



YSGOL
PENRHYN
DEWI

Governors' Annual Report to Parents

July 2019



Introduction

I am pleased to introduce our Annual Report to parents/carers.

It has been a very busy first year for Ysgol Penrhyn Dewi VA and I am pleased with how the three former schools have come together to create the first Church in Wales 3 to 16 school. I would like to take this opportunity on behalf of the governing body to thank you for your continued support during the year and I have been pleased to see so many of you attending the many events throughout the year including parents evenings, our musical production of Annie, the Christmas and St David's Day services at the cathedral and our inaugural school sports to name a few.

I very much look forward to the school's first set of GCSE results in August and the introduction of new key performance measures at key stage 4 along with a series of new qualifications has certainly kept everyone at the school very busy. You will know that the school has prepared very well for these developments and we hope to build upon what were excellent outcomes in 2018, which were amongst the best in Wales.

Increasingly, Ysgol Penrhyn Dewi is becoming the 'school of choice' for many families within the area and further afield. The school is looking forward to welcoming a number of new pupils at the start of the new academic year which will result in our on role numbers growing from 463 pupils in September 2018 to 555 pupils in September 2019.

Since the opening of the school, we have continued with our programme of maintenance of the three campuses. Whilst some of our buildings are older, we work hard to invest in the internal and external appearance and the facilities on offer to pupils and staff. The installation of internal doors, painting at Non over the summer holiday and further investment into IT across the school helps generate a learning culture fit for the twenty-first century.

Finally, I offer my thanks to everyone associated with the school. I pay tribute to the staff and parents, the governing body and all the helpers and volunteers for their support. However, I pay special tribute to our wonderful pupils. We have started to develop a caring inclusive school community based on Christian values and it is an immense privilege to be part of it. The partnership with the Cathedral also continues to grow.

We look forward to working together next year to ensure Ysgol Penrhyn Dewi continues to grow and flourish.

David Halse

Chair of Governors

About the Governing Body



There are 20 governors in total with a wide variety of experience. Governors work closely with the Headteacher and the school. We formulate the aims and policies of the school. No individual governor has any over-arching authority ; sub-committees have delegated powers awarded by the governing body as a whole. The Chair, however, has the authority to answer letters, deal with emergencies and liaise with the Headteacher without constant recourse to the full governing body.

Our school is a Church in Wales 3 - 16 Voluntary Aided School. This means religious education and worship are led through the Christian faith and we are able to apply specific requirements for pupil entry and staff appointments.

The Church In Wales is our founding body and appoints the majority of governors, known as foundation governors. The governing body is a vital part of the school's leadership and our role in developing the work of the school as a church school is independently inspected. The Headteacher, staff and governors work as a united team dedicated to raising standards and values for all pupils.

The full governing body met three times this academic year.

Composition of the governing body 2018/19

Name	Status	Office Expires
Mr David Halse (Chair)	Foundation	03.12.2022
Mrs Lindsey Richards (Vice Chair)	Foundation	03.12.2022
Mrs Rachael Coleman	Foundation	03.12.2022
Mrs Glenys James	Foundation	03.12.2022
Mrs Brenda Lloyd	Foundation	03.12.2022
Ms Rhian Mathias	Foundation	03.12.2022
Mr John McEvoy	Foundation	03.12.2022
Archdeacon Paul Mackness	Foundation	09.06.2023
Mrs Katherine Pearce	Foundation	03.12.2022
Mr Steven Probert	Foundation	03.12.2022
Mrs Grace Rees-Harries	Foundation	03.12.2022
Canon Leigh Richardson	Foundation	03.12.2022
Mr Darren Thomas	Local Authority	03.12.2022
Mr Richard Thornton	Local Authority	03.12.2022
Mrs Mair Davies	Parent	03.12.2022
Mrs Kathy Docker	Parent	03.12.2022
Mr Christopher Butcher	Teacher	03.12.2022
Mrs Rachael Thomas	Teacher	03.12.2022
Mr Dean Philpin	Support Staff	03.12.2022

Mr David Halse (Chair) and Mrs Lindsey Richards (Vice Chair) may be contacted directly by letter or email via the school.

The school continues to work closely together as a community of parents, governors and staff. We aim to build closer links with the Cathedral, other parishes and the cluster schools within our peninsula developing high quality cross-phase projects in many areas of the formal and informal curriculum.

INDIVIDUAL GOVERNORS' SUB-COMMITTEES



The governing body operates a system of sub-committees, reporting each term to the full governing body. Each sub-committee manages, supports and oversees different areas of school life. To be effective, regular visits to the school take place, with opportunities to share training events and to link closely with different members of staff and their areas of responsibility.

Challenge and Support Committee

Chair: Mr Darren Thomas

The Challenge and Support Committee met five times throughout the year. This committee looks at the standards, performance and teaching remit. All governors are invited to attend.

The committee reviews:

- How Well the school is doing?
- How do we as governors know?
- What needs to change?

In order to answer these questions, the committee monitors and evaluates achievement and progress throughout the school in relation to school-based, local, family of schools and national performance data, as well as the impact of learning and teaching on standards and pupil progress. The committee evaluates the findings of internal reviews and monitoring/feedback and supports the leadership team in reviewing provision to support sustained school improvement.

Finance, Curriculum and Staffing

Chair: Mr Richard Thornton

The Finance, Curriculum and Staffing committee met five times throughout the year. The committee establishes priorities for expenditure and ensures that these support school management and development plans. It considers in detail the distribution of the budget in relation to the school improvement plan and maintains a strategic financial plan for the school that meets the LA guidelines. The committee scrutinises regular reports on the budget and financial processes and investigates variances from the agreed spending plan. The committee monitors the school's financial and budgetary processes and ensures that financial regulations are complied with at all times. It checks that school accounts are maintained accurately to facilitate external audits and monitors auditors recommendations. The committee continues to work closely with the other committees to help enhance the structure, resources and facilities of the school whilst adhering at all times to the strict budget provided to us. The Headteacher and school business manager report to this committee on a half-termly basis.

Community, Premises, Health and Safety

Acting Chair: Mr Richard Thornton

The Community, Premises, Health and Safety met four times throughout the year. The committee provides support to the Headteacher on all matters related to the school premises and grounds, security and health and safety. It prepare, refurbishment and development and ensures that the school obtains 'best value' in the services provided. The Headteacher and school business manager reports to this committee on a half-termly basis.

Admissions Committee

Chair: Mr John McEvoy

The Admissions committee met twelve times throughout the year. The committee consider all applications received from Pembrokeshire County Council online admissions website, following the admissions policy adopted by the full governing body.

Vision and Ethos Working Group

Acting Chair: Mrs Katherine Pearce

The committee met twice throughout the year and will be meeting on a termly basis from September. This committee was established to support the distinctive nature of our school. It provides strategic direction for the maintenance and development of the Christian Ethos and Vision of the school as well as developing the spiritual life of the school through curriculum provision indiscreetly in religious education as a subject and discreetly in cross-curricular approaches. The committee monitors and evaluates progress towards the achievement of these aims. Membership of this committee includes governors, school and cathedral staff and representative pupils from across the school.

