025
Spring term ^
Starts: Monday 5 January 2026 Half term: Monday 16 February 2026 to Friday 20 February 2026 Ends: Friday 27 March 2026
Summer term ^
Starts: Monday 13 April 2026 Half term: Monday 25 May 2026 to Friday 29 May 2026 Ends: Monday 20 July 2026

ADMISSIONS

Where places are available, it may be possible for your child to be admitted to the Nursery class at the beginning of the term following their third birthday. Admission to the Reception class takes place at the beginning of the autumn term following the child's fourth birthday.

Full details of the admissions process, including application forms for admission, should be obtained from Newport City Council at www.newport.gov.uk/schooladmissions or by ringing the City Contact Centre on 01633 656656.

School Attendance

We are always working to improve attendance and to once again, reach our usual target of over 95%. We use a system of electronic registration. In 2025-2026, we are aiming to achieve the best possible attendance levels and we again ask you to support us in doing all you can to ensure that your child attends regularly and on time unless they are genuinely too ill. We actively discourage the taking of time for holidays for any reason during term time.

The local authority also discourages pupil holidays during term time.

TIMES OF SCHOOL SESSIONS

Year group	Morning	Afternoon
Nursery	9:10am - 11:40am	12:40pm - 3:10pm
Reception, Year 1 and Year 2	9:05am - 12:15pm	1:15pm - 3:15pm
Year 3 and Year 4	9:00am - 12:00pm	12:55pm - 3:25pm
Year 5 and Year 6	9:00am - 12:00pm	12:55pm - 3:25pm

The Curriculum

The aim of Newport Local Authority and of Eveswell Primary is to provide a well-balanced and broad primary curriculum which will contribute to the whole development of the child. This includes a focus on literacy, numeracy and information communication technology (ICT) as well as thinking and learning skills.

The development of literacy, numeracy and digital skills remains a priority throughout the entire school with a skills-based thematic approach to learning. Although a cross-curricular approach has been adopted, discrete teaching of some subjects also takes place when they do not fit the theme. Pupils have the opportunity to follow areas of personal interest within the theme and are encouraged to research or learn at home. Many children have brought their research to school to share in class. Pupils are taught Welsh as a second language as well as learning about Welsh heritage and culture. We provide a stimulating and inspiring range of activities and learning for our children and we believe in celebrating achievement in all its forms. Instruction is through the medium of English.

Daily worship is presented in a non-denominational way. It is time for reflection and all faiths will be respected and observed.

Information on the Curriculum for Wales is available on the 'Hwb' website. In successful futures, there are four main purposes or aims: 1. Ambitious, capable learners; 2. Enterprising, creative

contributors; 3. Ethical, informed citizens; 4. Healthy, confident individuals. Please look at our Curriculum Summary on our school website: eveswellandsomertonprimaryschoolspartnership.co.uk

Religious Education

Religious Education is of a broadly Christian nature but the study of aspects of other faiths is also included.

In addition, we aim to address the children's spiritual and moral needs and to encourage respect and consideration for others. In 2024-2025, we re-visited our whole-school values and worked to further promote them with children, staff, parents and governors.

Schemes of work for Religious Education have been developed across the school. In R.E., pupils have opportunities to implement their literacy and numeracy skills as well as thinking and ICT skills.

Cymraeg/Welsh

We encourage the use of Welsh language in school, using incentives for pupils to use Welsh around school in situations such as the tuck shop, playground pals, etc. We use Welsh in school assemblies and during the day. We were awarded 'Cymraeg Campus' bronze accreditation for our work on promoting Welsh. In 2024-2025, we will provide a range of training for staff and in line with the curriculum, we will promote bilingualism and make use of Welsh and other languages represented in school. We emphasise the interconnectedness of languages at every opportunity and aim to develop pupils' curiosity and enjoyment of language.

More Able and Talented Pupils

We identify children who have particular ability in a range of areas, namely academic, creative, physical, social and emotional and leadership. It is our aim to carefully monitor the provision for these children and to encourage them to pursue their interests in order to further develop and make progress in line with their ability. Academically, children who are more able attain very well at Eveswell. Our extra-curricular provision enables all pupils to achieve highly in a range of areas, such as sport, dance and music.

