



**SOMERTON PRIMARY SCHOOL  
ANNUAL REPORT  
BY  
THE SCHOOL GOVERNORS TO PARENTS FOR  
SEPTEMBER 2024 – JULY 2025**

Dear Parent / Guardian

Welcome, this report reflects the high standards which have been achieved and sustained by our school during the academic year 2024-2025, as endorsed by our Estyn inspection, standards that can only be maintained with the full co-operation of our parents and guardians who ensure their children attend regularly, punctually and prepared for study (and hopefully a little happiness).

This last year has seen great change in our school with the retirement of our first ever Executive Headteacher Mrs Barnett whom I'm sure we wish well in her retirement, while welcoming her replacement Mrs Orford. Mrs Orford along with her teachers and staff have worked hard to maintain high standards.

I would like to take this opportunity, on your behalf and that of the Governing Body to say a big thank you to all our staff for providing continuity and improvement throughout this period.

At the same time, we, the Governors, recognise the part you play as parents and carers of our children.

I can assure you that your Governing body will continue to work with the dedicated team here at Somerton Primary School to ensure that your children receive the very best and most enjoyable education we can provide for them during these most important early years of their school life.

I would like to point out that several of your governing body are parents, and I would urge that whenever a place becomes available that you put yourself forward to join us on the governing body, helping us ensure that our school continues in this most successful vein.

I would like to take the opportunity to thank and share best wishes to the DHT Mrs Rodda who has been so successful in the seven years she has been with us and has now been appointed Headteacher at Alway Primary. We also take this chance to welcome our new DHT Miss Eaves "Welcome to our school".

Finally, attendance is essential – for your child to learn they have to be with us in school. Please be assured that your child's success is of paramount importance to us all.

I have great pleasure in sending you this, the governors' annual report to parents for the school year 2024 to 2025.

Mr A. Speight

Chairman of Governors

## **School Information**

Name	Somerton Primary School
Classification	English medium community Primary School
Pupil age range	Children aged 3 to 11 years
Address	Hawthorne Fosse, Newport, South Wales NP19 9AB
Telephone	01633 272504
E-mail	<a href="mailto:somerton.primary@newportschools.wales">somerton.primary@newportschools.wales</a>

## **GOVERNORS**

### **Chair**

Mr A. Speight  
C/o the school

### **Chief Education Officer**

Mrs. Sarah Morgan

### **Address**

Eveswell Primary School  
Chepstow Road  
Newport  
NP19 8GX  
Tel: 01633 272142

### **Address**

Education Department  
Civic Centre  
Newport  
NP20 4UR  
Tel: 01633 656656

REPRESENTATIVE	NAME	ELECTED OR APPOINTED BY	TERM OF OFFICE ENDS
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### **Parents**

Mr. J. Denham	Parents' Ballot	08/05/2026
Ms A. Brown	Parents' Ballot	10/10/2027
Ms A. Begum	Parents' Ballot	16/01/2028
Mrs. H. Gordon	Parents' Ballot	06/10/2025

### **Teachers**

Mrs V. Brooks	Teachers' Ballot	31/12/2027
Ms. R. Sultana	Teachers' Ballot	27/10/2026

### **Ancillary**

Mr J. Virgo	Ancillary Staff Ballot	31/12/2027
Mrs. C. Thatcher	Ancillary Staff Ballot	31/12/2027

### **Appointed**

Mr. A. Speight	Newport LA	31/12/2023
Mr. D. Parselle	Newport LA	27/11/2027
Cllr. A. Pimm	Newport LA	25/09/2027
Mr. G. Morgan	Newport LA	23/09/2028

### **Community**

Mrs G. Drave	Governing Body	07/09/2027
Ms. V. Jones	Governing Body	08/01/2028
Ms. R. Mahmood	Governing Body	28/09/2027
Mr D. Harvey	Governing Body	10/02/2025

### **Ex Officio**

### **Clerk**

### **Link Governors**

Mrs C. Barnett (Sept-Dec) / Mrs C. Orford (January onwards) Headteacher  
Mr. T. Saloui c/o [governor.support@sewaleseas.org.uk](mailto:governor.support@sewaleseas.org.uk)  
Mrs. J. Webb-Clements  
Mrs. S. Rodda

Any correspondence to the Governors should be addressed to 'The Chair of the Governors', c/o Somerton Primary School.