Link Governor Area	Governor	Head of AOLE/Subject	SIT Lead
Primary Phase	Mr Steven Probert	Mrs Dilwen Smith	Mrs Dilwen Smith
Secondary Phase	Mrs Mair Davies	Mrs Rachael Thomas	Mrs Rachael Thomas
Inclusion	Mr David Halse	Mrs Rachael Thomas	Mrs Rachael Thomas
Child Protection/ Safeguarding	Mr David Halse	Mrs Rachael Thomas	Mrs Rachael Thomas
ALNCO	Mrs Brenda Lloyd	Mr Thomas Earey	Mrs Rachael Thomas
Pupil Progress	Mr Richard Thornton	Mr Samuel Jenkins	Mr Samuel Jenkins
Languages, Literacy & Communication (English)	Mrs Lindsey Richards	Ms Rachael Owen	Mr David Haynes
Languages, Literacy & Communication (Welsh & MFL)	Mrs Glenys James Ms Rhian Mathias	Mrs Amy Morgan	Mrs Dilwen Smith
Science & Technology	Mr John McEvoy	Mr Gareth Jones	Mr Samuel Jenkins
Humanities & Religious Education	Mrs Kath Docker	Mrs Tiffany Lloyd	Mr David Haynes
Expressive Arts, Health & Wellbeing	Mrs Brenda Lloyd	Mrs Cilla Bramley	Mrs Rachael Thomas
Maths, Numeracy, Com- puter Science & ICT	Mr Richard Thornton	Mr David Coughlan & Dr Emma Pearce	Mr Samuel Jenkins
Foundation Phase	Mrs Rachael Coleman	Mrs Sarah Goodridge	Mrs Dilwen Smith
Attendance	Mrs Katherine Pearce	Mrs Rachael Thomas	Mrs Rachael Thomas
RESPECT/School Council/ Pupil Voice	Mrs Grace Rees- Harries / Mrs Lindsey Richards & Mrs Rachael Coleman	Mr David Haynes	Mr David Haynes
Continuing Professional Development	Mr David Halse	Mr David Haynes	Mr David Haynes
Admin/Exams/Premises	Mr Darren Thomas	Mr Dean Philpin, Miss Linzi Morris & Mrs Bali Deshmukh	Mr Dean Philpin
Whistleblowing	Canon Leigh Richardson	Mr David Haynes / Mr David Halse	Mr David Haynes / Mr David Halse
Careers	Mrs Katherine Pearce	Mrs Rachael Thomas	Mrs Rachael Thomas

SCHOOL IMPROVEMENT PLAN 2018 - 2021



LEARNING & TEACHING

We will ensure that the quality of teaching across the school is at least 'good'.

We will continue to develop the quality of learning through systematic collaboration.

We will involve pupils in measuring their own progress of learning in lessons.

We will continue to develop a growth mind set for all staff and pupils across the school.

SCHOOL IMPROVEMENT 2018 - 2021

MAGNIFY

We will be fully staffed with excellent teaching and support staff.

We will develop systems to work collaboratively and share best practice.

We will link all performance systems to national, local and whole school priorities.

We will become one of the best schools in Wales.

We will improve standards in relation to our headline figures

	<u>Key Stage 4</u>			
	L2+	L2	L1	L2WB
2018	79%	86%	97%	70%
2019	71%	85%	100%	70%

	English	Maths	Science
2018	89%	82%	86%
2019	84%	84%	84%

	<u>Key Stage 3</u>			
	English	Maths	Science	CSI
2018	90%	94%	98%	90%
2019	96%	95%	96%	95%

	<u>Key Stage 2 (mean)</u>			
	English	Maths	Science	CSI
2018	100%	96%	100%	94%
2019	100%	100%	100%	100%

	<u>Foundation Phase</u>			
	English	Maths	P&S	CSI
2018	100%	100%	100%	100%
2019	100%	100%	100%	100%

There will be no gap in performance between FSM and non FSM students.

ACHIEVEMENT

We will provide opportunities for developing our Christian Faith for all members of our community.

We will develop the future leaders of schools in Wales.

We will ensure that all students achieve their potential in a caring and enriching environment.

We will increase opportunities for bilingualism for all members of our community.

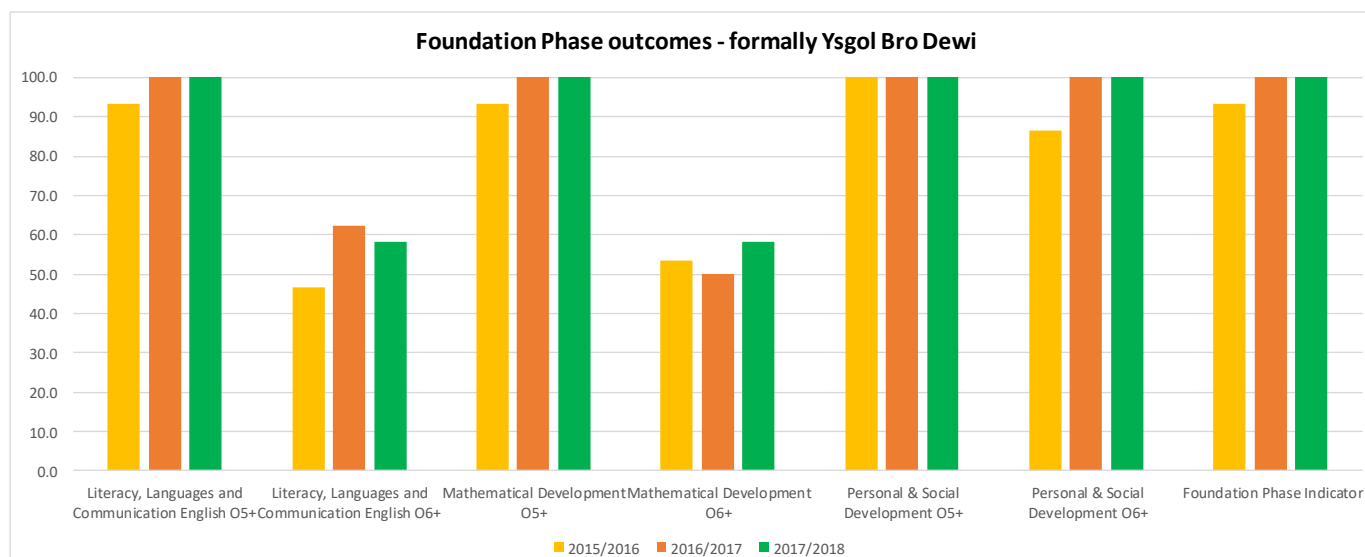
ETHOS

"Do the little things in life" St David

Foundation Phase Outcomes - formally Ysgol Bro Dewi



	2015/2016	2016/2017	2017/2018
Literacy, Languages and Communication English O5+	93.3	100.0	100.0
Literacy, Languages and Communication English O6+	46.7	62.5	58.3
Mathematical Development O5+	93.3	100.0	100.0
Mathematical Development O6+	53.3	50.0	58.3
Personal & Social Development O5+	100.0	100.0	100.0
Personal & Social Development O6+	86.7	100.0	100.0
Foundation Phase Indicator	93.3	100.0	100.0



Ysgol Bro Dewi Foundation Phase FSM Performance

	2015/2016	2016/2017	2017/2018
Non - FSM Performance	100.0	100.0	100.0
FSM Performance		100.0	100.0

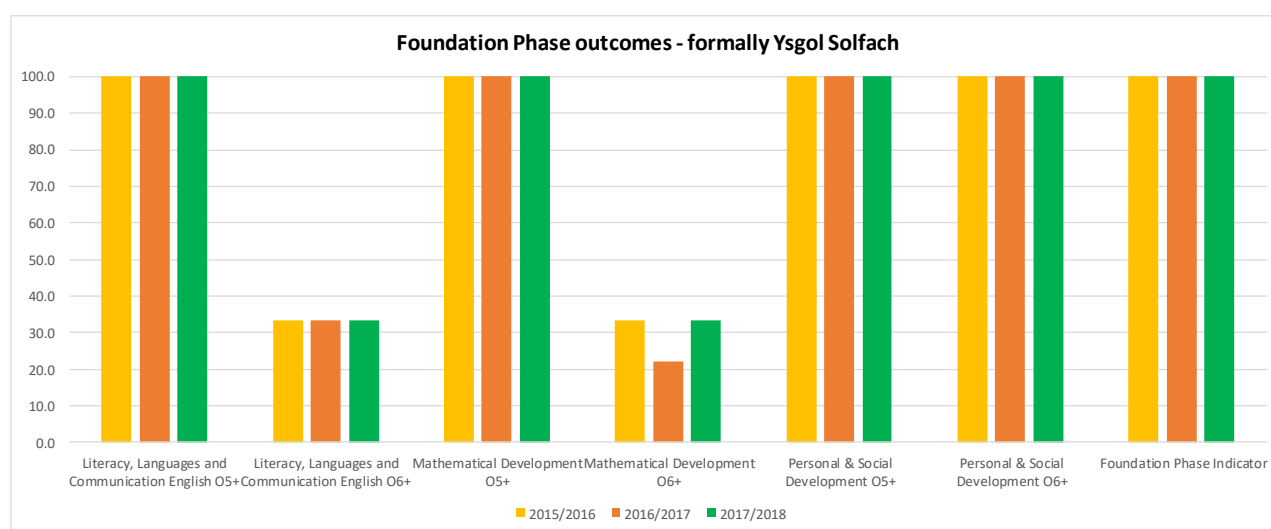
Cluster FSM Performance

	2015/2016	2016/2017	2017/2018
Non - FSM Performance	89.4	90.2	86.4
FSM Performance	83.3	83.3	100.0