Musical Successes

The school has a very successful choir, and various other musical groups, such as guitar and our jam pod band. We have other groups now that school is fully reopened, with brass and woodwind.

Sport

All pupils are actively encouraged to participate in all sporting activities available throughout the school. Younger pupils' games activities take place on the school grounds and in the summer term, children take part in a sports day. Older pupils may take part in rugby, netball, football, cricket and fitness sessions. Year 5 pupils also attend the Newport International Sports Village for swimming lessons and all pupils make good progress in line with their ability. Extra-curricular sports available to pupils include football (boys and girls), netball, rugby and cricket.

Strategic Equality Plan for 2024-2028, this focuses on:

- **Leadership, Governance and Involvement:** the school has strong leadership and clear governance around equality, ensuring robust monitoring processes and regular, meaningful stakeholder engagement. The school intends to widen the involvement of pupil voice groups in particular, with this in mind.

- **Community Cohesion:** the school promotes positive relationships between different communities, supporting integration and effectively identifying emerging community tensions.
- **Equity in Education:** the school promotes a whole school approach that is fully inclusive and looks to positively identify and address any inequality in provision, attainment, and early career pathways of vulnerable learners

Dealing with racist or other incidents protected by the Equality Act 2010

The school takes any instances of bullying, homophobia or racism very seriously. Incidents are dealt with in accordance with the school and education authority policy. The school takes a positive stance on cultural and all forms of diversity and does not tolerate racism or negative discrimination of any kind. Incidents of bullying including name-calling are all investigated and logged. Through the curriculum and other activities, we challenge stereotyping and we see community cohesion as an important part of our work. We encourage children to develop respect for themselves and all others and for our school and local community. Our curriculum has many strengths, including our teaching about diversity in all its forms.

Links with the Community and Opportunities and Experiences

The governors are pleased with the school's endeavours to establish links within the community especially with parents of the school. During the year there were parent/teacher consultations offering individual and private meetings between parents and teachers. These important meetings were again very well supported by parents and almost 100% of children were represented by parents and carers. School reports were issued to all parents in July 2025. Parents are also reminded that they may view their children's books and records, and speak to their child's teacher and/or the headteacher at other times by making a mutually agreed appointment.

- New Nursery parents attended prior to admission. New Reception parents attended to hear about transition prior to starting Reception classes.
- Fund raising was undertaken to include Comic Relief (243.00), Asda Cashpot Rewards for schools (£613.24). Thank you for your support for school fund raising for a variety of good causes.
- We are grateful to the Vicar of St. John's for church visits and to the members of ICE (Initiatives in Christian Education) for their termly assemblies. We have links with a local mosque. These links support our curriculum work.
- Educational visits included 'meet a knight' at Cardiff Castle, visiting Big Pit, Cardiff Docks and the farm. We were able to welcome visitors such as Newport County, Dragon rugby, Upbeat music and Newport Live to support a wide range of interesting and engaging activities to promote health and well-being.
- We continued our excellent link with Ballet Cymru and interested pupils experienced dance and creativity sessions prior to performing at the Riverfront with professional dancers.
- We kept parents involved by using Seesaw to share pupils' individual work and their activities in school. Parents have weekly overviews of what their children are learning so that they can support at home or during periods of self-isolation or illness.
- In the Christmas and summer terms, we invited parents to school for performances.
- We welcome students from the University of South Wales, Cardiff Met and the Open University. We support initial teacher training and teaching assistants whilst doing their courses. Eveswell is a Lead Partner school for initial teacher training at the University of South Wales.

School Website

www.eveswellandsomertonschoolspartnership.co.uk: The school has a federation website for general information.

Texting to parents is used in order to inform parents of up and coming events.

Regular newsletters also provide information via email. Please ask if you require a hard copy or enlarged print or translation.

Friends of Eveswell

The Friends of Eveswell usually meet regularly throughout the year and arrange functions including Santa's grotto, discos, and a Mothers' Day gift sale.

In 2025, the 'Friends' purchased leavers' hoodies for Year 6 at the end of the year and they paid for ice creams for all of the pupils during the summer. We are often looking for new members of the Friends so please ask at the school office.

Premises / Safety

Any issues are addressed in accordance with our premises action plan and local authority priorities. Various minor repairs were undertaken over the year. The local authority supported the school with a new fob security gate at the front entrance, additional fencing on the Foundation Phase yard and several new floorings in the Foundation Phase classes.