Governors did not claim any travel or subsistence expenses during the year.

### **The Governing Body**

The Governing Body is committed to the school's mission statement, 'Respectful, Safe, Successful'- 'Parchus, Diogel, Llwyddiannus'. We review this statement and our overarching aims regularly. We want to equip every pupil with the attributes, learning skills and knowledge needed for life in the twenty-first century. The achievements of all pupil groups are evaluated and reported to the governors. Governors and staff constantly update their skills and knowledge for the benefit of the pupils in the school. Everyone at the school is on a learning journey together. Governors agreed the training days which are planned to support the school development plan. These are the days when school is closed and all staff are being trained in curriculum or other matters. Training Days during the year focussed on aspects of school self-evaluation, safeguarding and Curriculum for Wales, progression and assessment.

The governing body and the finance and premises sub-committee usually meet around half termly, other committees such as for health and safety meet as required.

### **Complaints procedure**

Should you wish to make a complaint, please discuss it with the headteacher or deputy headteacher in the first instance. Our full complaints policy and procedure is available from our school office and on the website.

### **School organisation**

The school currently has 1 (Executive) headteacher, 1 deputy headteacher and 7 full-time teachers. The school is also supported by Gwent Ethnic Minority Support Service (GEMS) support teachers. There are 6 full-time teaching assistants, (1 works part of her time on family engagement matters) and 2 part-time teaching assistants, 1 school support officer and a part-time caretaker. The school has three qualified first aiders.

The 2024-2025 year ended with 195 pupils on roll. There were 7 classes in addition to the Nursery class. We offered nurture support to pupils who needed it.

### **Term dates:**

2025-26
<b>Autumn term</b>
Starts: Monday 1 September 2025 Half term: Monday 27 October 2025 to Friday 31 October 2025 Ends: Friday 19 December 2025
<b>Spring term</b>
Starts: Monday 5 January 2026 Half term: Monday 16 February 2026 to Friday 20 February 2026 Ends: Friday 27 March 2026
<b>Summer term</b>
Starts: Monday 13 April 2026 Half term: Monday 25 May 2026 to Friday 29 May 2026 Ends: Monday 20 July 2026

## **School Attendance**

We are always working to improve attendance and to once again, reach our usual target of over 95%. We use a system of electronic registration. In 2025-2026, we are aiming to achieve the best possible attendance levels and we again ask you to support us in doing all you can to ensure that your child attends regularly and on time unless they are genuinely too ill. We actively discourage the taking of time for holidays for any reason during term time.

The local authority also discourages pupil holidays during term time.



### **Additional Educational Needs (ALN)**

Mrs R. Sultana is the governor and staff member with responsibility for ALN. In the year 2024-2025, during the autumn term, there were very few pupils at the school with School Based IDPs of additional learning needs. All pupils with additional needs have individual plans. Regular meetings have taken place with Additional Learning Needs advisory teachers and the school's designated Educational Psychologist.

Many pupils may require some form of extra help and support for their special needs at some stage of their education, whether at primary or secondary school.

To ensure that this extra support can be given when needed, schools work within the Welsh Government framework to meet pupils' additional learning needs.

A copy of this document is available at the school. It is based on a series of stages of need and provision, depending on the level of difficulty encountered by the pupil. All schools in Wales have moved to a new system in line with the Welsh Government's Additional Learning Needs Act.

On entry to school all children receive a baseline assessment and their progress is tracked very carefully as they proceed through the school. Consequently, early identification of additional needs is made.

The school has a register of pupils for whom support is provided. This support may include extra time in a small group with the teacher or a classroom assistant, or time to work with a specialist support teacher. Regular reviews are held with parents to discuss their child's progress and to set targets for the future.