Foundation Phase Outcomes - formally Ysgol Solfach



	2015/2016	2016/2017	2017/2018
Literacy, Languages and Communication English O5+	100.0	100.0	100.0
Literacy, Languages and Communication English O6+	33.3	33.3	33.3
Mathematical Development	100.0	100.0	100.0
Mathematical Development	33.3	22.2	33.3
Personal & Social Development	100.0	100.0	100.0
Personal & Social Development	100.0	100.0	100.0
Foundation Phase Indicator	100.0	100.0	100.0



Ysgol Solfach Foundation Phase FSM Performance

	2015/2016	2016/2017	2017/2018
Non - FSM Performance	100.0	100.0	100.0
FSM Performance	100.0	100.0	

Cluster FSM Performance

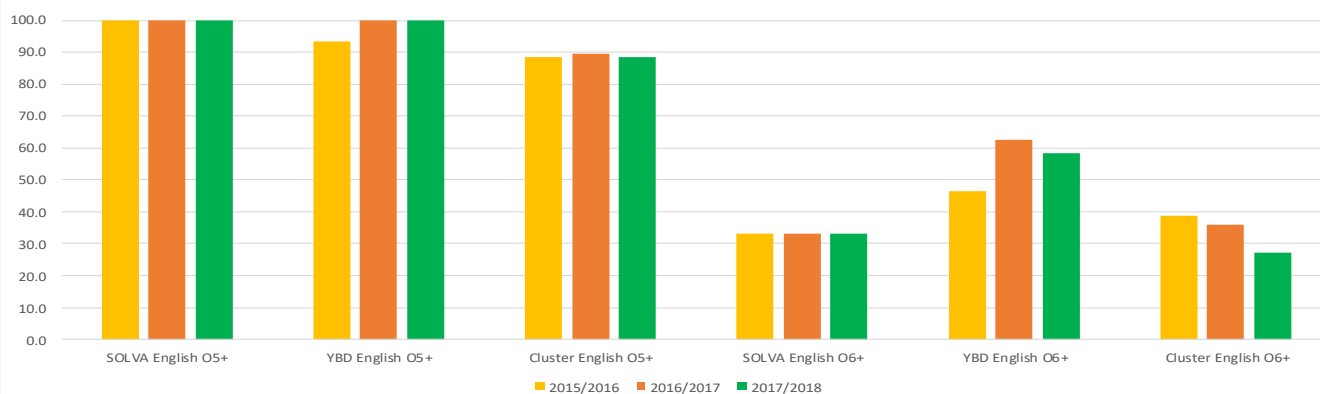
2015/2016	2016/2017	2017/2018
89.4	90.2	86.4
83.3	83.3	100.0

Foundation Phase Performance - Literacy, Languages and Communication



	SOLVA English O5+	YBD English O5+	Cluster English O5+	SOLVA English O6+	YBD English O6+	Cluster English O6+
2015/2016	100.0	93.3	88.6	33.3	46.6	38.6
2016/2017	100.0	100.0	89.4	33.3	62.5	35.9
2017/2018	100.0	100.0	88.6	33.3	58.3	27.2

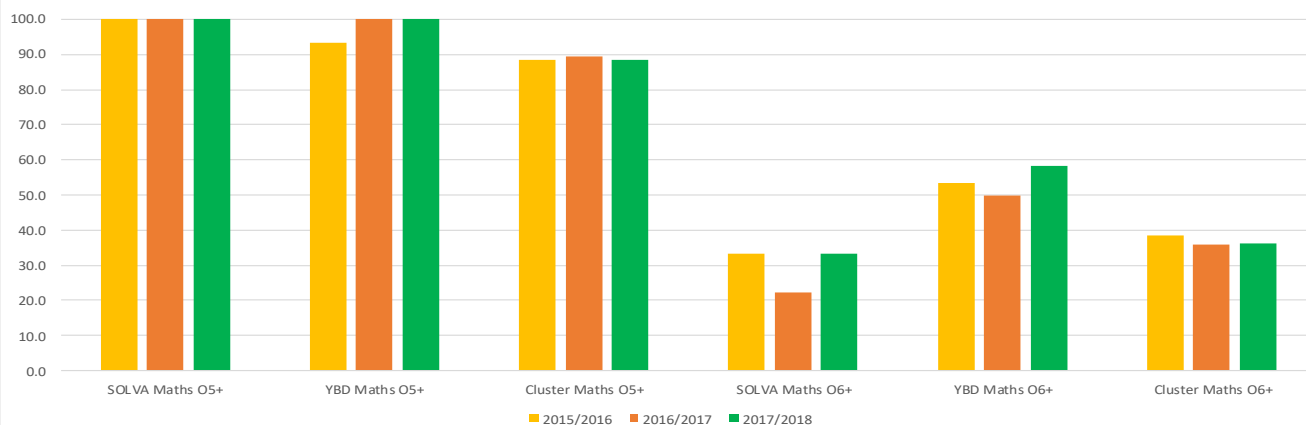
Foundation Phase Performance - Literacy, Languages and Communication - comparison of performance across the cluster



Foundation Phase Performance - Mathematics

	SOLVA Maths	YBD Maths O5+	Cluster Maths O5+	SOLVA Maths	YBD Maths	Cluster Maths
2015/2016	100.0	93.3	88.6	33.3	53.3	38.6
2016/2017	100.0	100.0	89.4	22.2	50.0	35.9
2017/2018	100.0	100.0	88.6	33.3	58.3	36.3

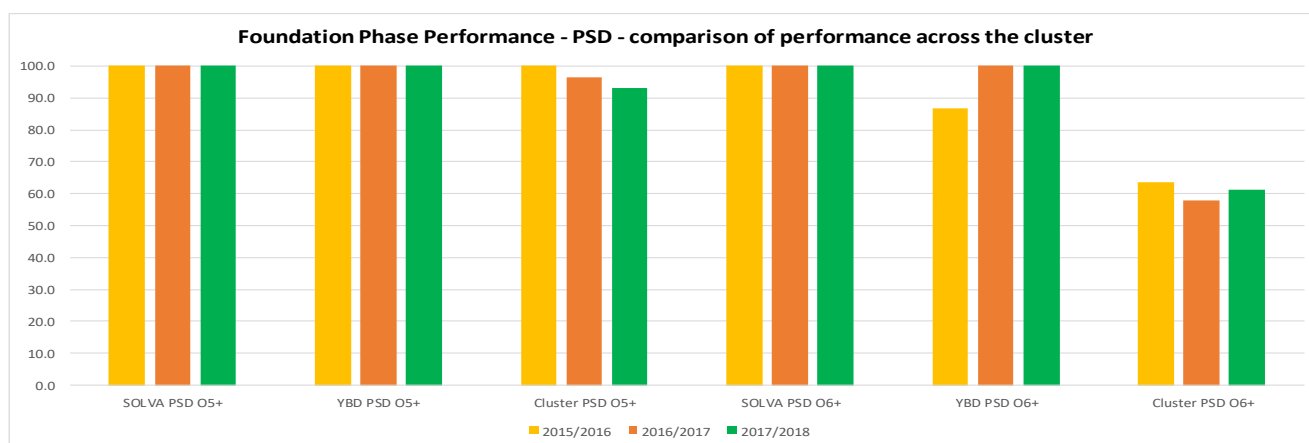
Foundation Phase Performance - Maths - comparison of performance across the cluster



