



The Federated Schools of St Joseph's Catholic Nursery, Infants and Juniors

Teaching and Learning Homework Policy

Review Date: September 2022

Next review date: September 2023

Ratified on: 29.11.2023

Reviewed by: E. Lykoura

Signature of Chair: _____

The Federated Schools of St Joseph's Catholic Nursery, Infants and Juniors

Rationale

At the Federated Schools of St Joseph's Infant and St Joseph's Junior School we believe that homework is an essential part of pupils' learning. In line with National Curriculum requirements, homework is set and children are encouraged to, and expected to establish good homework habits from the beginning of their school life.

- Homework is set regularly as a means of reinforcing and extending learning
- Homework is differentiated to meet the needs of individual pupils
- Homework should be understood by pupils and parents, and not be seen as an onerous task

Definition

Homework is defined as work set by the teacher to be done at home, completed independently by the child or, where necessary, with the support of an older sibling, parent or carer. The main focus of homework will be numeracy and literacy, with occasional tasks to extend and enhance learning across the curriculum.

Homework will involve some or all of the following activities:

- Reading: independent, shared or paired reading, with possible activities to reinforce comprehension and understanding of texts as children progress through school.
- Spellings and vocabulary extension: learning sounds and spellings; activities to apply spelling rules and patterns to extended tasks.
- Research into an aspect of the curriculum as preparation for, extension to, consolidation of or follow up to work carried out in class.
- Learning number facts and practice of calculation, including problem solving (multiplication tables, number bonds, etc.).
- Handwriting- Letter Join.
- Other tasks to extend work done in class, including topic-based work.

Aims

At St Joseph's, we appreciate how important the links between home and school are, and the need for us to work together to ensure a good education for all children. It is for this reason that we believe that it is important that children have homework set that will support learning within the classroom. Homework will be carefully planned to extend learning, enhance and reinforce skills and understanding, and allow children to consolidate and improve their skills further.

Through the provision of a variety of activities and approaches to homework we aim to:

- Raise standards in all curriculum areas but particularly basic skills in Maths and English.
- Create a sound partnership between parents and teachers with regard to children's learning
- Consolidate/reinforce pupils' skills, knowledge and understanding of work covered in class
- Improve pupils' attitudes to learning and independent learning skill.

Teachers

In setting and marking homework, teachers will:

- give reasonable time for its completion
- ensure homework is marked in line with the school's marking policy
- provide additional guidance for parents as part of termly curriculum letters, on how/when homework should be completed, including web links, etc.

What sort of homework should I expect for my child?

Children will bring home reading books weekly. Please ensure these are returned every Friday (with the exception of Read, Write Inc. books that should be brought to school daily). In addition, children will be given tasks to support learning in literacy and numeracy lessons, and occasionally to extend learning in other subject areas.

The nature, type and amount of homework will vary according to the age and ability of the pupil, but in general terms the following can be expected:

Nursery Homework

Subject	Pieces of work	Format (i.e. j2e, Education City, Busy Things, Cracking Comprehension, etc.)	Frequency (i.e. every week, fortnightly, half-termly)
Reading	Read once a day for 15 minutes at home	Parents change books with their child daily (or once they've read the book with them)	Daily
English/Phonics	Photos or home activities	J2e/Education City	Weekly
Maths	Photos or home activities	J2e	Fortnightly
Topic	Photos or home activities/Projects	J2e	Half-termly

Reception Homework

Subject	Pieces of work	Format (i.e. j2e, Education City, Busy Things, Cracking Comprehension, etc.)	Frequency (i.e. every week, fortnightly, half-termly)
Reading	Read once a day for 15 minutes at home High frequency words	Reading record	x1 Autumn Term x3 Spring and Summer Term
English	Photos or home activities	J2e	Alternating Fortnightly
Maths	Photos or home activities	J2e	Alternating Fortnightly
Comprehension	Parents to ask children questions whilst reading.	Reading record	Weekly
Topic	Photos or home activities	J2e	Weekly (incorporated with English and Maths J2e topic theme.)
RE	Photos or home activities	J2e	Half-termly
Handwriting	x2 letters	Handwriting books	Once a week

Year 1 & 2 Homework

Subject	Pieces of work	Format (i.e. j2e, Education City, Busy Things, Cracking Comprehension, etc.)	Frequency (i.e. every week, fortnightly, half-termly)
Reading	15 minutes per day 1-2 RWI Book Bag books 2 phonics books 1 picture book Bug Club	Reading books from class RWI group Bug Club	Books changed weekly (Friday) Bug Club accessed as needed
English	Writing task (usually cross-curricular with Topic or RE)	J2e or paper	Weekly
Maths	Number game(s) or worksheet Year 1 –number bonds practise Year 2 –times table practise	Education City Online and verbally Online and verbally	Weekly Daily Daily
Comprehension	1 text and set of questions	J2e or Paper	Y2 Only Autumn Term Weekly
Topic	1 piece	J2e or paper	Occasionally
RE	1 piece	J2e or paper	Half-termly
Spellings	Autumn 1: 3/4/6 Autumn 2: 3/6/8 Spring: 4/8/10 Summer: 4/8/10	Paper	Weekly
Handwriting	5 letters including words to practise joins	Paper	Weekly

Year 3 & 4 Homework

Subject	Pieces of work	Format (i.e. j2e, Education City, Busy Things, Cracking Comprehension, etc.)	Frequency (i.e. every week, fortnightly, half-termly)
Reading	3 books for library	Local library	Every three weeks
	2 class reading books	Class books	Weekly
English	SPaG/Writing	J2E, paper and Education City	Weekly
Maths	Reasoning 15 minutes TimesTables	J2E, paper, Education City	Weekly Daily
Comprehension	1 text and set of questions	J2E, paper, Education City	Weekly
Topic	Foundation subjects	J2E, Models, paper, Busy Things	Half Termly
RE	Prayer		Half-termly
Spellings	LA Yr3, HA Yr4	Paper	Weekly
Handwriting	(Spellings)	Paper	Weekly

Year 5 & 6 Homework

Subject	Pieces of work	Format (i.e. j2e, Education City, Busy Things, Cracking Comprehension, etc.)	Frequency (i.e. every week, fortnightly, half-termly)
Reading	2 library books 1 non-fiction book 1 fiction book	Local library Classroom / school library Classroom	Weekly
English	SPaG x 1	Printed	Weekly
Maths	4 pieces of consolidation work	Printed	Weekly
Comprehension	1 text and set of questions	Printed	Weekly
Topic	Project		Half termly
RE	Prayer		Half-termly
Spellings	Spellings, including definitions and sentences	Paper	Weekly
Handwriting	Handwriting practice using spellings	Paper	Weekly