

Ysgol Gynradd Gymraeg Ysgol Tregeles
Pupil Development Grant (PDG) Strategy Statement

This statement details our school’s use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

School Overview

Number of pupils in school	65
Proportion (%) of PDG eligible pupils	4.6%
Date this statement was published	October 2025
Date on which it will be reviewed	October 2026
Statement authorised by	Lianne Vaughan (Pennaeth / Headteacher)
PDG Lead	Lianne Vaughan
Governor Lead	Rhys Griffiths

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£1150
Early Years PDG	£1150
Total budget for this academic year	£1150

Part A: Strategy Plan

Statement of Intent

Rydym wedi ymrwymo i sicrhau bod pob aelod o deulu Tregeles yn derbyn yr addysg orau mewn amgylchedd cartrefol a diogel. Anogir pob aelod o'r teulu i gyrraedd ei lawn botensial beth bynnag fo'i allu trwy ddarparu cyfleoedd heriol ac estynedig er mwyn iddo allu dod yn ddysgwr annibynnol mewn cymdeithas ddwyieithog. Ein nod yw meithrin hunanddisgyblaeth, ymrwymiad, parch a balchder yn ein hiaith a'n hetifeddiaeth. Rydym wedi ymrwymo i sicrhau bod pob disgybl yn gwneud cynnydd tuag at y pedwar diben. Fe fyddwn yn rhoi ffocws i ddisgyblion sydd angen cymorth wrth iddynt wneud cynnydd yn eu:- • Sgiliau llythrennedd • Sgiliau Cymdeithasol • Sicrhau bod disgyblion ADY y gwneud cynnydd effeithiol.
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We are committed to ensuring that every member of our family receives the best education in a homely and safe environment. Every member of the family is encouraged to reach their full potential whatever their ability through providing challenging and extended opportunities in order that he or she can become an independent learner in a bilingual society. Our aim is to nurture self-discipline, commitment, respect and pride in our language and our inheritance.

We believe that the most effective way to make use of the PDG Grant is to support e-fsm pupils and their families, by providing target support based around our pupil centred school improvement targets. Here we will target pupils who require particular approaches to support their engagement in learning. They are;

- To develop pupils' literacy Skills*
- To develop pupils' social Skills*
- To ensure that pupils with ALN make effective progress.*

This strategy statement will outline why we have decided to allocate funding into specific strategies and how these strategies will help to raise aspirations and promote pupils' progression.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Sicrhau bod disgyblion ADY yn gwneud cynnydd effeithiol. Yn unol â gweledigaeth yr ysgol ar gyfer Cwricwlwm i Gymru, mae angen sicrhau bod ein cwricwlwm yn un i bawb, bod y ddarpariaeth yn gynhwysol ac yn galluogi ein holl ddysgwyr i wneud cynnydd yn eu lles a'u dysgu, o fewn cyd destun eu man cychwyn. Mae angen in ni ymgorffori egwyddorion ac arferion diwygiadau ADY a'r Côd Ymarfer ADY newydd. Mae diwygiadau i gôd ymarfer ADY yn rhoi'r cyfrifoldeb dros ADY yn gadarn ym mhob dosbarth, gyda dysgu ac addysgu da i bob disgybl. O ganlyniad i hyn dylid edrych ar y targed hwn yn unol a thargedau eraill yr ysgol sy'n canolbwyntio ar ddatblygu'r addysgu a darpariaeth gynhwysol er mwyn gwireddu'r pedwar diben. I nifer o ddisgyblion ADY mae'r pandemig wedi cael effaith negyddol ar eu lles, eu parodrwydd i ddysgu a gwneud cynnydd. Mae angen i ni barhau i atgyfnerthu y cynnydd y gwneir gan ddisgyblion ADY er mwyn cefnogi eu datblygiad o'r pedwar diben. <i>To ensure pupils with ALN make effective progress.</i> <i>In line with the school's vision for Curriculum for Wales, we need to ensure that our curriculum is accessible to all, provision is highly inclusive and enables all our</i>	Y rhan fwyaf o ddisgyblion ADY yn gwneud cynnydd effeithiol yn unol a'u man cychwyn o fewn llythrennedd a rhifedd. Y rhan fwyaf o ddisgyblion ADY yn gwneud cynnydd effeithiol yn erbyn eu targedau personol (Taflen targed) a thargedau eu cynllun datblygu unigol (CDU). Y rhan fwyaf o ddisgyblion ADY yn gwneud cynnydd cadarn o fewn asesiadau oed darllen yn ôl asesiadau mewnol. Y rhan fwyaf o ddisgyblion sy'n derbyn ymyrraeth perthnasol yn gwneud cynnydd yn eu datblygiad gyda'u sgiliau emosiynol a chymdeithasol, yn unol a'u man cychwyn. <i>Nearly all pupils to make effective progress from their individual starting points.</i>

<i>learners to progress successfully with their wellbeing and learning, relative to their starting point and stage of learning. We need to embed the principles and practices of ALN reform and the new ALN Code of Practice.</i> <i>Reform firmly places ALN responsibility in each classroom with good teaching and learning for all pupils. As such, this School Development Plan target should be viewed in conjunction with the school's other targets focused on evolving teaching and developing inclusive provision in order to realise the four purposes.</i> <i>For many of the ALN learners the pandemic has further negatively impacted their wellbeing, readiness for learning and progress. We need to ensure we continue to strengthen the progress pupils with ALN achieve and to support their development of the four purposes.</i>	<i>Pupils who receive inclusive learning provision will continue to have their personal targets and provision reviewed termly.</i> <i>Most ALN learners will achieve effective progress in the development of their literacy/numeracy skills, relative to their starting point.</i> <i>Most ALN learners will achieve effective progress against their person-centred outcomes..</i> <i>Most ALN learners will make progress in their reading skills.</i> <i>Most pupils accessing appropriate interventions will achieve progress in the development of their social and emotional skills, relative to their starting point.</i>
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Learning and Teaching

Budgeted cost: £ 1,150

Activity	Evidence that supports this approach
Hyfforddiant i un aelod o staff i roi cymorth emosiynol i ddisgyblion bregus	Cynorthwydd i dderbyn hyfforddiant ELSA er mwyn cynnig ymyrraeth a chefnogaeth emosiynol i ddisgyblion sydd ei angen. <i>Fund staff member to receive bespoke ELSA training to support pupils who require health and wellbeing support through a range of approaches e.g ELSA,</i>

Total budgeted cost: £ 1,150