The number of children with ALN was 51 at the end of the current school year.

Where educational needs are found to be specific and long-term, school may carry out an ALN assessment and issue a School Based IDP to ensure that a child's additional learning needs are addressed over an extended period of time.

The school receives support from outside agencies including the Educational Psychology Service, School Nursing Team, Speech and Language Therapists, Gwent Education Multilingual Service, The Hearing Impaired and Visually Impaired Services, School Based Counselling Service and the Local Authority's Advisory inclusion service

Strategies to support our children with particular needs including more able and talented pupils are supported by the following specific interventions: -

Literacy intervention and Number catch up

Emotional Literacy Support Assistant support and Lego Therapy

Teaching assistants who assist pupils by working with small groups, individuals and by using ICT programmes and speech and language programmes.

All teachers track the progress of all pupils carefully.



Lego Therapy sessions assist with communication, sharing and turn taking. These are run by our trained ELSA (Emotional Literacy Support Assistant)

### **The Curriculum**

The aim of Newport Local Authority and of Somerton Primary is to provide a well-balanced and broad primary curriculum which will contribute to the whole development of the child. This includes a focus on literacy, numeracy and information communication technology (ICT) as well as thinking and learning skills.

The development of literacy, numeracy and digital skills remains a priority throughout the entire school with a skills-based thematic approach to learning. Although a cross-curricular approach has been adopted, discrete teaching of some subjects also takes place when they do not fit the theme. Pupils have the opportunity to follow areas of personal interest within the theme and are encouraged to research or learn at home. Many children have brought their research to school to share in class. Pupils are taught Welsh as a second language as well as learning about Welsh heritage and culture. We provide a stimulating and inspiring range of activities and learning for our children and we believe in celebrating achievement in all its forms. Instruction is through the medium of English.



*Younger pupils enjoying an environment that encourages curiosity, to enhance their learning*

Daily worship is presented in a non-denominational way. It is time for reflection and all faiths will be respected and observed.



## **Sport**

At Somerton Primary School the development of children's physical skills is supported through a number of initiatives.

Extra-curricular clubs for sport included dance, ballet, rugby and football. These activities are led by staff from the federation and Ballet Cymru dancers.

All children take part in sports days towards the end of the summer term.

P.E. equipment was refurbished and purchased as necessary in order to ensure provision was appropriate for the children at Somerton Primary.



*Pupils from both Somerton and Eveswell and Primary School enjoying a football tournament*

Teaching Assistants provide cover at lunchtime for all learners; all have been trained in the use of playground games and assertive discipline.

Swimming instruction was scheduled for our Y3 Pupils and they enjoyed this in the summer term. The children did exceptionally well and definitely benefited from these sessions.

A number of events were celebrated in school throughout the school year. E.g. Christmas Concerts, Harvest Festival, Remembrance, Children in Need. Multicultural festivals were celebrated – e.g. Diwali, Eid, and Chinese New Year.

## **Links with the wider community and Opportunities and Experiences**

The governors are pleased with the school's endeavours to establish links within the community especially with parents of the school. During the year there were parent/teacher consultations offering individual and private meetings between parents and teachers. These important meetings were again very well supported by parents and almost 100% of children were represented by parents and carers. School reports were issued to all parents in July 2025. Parents are also reminded that they may view their children's books and records, and speak to their child's teacher and/or the headteacher at other times by making a mutually agreed appointment.



Somerton Primary School has been working regularly with the cluster, including Eveswell Primary School, in order to further develop joint learning. Multi agency working is also developed with the school working closely with health services, the police, Social Services and Preventative Services/Families First.

Harvest festival was celebrated as a school and donations of food parcels were distributed to Newport Food Bank.

Police Schools' Liaison officers have visited the school regularly, presenting a number of sessions on keeping safe - don't go with strangers, bullying, cyber-safety and anti-social behaviour.

The PTA raised a total of £883.94 from the Christmas Fayre £720.00 and Summer Fete. This money is spent directly on the children.



