



Glan Llyn Primary School
Ysgol Gynradd Glan Llyn

Annual Governors' Report to Parents

2021/22 Academic Year

Invest, Empower, Challenge & Reflect

Message from the Chair of Governors

Dear parents, and carers,

It gives me a huge sense of pride to be writing to you as the Chair of Governors for your school.

I have been involved with Glan Llyn Primary School since its opening and I know all staff, led by Mrs Richards as head teacher, continue to ensure that we all work hard as a school and community to enable all our children to enjoy their school careers and to maximise their potential where anything is truly possible.

Firstly, I would like to thank our current and former Governors for all their hard work in supporting the school community, for giving up their time and the hard work they, and all the staff contribute during the academic year and look forward to working with them as the school goes from strength to strength as we now move forward after the pandemic.

I can report that the Governing Body, staff and pupils of our school have been working hard over the academic year of 2021/22 to secure success, although continue to be frustrated as we come out of the pandemic which has challenged pupils and staff and parents alike.

Glan Llyn school continues to be something to be proud of, with amazing pupils and as governors, we continue to challenge the school on your behalf, in partnership with the local authority and the EAS, to improve standards. We have carefully planned targets to achieve, and all the staff are working hard to ensure that the school meets these targets. I am confident that our journey of school improvement will continue as the school grows and we will achieve our goals. I would like to acknowledge the drive and determination of our Head teacher Mrs Richards and her leadership team on their focus on success for all our pupils.

Attendance continues to be an area for us. Research tells us that "every day really does count". The overall attendance of our pupils in the 2021/22 academic year was very good. It's an important priority for the school to ensure that all pupils attend regularly, and we receive regular attendance updates from the Head Teacher during Governors' meetings. We appreciate the efforts that you as parents make to ensure your child attends and would ask you to carefully consider the impact non-attendance due to term time holidays has on your child's education.

The children represent you and the school with pride and always act as great ambassadors for our school. Thank you, pupils for your enthusiasm and hard work over this academic year! I would also like to thank you, parents and carers, for supporting the school and your children as enthusiastically as you have done.

Yours sincerely,
Cllr. Martyn Kellaway
Chair of Governors

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Headteacher: Mrs J Richards

Chair of Governors: Cllr Martyn Kellaway, Glan Llyn Primary School, Bessemer Drive, Newport. NP194EB

Clerk to Governors: EAS Governor Support, The Gateway, Tredomen Park, Hengoed, CF82 7EH.



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Governing Body Information

Name	Governor Type
Martyn Kellaway	LA Representative
Howard Mason	LA Representative
Neil Davies	LA Representative
Trevor Brown	Community Council Representative
Alan Jianikos	Community Representative
Ashton-Leigh Richards	Community Representative
Andrew Wheeler	Parent Representative
Susan Pullen	Parent Representative
Charlotte Cordingley	Parent Representative
Lindsey Stevens	Parent Representative
Natalie Moyle	Teacher Representative
Claire Jones	Staff Representative

School Times

Nursery	
Nursery am	8:45am - 11:15am
Nursery pm	12:50pm - 3:20pm
Infants - Reception, Year 1 and Year 2	
Morning Session	8:50am - 12pm
Afternoon Session	1:15pm - 3:30pm
Juniors - Year 3, Year 4, Year 5 and Year 6	
Morning Session	8:40am - 12:30pm
Afternoon Session	1:45pm - 3:40pm

School Term Dates

2021-22 Academic Year	Start	Half-term starts	Half-term ends	Term ends	2022-23 Academic Year	Start	Half-term starts	Half-term ends	Term ends
Autumn 2021	2 nd September	25 th October	29 th October	17 th December	Autumn 2022	2 nd September	31 st October	4 th November	23 rd January
Spring 2022	4 th January	21 st February	25 th February	8 th April	Spring 2023	9 th January 2023	20 th February	24 th February	31 st March 2023
Summer 2022	25 th April	30 th May	3 rd June	22 nd July	Summer 2023	17 th April 2023	29 th May	1 st June	21 st July 2023



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Growing School Model

During the 2021/22 academic year, the school's pupil admission number (PAN) was 45 for Years 1 to 6 and 60 for Reception, in addition to the 48 place Nursery. The PAN increased to 60 for all year groups from R to Y6 from September 2022.