Visitors sign in and wear identification badges. Doors are locked throughout the day, latecomers use the main entrance and a security lock system is installed on main doors. All visitors to the back entrance can be seen in the office.

Visitors are asked to remain in the main entrance if waiting and not to proceed further unaccompanied unless given permission by the headteacher.

The school is furnished with sufficient toilet areas for the number of pupils. The school building, including the toilets and communal areas is maintained in good condition by the local authority and the governing body.

The school caretaker takes day-to-day responsibility for minor repairs and security. Local Authority cleaning contractors are employed to clean all areas daily.

Aspects of keeping safe are addressed in our curriculum. Pupils learn about internet safety, stranger danger and other important topics. Visitors to school, such as Gwent Police and the fire service, help to promote safety information.

Fire Drills

Fire drills have taken place each term. The children and staff have left the building in a sensible but speedy manner and assembled on the infant and junior play yards.

Additional Educational Needs (ALN)

Mrs R. Sultana is the governor with responsibility for ALN. She has met regularly with senior leaders and with the Eveswell ALN co-ordinator - Mrs Webb. In the year 2024-2025, during the autumn term, there were very few pupils at the school with School Based IDPs of additional learning needs. All pupils with additional needs have individual plans. Regular meetings have taken place with Additional Learning Needs advisory teachers and the school's designated Educational Psychologist.

Many pupils may require some form of extra help and support for their special needs at some stage of their education, whether at primary or secondary school.

To ensure that this extra support can be given when needed, schools work within the Welsh Government framework to meet pupils' additional learning needs.

A copy of this document is available at the school. It is based on a series of stages of need and provision, depending on the level of difficulty encountered by the pupil. All schools in Wales have moved to a new system in line with the Welsh Government's Additional Learning Needs Act.

On entry to school all children receive a baseline assessment and their progress is tracked very carefully as they proceed through the school. Consequently, early identification of additional needs is made.

The school has a register of pupils for whom support is provided. This support may include extra time in a small group with the teacher or a classroom assistant, or time to work with a specialist support teacher. Regular reviews are held with parents to discuss their child's progress and to set targets for the future.

The number of children with ALN was 68 + at the end of the current school year.

Where educational needs are found to be specific and long-term, school may carry out an ALN assessment and issue a School Based IDP to ensure that a child's additional learning needs are addressed over an extended period of time.

The school receives support from outside agencies including the Educational Psychology Service, School Nursing Team, Speech and Language Therapists, Gwent Education Multilingual Service, The Hearing Impaired and Visually Impaired Services, School Based Counselling Service and the Local Authority's Advisory inclusion service

Strategies to support our children with particular needs including more able and talented pupils are supported by the following specific interventions: -

Literacy intervention and Number catch up

Emotional Literacy Support Assistant support and Lego Therapy

Teaching assistants who assist pupils by working with small groups, individuals and by using ICT programmes and speech and language programmes.

All teachers track the progress of all pupils carefully.

Pupils with Disabilities

The additional needs provision within the school includes pupils with disabilities who are integrated into mainstream classes with the appropriate support according to their disability. These pupils are encouraged to take a full part in the curriculum and all the other activities provided within the school environment. The school accommodation is mostly furnished with disabled facilities and all reasonable adjustments are made to accommodate disabled pupils and visitors. The nursery toilets have been adapted to allow for disabled access, and there are disabled toilets in the infant/junior school. Parents are warmly invited to help the school to consider its new Strategic Equality Plan or accessibility plan if they have a personal requirement or interest in this area. Staff training on positive handling is updated as needed. Staff are regularly trained in manual handling or to meet the needs of specific pupils, for example, in supporting diabetes, epilepsy, asthma and allergies.

English as an Additional Language

Children who speak English as an additional language receive support from bilingual assistants and support teachers. Children with English as an additional language make very good progress over time with us and we are proud to celebrate different cultures and languages in school. In analysing our results, we find that children from different ethnic groups achieve and attain highly.

We promote diversity positively in all its forms. We celebrate Eid, Christmas and Easter every year and pupils lead the learning by sharing their own cultures and traditions. We visit different places of worship and promote understanding and respect for difference. We also promote our Eveswell family and a sense of togetherness, with opportunities to learn from each other.