*Our families donate generously to our annual Harvest Festival and the items received are donated to Newport Food Bank*

### **Parents**

Parent consultation evenings were held in October and February where meetings were arranged between parents and teachers. These important meetings were very well attended.

Our Family Engagement Officer provided a range of support to help parents to engage in school life and to support their children. These included communicating with outside agencies such as Gwent Ethnic Minority Service, County in the Community, Newport City Homes, giving out food parcels and helping with accessing IT.

The governors are pleased with the school's endeavours to establish links within the community especially with parents of the school.

### **Community Development**

Newport City Homes have continued to work closely with the school to support community life. In particular, the regeneration project of the Somerton continues to be an area of focus for discussion and together, the school and NCH are supporting residents. Strong links remain with community partners.

Local supermarkets helped out with food donations where needed, in liaison with the family engagement officer.

### **Buildings and Premises**

Work was undertaken across the school as an ongoing project to improve the learning environment for the pupils. The local authority repaired and redecorated the Y5/6 stairwell and the roof. Improvements were made to the paths at the front of the school and repairs were made to the walkway to the dining hall.

### **Fire Drills**

Fire drills have taken place each term. The children and staff have left the building in a sensible but speedy manner and assembled on the infant and junior play yards.



*Children enjoying the use of the school library, developed through national Literacy Trust grant funding*

### **Facilities**

Our school building and grounds were maintained by the caretaker who is supported through Local Authority service level agreements for: grounds maintenance; property services and cleaning.

Health and safety – the gate under the shelter is secured during the school day.

The courtyard area has been developed for outdoor learning to take place.

The Nurture group uses the demountable for their learning, along with other designated spaces in the school.

There are suitable arrangements for pupils to access toilet facilities. Toilets are maintained and cleaned by the caretaker and a cleaner on a daily basis.



*Pupils enjoying using both indoor and outdoor spaces and the school is lucky to have so much green space for activities*

### **Disabled provision**

The school has a disabled toilet and shower room in the building. Teaching Assistants work on a regular basis with children who have additional needs or disabilities.

The school and governing body will work with the Local Authority to make any reasonable adjustments and arrangements for the admission and access of disabled pupils and will take steps to prevent disabled pupils being treated less favourably than any other pupils.

### **School dinners**

Chartwells (part of the Compass Group) provides dinners in the local authority's primary schools. The school is serving fresh food daily. All school meals are now free of charge for Primary School Pupils. Somerton Primary School makes use of the Parent Pay system for parents to pre book meals two weeks in advance.

The school is fortunate to have a separate canteen facility for breakfast club and lunch provision.

### **Pupil groups**

There are several pupil groups running across the school including the Eco Warriors, Attendance Champions, School Council, Digital Leaders, Heddlu Bach (mini Police), Senedd and Criw Cymraeg. These groups meet regularly and make important decisions about school events and everyday life. They have been elected by their peers to represent all pupils. They have developed action plans and share their progress in assemblies. The Somerton Buddies promote positive behaviour. Digital Leaders help us to stay safe online and to use technology effectively.

We believe that our children have great and diverse potential and we aim to enable them to grow in confidence and to develop a love of learning that will stay with them throughout life. Improving their confidence by encouraging them to express their views confidently and appropriately is an aim for all pupils.



*Attendance Champions, encouraging good attendance*

### **Healthy eating and drinking**

We always strive to be a healthy school and we have gained a Welsh Government accreditation identifying that we are a health promoting school. This prestigious award is given to schools that demonstrate a whole school approach to healthy living. Children are expected to drink water (not flavoured) on a daily basis in school. Children take part in healthy eating/packed lunch competitions. Our children run a school tuck shop where a variety of fruit is sold on a daily basis. Children are rewarded with praise and stickers when they are spotted being healthy; they do not bring sweets or crisps into school for breaks.

We encourage healthy eating, water on desks and regular exercise. We encourage all pupils to take regular exercise in a wide variety of ways. Pupils learn about healthy eating through the curriculum and we invite parents to workshops and events to support this message.



