



## Reading at Eveswell and Somerton Primary Schools

*'Reading for pleasure is the single biggest indicator of a child's future success - more than their family circumstances, their parents' educational background or their income.'*

Reading improves all of a child's literacy skills and can offer them a lifetime of enjoyment and learning. At the Eveswell and Somerton Primary School Partnership, we aim to promote a love of reading and feel that children discovering books and learning how to use and enjoy them is crucial to their development.



Through daily English and guided reading sessions; one to one reading; group reading; and whole class text work in English lessons, we aim to give children high quality reading experiences that support and challenge them to delve further into the books they are encountering and develop confidence in being able to discuss them.

Reading with your child at home is a crucially important way to support their learning. Reading books together, reading to your child, hearing them read, discussing reading

technique, stories, poems and non-fiction texts are all key ways to help your child develop into an able and accomplished reader and writer.

First things first... Helping your child with reading doesn't just mean listening to him / her reading a school reading book, although this is of course vitally important! Here are some other ways of developing reading skills in your child:



### Supporting Reading at Home

Research shows that reading to your child is the single most important thing you can do to help their education. In order to become lifelong readers and develop a love of reading, children must first of all achieve reading fluency. Once they become fluent readers a whole world is unlocked for them.

### Top Tips for Reading at Home:

- ❖ Focus on what you can do rather than what you can't. Our lives are busy but even 5 minutes built into your daily routine is better than nothing. Every little you do builds up and is valuable for your child.
- ❖ Keep sessions relaxed - find a comfortable place where you and your child can settle down
- ❖ Give lots of praise, progress may not always be fast - children do not always find the skill of reading and understanding easy to grasp
- ❖ Talk about the book before you begin to read - look at the front cover, and the pictures (if any) and ask your child to think about or even guess what the book may be about.
- ❖ Ask questions to check your child's understanding e.g. What might happen next? Why did something happen?

Talk about the book afterwards - did your child enjoy it? Why? What was the best bit?  
If your child struggles over a particular word, encourage them to break the word into sounds and then blend the sounds together.

- ❖ Don't give up on the bedtime story, even if your child is a good reader. The more stories and books your child hears, the more they will want to read.
- ❖ Telling them one thing you really enjoy about listening to them read.

Useful links for supporting reading at home

[Free eBook library | Oxford Owl from Oxford University Press](#)

<https://jollylearning.com/>

3-5 years

Stories and rhymes

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes>

Letters and sounds

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

Phonics - CVC

<https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game>

5-7 years

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

7-11 years

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

At Eveswell and Somerton we follow the phonics scheme 'Jolly Phonics' to teach reading and writing. Further information can be found here:



What is Jolly Phonics?

<https://jollylearning.com/jolly-phonics>

<https://jollylearning.com/resources>

## Early Years

### The power of lap time

<https://easttucson.macaronikid.com/articles/64a7c2bd8b6bdb04db73dc26/the-power-of-lap-time>

## Nursery

Songs, rhymes, story time, recognising names, introduction to Jolly phonics (Summer term for school starters)

## Reception

Songs, rhymes, story time, recognising/writing names, Jolly phonics (blending, segmenting), high frequency/tricky words, guided reading, reading/phonic games, home reading books

## Year 1 and 2

Songs, rhymes, story time, Jolly phonics (blending, segmenting), Jolly grammar, high frequency/tricky words, guided reading, comprehension, reading/phonic games, home reading books

## Year 3 and 4

Guided Reading. This is a way of helping children become independent readers. Children read in small groups. The children learn to use various reading strategies with teacher support and encouragement. As the children become more confident, the focus of reading changes from decoding (being able to read the word) to comprehension: understanding the text at a literal level and using inference (e.g. why do you think?)

## Year 5 and 6

Guided reading sessions build on the skills developed in earlier years. Children continue to read in small groups. Children may now be asked to compare different texts on the same topic and analyse what they have read.