School Targets for Improvement (School Development Plans)

Each year we review our school aims and our plans for continual improvement. Plans reflect our own identified priorities, along with local and national priorities, such as Welsh, tackling the impact of poverty on achievement and the Curriculum for Wales.

Very good progress was made with plans for development in 2024-2025, as summarised below:

Priorities for 2024-2025 were:

Priority 1: Improve teaching to challenge pupils further in meaningful contexts.

Strong progress is evident in this priority, with teaching now more consistently challenging pupils in meaningful contexts. Staff have adopted high-impact strategies that stretch all learners, and evidence from lesson observations and pupil work evidence this. This will continue to be embedded and monitored next year.

Priority 2: Improve the learning environments to support teaching, particularly for younger pupils, to develop their independence and curiosity.

Strong progress has been made in enhancing learning environments, particularly for younger pupils. These improvements have supported greater independence and curiosity in learning. However, this remains a key area for continued development next year to ensure consistency and further embed best practice across all settings.

Priority 3: To provide a broad curriculum for health and wellbeing and to promote positive wellbeing and resilience. To address any concerns around individual wellbeing.

Strong progress has been made in providing a broad curriculum that supports health and wellbeing, with a clear focus on promoting positive mental health, resilience, and emotional development. Targeted support has been effectively used to address individual wellbeing concerns, ensuring that pupils feel safe, supported, and able to engage in learning. This remains a valued and embedded aspect of the school's ethos.

Priority 4: Improve staff confidence, knowledge and skills to deliver the Curriculum for Wales effectively and ensure strong progress for learners. This priority is about developing leadership across the federation.

Strong progress has been made in developing staff confidence, knowledge, and skills to deliver the Curriculum for Wales effectively. Leadership capacity across the federation has strengthened, with continued collaboration, shared professional learning, and growing ownership of curriculum development in several areas. Continued leadership development will be key to sustaining momentum and embedding best practice across the federation.

The two schools were inspected as a federation on 19th February 2024 – 23rd February 2024 by a

team of Estyn HMI and peer inspectors. There were strengths in both schools for well-being, progress, care, support and guidance and leadership. Teaching at Eveswell was described as 'highly effective' in most cases.

There was one recommendation for Eveswell:

Refine teaching to ensure that pupils have enough opportunities to apply their skills more regularly in challenging contexts

Priorities and objectives for 2025-2026

- Priority 1: To ensure high-quality teaching of phonics, grammar and guided reading
- Priority 2: To develop high-quality, purposeful outdoor learning experiences
- Priority 3: To develop and empower effective leadership, at all levels

School dinners

Chartwells (part of the Compass Group) provides dinners in the local authority's primary schools. The school is serving fresh food daily, which is cooked on site. A school meal is free to all pupils. Eveswell Primary School makes use of the Parent Pay system for parents to order meals with their child. The dinner provided complies with Welsh Government's healthy eating and drinking requirements.

We have a breakfast club which operates from 8.20am.

Pupil Development Grant (PDG)

- The total number of pupils on school roll for September 2024 was 408 not including 52 part-time Nursery pupils
- The school's free school meal population is around 18%
- The total allocation of PDG to this school for April 2024 to April 2025 is £88,672
- The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:
 - *Working with families to improve attendance and support family engagement*
 - *Extra support for identified needs – 'catch-up' or boost sessions*
 - *Monitoring and evaluating the progress and provision for identified pupils; training for staff to meet the needs of those pupils.*
 - *Provision of ELSA and small group provision*

We also ensured that early years pupils had extra support.

The school's PDG and other grant plans are regularly scrutinised by the governing body, supported by advice from the Education Achievement Service.

Healthy Schools

In 2017, we were accredited as a Welsh government 'Healthy School Phase 6' for the third time. In 2011, we were only the tenth school in Wales to achieve the Phase 6 Healthy School award, a very prestigious award, assessed rigorously.

We now use the Whole School Approach to Well-being. We teach about, and encourage all aspects of healthy living and we maintain high standards in areas including food and fitness, mental and emotional health and wellbeing, safety, the environment, substance misuse education, personal relationships education and community. We encourage healthy eating, water on desks and regular exercise. We encourage all pupils to take regular exercise in a wide variety of ways.