Foundation Phase Performance - Personal and Social Development

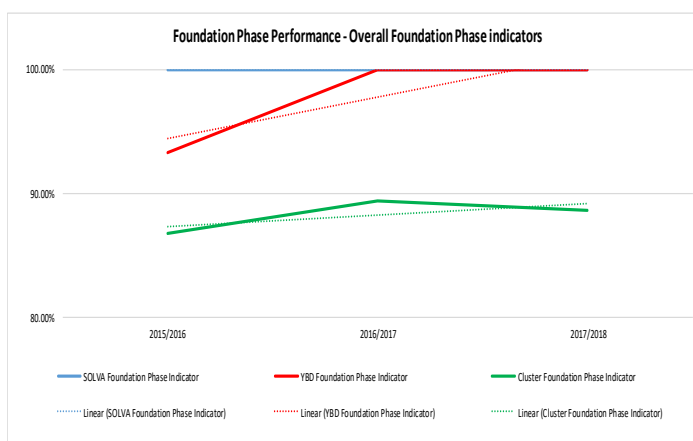


	SOLVA PSD O5+	YBD PSD O5+	Cluster PSD O5+	SOLVA PSD O6+	YBD PSD O6+	Cluster PSD O6+
2015/2016	100.0	100.0	100.0	100.0	86.6	63.6
2016/2017	100.0	100.0	96.4	100.0	100.0	57.8
2017/2018	100.0	100.0	93.1	100.0	100.0	61.3



Foundation Phase Performance - Overall Foundation Phase indicators

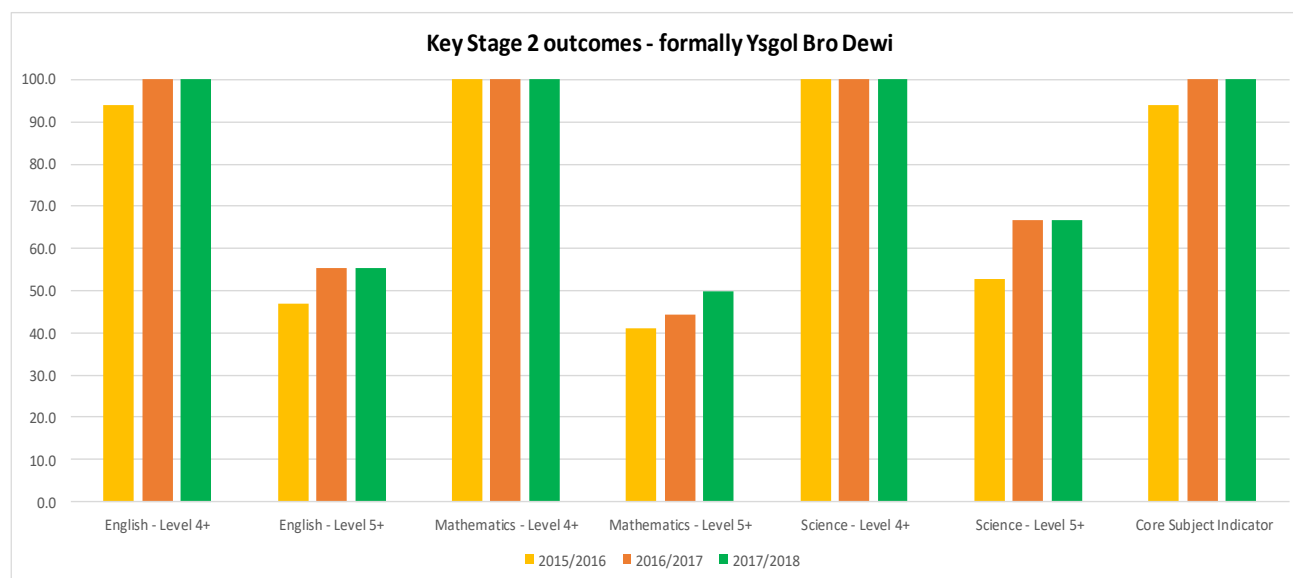
	SOLVA Founda- tion Phase Indicator	YBD Founda- tion Phase Indicator	Cluster Founda- tion Phase Indicator
2015/2016	100.0	93.3	88.6
2016/2017	100.0	100.0	89.4
2017/2018	100.0	100.0	88.6



Key Stage 2 Outcomes - formally Ysgol Bro Dewi



	2015/2016	2016/2017	2017/2018
English - Level 4+	94.1	100.0	100.0
English - Level 5+	47.0	55.5	55.5
Mathematics - Level 4+	100.0	100.0	100.0
Mathematics - Level 5+	41.1	44.4	50.0
Science - Level 4+	100.0	100.0	100.0
Science - Level 5+	52.9	66.6	66.6
Core Subject Indicator	94.1	100.0	100.0



Ysgol Bro Dewi Key Stage 2 FSM Performance

	2015/2016	2016/2017	2017/2018
Non - FSM Perfor-	100.0	100.0	100.0
FSM Performance		100.0	

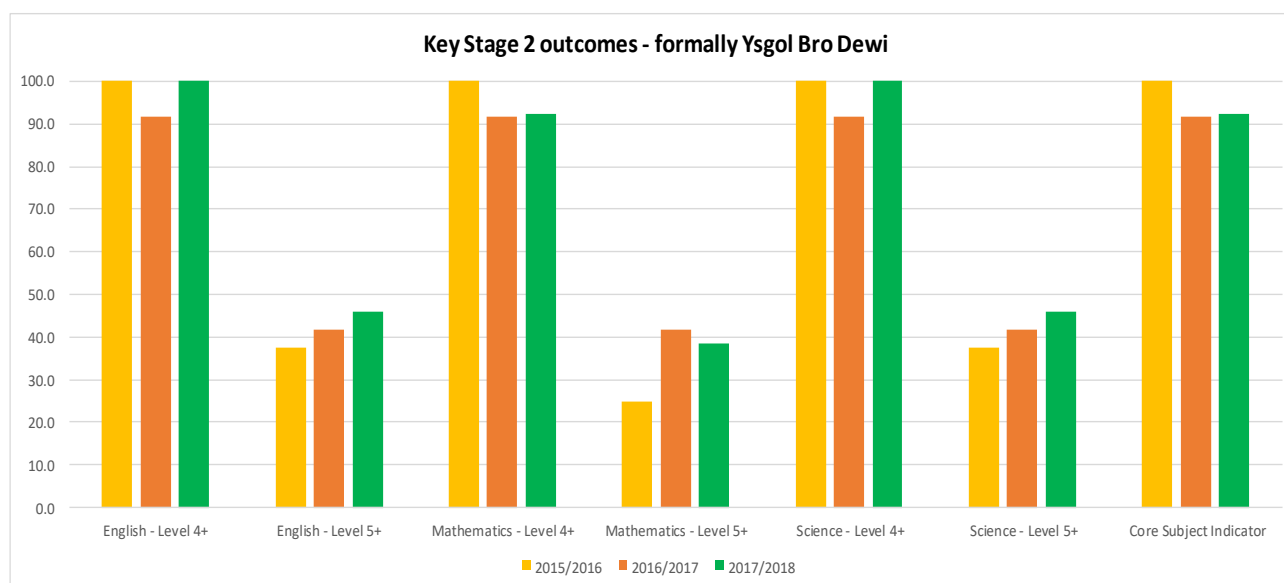
Cluster FSM Performance

	2015/2016	2016/2017	2017/2018
	89.4	89.6	96.6
	60.0	100.0	75.0

Key Stage 2 Outcomes - formally Ysgol Solfach



	2015/2016	2016/2017	2017/2018
English - Level 4+	100.0	91.6	100.0
English - Level 5+	37.5	41.6	46.1
Mathematics - Level 4+	100.0	91.6	92.3
Mathematics - Level 5+	25.0	41.6	38.4
Science - Level 4+	100.0	91.6	100.0
Science - Level 5+	37.5	41.6	46.1
Core Subject Indicator	100.0	91.6	92.3



Ysgol Solfach Key Stage 2 FSM Performance

	2015/2016	2016/2017	2017/2018
Non - FSM Perfor-	100.0	90.9	92.3
FSM Performance	100.0	100.0	