### **Safety**

Our first priority is to provide a safe and happy environment for our children and staff. Security is maintained by means of a buzzer entry system (main entrance) and locks on all doors. Locks can be opened by children in the case of an emergency. All visitors must sign in on their arrival at the school and sign out when leaving. Children leaving school during the school day must be signed out by the collecting adult.

Timed fire drills are carried out each term to ensure that staff and children are trained in the correct procedures. The gate giving access to the junior corridor just off the junior yard remains locked at specific times throughout the school day.

Aspects of keeping safe are addressed in our curriculum. Pupils learn about internet safety, stranger danger and other important topics. Visitors to school, such as Gwent Police and the fire service, help to promote safety information.

### **Equalities**

Our vision for equality and community cohesion has been developed in line with changes in legislation. The following equalities statement summarises our approach:

'We seek to remove barriers to learning with imaginative curriculum delivery that will use the best of innovative educational practice and enterprise to transform learning and teaching. We seek to provide an inspirational learning environment based on a personalised style of learning. Learning is at our core and we believe it will broaden horizons, raise aspirations and enhance students' self-confidence as successful learners, both now and in the future. Students will have every opportunity to achieve standards that match their potential and to gain successes as effective lifelong learners. We are committed to equality of opportunity and access for all our learners and to eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equalities Act 2010. We further recognise the protected characteristics as

detailed in the Act. We will advance equality of opportunity between all learners and foster good relationships between all our learners and our stakeholders.'

This year we have ensured that:

- We encourage children to discuss, debate and share issues relating to disability, gender, race, sexual orientation and to respond to issues raised in books or as a result of any incident, particularly through restorative approaches.
- Children who are multilingual learners are supported by G.E.M.S. (Gwent Multi-Ethnic Service), helping them to learn effectively.
- Resources in school reflect the multi-ethnic nature of our society.

At Somerton Primary School our aim is to:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act.
2. Advance equality of opportunity between people who share a relevant protected characteristic and those who do not.
3. Foster good relations between people who share a protected characteristic and those who do not.

Our Strategic Equalities Plan was updated in September 2020 and again in 2024.

For 2025 - 2028 this focuses on:

- **Leadership, Governance and Involvement:** the school has strong leadership and clear governance around equality, ensuring robust monitoring processes and regular, meaningful stakeholder engagement. The school intends to widen the involvement of pupil voice groups in particular, with this in mind.
- **Community Cohesion:** the school promotes positive relationships between different communities, supporting integration and effectively identifying emerging community tensions.
- **Equity in Education:** the school promotes a whole school approach that is fully inclusive and looks to positively identify and address any inequality in provision, attainment, and early career pathways of vulnerable learners

We continue to ensure that all children and staff have equal opportunities and rights. We do not tolerate any form of bullying or prejudice and continue to be proactive by raising awareness through the curriculum. For disputes within school, we follow a restorative approach, which supports our wellbeing and behaviour policy. All staff have been trained in this and we use this approach across the school. Essentially, it is a positive way of repairing harm done to relationships (when people fall out and argue) and we use this approach consistently.

### **Dealing with racist or other incidents protected by the Equality Act 2010**

The school takes any instances of bullying, homophobia or racism very seriously. Incidents are dealt with in accordance with the school and education authority policy. The school takes a positive stance on cultural and all forms of diversity and does not tolerate racism or negative discrimination of any kind. Incidents of bullying including name-calling are all investigated and logged. Through the curriculum and other activities, we challenge stereotyping and we see community cohesion as an important part of our work. We encourage children to develop respect for themselves and all others and for our school and local community. Our curriculum has many strengths, including our teaching about diversity in all its forms.

### **The Parent Teachers' Association (PTA)**

The Governors are indebted to the PTA for its efforts in raising funds for the school, by holding events for pupils. A small group of parents supported the school through the year with things such as preparing to celebrate Christmas, where selection boxes were donated and wrapped, to give out to children. They helped with film nights and the summer fayre.