"As the Glan Llyn development has grown in size, so has our pupil numbers. The governing body continues to ensure that it supports the Headteacher in identifying the right resources and levels of staff to ensure that the school offers a full curriculum for all year groups."

Howard Mason, Chair of the School Improvement Committee

School Organisation 2021/22

Class Organisation September 2021		
Foundation Phase	Nursery	Miss R Ward
	Reception 1	Mrs K Harris
	Reception 2	Miss S Rubery 60% Mrs S King 40% (maternity cover - Mrs L Ryan)
	Year 1	Mr C Miles (cover - Miss V Edwards)
	Year 1/2	Miss N Moyle
	Year 2	Miss S McKay
Key Stage 2	Year 3	Miss S Williams
	Year 3/4	Miss H Davies
	Year 4	Mrs A Cueto
	Year 5	Mrs L Lawson
	Year 6	Miss J Crawley
Learning Resource Base	LRB1	Mrs J Patrick-Evans
	LRB2	Miss A Vowles / Miss B Smith

Premises

We continue to benefit from a modern purpose-built and accessible school building. The Headteacher and site manager manage the school site and the nominated health and safety governor, along with a commissioned health and safety officer review the site, policies and risk assessments on a regular basis.

Despite being a new building, the school has ongoing problems with the roof and the heating. These are the main two areas still on the snagging list and the original contractors are continuing to investigate and complete remedial works as needed.

The school has appropriate toilet provision. The Nursery class has three toilets and a disabled toilet/changing facility. The infant department houses toilets within the classrooms. Reception classes have a total of six toilets across two rooms, Year 1 classes have three toilets between two classes and Year 2 classes have three toilets between two classes. The Learning Resource Base class has two toilets and a disabled toilet is located in the infant corridor. In the junior department, twelve toilets plus one disabled toilet are located off the main corridor, along with an additional disabled toilet within the Learning Resource Base class. In the centre of the school, there are three staff toilets and a disabled toilet.

All toilets have hot water, soap and drying facilities. They are cleaned daily by contractors from Newport Norse and the site manager checks them regularly.

"Glan Llyn Primary School has a very robust Health & Safety Policy that puts the safety of Pupils, Staff and Visitors as its main priority. Through the difficult Covid period many extra Risk Assessments were carried out to ensure the safety & wellbeing of all concerned. There has also been a considerable amount of building and improvement work carried out at the school which has also resulted in many more Risk Assessments. As lead Governor for Health & Safety I can only praise the excellent work of the Head Teacher Mrs J Richards and her staff."

Alan Jianikos, Vice Chair of Governors and nominated Health and Safety Governor



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Curriculum Update

Throughout the 2021/22 academic year, the school continued to trial approaches to effective curriculum planning. Staff took part in a range of professional learning activities, within school, within the cluster and through the consortia and external providers.

Stakeholders were asked to input on curriculum development and their feedback informed the curriculum vision.

The curriculum summary was finalised in July 2022 and is published on our website. The curriculum has been implemented as of September 2022 with ongoing evaluation and development planned across the initial 2022/23 implementation year.

"The governing body continually monitor the school's Development Plan and the School Improvement Committee meet at key points during the academic year to review progress and achievement of outcomes. The Committee receive presentations from members of staff on how they are developing teaching and learning to ensure a comprehensive curriculum and members of the whole governing body visit the school to see how staff are putting this into practice."

Howard Mason, Chair of the School Improvement Committee

School Development Plan 2021/22

P1 – Teaching and Learning

To accelerate pupil progress by embedding effective systems of assessment of/for/in learning across the school community.