Estyn inspectors commended the work of our pupil committees and groups. We enable pupils to take responsibility in many ways, including prefects (Criw Chwarae), Heddlu Bach and many other groups.

Pupils have lots of opportunities to play and learn outdoors. This helps their physical development, their health and well-being.

Well-being Action Group

The Well-being group promoted healthy lifestyles and the fruit tuck shop. They promoted mental health awareness,

School Council

We have an active school council. Pupils are usually elected by their classmates to represent their views and the council liaises with the headteacher to translate ideas into action. They plan fund-raising events for the whole school community.

Prefects and Heddlu Bach

Prefects and Heddlu Bach (mini police) helped to resolve conflicts or encourage games on the yards. The Heddlu Bach helped younger pupils at lunchtime. They promoted safety around school.

Eco-Committee

The school's Eco-Committee worked hard to help us to reduce waste and to save energy. They worked on several Eco projects and helped us to develop our school grounds by planting and working with visitors. They monitored the air quality around our local area and worked with Newport Council on ideas to improve it.

Eveswell Language Ambassadors promoted the use of different languages in school. They liaised with Gwent Ethnic Minority Service (GEMS) staff, welcoming new pupils to school. They promoted the use of 'Word Aware' strategies, where new vocabulary is discussed, practised and celebrated.

Research Group ('Your Voice' team)

Pupils took on the role of member of our research and school improvement team.

We continued a link with a group of Newport schools who have very good practice in pupil participation. The Eveswell Your Voice team concentrated on using feedback from teachers and peers to improve work, asking pupils how teachers' comments helped them best.

Criw Cymraeg – Welsh Ambassadors

We focussed on improving our Welsh by leading Welsh assemblies and introducing phrases for everyone to use. We encouraged pupils to use Welsh as much as possible.

Y Senedd – the overarching group for both schools

The pupils discussed what all the other groups were doing and what was happening with both schools. They play an important role in maintaining an overview of the work of all the committees and sharing this across our federation.

Appendix A - Financial Statement - This statement is prepared by Newport City Council. The governor's

Eveswell Primary

Financial Statement for Year Ending 31st March 2025

2023/24 Outturn		2024/25 Outturn
£	Employees	£
1,220,520	Teachers	1,293,092
542,359	Support Staff	531,487
29,667	Caretakers	30,870
11,206	Midday Supervisors	11,425
0	Cleaners	0
	Other Employee Costs	
25,873	Supply Insurance Premium	27,772
138,841	Agency Staff	250,451
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
0	Advertising	768
0	Interview Expenses	0
164	Misc Employee Costs	215
	Energy	
24,457	Gas	11,269
32,849	Electricity	15,842
0	Oil	0
170,780	Capitation and ICT	63,041
0	SCC, EIG and PDG Expenditure	0
	Premises Related	
673	Hire of Facilities	741
33,170	Rates	34,844
25,541	Building Maintenance and Alarm Lines	213,171
16,159	Grounds Maintenance	20,993
5,852	Water	5,915
29,028	Building Cleaning Contract	32,287
5,017	Refuse Collection	9,270
2,796	Miscellaneous Premises	3,961
	Communications	
0	Postage/Fax/Telex	12
8,054	Telephones	6,609

finance committee monitor the budget throughout the year.

	Transport	
0	Vehicle Maintenance	0
0	Purchase of Vehicles	0
0	Vehicle Hire	4,440
247	Car Allowance	286
16	Travel Expenses	109

0	Exam Fees	0
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	External Courses	
675	School Funded Training	2,582
0	Alternative Curriculum Provision	0
0	Sixth Form	0

61,351	Central Services	73,555
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	Income	
0	Lettings	0
-8,420	Sales Income	-1,540
0	Music Service Income	0
0	Donations	-200
0	Miscellaneous	0
-62,256	Supply	-51,959
0	Exam Fees	0
-15,393	Interest	-29,043
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-427,779	Other Grant and Contributions	-502,117
0	Reserve Transfer	0
0	After Schools Club	0

1,871,447	Total Net Expenditure	2,060,149
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1,843,314	Total Funding	1,968,051
-28,133	In Year Surplus / Deficit	-92,098
625,722	Prior Year Surplus / Deficit	597,589
597,589	Accumulated Surplus / Deficit c/fwd	505,491
32.42%	Balance as % of Funding	25.68%