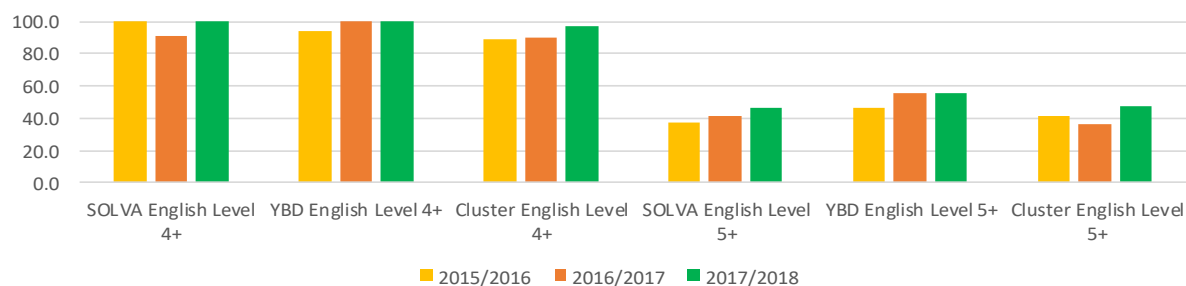
Cluster FSM Performance

2015/2016	2016/2017	2017/2018
89.4	89.6	96.6
60.0	100.0	75.0

Key Stage 2 Performance - English

	SOLVA English Level 4+	YBD English Level 4+	Cluster English Level 4+	SOLVA English Level 5+	YBD English Level 5+	Cluster English Level 5+
2015/2016	100.0	94.1	88.7	37.5	47.0	41.9
2016/2017	91.6	100.0	90.6	41.6	55.5	35.9
2017/2018	100.0	100.0	96.8	46.1	55.5	47.6

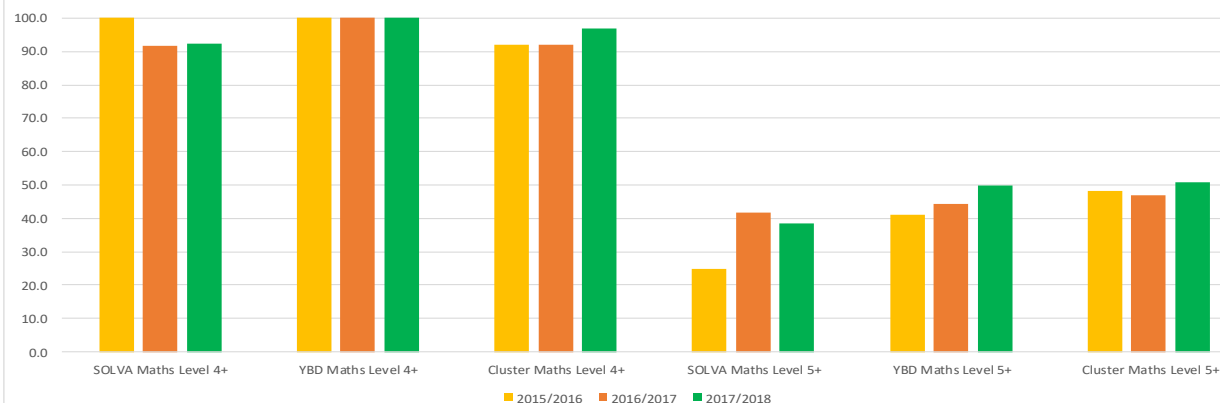
Key Stage 2 Performance - English - comparison of performance across the cluster



Key Stage 2 Performance - Mathematics

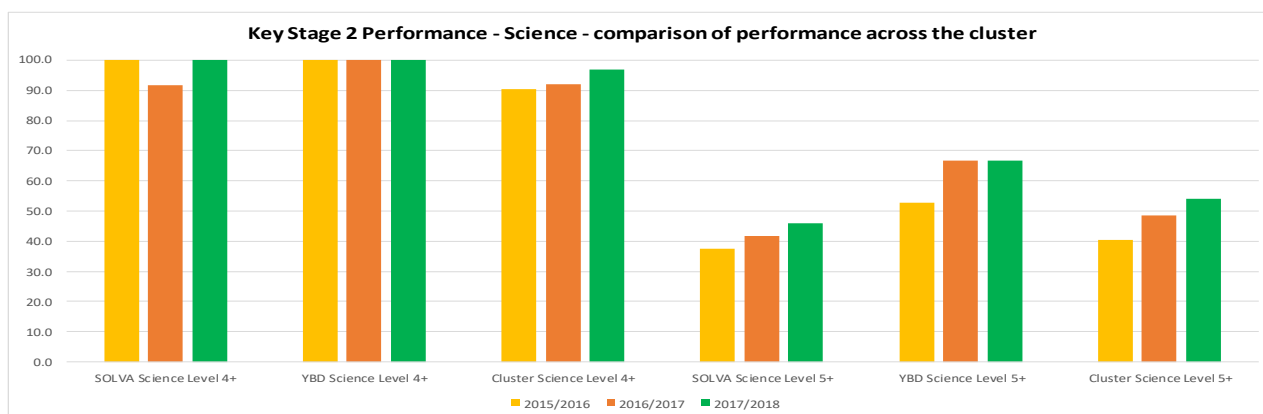
	SOLVA Maths Level 4+	YBD Maths Level 4+	Cluster Maths Level 4+	SOLVA Maths Level 5+	YBD Maths Level 5+	Cluster Maths Level 5+
2015/2016	100.0	100.0	91.9	25.0	41.1	48.3
2016/2017	91.6	100.0	92.1	41.6	44.4	46.8
2017/2018	92.3	100.0	96.8	38.4	50.0	50.7

Key Stage 2 Performance - Mathematics - comparison of performance across the cluster



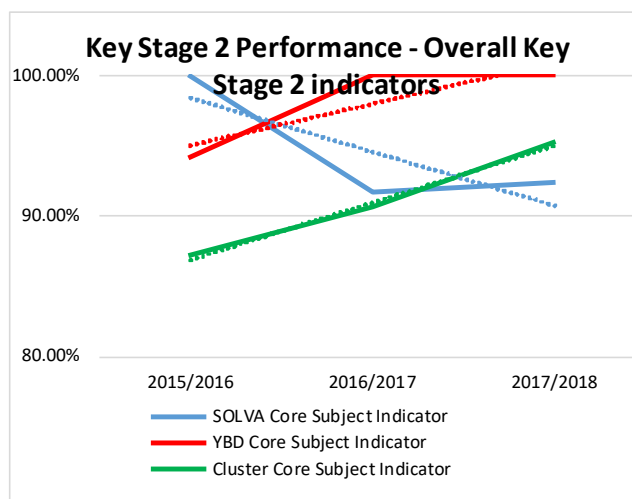
Key Stage 2 Performance - Science

	SOLVA Science	YBD Science Level 4+	Cluster Science	SOLVA Science	YBD Science Level 5+	Cluster Science
2015/2016	100.0	100.0	90.3	37.5	52.9	40.3
2016/2017	91.6	100.0	92.1	41.6	66.6	48.4
2017/2018	100.0	100.0	96.8	46.1	66.6	53.9



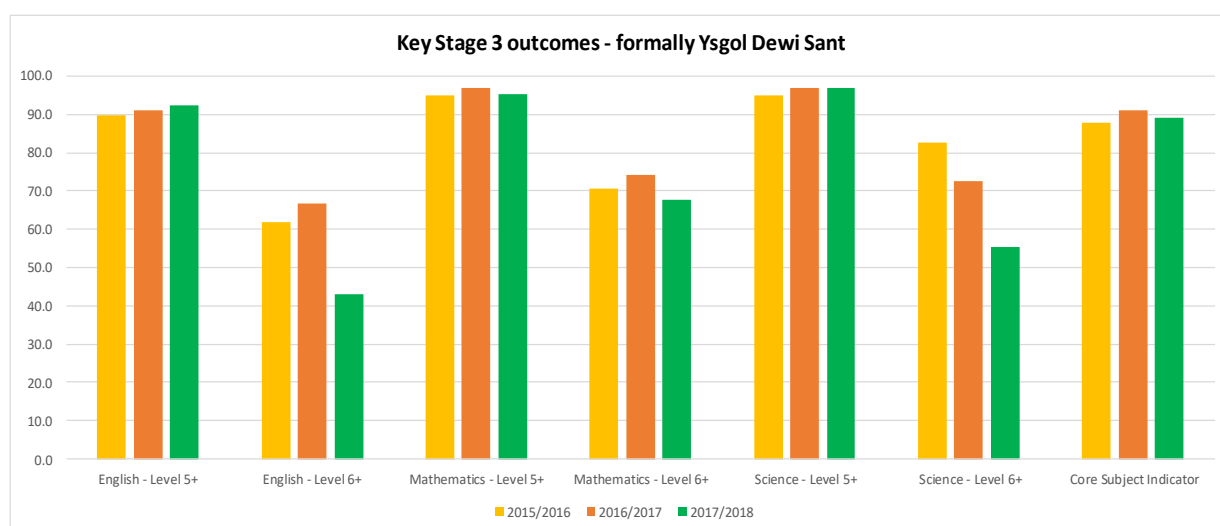
Key Stage 2 Performance - Overall Key Stage 2 Core Subject indicators