Progress/Outcomes:

High, positive impact across the whole school. Both pupils and practitioners have developed the ability to reflect on and articulate learning and progress well. They are aware of the success criteria and respond well to feedback and feedforward comments in their books. Many children from Reception to Y6 have started to lead their own discussions about their learning with parents, staff, SLT, governors and when celebrating success in our Pupil Progress assemblies.

The assessment strategy has developed and been refined across the course of the year and we now have a clear way forward for September 2022

P2 – Teaching and Learning

To establish effective teaching and learning practices and raise standards in specific identified areas of learning.

Progress/Outcomes:

Progress in Literacy has been strong across the school, and pupils have made accelerated progress, yet again in their reading.

There has been steady progress in numeracy and this will need intensive work in the next academic year in order to accelerate progress in a similar way that has been achieved in areas of literacy.

The deployment of an experienced teacher to teach ICT and Welsh has enable pupils to progress well in these areas and standards are improving. Next year, there is planned work to phase the teaching of these areas over to class teachers to maintain and continue to improve progress.

Teaching and learning across the school is good overall with all staff making good progress against their agreed targets for improvement at individual and whole school level. Staff continue to reflect on their practice and this will be further developed next year as we amend our performance management cycle into one of ongoing professional development.

P3 – Curriculum Design

To plan and design a new curriculum towards Curriculum for Wales that maps enriching experiences and builds systematically on pupils' knowledge, understanding and skills.

Progress/Outcomes:

Pupils and staff continue to show a good understanding of the four purposes at an age-appropriate level. They have also started to develop understanding of integral skills and cross-cutting themes in our move towards an Inquiry planning cycle.

Professional learning and ongoing professional dialogue has impacted positively on practitioners gaining a shared understanding of progression. Staff are now making links within their inquiry planning and this work is ongoing next year as we implement the curriculum. Identified areas of the curriculum will be further developed next year.

Sessions have been offered for parents/carers on the new curriculum and changes for September. Parents/carers have inputted on progress reflections well and areas to improve understanding for parents have been identified in readiness for next year.

Pupils engaged very well in our curriculum planning discussions, particularly the younger children. Governors have thoughtfully inputted on curriculum design and have a shared vision with the rest of the community of what our children need in the curriculum design.

The curriculum model has been presented to staff and was discussed by governors at the July meeting. Pupil influence has played a part in the school's curriculum design with members of pupil leadership teams discussing and feeding back information from their peers. The work of pupils as leaders is still very much at a ground level and bottom-up approach and the full work of the more formal pupil leadership teams is still to be developed fully.

P4 – Wellbeing

To continue to build the school's vision and aims, improving pupil, professional and community wellbeing and attitudes to learning

Progress/Outcomes:

The school vision has been further developed to incorporate a curriculum vision. Work has also been done at a cluster level to develop a cluster vision for the children.

Wellbeing and attitudes to learning across the school are good. There are also improving attitudes to learning from vulnerable pupils who may previously have indicated difficulties. PASS data from May-November shows an overall picture of attitudes to self and school being good. Therefore, we have moved away from using the PASS tool and will be exploring two new tools for next academic year to bring us in line with cluster schools so that we can have a shared approach to developing wellbeing.

The Forces Fitness initiative at Upper Juniors had a positive impact on behaviour and respectful relationships. Staff reported all children in this phase developing a more resilient and problem-solving approach when faced with difficulties and this has resulted in a significant decline in incidents within this phase. Forces Fitness revisited school during Sports' week to undertake team-building activities with year groups in preparation for transition to new classes.

The new ALNCo has had a positive impact on the development and implementation of ALN process in line with the new code. Understanding of the new processes has been disseminated to all staff and parents of pupils with ALN.

P5 – Leadership

To further develop a cycle of appropriate evaluative activities which embed a culture of ongoing professional self-evaluation, supportive professional dialogue and continual self-improvement across the school community.

Progress/Outcomes:

An evaluative strategy has been developed and a new resource has recently been launched by the Welsh Government. An immersive strategy has been in place over the last two/three years and the development of ongoing evaluative work has enabled leaders to gain a good understanding of the school's strengths and areas to develop. Governors have increased their involvement in school this year and there are further plans to extend this next year.

