# Spring Newsletter 1 – 9th February 2024



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## **Spring Term**

The children have enjoyed a positive Spring 1 and we are pleased that all of our new teachers have settled in well to the infant department.

Spring 2 is always a very busy one! Please check the dates on this newsletter and keep an eye on SeeSaw for further information about the School Eisteddfod and World Book Day. We will also continue to mark national awareness days that are pertinent to our school community.

Thank you for your ongoing support. We hope you all have a safe and enjoyable half-term break and we look forward to welcoming the children back to school on Monday 19<sup>th</sup> February.

#### **Open Doors**

A link will be sent to you after half-term to book a slot at the Open Doors Session on Tuesday 27<sup>th</sup> February where your child will have the opportunity to show you their environments and work and share their progress with you.

## <u>Parent Workshop – Positive Behaviour and</u> Respectful Relationships

From our evaluations, we have identified that it may be beneficial to run a workshop for parents and carers to offer an overview of child development and how children manage social interactions with others as they naturally develop.

This will be held on Tuesday 27<sup>th</sup> February at 2pm, ahead of the community roadshow and open doors session.

During the workshop, staff and pupil leaders will also offer an insight of the school's work around developing positive behaviours, securing respectful relationships and also how the school uses restorative justice to manage conflict. There will also be opportunities for attendees to chat directly with the children about these processes.

## School Development Plan 2023/4

The Senior Leadership Team undertake a range of monitoring and evaluation activities across the school year which inform the school's development plan.

The major priorities for the academic year are listed below and we have already made good progress across the first half of the school year to develop in these areas and we have seen a positive impact on children's wellbeing and progress.

**P1:** To improve teaching and learning for pupils with ALN in the Learning Resource Base and mainstream classes.

P2: To improve standards and progress in spelling

**P3:** To develop a broader, balanced and more progressive curriculum (ongoing Curriculum Design adaptation)

**P4**: To expand stakeholder input into evaluative activity and action planning

**P5:** To develop more precise approaches to effectively engage and challenge groups of pupils

If you would like further information on the actions related to our SDP priorities, please contact the school office for further information.

### **Health and Safety**

A polite reminder that parents should not drive into the school site to drop off or collect their children at the start and end of sessions.

This includes Breakfast Club drop offs and collections from any extra-curricular activities at 4:30pm.

Please can pedestrians also remember to keep to the school paths and do not walk onto the car park or through the vehicular gates at any times. This is for your own safety.

Diary Dates –Spring/Summer 2024	
Mon 12 <sup>th</sup> – Fri 16 <sup>th</sup>	Half-term
February	
Monday 19 <sup>th</sup> February	Return to School
,	2pm Parent Workshop
Tuesday 27 <sup>th</sup> February	Open Doors (3:45-5:45)
	3:45pm Community Roadshow
	(hall)
Friday 1 <sup>st</sup> March	St David's Day / Eisteddfod
Thursday 7 <sup>th</sup> March	World Book Day
W/C 11 <sup>th</sup> March	Parent-Teacher Reflection
	Meetings
Mon 18 <sup>th</sup> - Weds 20 <sup>th</sup>	Year 6 Residential Trip
March	
Tuesday 19 <sup>th</sup> March	Nursery Spring Concert
	10am and 2pm
Thursday 21 <sup>st</sup> March	World Down Syndrome Day
Friday 22 <sup>nd</sup> March	Last Day of Term
Monday 25 <sup>th</sup> March –	School Holidays
Friday 5 <sup>th</sup> April	
Monday 8 <sup>th</sup> April	Return to school
Monday 22 <sup>nd</sup> April –	Y5 Swimming (3 week block)
Friday 10 <sup>th</sup> May	
Thursday 25 <sup>th</sup> April	Y3 Curriculum Showcase 10am
Tuesday 14 <sup>th</sup> May	Nursery Welcome Meeting 4pm
Monday 20 <sup>th</sup> May	Colorfoto Class Photos
Mon 27 <sup>th</sup> – Fri 31 <sup>st</sup> May	Half-term
Monday 3 <sup>rd</sup> June	Return to School
W/C 10 <sup>th</sup> June	Sports Week
W/C 17 <sup>th</sup> June	Assessment Week
	(Y2-Y6 Hwb Online
	Assessments)
Tuesday 18 <sup>th</sup> June	Reception Welcome Meeting
	4pm
Tuesday 25 <sup>th</sup> June	Open Doors (3:45-5:45)
26 <sup>th</sup> /27 <sup>th</sup> June	Y5 Curriculum Days at LHS
Friday 28 <sup>th</sup> June	INSET Day
Thursday 4 <sup>th</sup> July	Y6 Transition Day to LHS
Tues 9 <sup>th</sup> – Thurs 11 <sup>th</sup> July	Y4-6 Musical
Tuesday 16 <sup>th</sup> July	Transition Day
Thursday 18 <sup>th</sup> July	Y6 Leavers' Concert 2pm
Friday 19 <sup>th</sup> July	Last Day of Term
Mon 22 <sup>nd</sup> July – Fri 30 <sup>th</sup>	School Holidays
August	

May Day: Monday 6th May 2024

Remaining INSET Days: INSET 6: Friday 28<sup>th</sup> June 2024

#### Attendance

The Governing Body have set an attendance target this year of 94% and current school attendance stands at 94%

Mrs Morris monitors attendance closely and will work with families to support children who may be struggling. Across the country, there are increasing numbers of families who are struggling with their children at home and families may be looking for ways to support increasing levels of anxieties. As communicated previously, there are support groups for families related To Emotionally Based School Avoidance (EBSA) and families are also able to self-refer to Families First to request support for strategies in the home. If you would like further information on these support groups, please email the school to request pathways that may be useful for you.

Thank you for working closely with us to support high attendance. This has a positive impact on their progress in learning. As a school, we do not mark 100% attendance as we recognise that there will be odd occasions where children are genuinely too ill to attend, but we will continue to aim for all children to "Strive for 95%" and will celebrate this with the children at the end of the Spring Term.

#### **Uniform**

We have seen an increasing number of older children wearing inappropriate footwear to school. A polite reminder that shoes should be plain black with no other colours. Converse boots and other coloured and branded trainers are not acceptable on school uniform days and only trainers suitable for running should be worn on PE days.

If you have any difficulties sourcing correct uniform or are facing difficulties, please contact the office who may be able to help with our pre-loved uniform stock available in the Community Cwtsh.