	SOLVA Core Subject Indicator	YBD Core Subject Indicator	Cluster Core Subject Indicator
2015/2016	100.0%	94.1%	87.1%
2016/2017	91.6%	100.0%	90.6%
2017/2018	92.3%	100.0%	95.2%



Key Stage 3 Outcomes - formally Ysgol Dewi Sant

	2015/2016	2016/2017	2017/2018
English - Level 5+	89.6	90.9	92.3
English - Level 6+	62.0	66.6	43.0
Mathematics - Level 5+	94.8	96.9	95.3
Mathematics - Level 6+	70.6	74.2	67.6
Science - Level 5+	94.8	96.9	96.9
Science - Level 6+	82.7	72.7	55.3
Core Subject Indicator	87.9	90.9	89.2



Ysgol Bro Dewi Key Stage 3 FSM Performance

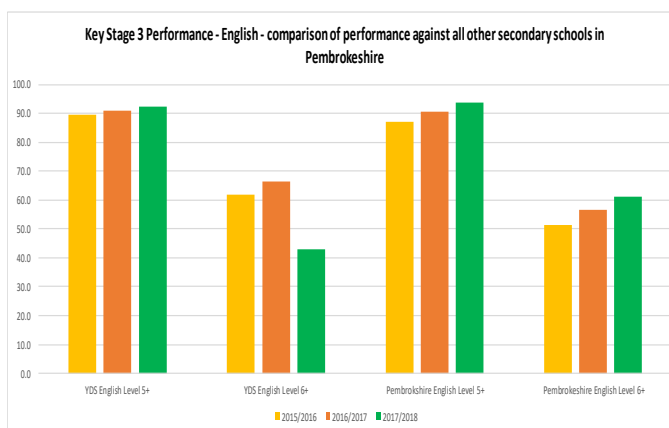
	2015/2016 6	2016/2017 7	2017/2018 8
Non - FSM Perfor-	88.6	90.1	89.4
FSM Performance	75	100	87.5

Cluster FSM Performance

	2015/2016 7	2016/2017 7	2017/2018 8
Non - FSM Perfor-	89.6	92.3	93.4
FSM Performance	62.4	70.3	78.1

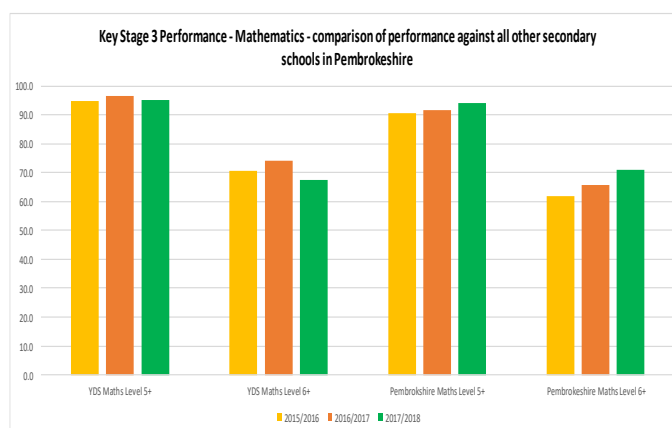
Key Stage 3 Performance - English

	YDS English Level 5+	YDS English Level 6+	Pembrokeshire English Level 5+	Pembrokeshire English Level 6+
2015/2016	89.6	62.0	87.1	51.3
2016/2017	90.9	66.6	90.8	56.6
2017/2018	92.3	43.0	93.7	61.2



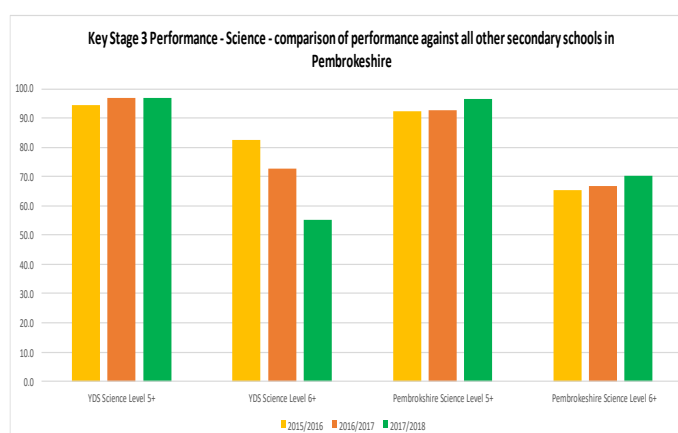
Key Stage 3 Performance - Maths

	YDS Maths Level 5+	YDS Maths Level 6+	Pembrokeshire Maths Level 5+	Pembrokeshire Maths Level 6+
2015/2016	94.8	70.6	90.7	61.9
2016/2017	96.7	74.2	91.5	65.8
2017/2018	95.3	67.6	94.0	71.0



Key Stage 3 Performance - Science

	YDS Science Level 5+	YDS Science Level 6+	Pembrokeshire Science Level 5+	Pembrokeshire Science Level 6+
2015/2016	94.5	82.7	92.4	65.3
2016/2017	96.9	72.7	92.7	66.8
2017/2018	96.9	55.3	96.5	70.4



Key Stage 3 Performance - CSI

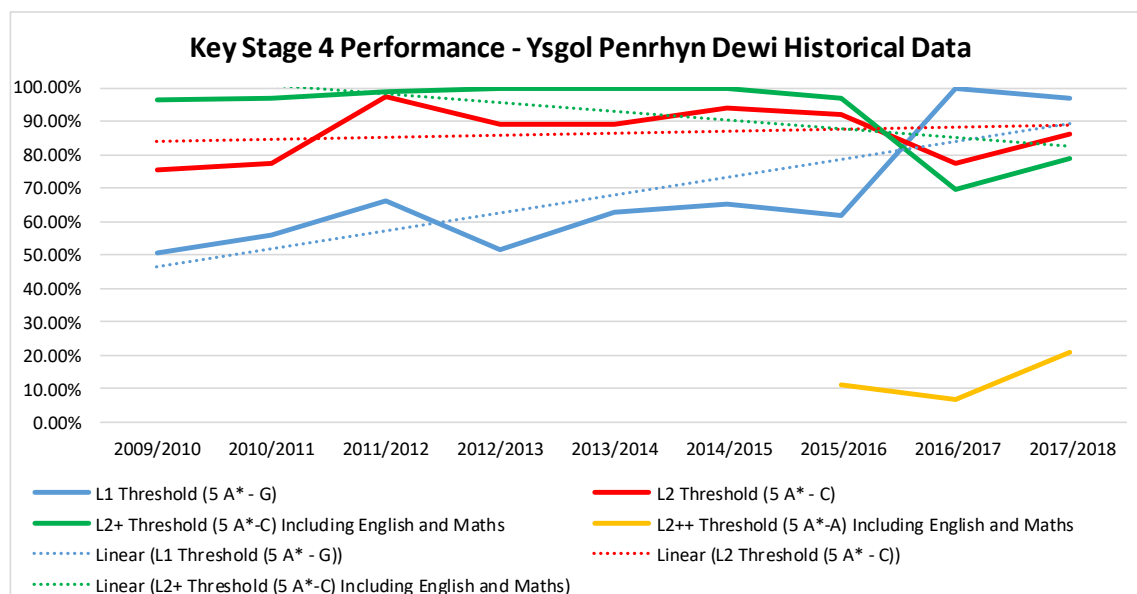
	2015/2016	2016/2017	2017/2018
Core Subject Indicator - Ysgol Dewi Sant	87.93	90.91	89.23
Core Subject Indicator - Pembrokeshire	85.42	88.40	91.00

Key Stage 4 - School Overview



	L1 Threshold (5 A* - G)	L2 Threshold (5 A* - C)	L2+ Threshold (5 A*-C) Including English and	L2++ Threshold (5 A*-A) Including
2010/2011	96.97%	77.27%	56.06%	New measure introduced from the 2016-2017 academic year onwards.
2011/2012	98.65%	97.30%	66.22%	
2012/2013	100%	89.01%	51.64%	
2013/2014	100%	89%	63%	
2014/2015	100%	94%	65%	
2015/2016	96.80%	92.10%	61.90%	11.10%
2016/2017	100%	77.6%	69.4%	7.00%
2017/2018	96.8%	86%	79%	21.0

The table and graph show a trend in the performance of our Year 11 students over time. The L1 (Level One) Threshold shows the percentage of our students who gained 5 GCSEs between A* and G, or equivalent qualifications. The Level Two Threshold (L2) works the same way, but between the grades of A* to C. The measure, often referred to as “L2 Threshold including”, reflects the percentage of students who gained 5 GCSE grades at A* to C, or equivalent qualifications, that included both an English and Mathematics pass at Grade C or better. The dotted lines below shows the trend, or direction of achievement over time whilst the solid lines show actual performance.