The impact of various professional learning activities has been clear across the school which has translated well into improved pupil outcomes and wellbeing as well as practitioners progressing within their careers.

Staff work very well together to share good practice and hold regular professional dialogue related to pedagogy and curricular coherence. This has been particularly successful this year in the junior department and this model will be extended next year as each department grows and distributive leadership improves with the development of the leadership structure.

Welsh

The school is an English medium primary school but develops bilingualism across the school from Nursery to Year 6. Welsh as a Second Language is taught across the school and staff use the EAS teaching materials to aid their planning.

As a growing school, we continue to find that children have had varied experiences in Welsh language development, particularly as many children have joined us from schools across the border in England. In order to set consistency of expectations and standards in Welsh, during the 2021/22 academic year, we continued to use a dedicated teacher to deliver Welsh lessons across the school from Year 1 to 6. This model will be phased out in the 2022/23 academic year with just Upper Primary being taught Welsh by a dedicated teacher and dedicated professional learning sessions planned to develop a shared understanding of Welsh across school.

ICT

September 2022 will see the final local authority purchase of ICT resources from the initial set up budget. This includes final investment in C-Touch screens, laptops, Chromebooks and iPads. The school has also benefitted from EdTech funding which has increased the number of digital devices we have in school and the governing body have agreed to maintain a specified Digital Device Number in order to continue to benefit from this funding in future years.

From 2023, all ICT investment will then need to be made from the school budget and any additional grants dedicated to this area.

All members of the school community have Hwb accounts and we plan to expand our use of Hwb to fully include governors in the next academic year. We will continue to prioritise the development of the digital skills of all our staff and children in the coming months and years.



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Attendance

Effective, robust systems to manage attendance have been implemented in school and the governing body has adopted the cluster attendance policy.

We have established an ethos within the school that promotes positive behaviour and good attendance through our use of an appropriate curriculum which is geared to the child's age, aptitude and ability. It is our aim that by instilling high levels of wellbeing across the whole school community, pupils will be more resilient and will want to attend school every day.

The requirement for reporting official figures of attendance was suspended for the 2021/22 academic year however, the data below shows school attendance for the year:

Attendance: 93.1%

Authorised absences: 4.6%

Unauthorised absences: 2.3%

"Governors receive regular updates on school attendance and wellbeing to allow us to assess how well the school is doing. Despite a suspension on official reporting, the governing body and the school recognise the importance of monitoring attendance to ensure that we safeguard pupils and promote their wellbeing by being in school."

Howard Mason, Chair of the School Improvement Committee

Special Educational Needs/Additional Learning Needs

The school has established a very inclusive and welcoming ethos and works very closely with parents and external agencies to successfully meet the needs of all pupils. The school is fully accessible which benefits pupils with a range of physical and visual needs.

The school also has two learning resource base classes, providing twenty places for children with additional needs from across Newport.

During the 2021/22 academic year, there was a change in staffing and Miss B Smith started as Leader for Inclusion and Wellbeing/ALNCo in January 2022. The school has made good progress and is working well with the changeover to the new ALN system.

The ALNCo, class teachers and dedicated teaching assistants work well to develop and review appropriate plans for children with additional needs. The school's allocated ALN budget is used effectively to support the children.

"With the new ALN reform and the changes it brings, Glan Llyn Primary School has grasped this challenge firmly with both hands. A new ALNCo has been recruited and is working with all staff and governors to implement the new system. This is a very challenging task as the new system is running alongside the old system during the transition period. As lead governor for ALN I must congratulate all the staff involved for this very important part of our children's education and wellbeing."

Alan Jianikos, Vice Chair of Governors and nominated ALN Governor



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Curriculum Enrichment Activities

The school plans a range of curriculum enrichment experiences, both within class as part of topics or themes and in the form of additional after-school activities.

During the 2021/22 academic year, children benefitted from whole class music projects, forces fitness sessions and visits from mystery readers, storytellers and local people who help us. Additionally, PlaySports and Newport Live delivered regular sessions at the school and swimming lessons for junior pupils were able to restart.