The Governors wish to thank all those who help at the school, for their care and commitment towards the pupils as it continues to make such a positive difference.

### **School Website**

[www.eveswellandsomertonschoolpartnership.co.uk](http://www.eveswellandsomertonschoolpartnership.co.uk): The school has a federation website for general information.

Texting to parents is used in order to inform parents of up and coming events.

Regular newsletters also provide information via email. Please ask if you require a hard copy or enlarged print or translation.

### **Times of school sessions**

Nursery	Reception – Year 2	Year 3 – Year 6
8:50 am - 11.20am	8.50 am - 12.00 pm	8.50 am - 12.30 pm
	1.00 pm – 3. 10 pm	1.15 pm - 3.10 pm

(NB Please note that all doors will open at 8.45am to allow the children entry to their classroom)

### **ADMISSIONS**

Where places are available, it may be possible for your child to be admitted to the Nursery class at the beginning of the term following their third birthday. Admission to the Reception class takes place at the beginning of the autumn term following the child's fourth birthday.

Full details of the admissions process, including application forms for admission, should be obtained from Newport City Council at [www.newport.gov.uk/schooladmissions](http://www.newport.gov.uk/schooladmissions) or by ringing the City Contact Centre on 01633 656656.

### **Year 6 leavers**

The children who left Year 6 in July 2025 moved on to the following schools:

St Julian's	Llanwern	Lliswerry	Caerleon	St Josephs	Caldicot
2	13	9	3	1	1



### **Policies and strategies adopted by the Governing Body in 2024-2025**

Policies are available to parents on request. Some policies are included on the website or are available in the foyer of the school. The school has agreed policies for a wide variety of aspects of school life and these are updated in line with the school development plan and the policy review cycle. Please ask if you require any further information regarding individual policies and staff will do their best to get back to you with the information you need.

### **School Targets for Improvement (School Development Plans)**

Each year we review our school aims and our plans for continual improvement. Plans reflect our own identified priorities, along with local and national priorities, such as Welsh, tackling the impact of poverty on achievement and the Curriculum for Wales.

#### **Priorities for 2024-2025 were:**

Priority 1: Improve teaching to challenge pupils further in meaningful contexts.

*Strong progress is evident in this priority, with teaching now more consistently challenging pupils in meaningful contexts. Staff have adopted high-impact strategies that stretch all learners, and evidence from lesson observations and pupil work evidence this. This will continue to be embedded and monitored next year.*

Priority 2: Improve the learning environments to support teaching, particularly for younger pupils, to develop their independence and curiosity.

*Strong progress has been made in enhancing learning environments, particularly for younger pupils. These improvements have supported greater independence and curiosity in learning. However, this remains a key area for continued development next year to ensure consistency and further embed best practice across all settings.*

Priority 3: To provide a broad curriculum for health and wellbeing and to promote positive wellbeing and resilience. To address any concerns around individual wellbeing.

*Strong progress has been made in providing a broad curriculum that supports health and wellbeing, with a clear focus on promoting positive mental health, resilience, and emotional development. Targeted support has been effectively used to address individual wellbeing concerns, ensuring that pupils feel safe, supported, and able to engage in learning. This remains a valued and embedded aspect of the school's ethos.*

Priority 4: Improve staff confidence, knowledge and skills to deliver the Curriculum for Wales effectively and ensure strong progress for learners. This priority is about developing leadership across the federation.

*Strong progress has been made in developing staff confidence, knowledge, and skills to deliver the Curriculum for Wales effectively. Leadership capacity across the federation has strengthened, with continued collaboration, shared professional learning, and growing ownership of curriculum development in several areas. Continued leadership development will be key to sustaining momentum and embedding best practice across the federation.*

The two schools were inspected as a federation on 19<sup>th</sup> February 2024 – 23<sup>rd</sup> February 2024 by a team of Estyn HMI and peer inspectors. There were strengths in both schools for well-being, progress, care, support and guidance and leadership. Teaching at Somerton was described as too variable overall.