Key Stage 4

Core Subject & WBAC Performance



Core Subject Indicator 2018

79.0%

59 Pupils
62 Cohort

The Core Subject Indicator is a measure of the percentage of students in Year 11 who gained a GCSE grade at C or better in English, Mathematics and Science i.e. in all three subjects.

English, Mathematics and Science are called core subjects. First Language Welsh is also a core subject.

WBAC Level 2 Indicator 2018

71.0%

44 Pupils
62 Cohort

L2 English 62 cohort	Boys (26)	%	Girls (36)	%	All (62)	%
Level 2	21	80%	34	95%	55	90%

L2 Maths 62 cohort	Boys (26)	%	Girls (36)	%	All (62)	%
Level 2	22	84%	29	81%	51	82%

L2 Science 62 cohort	Boys (26)	%	Girls (36)	%	All (62)	%
Level 2	20	77%	33	92%	53	85%

WBAC L2 English 62 cohort	Boys (26)	%	Girls (36)	%	All (62)	%
Level 2	17	65%	27	75%	44	71%

Key Stage 4

Year 11 - Subject Results



2018 GCSE Results	A*	A	B	C	D	E	F	G	U	Total Entries	Total Cohort	A*/A	A*-C	A-G
English (Language)	4	12	22	17	4	1	0	0	2	60	62	26%	89%	97%
English (Literature)	7	8	27	10	0	0	0	0	0	52	52	29%	100%	100%
Mathematics	7	5	12	27	6	2	0	1	0	60	62	19%	82%	100%
Additional Maths	0	3	0	1	0	0	0	0	1	5	5	60%	80%	80%
Science 1 - Double Award			3	3										
Science 2 - Double Award			29	29	7									
Biology	3	7	9	3	0	0	0	0	0	22	22	45%	100%	100%
Chemistry	9	3	9	1	0	0	0	0	0	22	22	55%	100%	100%
Physics	4	8	9	1	0	0	0	0	0	22	22	55%	100%	100%
Welsh (2nd Language)	10	16	12	6	6	3	1	2	1	57	57	46%	77%	98%
Art & Design	1	1	6	3	2	0	1	0	0	14	14	14%	79%	100%
Computer Science	0	4	0	1	0	0	0	0	0	5	5	80%	100%	100%
French	2	2	4	6	0	0	0	0	0	14	14	29%	100%	100%
Food & Nutrition	0	1	1	4	3	2	0	0	0	11	11	9%	55%	100%
Geography	3	1	3	2	3	1	0	0	0	13	13	31%	69%	100%
History	5	6	9	1	2	1	0	0	0	24	24	46%	88%	100%
Music	0	1	2	1	0	0	0	0	0	4	4	25%	100%	100%
Physical Education	6	4	14	3	0	0	0	0	0	27	27	37%	100%	100%
Religious Studies	7	10	13	4	2	0	0	0	0	36	36	47%	94%	100%
Resistant Materials	2	0	1	4	2	0	0	0	0	9	9	22%	78%	100%
Welsh Bac. Diploma Skills BTEC Work Skills - Level 2	A-C				P	U	X					Total no of students		
	TOTAL									978	62	17%	79%	96%

Key Stage 4

Family of Schools Overview

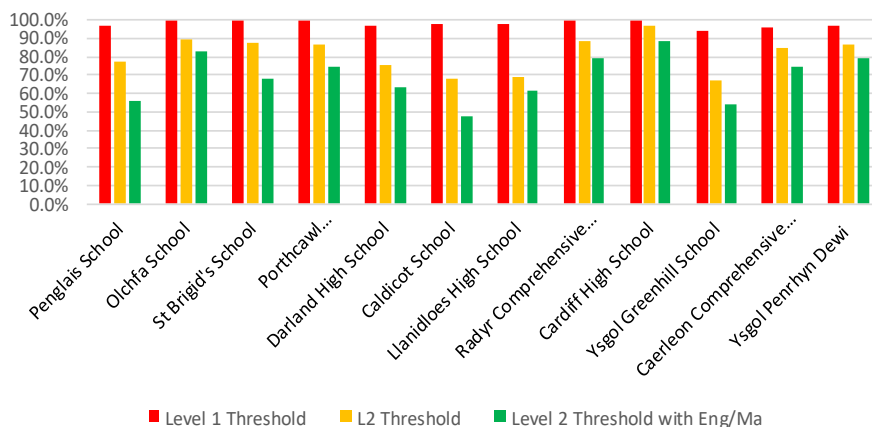


In 2009, the Welsh Government collated all school data to produce a document for each school called the 'All Wales Core Data Set'. To allow for school improvement, schools were grouped into 'Families' so that comparisons could be made and, through collaborative endeavours, best practices could be shared. Our 'Family' includes 10 other schools who are deemed to have similar contexts to ours, determined through a calculation based on the percentage of Free School Meals in the school, the percentage of students on the Special Educational Needs Register and the percentage of students who live in areas that are the most deprived in Wales. In 2018, we are seen as the 12th least challenged of our Family and, as such, should have been amongst the highest performers, if not, indeed the best.

The table below shows our school's performance (as a percentage), compared to our family performance in 2018.

	Penglais School	Olchfa School	St Brigid's School	Porthcawl Comprehensive School	Darland High School	Caldicot School	Llanidloes High School	Radyr Comprehensive School	Cardiff High School	Ysgol Greenhill School	Caerleon Comprehensive School	Ysgol Penrhyn Dewi	Family Position
L2 Threshold	77.6%	89.6%	88.0%	87.1%	75.4%	68.3%	69.1%	88.7%	96.5%	67.1%	85.0%	87.1	5
Level 2 Threshold with Eng/Ma	55.9%	83.1%	68.0%	75.0%	63.7%	47.7%	61.9%	78.9%	88.9%	53.9%	74.4%	79.0	3
Level 1 Threshold	96.9%	99.6%	100%	100%	97.1%	97.5%	97.9%	100%	100%	94.6%	96.6%	96.8	10
Core Subject Indicator	55.3%	82.0%	68%	73.3%	62.0%	47.2%	60.8%	78.4%	86.7%	49.7%	70.7%	79.0	3
English Level 2 (A*-C)	64.6%	88.5%	74%	89.2%	67.3%	56.8%	73.2%	86.8%	90.7%	83.2%	80.5%	90.3	2
Maths Level 2 (A*-C)	72.0%	86.0%	80%	77.6%	81.3%	59.8%	70.1%	81.4%	93.4%	56.9%	81.7%	82.3	3
Science Level 2 (A*-C)	74.5%	88.8%	90%	82.3%	73.7%	61.3%	76.3%	84.3%	91.2%	56.3%	79.7%	85.5	3
5+ A*-A equivalent	26.1%	38.1%	22%	35.8%	19.9%	21.6%	15.5%	35.3%	46.0%	17.4%	30.5%	21.0	9
Capped Points Score	343.9	376.1	357.7	368.8	336.1	329.6	332.4	371.9	391.7	317.8	357.8	354.4	7
Free School Meals	10.8	6.5	6.9	8.1	9.3	9.7	11.0	7.7	6.8	10.4	5.6	8.8	

Family of Schools - Performance 2018



This bar chart compares the Family of Schools data for 2018.

The graph shows the percentages of five A* to C (L2 Threshold) and A*-C (L2 Threshold - including English and Maths).