Following the lifting of restrictions, we were also able to offer some trips and after-school activities. Children were offered opportunities to engage in the following clubs after school: Lego, Book, Board Games, Spanish, Film, Craft, Cookery, gardening, Choir, Football, Hockey, Netball and Tag Rugby.

"It was a privilege to be able to go into the school and observe the Strings Project. As part of our School Improvement Plan, we are striving to embed a whole-school approach to social, emotional and mental wellbeing, and it was obvious as soon as the first pupils walked into the hall that these sessions are having a really positive impact on the children's wellbeing. The project is engaging and there was a real sense of teamwork, excitement and pride in the music they were creating together. It was fantastic to see that some children, who might find the classroom environment challenging, were really excelling in this project and have had the opportunity to share their achievements with the whole school. We are grateful to receive funding to be able to offer this project to all of the children in Years 1 to 3, as they are not only developing their musical appreciation, rhythm, musical terminology and skill, but also their concentration, perseverance, teamwork and confidence!"

Charlotte Cordingley, Parent Governor

Sport

It remains one of our main aims to inspire children to be active and engage in sport on a regular basis. In addition to our core PE curriculum, children had the opportunity to engage regularly in Play Sports activities and the curriculum is also enhanced by visits from Newport Live and Forces Fitness. After-school sports offered included football, hockey, netball and tag rugby.

Our Active Travel school survey indicated that the school has a much higher percentage of pupils who walk, cycle or scoot to school than the average in Newport and Wales.

Additionally, our School Sport Survey showed a higher-than-average percentage of our junior pupils participating in organised sport outside of the curriculum at least three times per week (52%, compared with 39% across Wales).

Pupil Voice and Leadership

As part of our curriculum planning, all children have a strong voice in steering their learning experiences at class level. As the children get older, more opportunities open up for the children to lead areas of the school at an operational and more strategic level.

"In the 2021/22 school year, the Pupil Innovation and Attitude Teams did some work in the school, but this was held back due to Covid restrictions. At the end of the year, we decided to merge the two teams into one Pupil Leadership team to make a combined effort to increase our work. We started off by taking prefect applications and we recruited prefects from Years 5 and 6 to monitor corridors, the school hall and litter picking. In the 2022/23 year we plan to address the impact of the cost-of-living crisis by working to develop the Community Cwtch with spare uniform and a food bank. We also look forward to working closely with the Senior Leadership Team to make improvements in the school."

Kai and Logan, Chair of Pupil Innovation and Attitude Teams



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School Budget

The school has continued to receive a budget based on an alternative funding model which considers the projected growth of the school. This leads to the school having a larger than normal surplus, but the school is advised to maintain this until the pupil numbers and budget allocation becomes more accurately aligned. Welsh Government grants available to the school are based on historical pupil/staff data so money received does not match actual up-to-date pupil and staff figures and will remain like this until the school is at full capacity.

The school benefits from opening the 3G pitch to external rentals. This money is currently retained within the school budget but will need protecting in the future to replace the pitch when necessary. The financial outturn for the 2021/22 financial year is attached.

Community

The school is gradually started to expand its community links following significant Covid restrictions during our initial couple of years. Pupils have started to engage in local visits across the expanding Glan Llyn community and a range of on-site and off-site visits have enriched the curriculum for the children. Strong links have been established with the site developer, St Modwen who very kindly supported the school in the purchases of various musical instruments as part of a post-Covid wellbeing initiative. This has enabled our children to participate in whole class music projects and further work with St Modwen is planned for the coming years.

Policies

Our statutory policies are reviewed and updated by governors on a rolling basis. Policies are available on request from the school office.

Non-statutory policies are also developed, updated, and reviewed on a regular basis in line with school needs, development and emerging local and national priorities.