**There were two recommendations for Somerton:**



R1 Improve the quality and consistency of teaching to ensure that all pupils have suitable challenge and are actively engaged in their learning.

R2 Improve the learning environments to support teaching, particularly for younger pupils to develop their independence and curiosity.

### **Priorities and objectives for 2025-2026**

- Priority 1: To ensure high-quality teaching of phonics, grammar and guided reading
- Priority 2: To develop high-quality, purposeful outdoor learning experiences
- Priority 3: To develop and empower effective leadership, at all levels

### **Pupil Development Grant (PDG)**

- The total number of pupils on school roll for September 2024 was 165 not including 17 part-time Nursery pupils
- The school's free school meal population is over 27%
- The percentage of free school meal pupils is slightly more than the population for the previous year
- The total allocation of PDG to this school for April 2024 to April 2025 is £75,900.
- The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation:
  - *Working with families to improve attendance and support family engagement*
  - *Extra support for identified needs – 'catch-up' or boost sessions*
  - *Monitoring and evaluating the progress and provision for identified pupils; training for staff to meet the needs of those pupils.*
  - *Provision of nurture opportunities and small group provision*

We also ensured that early years pupils had extra support.

The school's PDG and other grant plans are regularly scrutinised by the governing body, supported by advice from the Education Achievement Service.



*Nurture group regularly fish at Lliswerry Pond*

**Appendix A - Financial Statement** - This statement is prepared by Newport City Council. The governor's finance committee monitor the budget throughout the year.

# Somerton Primary

## Financial Statement for Year Ending 31st March 2025

2023/24 Outturn		2024/25 Outturn
£	Employees	£
570,238	Teachers	568,746
121,698	Support Staff	141,965
18,230	Caretakers	13,415
1,716	Midday Supervisors	0
0	Cleaners	0
<b>Other Employee Costs</b>		
9,658	Supply Insurance Premium	11,023
115,676	Agency Staff	139,737
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
0	Advertising	419
0	Interview Expenses	0
139	Misc Employee Costs	295
<b>Energy</b>		
26,702	Gas	12,413
20,698	Electricity	15,829
0	Oil	0
22,484	Capitation and ICT	40,958
0	SCC, EIG and PDG Expenditure	0
<b>Premises Related</b>		
673	Hire of Facilities	741
11,186	Rates	12,285
13,610	Building Maintenance and Alarm Lines	15,308
4,745	Grounds Maintenance	5,869
3,865	Water	6,193
9,453	Building Cleaning Contract	21,857
2,525	Refuse Collection	1,646
2,291	Miscellaneous Premises	9,798
<b>Communications</b>		
17	Postage/Fax/Telex	36
2,782	Telephones	7,251

<b>Transport</b>		
0	Vehicle Maintenance	0
0	Purchase of Vehicles	0
225	Vehicle Hire	1,140
0	Car Allowance	205
0	Travel Expenses	0
<b>Exam Fees</b>		
0		0
<b>External Courses</b>		
480	School Funded Training	1,383
0	Alternative Curriculum Provision	0
0	Sixth Form	0
32,832	<b>Central Services</b>	43,591
<b>Income</b>		
0	Lettings	0
-1,595	Sales Income	-1,753
0	Music Service Income	0
-413	Donations	0
0	Miscellaneous	0
-27,639	Supply	-7,671
0	Exam Fees	0
-3,529	Interest	-8,219
0	Rental Income	0
0	EIG	0
0	PDG/EYDPG	0
0	Energy Compensation	0
0	Coaching Fees	0
-190,239	Other Grant and Contributions	-231,759
0	Reserve Transfer	0
0	After Schools Club	0
768,507	<b>Total Net Expenditure</b>	822,701
794,145	<b>Total Funding</b>	871,341
25,638	In Year Surplus / Deficit	48,640
143,469	Prior Year Surplus / Deficit	169,107
169,107	<b>Accumulated Surplus / Deficit c/fwd</b>	217,748
21.29%	<b>Balance as % of Funding</b>	24.99%