Key Stage 4 Performance Summary



So, to summarise, by using comparisons against the local authority, family and Wales we can say that the school is progressing and the grades are consistent.

The arrows on the chart show how the school has performed (in percentages) against the **Local Authority, the Family and Wales.**

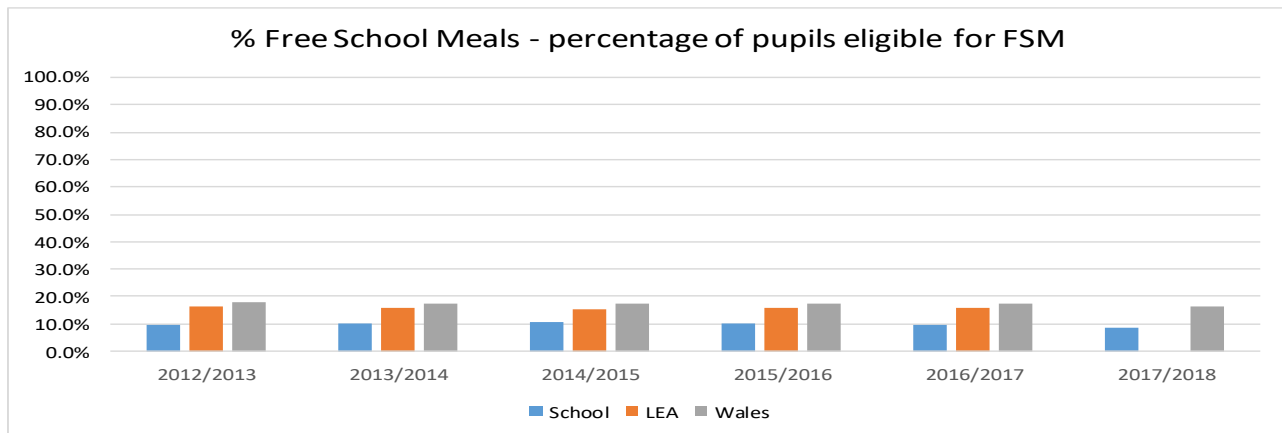
2018	Ysgol Penrhyn Dewi %	LEA/Family/Wales Comparison	Pembrokeshire LEA Average %	Family Average %	Wales Average %
L2 Threshold	87.1	↑ ↑ ↑	62.3	82.5	66.9
Level 2 Threshold with Eng/Ma	79.0	↑ ↑ ↑	53.8	70.6	55.1
Level 1 Threshold	96.8	↑ ↓ ↑	91.8	98.4	93.6
CSI Indicator	79.0	↑ ↑ ↑	52.1	68.9	52.9
English Level 2 (A*-C)	88.7	↑ ↑ ↑	67.4	79.7	62.6
English Level 1 (A*-G)	96.8	↑ ↓ ↑	96.3	99.2	96.1
Maths Level 2 (A*-C)	82.3	↑ ↑ ↑	60.9	77.6	63.5
Maths Level 1 (A*-G)	96.8	↑ ↓ ↑	94.5	98.8	95.2
Science Level 2 (A*-C)	85.5	↑ ↑ ↑	60.2	78.6	63.0
Science Level 1 (A*-G)	96.8	↑ ↑ ↑	87.3	96.2	90.1
Boys Level 2 Threshold	80.0	↑ ↑ ↑	58.1	78.6	61.1
Girls Level 2 Threshold	91.9	↑ ↑ ↑	67.4	86.4	73.1
Boys Level 2 with Eng/Ma	76.0	↑ ↑ ↑	52.2	67.4	50.1
Girls Level 2 with Eng/Ma	81.1	↑ ↑ ↑	55.7	73.8	60.5
Capped Points (9)	354.5	↑ ↓ ↑	307.0	356.5	320.1
A* - A	21.0	↑ ↓ ↑	15.9	30.0	18.0

Notes:

- ↑ - School performance better than Family/LEA/Wales Average
- - School performance the same as Family/LEA/Wales Average
- ↓ - School performance worse than Family/LEA/Wales Average

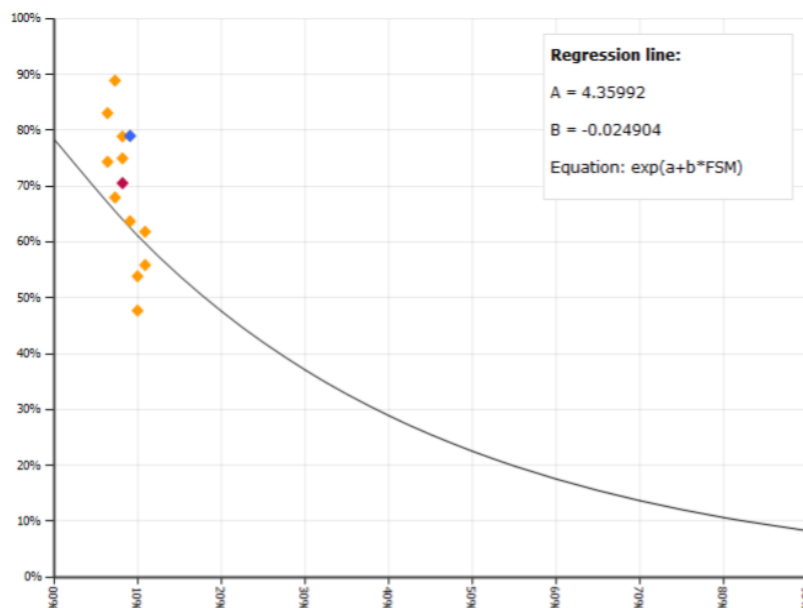
Key Stage 4

Free School Meals Performance



Free School Meals Family of Schools Comparison	Penglais School	Olechfa School	St Brigid's School	Porthcawl Comprehensive School	Darland High School	Caldicot School	Llanidloes High School	Radyr Comprehensive School	Cardiff High School	Ysgol Greenhill School	Caerleon Comprehensive School	Ysgol Penrhyn Dewi
Family average: 8.8 FSM												
FSM % of pupils eligible for FSM	10.8	6.5	6.9	8.1	9.3	9.7	11.0	7.7	6.8	10.4	5.6	8.8

Family Comparison - % of year olds achieving L2 including English, Welsh & Maths



The line in the graph represents the 2018 model of performance against FSM eligibility.

Points below the line indicate lower than modelled performance; points above the line indicate higher than modelled performance.

Ysgol Penrhyn Dewi is the blue point.

The family average is the red point.

Key Stage 5

Year 13 - Subject Results



A-Level Outcomes - formally Ysgol Dewi Sant

2018 A-Level Results	A*	A	B	C	D	E	U	Total Entries	A*/A	A*-C	A-E
Biology		1	2	3				6		50%	100%
Chemistry		3		2			1	6		50%	83%
Drama & Theatre					1			1			100%
English Literature		4	3	1				8		88%	100%
Geography		1	3	5				9	11%	100%	100%
History		3	4	2				9	33%	100%	100%
Mathematics		1	2		3	1		7	14%	43%	100%
Music		1			1			2	50%	50%	100%
Physics		1	1	1	1			4	25%	50%	100%
Physical Education			1	1				2		100%	100%
Religious Studies		1	2	2	1	2		8	13%	63%	100%
Sociology				2		1		3		67%	100%
Welsh (Second Lan-		1	2	1				4	25%	100%	100%
Welsh Bac. (core ii)	1	2	5	9	4			21	14%	81%	100%
	Total								13.3%	75.6%	98.9%

New Performance Measures applied to 2018 Data by school and gender



YSGOL
PENRHYN
DEWI

Year	School Name	Gender	Pupils in Year	New Total Capped 9 Points	Total Literacy Score	Total Number Score	Total Science Score	Total SCC Score	New Average Capped 9	Average Literacy Score	Average Numeracy Score	Average Science Score	Average SCC Score
2018	Ysgol Dewi Sant	All Pupils	62	24347	2808	2598	2706	2256	392.7	45.3	41.9	43.6	36.4
2018	Ysgol Dewi Sant	Males	25	9642	1086	1092	1098	860	385.7	43.4	43.7	43.9	34.4
2018	Ysgol Dewi Sant	Females	37	14705	1722	1506	1608	1396	397.4	46.5	40.7	43.5	37.7