If any parent/carer wishes to discuss this report further with governors, please email
glanllyn.primary@newportschools.wales

Financial Outturn 2021/22

Glan Llyn Primary School		FY 2021-22
		Outturn
	Total School Budget Share	1,305,693
0000	Pay	1,042,957
0100	Agency Staff	104,032
0402	Training Courses Other	0
0411	Advertising Costs	1,413
1001	Contract Buildg Maint	407
1002	NonContract Buildg Maint	3,540
1003	Painting & Decorating	0
1004	Carpentry + Glazing	750
1007	Alarms/Security	1,249
1011	Response	0
1031	Maintenance-Grounds	7,601
1101	Gas	6,013
1102	Electricity	15,743
1300	Rates-General	54,570
1401	Rates Water/Sewerage	2,912
1501	Fixtures + Fittings	2,945
1612	Cleaning - General	36,543
2030	Petrol/Derv	0
2201	Hire of Ext Plant & Vehicles	1,200
2400	Car Allowance	0
3000	Tools, Furniture + Other Equipment	4,276
3030	Stores - Purchases	0
3040	Purchases General	1,581
3060	Educational-Equipment + Materi	25,370
3061	School Funded GEST Training	3,980
3100	Food and Catering	624
3300	Printing General	963
3301	Stationery	408
3302	Books/Publications	188
3310	Photocopier and Print	2,773
3330	Misc Expense	0
3400	Refuse Collection/Disposal	1,953
3402	Rodent/Insect Treatment	0
3479	Fees - General	0
3495	Fees - DBS	508
3500	Telephones General	1,753
3502	Computer Phone Lines	1,900
3514	CCTV Line Rental/Maintenance Costs	0
3520	Postages	80
3550	Computer Purchase + Computer Related Expenditure	934
3562	Computer Equipment Leasing	7,459

3620	Officer Expenses	0
3700	Subscriptions	10,570
3802	Licences-not computer related	3,155
3809	Exhibitions/Displays	0
3811	Hire of Rooms/Halls	673
3826	Eye Tests	0
3884	Insurance Premiums	15,453
4503	LMS Financial Support	3,693
4504	Governor Support Services	2,475
4505	Legal Services	400
4506	HR Support	2,000
4507	Catering - Client Services	1,447
4510	School Music Service	0
4511	Central Finance/IT Services	6,912
4512	Property Services	0
4517	Health + Safety	3,915
8003	Welsh Govt Grant (external)	(63,393)
8182	Other Govt Grants (external)	0
8195	Other External Grants/Contributions	(37,016)
8200	Fees+Charges Vatable(autodeduc	0
8262	Donations	(5,000)
8280	Rent Income (Vat Exempt)	0
8286	Compensation	(75,002)
8300	Interest Received-Internal	(69)
8400	Internal Recharge-contr to Employees	(360)
8401	Internal Recharge-contr to Premises	0
8403	Internal Recharge-contr to Supplies+Servs	(91)
8425	Internal Reallocation of Grant	(100)
8810	Lettings Non Vatable	(16,550)
8815	Supply Cover	(6,124)
8841	Parentpay Income	(468)
EIG000	EIG spend	
0000	Pay	74,157
0100	Agency Staff	0
0402	Training Courses Other	0
3040	Purchases General	0
3060	Educational-Equipment + Materi	0
3061	School Funded Training	0
3100	Food and Catering	0
3330	Misc Expense	0
3700	Subscriptions	0
3802	Licences - not computer related	0
8182	Other Govt Grants (external)	(67,916)
PDG000	PDG spend	
0000	Pay	16,309
0100	Agency Staff	3,220
1002	NonContract Buildg Maint	0

1031	Maintenance-Grounds	0
1501	Fixtures & Fittings	1,987
3000	Tools, Furniture + Other Equipment	0
3040	Purchases General	0
3060	Educational-Equipment + Materi	2,935
3100	Food and Catering	0
3302	Books/Publications	849
3700	Subscriptions	0
3802	Licences - not computer related	0
3811	Hire of Premises	0
8182	Other Govt Grants (external)	(25,300)

	Net Expenditure	1,189,386
	Transfers	116,307
	Surplus/Deficit b/fwd	114,736
	Closing Balance	231,043
	Percentage of Funding	17.70%

